

Principal Feedback

Rivera Elementary

Rivera does not have a lot of ESD students. 13 kids, and only 3 that are in the TAKS grades. Therefore, we cannot really utilize the ESD program to help support our after school tutoring.

Our after school tutoring program consists of calling up parents and asking for their support in picking students up since most of our kids ride the bus. Parents have been supportive for the most part, but we do have several students that cannot attend due to transportation. We try to overcome this challenge by providing Saturday school for these students. It is easier for parents to pick their students up on a Saturday than at 4:30, after school.

Blanton Elementary

Regarding the ESD program - - - the majority of our children attending ESD at Blanton are from the Lantana area. The children coming from Teasley Lane have bus service, so they go home after school. To be honest, our ESD program was at capacity this summer before I even knew what it was - - - - we certainly didn't have a chance to 'recommend' anyone. I have not witnessed any structured tutoring taking place during this time, but I do see some children working on homework. Our teachers work with ESD children as needed during after-school tutoring, but there aren't many.

In addition to this, we are doing the following on our campus to address individual needs:

- Tutoring at Hickory Creek Trailer Park (3 afternoons per week, 3 teachers per day, 3:45-4:45)
- Knight Time (daily, from 2:15-2:45, school wide, using *Focus Groups* to address individual needs)
- After school tutoring on campus by classroom teachers

Hawk

Currently, we are tutoring 11 children that participate in ESD. The teachers report that the additional children they are tutoring are "walkers" or parent pick-up children. At this time, they are not missing tutoring opportunities due to children that are not in ESD...if that makes sense! The only children in need of tutoring that are not participating in tutoring (1 or 2) are children who have parents unwilling to allow them to stay after school.

Evers

Extended Day is helping the students here at Evers. We have both CIS and Extended Day running after school and they both seem to be beneficial.

WS Ryan

ESD is used primarily as an after-school day care service

ESD does offer "homework assistance time" during each day, those who do not have homework can read or draw or do quiet activities

ESD is flexible with our teachers -- we do pull students (when needed) for additional tutoring by our teachers

Lee

The Lee students who are in the EDS program are not students who need tutoring. We have a very small enrollment in the program. We also now have the Communities in School program but we are working together to provide the tutoring that we have always conducted with our students. We do not have an issue at Lee with providing after school tutoring.

LA Nelson

ESD currently allows students time for a snack and homework time, play outside or in gym, sometimes some supervised small group games

Meeting the needs of all students---
Daily Success Time for 2-5th grades... 2:15-2:45
All school Tutoring after school on Tuesdays...3:15—4:00
Reading Recovery
Read 180
Dyslexia
Inclusion Spec. in classroom and can help all students
½ time Math Spec. helping students
GALS & GUYS for Science (5th only)
ESL teacher
Mentors during school day from Guyer—PALS
Ready Set Teach—Guyer students

Wilson

Strengths

- I very much like local control, hiring and supervising, of this program. I believe, since it is our ESD program, we can make it whatever it needs to be. Local control has eliminated problems with facilities abuse, cleanliness, and ownership. Huge improvement and difference.
- They organize and take very cool field trips. They have gone to the Texas Motor Speedway and incorporated math activities into the trip.
- The program's success is directly related to the quality of hiring and staff. Wilson has been blessed to have wonderful ESD staff that go the extra mile for students in their care. They have been willing to think outside the box and have been flexible.
- I like the way it is divided by grade levels.
- We have had NO safety issues or concerns, great supervision.
- I have had NO parent complaints regarding ESD. Only from parents who can't get their children in the program.

Weaknesses

- Although I have asked, NO scholarships have been available for students in need of a structured afterschool care program. The slots are taken (a wait list exists) for students whose parents can

pay. At the minimum Title One campuses should have scholarships especially the Title One schools Community In schools.

- Very rarely are ESD students the At-Risk kids who need extra tutoring. ESD has focused on “getting homework done.”
- Would like to see the ESD program expanded to include a before school program beginning at 7:00 a.m. We have had parents express a need. Wilson would be willing to pilot.
- Research is very clear and I borrowed a book from Robert Gonzales about 25 things the Highest-Risk successful Schools have in common and are doing (Forgot the name and author) two of the 25 points directly address what ESD should become:
 - They are leverage as many resources from the community as possible
 - They expand the time students-particularly struggling students have in school

Random Thoughts and Ideas

- Maybe an ESD Advisory Board with Principal and Curriculum representation?
- Some type of feedback and evaluation done by hosting campuses? Is revenue the only way we are assessing this program?
- Research the Voyager program at Richardson, that sounded much more structured regarding an enrichment curriculum, that Kaylene Tierce brought up.
- Maybe a partnership with TWU/UNT school of education for tutors? Maybe using DISD staff outside the contract hours for pay? They have used them in a pinch in the spring when the college students leave town.