



Executive Summary Board of Education Meeting

DATE: June 2, 2026

TOPIC: Reading Mastery Transformations Classroom (2027)

PREPARED BY: Dominick Lupo

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

The Board approves all Contracts.

The referenced program, *Reading Mastery Transformations*, is already a program utilized by our special education staff at Todd Hall and Lincoln Hall, and was also adopted by our Reading Intervention program at Rutledge Hall last year. This program is designed to improve overall reading skills by focusing on oral language, phonemic awareness, and systematic phonics while incorporating the fundamental skills of vocabulary development, fluency, and comprehension throughout each unit and lesson.

Given the success of the Reading Mastery Transformations program at our other schools, the Rutledge Hall special education department evaluated the program's value for their students. The new version of this program includes updated materials such as progress monitoring tools, skill reinforcement materials, new multimedia features, and classroom management updates. Overall, the special education team feels that these materials are the best resource to meet the needs of our students while also creating engaging lessons.

Implementation of this recommendation also creates consistency in our special education literacy tools from kindergarten through fifth grade.

Fiscal Impact:

The cost of this adoption will be approximately \$22,374.76; however, the final total is dependent on enrollment. Therefore, the administration requests an amount not to exceed \$25,000.

Recommendation:

The Finance Committee concurs with the Administration's recommendation to the Board of Education to approve this Agreement for the adoption of Reading Mastery Transformations in an amount not to exceed \$25,000 for the 2026-2027 school year.