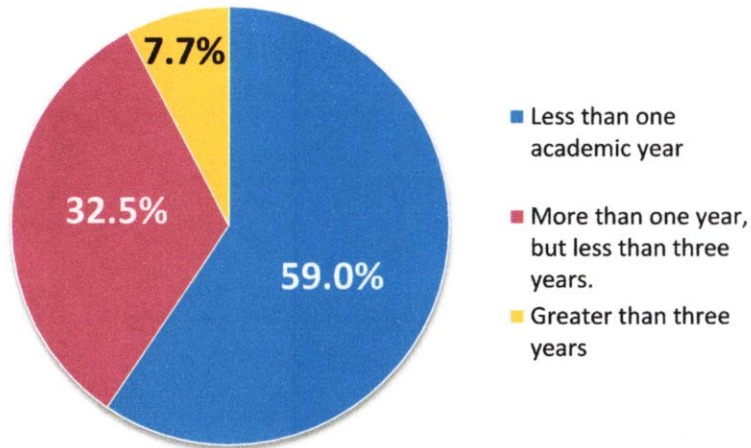


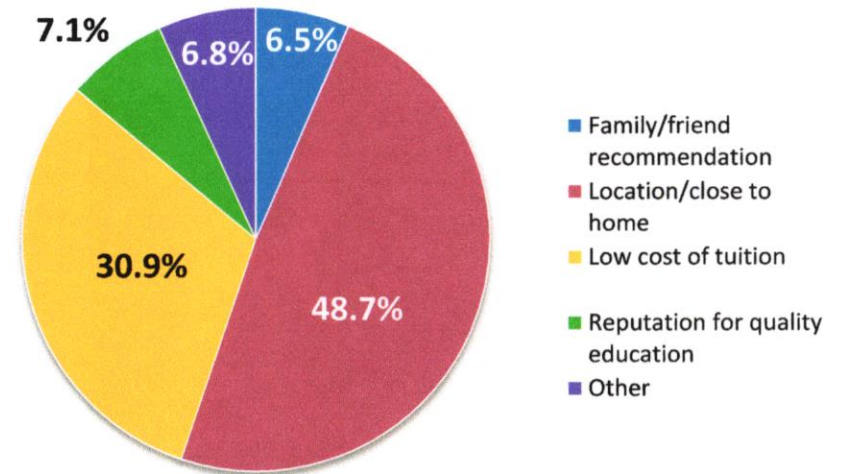
## Student Survey Responses

This survey was initially sent to students via their student email and via text message on Tuesday, January 26, 2021. A total of **495 students** responded, for a response rate of **~9.7%**.

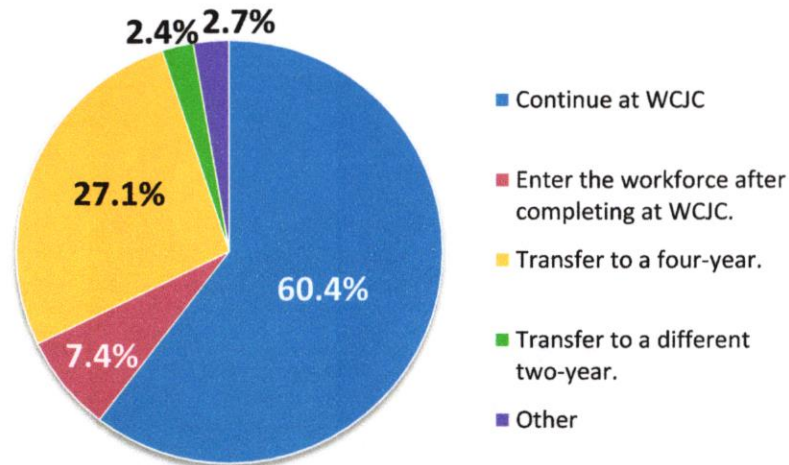
### I have attended WCJC for:



### The primary reason I chose WCJC was:

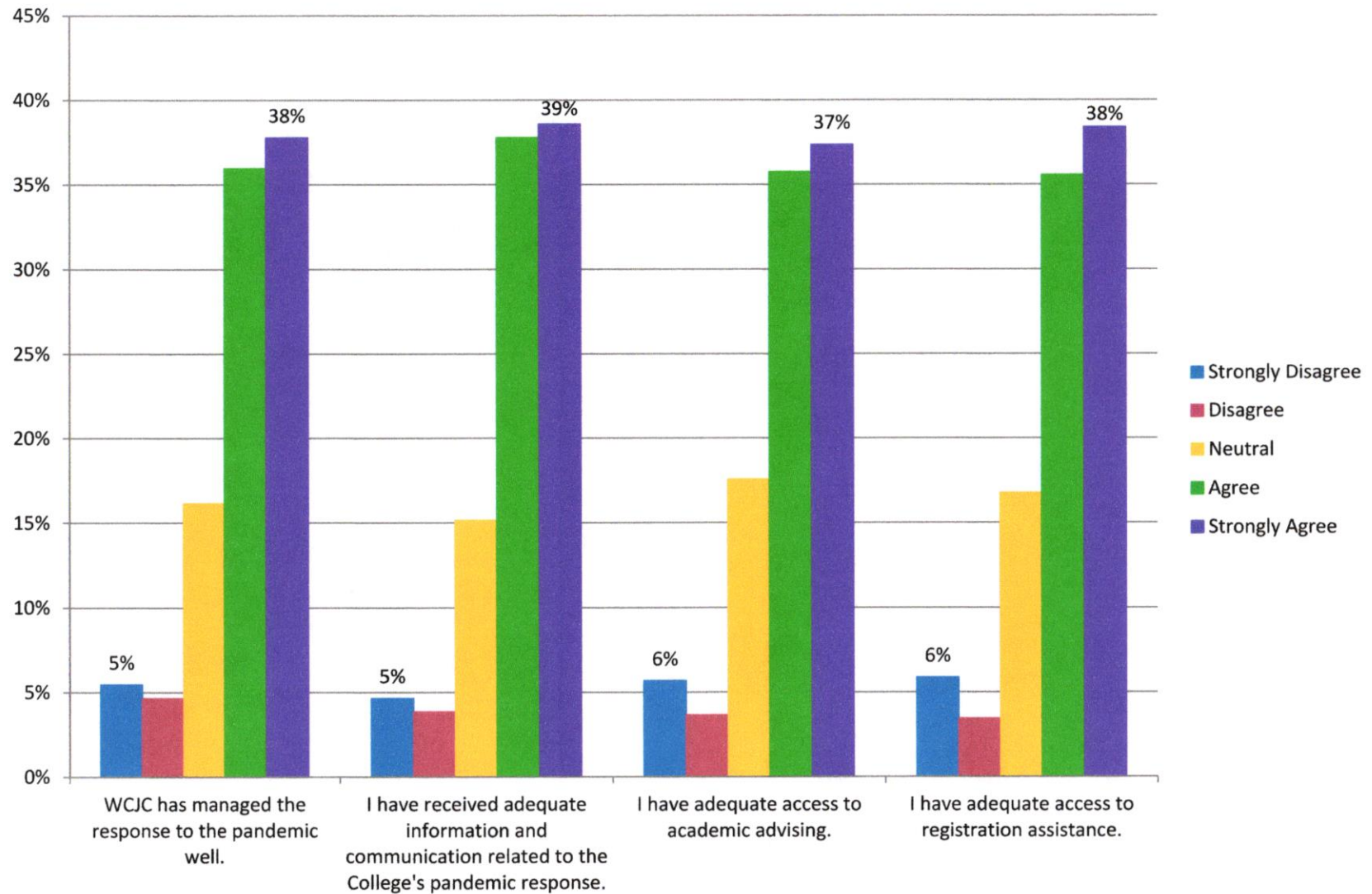


### My plans for next year are:



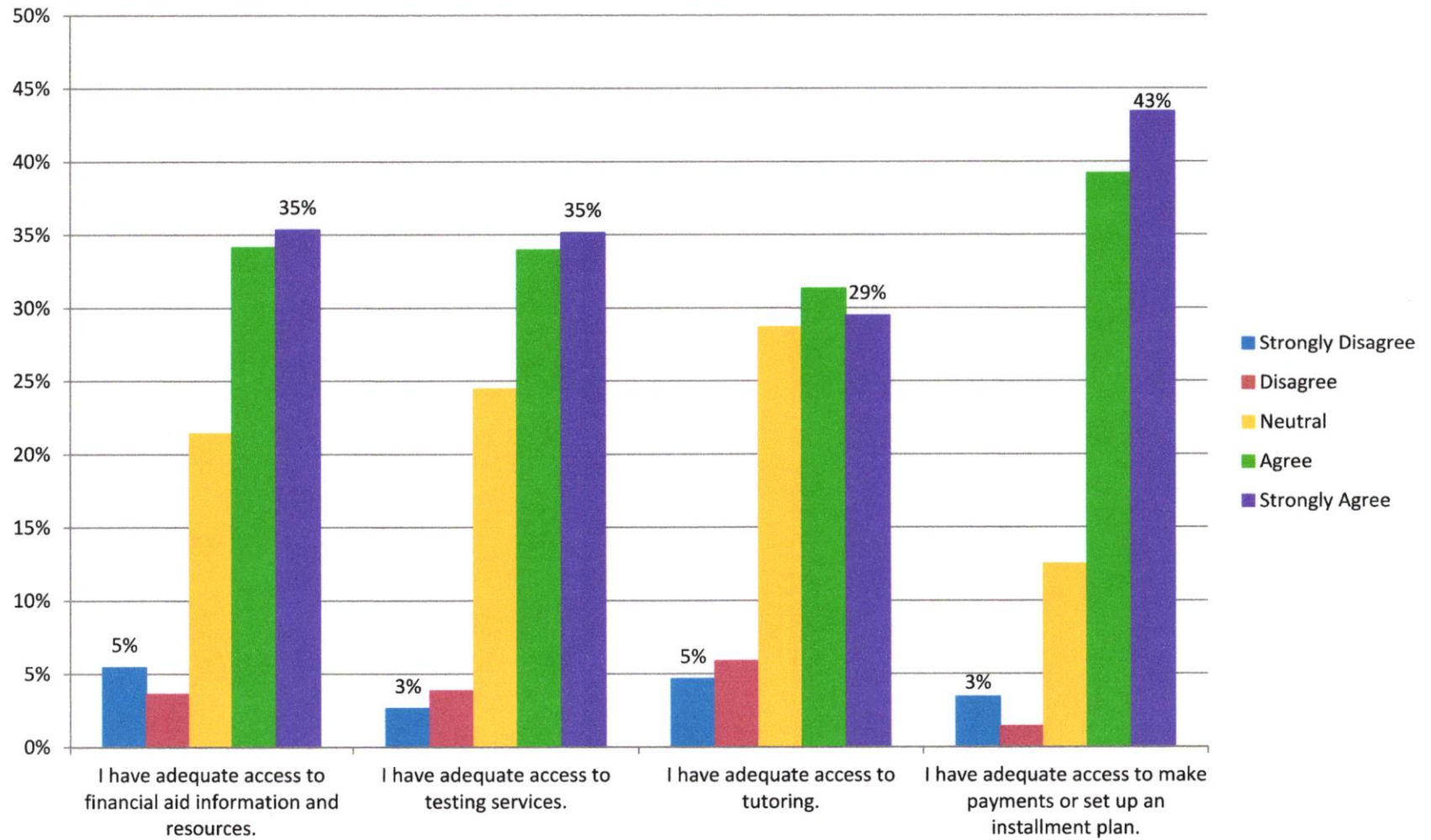
**Student Support:**

Please tell us the level to which you agree or disagree regarding the availability of student support services throughout the pandemic.



**Student Support (continued):**

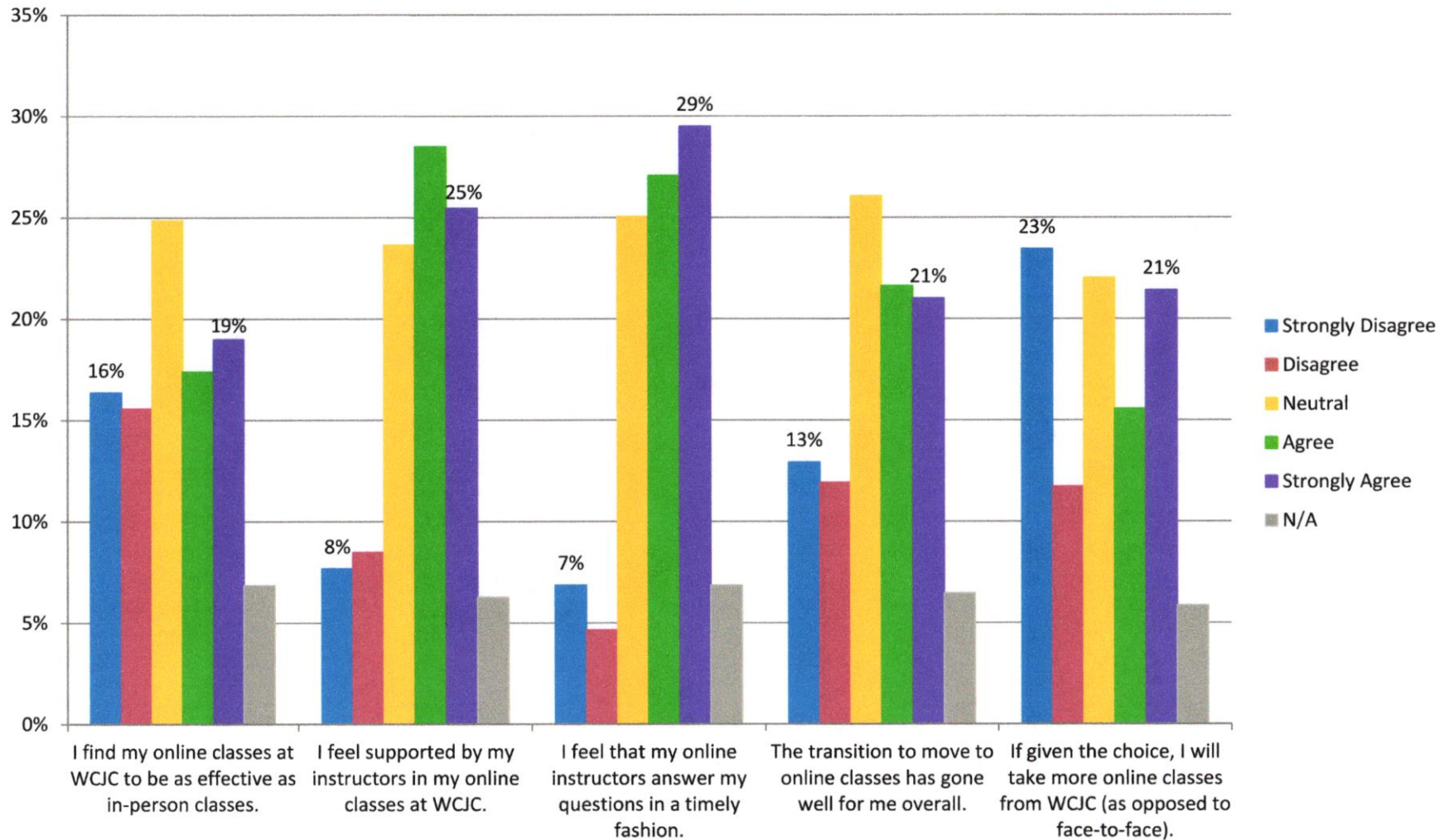
Please tell us the level to which you agree or disagree regarding the availability of student support services throughout the pandemic.





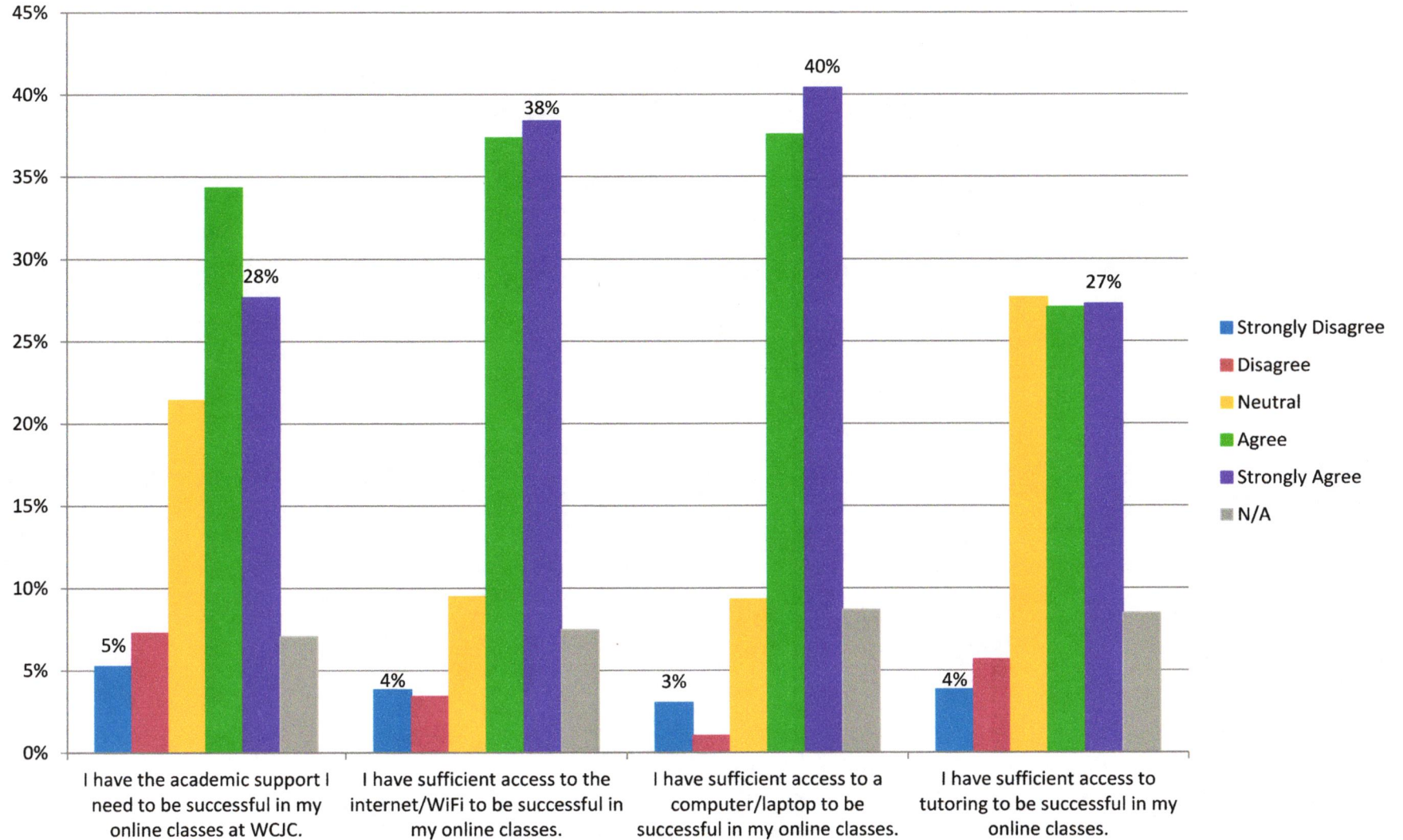
**Online Classes:**

Please tell us the level to which you agree or disagree regarding your experiences in your online classes at WCJC during the pandemic. If you have not ever enrolled in any online classes, please select "N/A" for your responses.



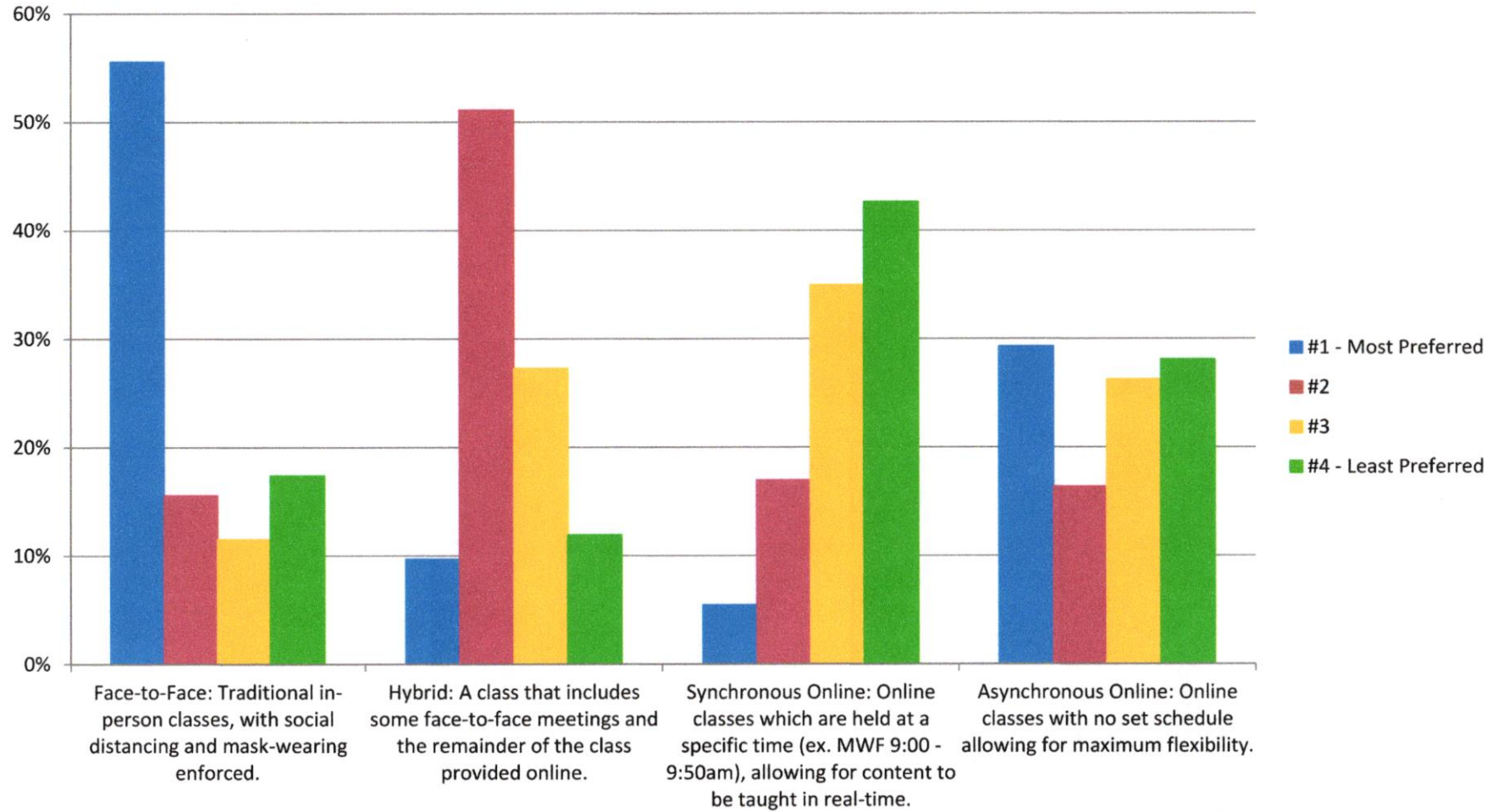
**Online Academic Support:**

Please tell us the level to which you agree or disagree regarding the academic support that you have had during the pandemic.



**Instructional Preference:**

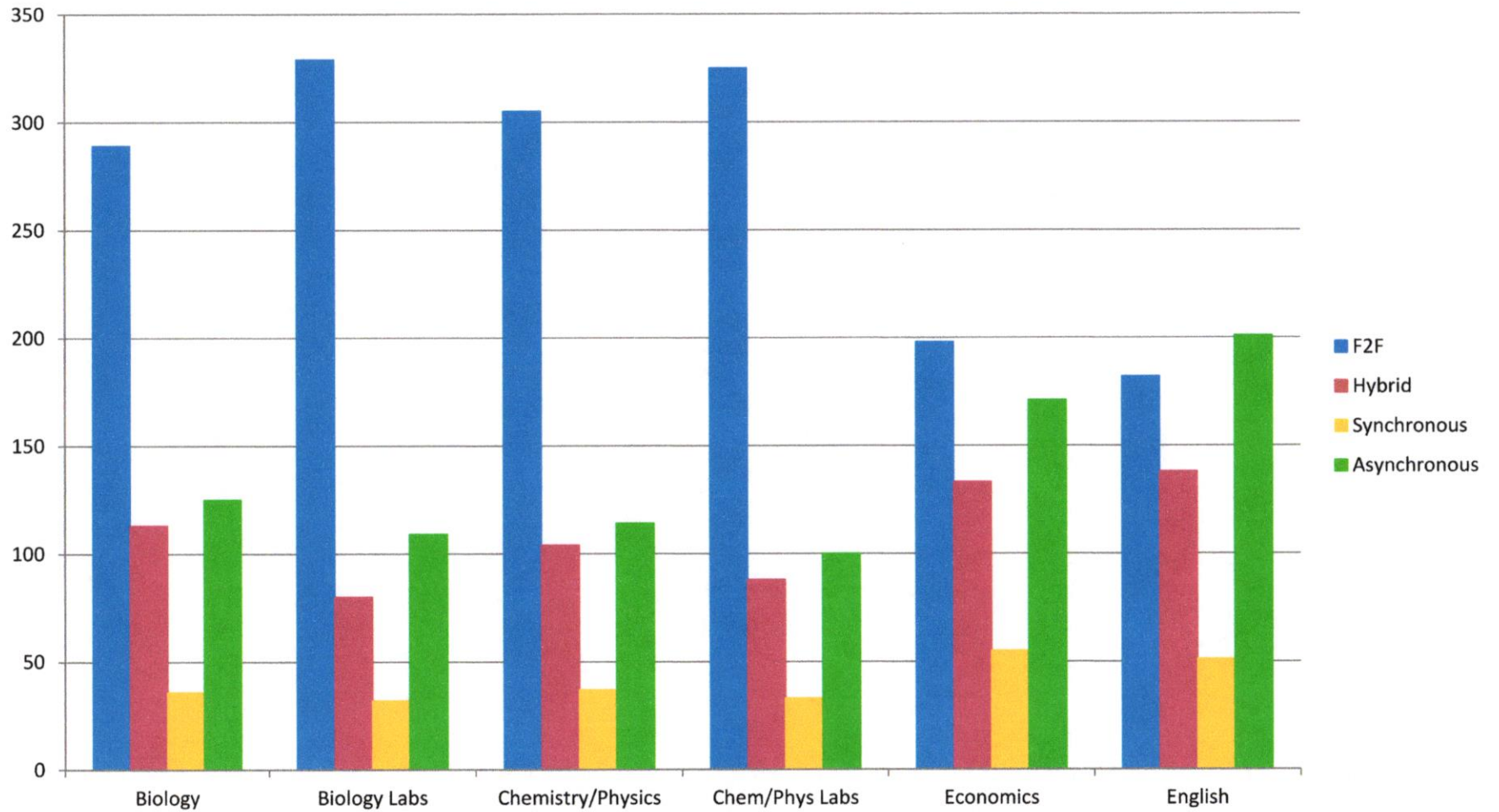
While we are still impacted by the pandemic, please rank the various methods of instruction in order of what you would prefer to take while at WCJC. Please note that "1" is "Most Preferred" and "4" is "Least Preferred".





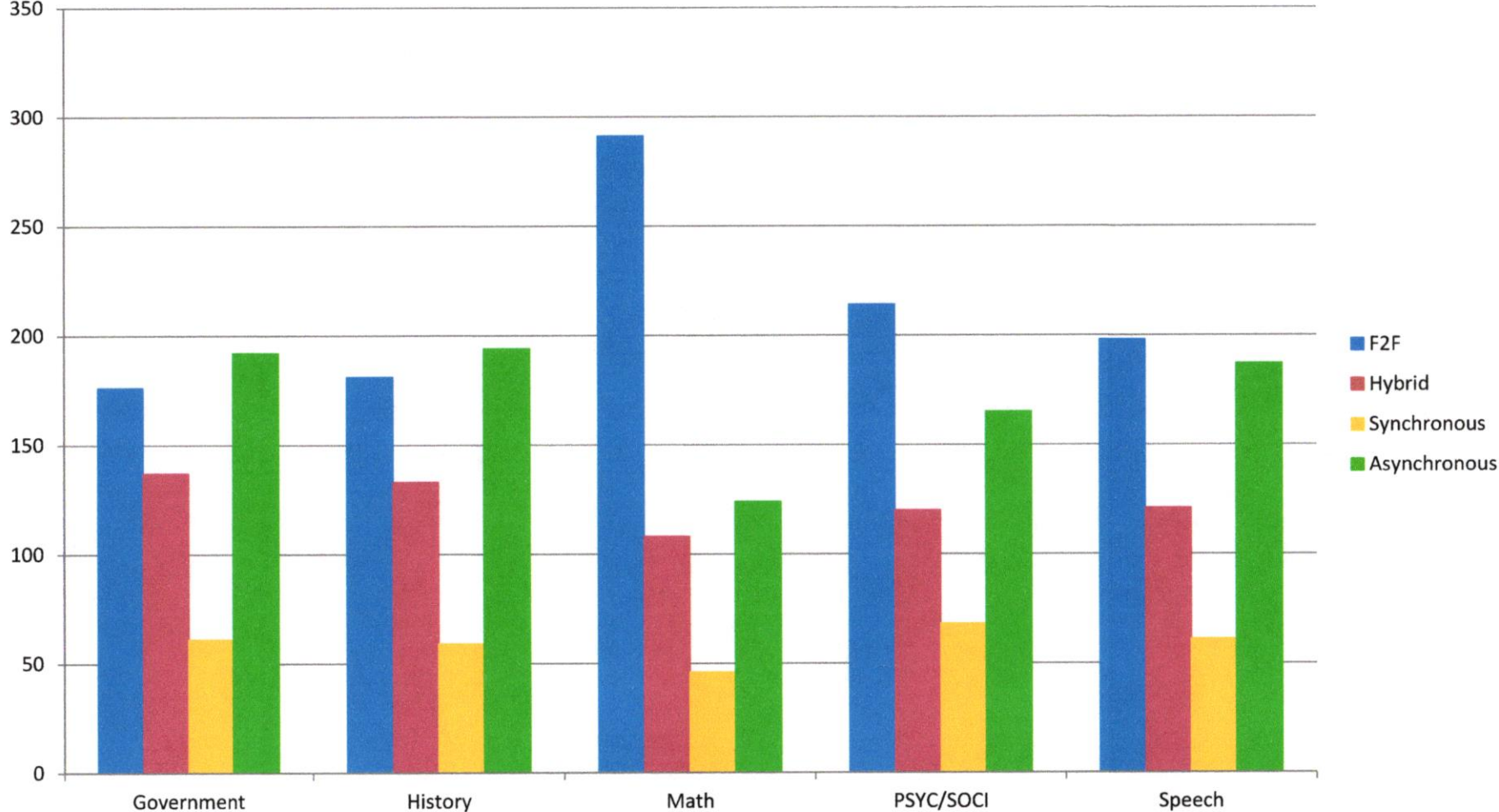
**Instructional Preference by Subject Matter:**

While we are still impacted by the pandemic, please indicate any/all instructional methods that you would be willing to take for the subjects below (choose all that apply).



**Instructional Preference by Subject Matter (continued):**

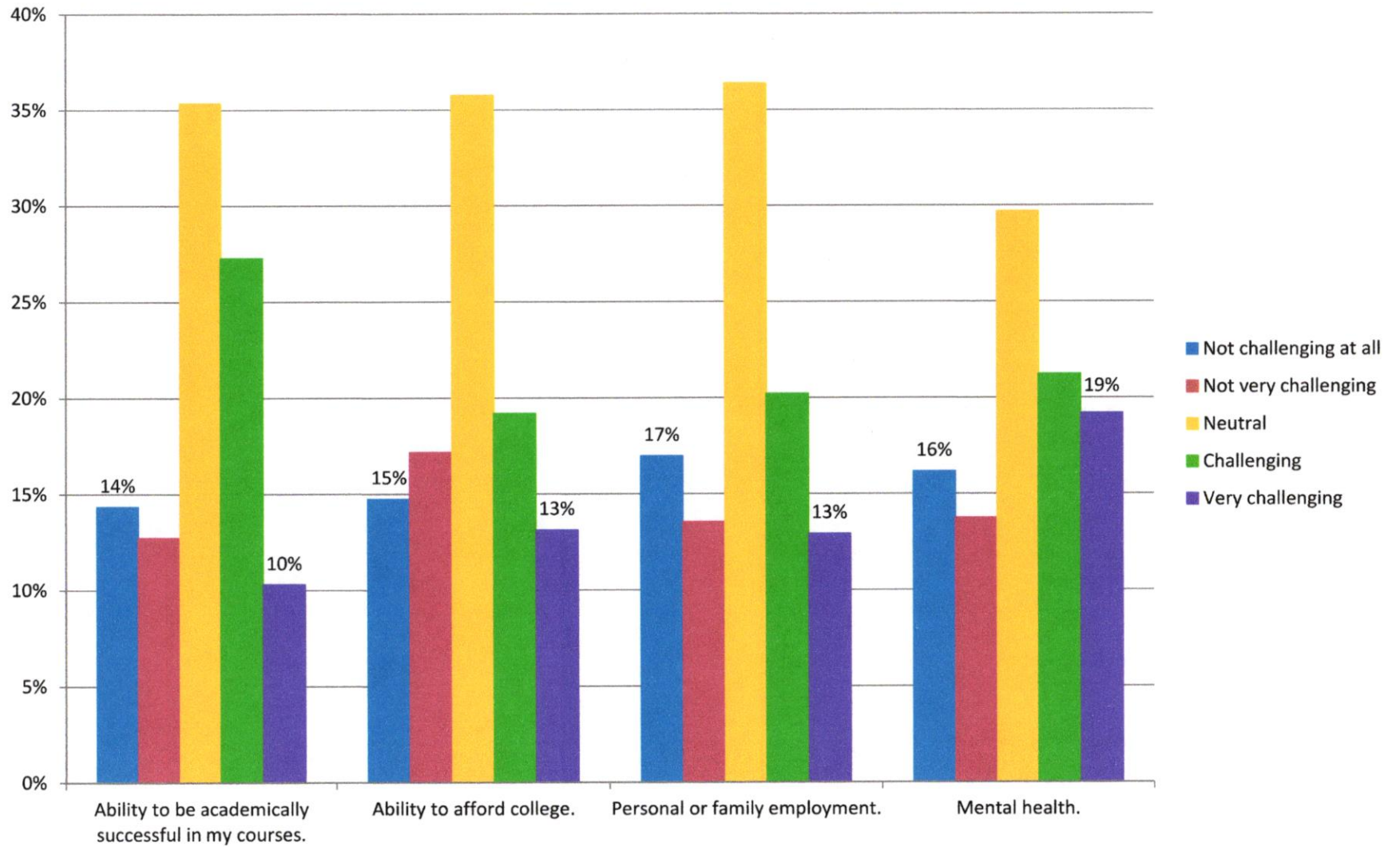
While we are still impacted by the pandemic, please indicate any/all instructional methods that you would be willing to take for the subjects below (choose all that apply).





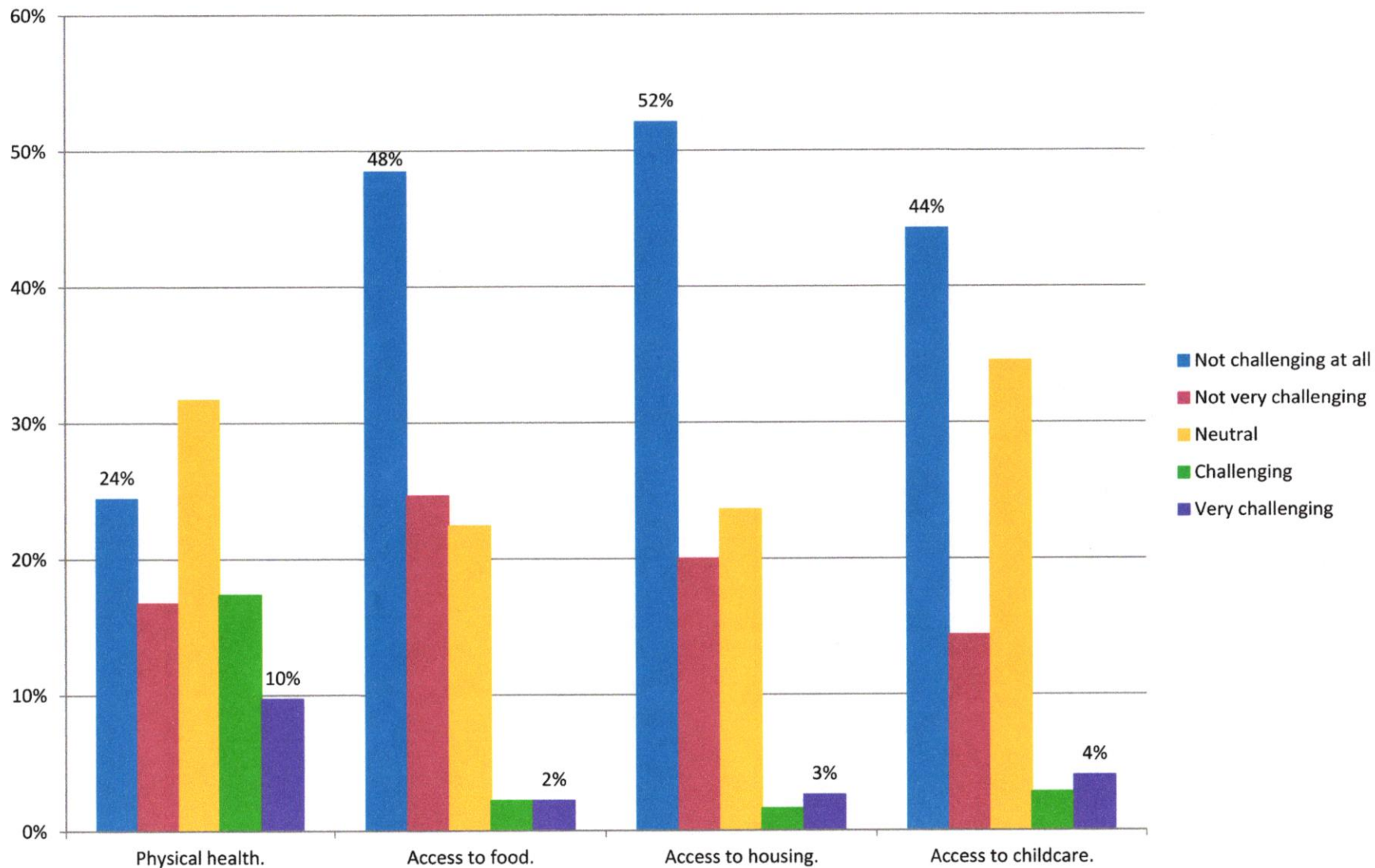
**Pandemic Stressors:**

Please let us know how challenging the following stressors have been for you personally during the course of the pandemic.



**Pandemic Stressors (continued):**

Please let us know how challenging the following stressors have been for you personally during the course of the pandemic.



## COVID Response Student Survey

Wharton County Junior College students, who are enrolled in the Spring 2021 semester, were sent a survey asking them to provide feedback on a number of items related to their experiences at WCJC, specifically with regard to responses related to the COVID-19 pandemic. The survey link was initially sent to students via their WCJC student email and text message on Tuesday, January 26, 2021. A follow-up email was sent on Monday, February 1, 2021. The survey was closed on Friday, February 5, 2021.

A total of 495 students responded to the survey, resulting in a response rate of 9.7%.

### Summary:

- The majority of students (~80%) indicated that they came to WCJC due to the location or cost.
- 60% of respondents stated that they plan to return to WCJC next fall; ~25% plan to transfer to a four-year institution.
- With regard to student support, ~90% agreed (including “strongly” or “neutral”) with the following:
  - WCJC managed the response to the pandemic well.
  - They received adequate communication.
  - They have had adequate access to all student support services (advising, registration, testing, financial aid, installment plans/payment) during this time.
- Responses related to the online courses were mixed:
  - Approximately 30% stated that online was not as effective as face-to-face; 35% stating they were.
  - The majority of students reported that they did have support from and timely responses to questions from their instructors.
  - Given the choice, approximately the same percentage of students (~35%) would take more online courses in the future as wouldn't.
  - Students overwhelmingly reported that they do have the resources (WiFi, laptops, etc) they need to engage in online learning.
- Instructional preference (while we are still being impacted by the pandemic) were ranked in the following order:
  1. Face-to-face
  2. Hybrid
  3. Asynchronous online
  4. Synchronous online
- The most significant stressors identified by students included:
  - Ability to be academically successful.
  - Mental health.
- The least impactful stressors identified included access to food, housing, and childcare.