

District of Innovation - Amendment



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LA VERNIA INDEPENDENT SCHOOL DISTRICT

What is a District of Innovation?

H.B. 1842 (84th Session) in part added Chapter 12A to the Texas Education Code (TEC) to create Districts of Innovation. Districts are eligible for designation if certain performance requirements are met and the district follows certain procedures for adoption as outlined in Statute. The designation provides the district will be exempt from certain section of the TEC that inhibit the goals of the district as outlined in the locally adopted Innovation Plan.

The term of the designation as a district of innovation may not exceed 5 calendar years.

Is La Vernia a District of Innovation?

- Uniform School Start Date
- 90% attendance Rule
- Teacher Certification
- Designation of Campus Behavior Coordinator
- Disciplinary Alternative Education
- Teacher Contract Days

Amendment to Current DOI

(BQ, BQA, BQB LEGAL) (Ed. Code 7.065(e); 11.251; 11.252; 11.253; 11.255; 21.407; 21.451(a); 37.081(d)(1); 37.083(a); 37.0831; 37.351(k)(2))

Campus and District Planning Requirements Current Statute:

District and Campus Planning Committees are required, with details about membership, duties, and function. Likewise, District and Campus Improvement Plans are required, with details about the contents of those plans. Those requirements are listed in the TEC citations above.

Proposed Flexibility:

The flexibility would remove the prescriptive lists of requirements for District and Campus Improvement Plans and streamline the district and campus planning committee functions and membership requirements. The flexibility would also allow us to align our district and campus planning and goal setting process without local Community-Based Accountability System (CBAS) in ways that are relevant to our local community and Board of Trustees. The district and campuses will continue to operate their committees and meetings, but the focus is on student outcomes and target areas determined by our CBAS.

Overview of Community Based Accountability System

This Community Based Accountability System (CBAS) uses a multiple measures approach to educational outcomes developed at the local level. This means the inclusion of data sources traditionally overlooked in statewide accountability systems, like surveys, open-ended responses, classroom assessments, budgets, and attendance rates. This CBAS also includes data reflective of our entire student population, rather than the limited scope of state accountability. The data included in this document will provide concrete evidence of the progress toward the educational outcomes that our Alamo Heights community determined are in the best interest of our children.



This Community Based Accountability System is organized around seven pillars.

Within each pillar there are key questions for district leaders, in partnership with community members, to strive to answer. The answers from the key questions will serve as signals to guide future district goals and activities. One of the strengths of our CBAS is that it is a future-facing orientation to accountability rather than a backwards-facing report.

LVISD Strategic Plan Revision

- Work beginning summer of 2025
- Focused on key components of a student success.
- Transparency and reporting to connected to what is important to the community.