

## Woodbridge BRS Unit Planner

|                      |  |
|----------------------|--|
| <b>Grade/Subject</b> |  |
| <b>Unit Title</b>    |  |
| <b>Pacing</b>        |  |

### Unit Overview

**Rationale:** *Where does this unit fall in the scope of the year/curriculum? What is the purpose of this unit?*

### Big Ideas

**Enduring Understandings** *Represent end learning goals for the unit. Big ideas transfer across subjects and grade levels.*

**Essential Questions** *The philosophical questions (3-5) students will grapple with throughout the unit*

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### Core Content Standards

|   |  |
|---|--|
| <b>Overarching Standards</b>                                    |  |
| <b>Priority CT Core Standards or Content Specific Standards</b> |  |
| <b>Supporting Standards</b>                                     |  |

### Performance Expectations/Success Criteria

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| Concepts students need to know/understand | Skills students need to be able to do |
|---|---------------------------------------|
|   |                                       |

| Authentic Assessment/Project-Based Assessment/Inquiry | Unit Assessments (Common assessments, formative, quizzes) |
|---|---|
|   |   |

| Learning Plan                     |                     |             |
|-----------------------------------|---------------------|-------------|
| Strategies for Tier I Instruction | Materials/Resources | Assessments |
|                                   |                     |             |

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| Specialized Instructional Strategies |                         |                                  |
|--------------------------------------|-------------------------|----------------------------------|
| Differentiation Strategies           | Intervention Strategies | MLL/Special Education Strategies |
|                                      |                         |                                  |