

FROM THE PRINCIPAL

Dear Parents and Community Members,

Communication with parents and the surrounding community is essential to the success of Parkrose High School. The newly redesigned report card you are receiving this year contains important information about both the educational and extracurricular opportunities available to your students. Additionally, the first pages compare our school with other schools across the state.

The role of parents is often downplayed as students get into high school, but your continued involvement is vital to their success as we work together in preparing students for life after high school. I hope you will continue to encourage learning (and homework!), to attend parent-teacher conferences, and to become involved with extracurricular activities.

It is my hope that together we can prepare each student to leave Parkrose High School ready for any path they choose. We encourage you to contact the school with any questions, concerns, or information that will help us ensure success for your student.

Thank you,

Principal | Jared Freeman

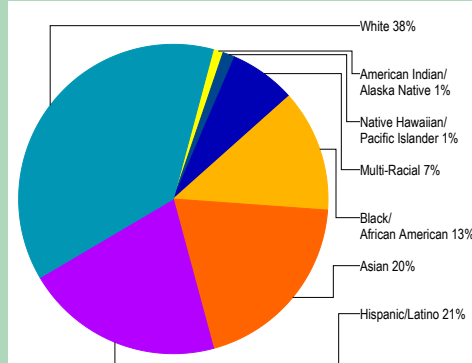
SCHOOL PROFILE

Enrollment 2012-13	951
Change from previous year	-0.4%
Students attending 90% or more of enrolled days	80%

Note: a "**" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	26%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	68%
Students with disabilities	13%
Number of different languages spoken:	24

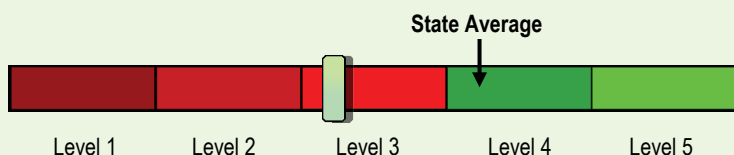
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

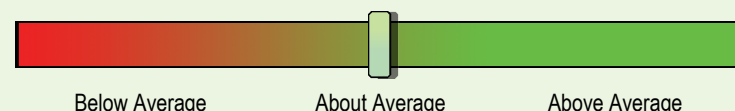
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. High schools are also rated on the overall graduation rate for the school and the graduation rates of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to high schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

FROM THE PRINCIPAL

Dear Parents and Community Members,

Keeping you informed about our school's progress is an important goal for us. We are pleased to send you this year's redesigned school report card. On Pages 1 and 2, you can see how our school compares with others statewide. Since scores and rankings don't tell the whole story, we hope you will also look at Page 3 to learn about the programs and experiences available for students at our school.

We will use this information to learn what programs are working and what can use greater attention. This is valuable only if it helps each student have a challenging and rewarding experience in a safe school environment. We work to meet each child's needs so they are prepared to graduate ready for success after high school.

Parents play the most important role in a child's education. You can help by reading with your child and attending parent-teacher conferences. Learn more by going to our school web page or by communicating with your child's teacher. We look forward to our continued partnership to support your child.

Thank you,

Principal | Molly Ouche

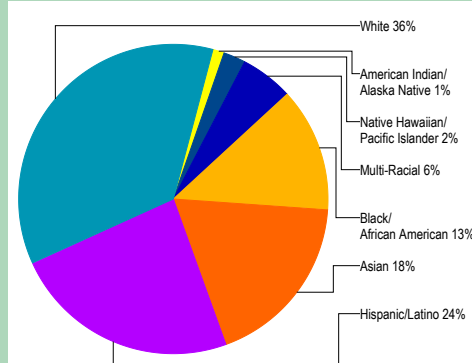
SCHOOL PROFILE

Enrollment 2012-13	779
Change from previous year	+3.2%
Students attending 90% or more of enrolled days	84%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	32%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	79%
Students with disabilities	13%
Number of different languages spoken:	26

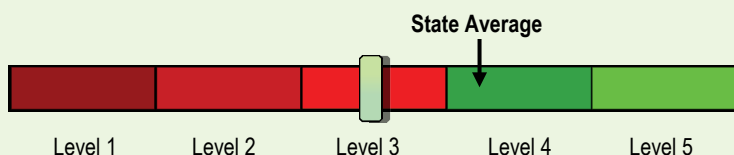
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

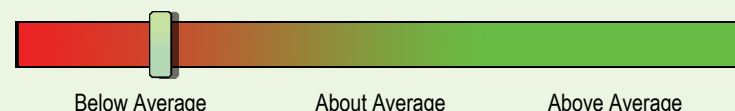
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

FROM THE PRINCIPAL

Dear Parents and Community Members,

This Oregon state report card offers a comprehensive picture of our students' academic performance to date. Scores are based on 3rd-5th grade student achievement and growth using the Oregon State Test (OAKS). While overall achievement in math and reading remains low, the report does indicate steady growth in core areas. This growth mindset will guide our instructional vision for the 13-14 school year as we work to accelerate learning and close gaps. We will continue implementation of the new Common Core State Standards, with an intense focus on literacy, leading our students to high levels of critical thinking and application of knowledge.

You can support our students by reinforcing their regular attendance, emphasizing the importance of homework, volunteering, and supporting

open dialogue with staff. We look forward to partnering with you as we continue to build on our tradition of excellence and culture of respect.

Thank you,

Principal | Chris McMurray

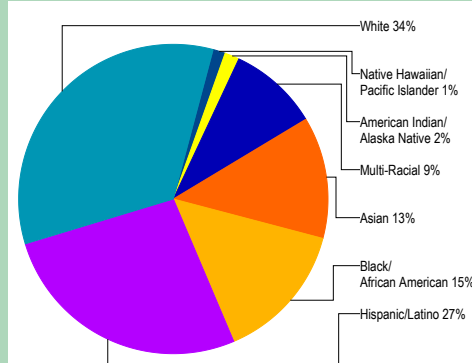
SCHOOL PROFILE

Enrollment 2012-13	393
K-3	264
4-5	129
Change from previous year	+3.1%
Students attending 90% or more of enrolled days	80%
Average elementary class size	27.07
Change from previous year	+1.67%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	35%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	82%
Students with disabilities	15%
Number of different languages spoken:	17

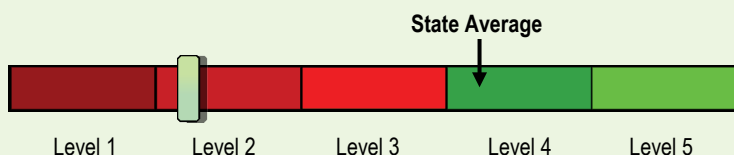
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

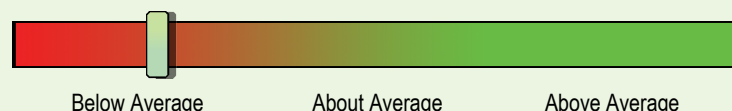
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

FROM THE PRINCIPAL

Dear Parents and Community Members,

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This year Oregon has issued a redesigned school state report card that offers a comprehensive picture of what Russell Academy offers. The scores are based on 3rd-5th grade student achievement and growth using the Oregon State Test (OAKS). For the 2012-13 year we scored at average in reading, and below average in math. This fits with our vision for the 13-14 school year. We will be focusing our resources on implementation of the new Common Core State Standards, with an intense focus on math, which will lead our students to high levels of thinking and learning. We continually strive to deliver the same level of excellence you have come to expect from us.

You can support your student by supporting their homework, attending conferences, volunteering, and having open two-way communication

with staff. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Heather Bailey

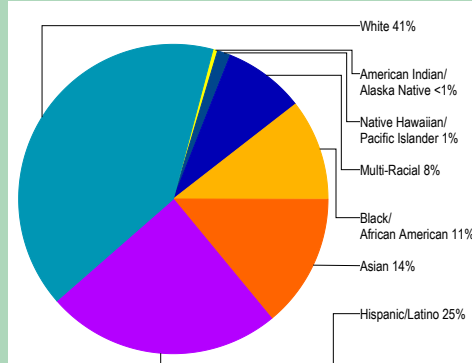
SCHOOL PROFILE

Enrollment 2012-13	436
K-3	300
4-5	136
Change from previous year	-3.8%
Students attending 90% or more of enrolled days	90%
Average elementary class size	27.13
Change from previous year	+0.37%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	27%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	69%
Students with disabilities	18%
Number of different languages spoken:	12

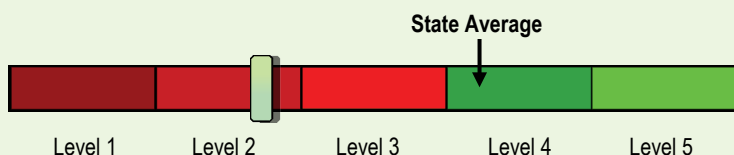
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

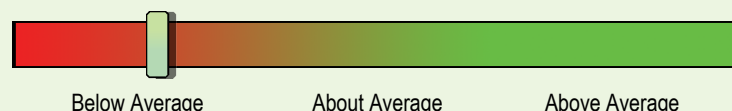
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 2.



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- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year Oregon has a redesigned state report card that shows a comprehensive picture of what Sacramento Elementary offers. The scores are based on 3rd-5th grade student achievement and growth using the Oregon State Test (OAKS). This year, we will prioritize our instructional efforts with a focus on literacy, which fits our vision. To be sure each student is reaching his or her potential in this area, we will continue to implement the new Common Core State Standards, and base our professional learning on the needs of our students, identified through assessments. This work will lead each student to high levels of thinking and reading, which supports success in all academic areas.

We will continually strive to deliver the same level of excellence you have come to expect from us. You can support your student by

reinforcing homework, attending conferences, volunteering, and open two-way communication with staff. We look forward to partnering with you over the coming year.

Thank you,

Principal | Karen Justice

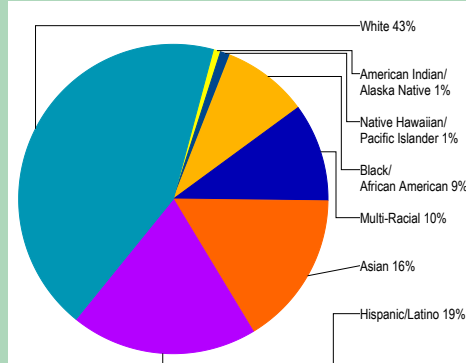
SCHOOL PROFILE

Enrollment 2012-13	390
K-3	253
4-5	137
Change from previous year	-10.6%
Students attending 90% or more of enrolled days	81%
Average elementary class size	27.00
Change from previous year	+1.59%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	27%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	74%
Students with disabilities	14%
Number of different languages spoken:	18

STUDENTS

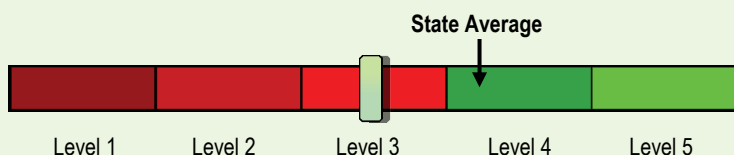


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

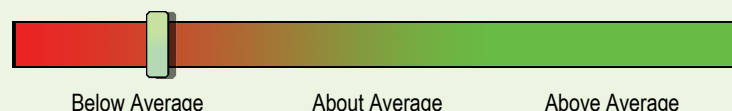
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 3.



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- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

FROM THE PRINCIPAL

Dear Parents and Community Members,

This year Oregon has issued a redesigned school state report card that offers a comprehensive picture of what Shaver Elementary offers. The scores are based on 3rd-5th grade student achievement and growth using the Oregon State Test (OAKS). For the 2012-13 year our scores in math reflected a significant need to prioritize instructional efforts in this area. This fits with our vision for the 13-14 school year. We will be focusing our resources on implementation of the new Common Core State Standards, with an intense focus on math, which will lead our students to high levels of thinking and learning. We continually strive to deliver the same level of excellence you have come to expect from us.

You can support your student by supporting their homework, attending conferences, volunteering, and having open two-way communication

with staff. We look forward to partnering with you over the coming year to make sure all of our students reach their potential!

Thank you,

Principal | Renee Caballero

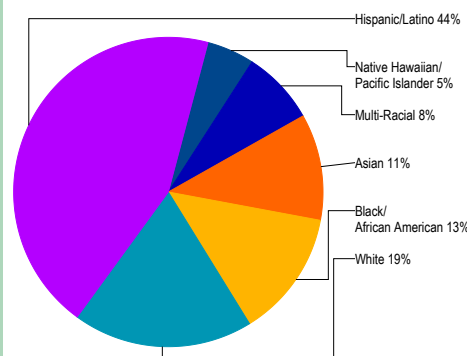
SCHOOL PROFILE

Enrollment 2012-13	324
K-3	221
4-5	103
Change from previous year	-7.2%
Students attending 90% or more of enrolled days	82%
Average elementary class size	23.69
Change from previous year	-0.74%

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	46%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	90%
Students with disabilities	17%
Number of different languages spoken:	14

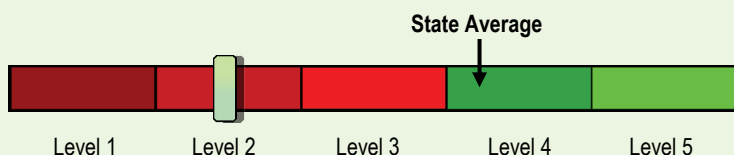
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

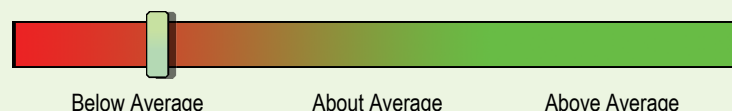
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 2.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is below average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools