To: Dr. David Palzet
From: John A Glimco
RE: 2016-17 Registration and
        Class Enrollment
Date: August 10, 2016

As we prepared the 2016-17 Class Schedule at Pleasantdale Middle School, several targets and goals were established to best meet the needs of our students for the upcoming school year. The proposed changes were developed as part of the school improvement plan, and have been previously discussed in past presentations to the School Board.

These targets that have been realised for the upcoming school year include:

- The development of a new Spanish Class for 7th and 8th Grade Students new to the district and/or taking Spanish for the first time. Additionally, students new to Spanish in grades 5 and 6 have been grouped together in order to provide for targeted support.

- The creation of a new gifted English Language Arts course, Advanced ELA, for identified 7th and 8th Grade students. The addition of this new course was reflected in the Talented and Gifted (TAG) program documents developed and presented to the Board in the Spring.

- As reflected in the TAG documents, new standards for above level courses have been utilized for student placement. Additionally, above level courses have been renamed to more accurately reflect the scope of the curriculum. Math Above Level classes are now entitled Accelerated, and ELA Above Level classes are now Extended.

- The combination of the English Literature and Composition courses into a single class, English Language Arts, allowing for the grades and standards to be better aligned and understood by students and families through a single class grade.

- Blocking of Specials and Physical Education classes by grade level, to allow for greater opportunities for collaboration between core teachers and instructional planning and preparation by teachers of Specials and Physical Education.

- Adjusting the lunch periods so that lunch is now occurring only in 2 periods, as opposed to being spread out over 3 periods. This allows for greater flexibility in scheduling teachers who instruct at multiple grade levels, without impacting the length of lunch periods.

- Adjusting student grading scales to be consisted with Lyons Township High School and many of the feeder schools, to both improve High School placement and grade communication to the students. In the new scale, A = 90% and above, B = 80% - 89.99%, etc.

At this writing, we are still processing new enrolments to the school. We continue to see growth in our student population, with our current enrollment projected to be 383 students, 12 additional from the previous year (371). The majority of these students have completed the registration process and are included in our course enrollments below.

Below are the current course enrollments, as of August 10, 2016:

Grade 5 - 89 students (8 new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	23			
ELA	22	22	21	
Accelerated Math	24			
Math	22	22	21	
Science	23	20	25	21
Spanish	16	20	24	22
Social Studies	23	23	21	16
Physical Education	22 - 23 (per class)			
Specials	14-15 (per class)			

Grade 6 - 94 Students (2-moved, 4-new)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	21	22	22	
Accelerated Math	26			
Math	20	22	23	
Science	25	25	23	20
Spanish	26	20	21	16
Social Studies	18	25	22	18
Physical Education	23 - 24 (per class)			
Specials	15-16 (per class)			

Grade 7 - 112 Students (1-moved, 4-new)

Subject	Section 1	Section 2	Section 3	Section 4	Section 5	Section 6
Extended ELA	25					
ELA	22	15	23	25		
Accelerated Math	15	12				
Math	18	17	16	15	14	
Science	23	21	25	25	18	
Spanish	23	12	17	24	14	
Social Studies	23	22	26	23	19	
Physical Education	28 (per class)					
Specials	18-19 (per class)					

Grade 8 - 88 Students (1 new, 2 moved)

Subject	Section 1	Section 2	Section 3	Section 4
Extended ELA	24			
ELA	14	17	15	
Advanced ELA	15			
Accelerated Math	12	22		
Math	22	16	15	
Algebra(at LTHS)	6			
Science	18	26	24	20
Spanish	22	23	15	16
Social Studies	25	24	19	18
Physical Education	22 (per class)			

Specials	14-15 (per class)			