

HOLLIS SCHOOL
OCTOBER 18, 2024
SISD BOARD REPORT

2024-2025 Target Word:

Foundation

A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.



Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*



Celebrating some of the many volunteers who show up for our Hollis School - they just see a need and do. Here is some gratitude for just a few of our recent volunteers who:

- brought the greenhouse back to life from under the construction debris.
- showed up to pick up rocks and make things a bit safer.
- showed up to help us with our wind turbine for emergency power.
- went home to get their weed eater and rake and brightened up our entrance before the next rain for goodness no – snow.
- spent afternoons assisting with our wood storage build to open up more S2HOP Space.
- donated instruments, bikes, science kits, antlers, and art supplies to support our lessons and our museum.
- who saw a downed tree during last week's storm that covered our building's emergency access road and before we were even aware, showed up with a chain saw and removed the blockage.

We are fortunate to be a part of a community that is always willing to step in and step up when they see a need. What great role models for our students. Thank you to our amazing Hollis Community.



Thank you volunteers Dave Martin and Cathy Starkweather who have been coming in daily to keep our breakfast and lunch meal service running smoothly.



Thank you to Steve Castor, Becca Ververs and Shaine Nixon for serving s panel members for our high school students' 2024-2025 DIVE (Diverse Independent Vital Exploration) Project Proposal Presentations. You presences, attention and feedback was powerful and will have lifelong impact.

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to achieve their dreams and aspirations.

Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

Focus Areas: We are relying upon the focus areas to drive our school planning:

We believe...

- in a unique and powerful educational experience.
- students will be provided a challenging education unique to their individual needs.
- students are valued and honored.
- ongoing relevant staff development is vital.
- in mutual respect.
- early childhood education is essential to later success of students.
- in establishing relationships with communities and other resources to provide for whole family wellness.
- in building resiliency.
- students will be provided a safe learning environment.
- in mutual accountability and communication among students, staff, parents, and community leads to students' success.

GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL.



***MK-SHOP** - *The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:

- Our tech area took another step forward with an intense morning of training with Becca Vickers on our Z space computers. Our students now have seamless access to engage in this and other tech training opportunities throughout the school day.

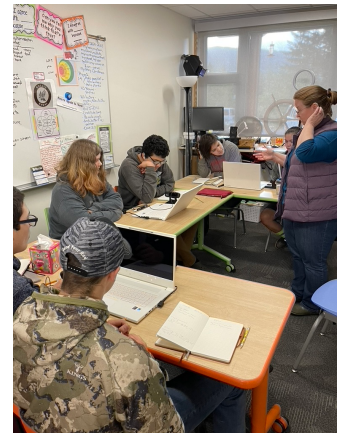


The Core Focus for our student's 2024-2025 learning includes:

- My World, My Community and Life Science:
Primary students are collaborating with the Middle school students to learn about our Hollis by exploring the culture, food, arts, and holidays celebrated by the people who live here.
- US Regions, Landforms, and Earth Science:
Middle School students have designed their exploration of the US Regions to include a study of culture, food, arts, and holidays. One student is serving as tech support and all are seeking to being building their understanding of our nation's story by mentoring our primary students as together they learn our community's story.
- US History, American Literature and Earth Science: High School:
Our High School students have been establishing a strong foundation of the skills necessary to listen, read, write and speak, and view to learn. They have begun exploring the historical, political and social events of the setting of the Outsiders, the next book on their reading list for the year. All will be completing the training and those 16 or older will be helping man the polls at the November 2024 election.



Karate: Everyone, bar none is excited that we now have the opportunity to have karate! What a gift that our instructor is willing to head down here twice a week – it means the world to our students, and thus, to us.

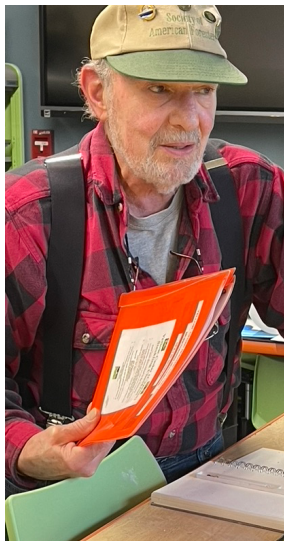


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🎯 **Jobs:** We love how much our students love their jobs – daily jobs, weekly jobs, monthly jobs – they all make a difference and they all can be fun.

🎯 **Citizen Science:**

- Launched with a visit with silviculturist Pat Tierny, we



work to help further the research to save the yellow cedar. Our middle schoolers mentor primary students recoding observations and addressing environmental needs.

- Primary students are documenting seasonal observations and participated in the annual virtual Monarch Butterfly migration.



DIVE:

Our high school students' completed their research and presented their 2024-2025 DIVE (Diverse Independent Vital Exploration) Project Proposals to a panel they selected for feedback and support. This was tough and they rose to the occasion. We are proud of their careful consideration of the feedback they were given and their resulting reflections and project revisions. This year's projects include a carver, an auto mechanic, a wood furniture maker, an author/illustrator, and astronomer. We cannot wait to see the places these students take us.



GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.

🎯 We are were fully staffed with an amazing crew of collaborative colleagues but alas Penny had to depart to support her family. Our students dearly miss her gentle nature and how she would check in with them during their meals. We appreciate the assistance of the district recruiting and screening applicants to fill this position post-haste. In the meantime, we have a great crew of staff and volunteers and a very patient and kind Mariia to keep us safely serving those marvelous meals



🎯 Each month we plan to take a moment celebrating the talents and dedication to professional growth of our staff. This month we introduce Allison Hoy.

Mom to Kori, Allison recently moved here from Juneau. Allison explains, "I enjoy all things outdoors and food related! I like enjoying my time with my son and 4 dogs. I don't like gingersnaps,

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Jello, spiders, and puppy breath.” Allison has been a marvelous addition to our Hollis School Crew. Allison is doubling up on her work here as she has taken on our custodial duties as well as working as a paraprofessional supporting our students’ learning. Allison’s patient manner is a perfect fit for our school community. We celebrate her talents as an artist and musician. We are so excited that she is bringing music into our primary classroom.



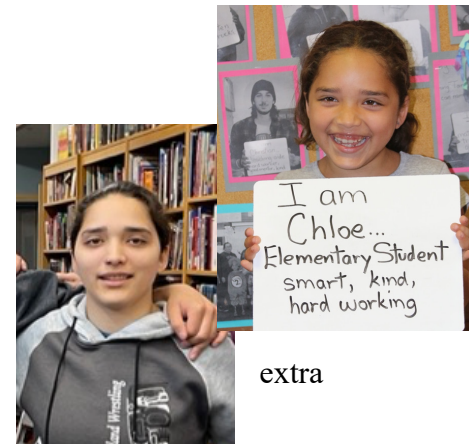
Housing to allow us to recruit and retain staff:

- Thank you to Astrid Cook for her work on a grant for Hollis staff housing.
- We appreciate the permission to flesh out a proposal to turn the vacated duplex into housing for specialists, interns, AmeriCorps Volunteers, etc. by creating a CTE project to make it happen. We are continuing to explore possibilities to make this happen.

GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

CELEBRATE:

- **Senior Chloe Vasquez:** In September High School Senior Chloe Vasquez was accepted to the Oregon Institute of Technology and the University of Portland with substantial scholarships. She has since been receives offers from several other schools and the financial support will make their attendance possible. We are excited because, as one school as the University of Portland stated, “In recognition of your academic achievements, tenacity, and willingness to go the mile, we are thrilled to offer you (listed scholarships)”. Chloe has worked hard and we are proud of her and wanted to share this with you.



extra

- **New Hollis Mascot:** We have a SE Native artist coming to work with our students collectively design our next Hawk so we can get our gym floor replaces and order our spirit ware.

Community Involvement:

- **Hollis Community Council:** Teachers attend monthly to sharing and promote involvement. We will
- **Thanksgiving:** We will be co-hosting with the Community Council the Annual Hollis Community Thanksgiving Dinner at the Hollis School.
- **Block Party:** Hollis is hosting our first what could be annual Block Party for our October 2024 ASC Meeting. Our October ASC Meeting is open to all members of the Hollis School Community Attendance area and has been scheduled for 6:30 PM in conjunction with a 5:00 PM until 7:00 PM open house Block Party and Breakfast for Dinner Pancake Feed to:
 - update the Community on school activities,
 - recruit community members to weave their stories into our Primary & Middle School students’ 24-25 US Regions studies (to include: history, culture, art, food, and holidays),
 - solicit feedback and ideas on current projects to include:
 - the garden and greenhouse,
 - landscape,
 - gym,
 - SHOP, and

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- playground




- recruit applicants for school and community volunteer and employment positions, and
- seek individuals who might wish to join and bring their leadership to our Hollis School ASC.

Parent Engagement:

- *Signup.com*: We continued to use Signup.Com to frontload Parent Teacher conference scheduling. We just short of 100% attendance – one had to reschedule. They promised to do so, so we are not giving up.
- *Talking Points*: We are retiring our Facebook Messenger Parent Communication Group and have replaced with “Talking Points”. We are hopeful this will improve parent communication while removing it from relying upon personal social media pages.

⇒ FUTURE PLANNING:

We are working to bring:

-  Dancing with the Spirit back to our school.
-  Outer sites to Hollis for a Build Bikes Day in our SHOP.
-  More community involvement into our ASC



A little lunch break music!