

SOUTH SAN ANTONIO INDEPENDENT SCHOOL DISTRICT

Agenda Item Summary

Meeting Date: March 22, 2017	
Purpose: Report Only Recognition Discussion/ Possible Action	
Presenter(s): Delinda Castro, Chief Academic Officer	
Item Title:	
Discussion and possible action on the adoption of Board Goals as it pertains to the Lor Model.	ne Star Governance
Description:	
Administration will present three goals based on three focus areas; reading, mathematisecondary readiness.	es and post
District Goal:	
Goal 2 We will develop a strong support system offering opportunities across the currinnovative school experience, teaching students to value their education and motivate excellence.	
Funding Budget Code and Amount:	CFO Approval
none	
APPROVAL ROUTE SIGNATURE DATE Principal/Director:	
Executive Director: Chief Administrator:	

Superintendent:

South SAN LEARNING FRAMEWORK



Call to Action, Culture, Beliefs, Outcomes

Call to Action

All students will enjoy successful education experiences to empower them to make decisions and enrich their lives in the future they create.

Culture

South San Antonio ISD is a culture of Building Relationships, Collaboration & Growth.

South San Antonio ISD Beliefs

- We believe in engagement of the school community for the success of our district.
- We believe in a strong support system for the school community to achieve excellence.
- We believe that innovative and challenging experiences produce successful learners.
- We believe that trusting relationships among the school community are essential to student success.
- We believe that an inclusive school culture promotes positive student development.
- We believe strong and effective leadership is essential to build a culture of high expectations.

Learner Outcomes

- 1. All learners will develop learning goals, track their progress, and adjust based on feedback and reflection.
- 2. All learners will be able to demonstrate creative and innovative thinking in a productive manner.
- 3. All learners will demonstrate integrity and honorable citizenship.
- 4. All learners will develop reading, writing, thinking, and speaking skills that will allow them to communicate and collaborate effectively in academic and non-academic environments.
- 5. All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.
- 6. All learners will develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.

South SAN LEARNING FRAMEWORK



SSAISD Goal/Strategies

- 1. We will engage all school community members through transparency and effective communication to create an inclusive environment for all students.
- 2. We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.
- 3. We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.
- 4. We will recruit, attract, retain, and develop exceptional personnel in order to accomplish the goals of the school community.
- 5. We will prioritize district revenues to guide student future choices.
- 6. We will promote and ensure a safe and secure learning environment for all students.



SSAISD Alignment Analysis 2017:

Learner Outcomes Board Goals Strategic Goals

Learner Outcome	Board Goal	SSAISD Strategic Design 2020
1. All learners will develop learning goals, track their progress, and adjust based on feedback and reflection. 2. All learners will be able to demonstrate creative and innovative thinking in a productive manner. 6. All learners will develop.	Proposed Goal 1: Beginning in August 2017, 50% of students will earn acceptance to community college, college, military or obtain an industry certification by 2022.	Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence. Strategy 3: We will provide
6. All learners will develop leadership skills that enable them to act independently when necessary and give them the confidence to take appropriate risks.		meaningful and innovative instruction that promotes critical thinking and problem solving.

Learner Outcome	Board Goal	SSAISD Strategic Design 2020
4. All learners will develop reading, writing, thinking and speaking skills that will allow them to communicate and collaborate effectively in academic and non-academic environments.	Proposed Goal 2: 20% of students will exhibit Level III performance standard on math state assessments up from 8% by 2022.	Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence.
5. All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology.		Strategy 3: We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.

Superintendent Goal	Board Goal	SSAISD Strategic Design 2020
 4. All learners will develop reading, writing, thinking and speaking skills that will allow them to communicate and collaborate effectively in academic and non-academic environments. 5. All learners will employ digital skills to demonstrate literacy and comprehension of multiple forms of technology. 	Proposed Goal 3: 20% of students will exhibit Level III performance standard on reading state assessments up from 9% by 2022.	Strategy 2: We will develop a strong support system offering opportunities across the curriculum to create an innovative school experience, teaching students to value their education and motivate them to achieve excellence. Strategy 3: We will provide meaningful and innovative instruction that promotes critical thinking and problem solving.