



Stoller Middle School Florence Richey, Principal

School Demographic Profile

1520 Students74 Certified staff31 Classified staff

Selected Student Demographics - Percent is total of student body

Advancement Via Individual determination (AVID) 5% Academic Learning Center (ALC) < 1% American Indian/Alaska Native 0% Asian 42% Black/African American 2% Different Languages Spoken 42 Economically Disadvantaged 10% Ever English Learner 20% Homeless Students <1% Hispanic/Latino 7% Migrant <1% Mobile Students 7% MultiRacial 6% Native Hawaiian/Pacific Islander 0% Resource Room 8% Social Communication Class (SCC) < 1%Talented and Gifted Students (TAG) 40% (subset is summa - 27% of total student body) White 43%

Goals/Efforts/Actions –

Our current school wide efforts are centered on AVID implementation and Future Readiness. With goals being:

- 1. 100% staff applies AVID WICOR strategies in the classroom as measured by observations. This is ongoing.
- 2. 100% staff trained in AVID strategies by September 2018.
- 3. 10% AVID students as Student Leaders (POWER leaders) by February 2016
- 4. 100% AVID students enrolled in AGS1 by September 2017
- 100% AVID students with a proficiency level 3 or better in the Humanities core class by June 2017
- 6. 100% certified staff using chromebooks to support students' self directed learning, to increase student collaboration, and to shift more control for managing the learning to the learner as measured by observations. This is ongoing.

Successes -

Implementation of 1:1 chromebooks for all students.

Challenge -

In collaboration with the school's staff leadership teams, plan sustainable and targeted professional development for staff to reframe learning by giving more of the control to the student. At the same time, provide opportunities for staff to move learning and instruction beyond the walls of the school building.

Other

Demographic note:

Incoming 6th grade students self reported that 80% speak more than one language and 60% have family members living in other countries.

After school activities/clubs/academic competitions:

Advanced Coding American Math Competition Art/Literary Magazine Badminton Chess DECA Fitness Lab Geography Bee GSA (Gender and Sexualities Alliance) Guitar History Bee Junior National Thespian Troupe Kids Helping Kids Mathcounts Oregon Battle of the Books Ping-Pong **POWER** Leadership Science Bowl Science Olympiad Signal to Noise Spelling Bee STEAM club Stoller Votes You Be The Chemist

District Goal: WE empower all students to achieve post-high school success.

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