The Digital Citizenship Committee met on Tuesday, January 26 to discuss the need for digital citizenship training and curriculum.

The following data was reviewed:

	Time spent per year teaching about prevention of cyberbullying
Time spent per year teaching about creating an online presence	4% More than 5 hours 9% 3-5 hours 15% 1-3 hours 21% I hour or less 51% I don't teach this
© DATA HIGHLIGHT 88% of teachers spend 3 hours or less on this per year	© DATA HIGHLIGHT 4% of teachers spend more than 5 hours on this per year
Why This Matters Creating a character education program that addresses the digital worlds of youth conveys the message that the responsibilities that they have in digital communities do not stop beyond the school wolls (Ohler, 2011). Citation Criter, J. (2015, Digital attempting means character education for the digital age. Keypa Data Pf, 48(1), 25-27.	Why This Matters Cyberbullying is preventable. Schools must take responsibility to create a culture of respect and tolerance among students as well as created end enforce a code of conduct related to appropriate technology use (Battista, 2013). Citation Battista, L (2013). Gyberbullying–What schools can as about I. Kapion University. Retrieved from http://www.kapianumversity.edubits-sciences/antides/cyberbullying-schools.aspe
Students are taught how to share information about themselves online	Students are taught how to respond to online bullying
7% 10% 12% 71% At least weekly Monthly Every few months Never	16% 20% 25% 39% At load weeky Monthy Every Iew months Never
© DATA HIGHLIGHT I 17% of students are taught this on a regular basis	DATA HIGHLIGHT     Determine the state of students are rarely tought this, if ever.
Why This Matters           In today's marketplace, content that our students create and share online is "becoming the new CV" (Richardson & Mancabelli, 2013).           Clation           Maccabelli, B, & Richardson, W. (2013). Presering stadents for the new works of work in the 2bit century (White paper). BightBytes. Retrieved from http://poperstadenta.net/StatemaryMore_puterini.	Why This Matters Teachers are one of the "biggest sources for general advice about internet" safety, but teens who are builled online are still more likely to seek guidance from parents and peers (Lenhart et al., 2011). Catelon Lanton Lanto

The following items were discussed

- Needs of digital citizenship
- Curriculum for teaching digital citizenship
- Scope and Sequence for teaching digital citizenship K-12
- Training for teachers

We reviewed the scope and sequence of Common Sense Media's Digital Citizenship Curriculum. We prioritized areas within each grade band and are in the process of creating our own scope and sequence for K-12. We will be meeting on March 1, to review the scope and sequence and discuss ideas for teacher professional development in the area of digital citizenship.