

May 2019 Board Report

Elementary Dean

Attendance and Tardies:

Attendance is monitored daily using Infinite Campus.

Attendance letters sent out in April: 8 (3 day) letters, 16 (6 day) letters, 17 (8 day) letters. There have not been any referrals made to Tribal Court for chronic absenteeism. Phone calls are also being made (and attempted) to parents/guardians when students are absent. I also call parents of 14 different students every morning starting at 6:15 to make sure that they are up and don't miss the bus.

April Attendance as generated by Infinite Campus:

Grade	Student Count	Percent in Attendance
K	64	87.24%
01	59	86.33%
02	51	85.82%
03	41	90.55%
04	50	86.91%
05	42	87.84%
06	35	86.74%

As generated by infinite campus, school-wide there have been 6705 membership days of school, which is the total amount of days that every student can attend. Out of the 6705 membership days, school-wide, there have been 810 absent days, of which 198 days have been excused. There have also been an additional 196 tardies. There were 41 students with 100% attendance in the month of April.

Attendance Incentives:

Current incentives include class recognition for 100% attendance/day, a weekly attendance wheel incentive, a small guaranteed prize for students who have already had attendance meetings if they come every day in a week. We had an assembly to recognize all the students with 100% attendance in March. We went on a trip to Flipping Family Fun on April 17th as an incentive for the 49 students that had near perfect attendance and no office referrals for the 3rd Quarter.

Discipline:

Type of Incidents	Location
1 Aggravated Assault	1 Classroom
1 Class Disruption	1 Classroom
2 Harassment	2 Classroom
3 Physical Altercation (minor)	1 Classroom, 2 Playground
4 Physical Assault	3 Playground, 1 Gym
2 Threat/Intimidation	2 Classroom
1 Unsafe Behaviors	1 Classroom

Behavior Management/Bullying Prevention/Incentives:

We have assembled a Star award board in the hallway for recognition. When it is filled the entire school will get an extra school-wide recess. Character Ed class continues to implement Olweus curriculum and 2nd Step. A Student of the month had been chosen for each classroom with a parent/student celebration that was on April 3rd. The MBI team continues to meet and plan upcoming events and assemblies addressing student behavior. There was an assembly on April 1st and the MBI team focused on exclusion out on the playground. The Student Leadership Team continues to meet on Tuesdays from 12:30 to 1:30. During the assembly on April 1st assembly they did a skit about physical bullying in the classroom. The anti-bullying poster contest winners were announced and recognized during the April 1st assembly. The winning students received t-shirts and the student that received an honorable mention received a beanie. The winning posters were hung up in the hallway along with a write up about them. The rest of the posters that other students made were hung up throughout the school. We went on a 3rd Quarter incentive trip to Flipping Family Fun on April 17th for students who have had good attendance and behavior for the quarter. There was one bullying report that was submitted. It turned out to be an isolated incident and was handled accordingly.

Daily Management:

I start calling parents of 14 students beginning at 6:15, as agreed upon during attendance meetings, to make sure that their students are up and on the bus. Students are greeted every morning and I check in with students at the front entrance hallway. At 8:10, I make sure to be in the 4th/5th grade hallway when students come in from recess to make sure that there is appropriate behavior in the hallway and they start off the day positive. I have 16 students that I periodically check on during the morning and afternoon to help curb behavior issues. During lunch, when I check in with students again, I have 54 students that I make sure that I check in with daily, in an effort to be proactive with either behavior or absenteeism issues that have arisen in past years. When 1-3rd grade come up from lunch I put myself in the stairway to make sure that there aren't problems with the Jr. High and High School students coming in and the younger students leaving. I put myself outside during the 4th-6th grade recess to make sure that behavior issues and problems don't arise. If I can't make it to 4th-6th lunch recess, I make sure to be in the 4th/5th grade hallway when they do come in from recess, to try and curb any behavior as they come inside. I also help cover any recesses that do not have 2 adults outside with students. Attendance conference calls are continuing in an effort to help stop the absenteeism problems with students. As I have been receiving behavior referrals, parents have been contacted when I see a child, and expectations for behavior have been retaught and readdressed during recess. In an attempt to be proactive with student behavior, I have 19 students who, along with their teachers, have agreed to a cool off time with me for 5 minutes. That way feelings and emotions can be addressed and handled if students need to leave for a moment, so that things don't escalate and the student can get back into the classroom and be successful.