

Item of Information
Bilingual/ESL Program Evaluation 2024 - 2025

1. **Background:**

§89.1265. Program Evaluation.

(a) All school districts required to implement a bilingual education or English as a second language (ESL) program shall conduct an annual evaluation in accordance with Texas Education Code (TEC), §29.053, collecting a full range of data to determine program effectiveness to ensure student academic success. The annual evaluation report shall be presented to the board of trustees before November 1 of each year and the report shall be retained at the school district level in accordance with TEC, §29.062.

2. **Process:**

(b) Annual school district reports of educational performance shall reflect:

(1) the academic progress in the language(s) of instruction for emergent bilingual students by bilingual education and/or ESL program model;

(2) the extent to which emergent bilingual students are developing English proficiency by bilingual education and/or ESL program model, including proficiency in the partner language for students participating in a dual language immersion program model;

(3) the number of students who have been reclassified as English proficient and their continued academic progress after reclassification; and

(4) the number of teachers and aides trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition.

(c) In addition, for those school districts that filed in the previous year and/or will be filing a bilingual education exception and/or ESL waiver in the current year, the annual district report of educational performance shall also reflect: (1) the number of teachers for whom an exception or waiver was/is being filed; (2) the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification; and (3) the frequency and scope of a comprehensive professional development plan, implemented as required under §89.1207 of this title (relating to Bilingual Education Exceptions and English as a Second Language Waivers), and results of such plan if an exception and/or waiver was filed in the previous school year. (4) the number of students under the bilingual education exception or ESL waiver who were/are temporarily served in an alternative language program.

3. **Fiscal Impact:**

N/A

4. **Recommendation:**

N/A

5. **Required:**

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