

2025-26 TSSA Budget Narrative

The TSSA budget is designed to strategically support student achievement by addressing academic, social, emotional, and behavioral needs through a multi-tiered system of support. Each allocation in the budget directly ties to improving the overall school climate, supporting teachers, and enhancing student learning.

A key portion of the budget is allocated to **supplement a third school counselor**, bringing them to **60% time**. This position focuses primarily on supporting students' **social and emotional well-being** and contributing to the school's **Positive Behavioral Interventions and Supports (PBIS)** program. This added support ensures that students have greater access to counseling services, contributing to a safer, more inclusive school environment.

To help manage student movement and provide much-needed breaks while maintaining accountability, funding has been set aside for a **Digital Hall Pass system**. This system allows staff to monitor patterns of student behavior, provide data to inform interventions, and help prevent inappropriate or excessive hallway activity, all while respecting student needs for autonomy and decompression.

Supplies are also an essential part of the school's functioning. Budget has been allocated to maintain and replenish **Counseling Center and Main Office supplies**, especially **manipulatives and therapeutic tools** that support student regulation and engagement during counseling sessions.

To meet the instructional needs of classrooms, part of the budget will address **teacher needs and classroom supplies**, ensuring that educators have access to supplemental materials that enhance learning experiences and better meet student needs across all subject areas.

Recognizing teacher leadership is also a priority. The budget includes a **stipend of \$300 for each of the seven teachers** who serve on the school's **Leadership Team**. These teachers invest additional time in planning, decision-making, and supporting school-wide initiatives, and the stipend compensates them for their contributions beyond the classroom.

To support technological needs and reduce downtime due to tech issues, the budget provides a stipend for a **Technology Specialist**, a designated teacher who assists with troubleshooting and supports staff with technology integration throughout the year. This role enhances instructional continuity and helps all teachers more effectively use digital tools.

Finally, the TSSA budget promotes **Community Stakeholder Involvement** by funding **presenters, field trips, and assemblies**. These experiences enrich student learning and engagement beyond the classroom and build stronger connections between the school and the wider community.

Together, these budgetary decisions reflect a commitment to addressing the holistic needs of students, empowering teachers, and fostering a positive, engaging school culture.

RJHS TSSA Plan			
Item/Purpose	Description	Amount	Running Total
			\$63,000.00
Wellness Center	Social-Emotional Learning initiative to provide furnishings for Wellness Center	5,000	58,000.00
Wellness Center Aide	The aide will facilitate the Wellness Center. Aide will determine if student needs 10 minutes, a counselor, or an administrator to address social-emotional needs	13,000	45,000.00
Instructional Coach	This coach will provide instructional coaching to provisional teachers because of high number of provisional teachers in faculty ranks. Miss Beth Sauve will teach 6th math half of her schedule and serve as instructional coach the other half.	36,000	9,000.00
Ceramic Kiln	Art Room--Mrs. Ogden to utilize kiln with cermics to enhance artistic skills in students.	3,500	5,500.00
Plasma Cutter	Shop Class--instead of open flame cutting torch. Student safety.	1,500	4,000.00
Frontage Sign	Eagle Project designed to enhance student safety and provide clarity related to location of main entrance. The clarity this project brings will help ensure that visitors understand main entrance area and will allow school officials the ability to account for all who enter school. The sign will be made of sandstone to match surrounding environment placed in concrete to ensure stabilization.	3000	1,000.00
	Concrete and labor donated by Clint Gardner, Bart Miller and scout unit)	200	800.00