

# AISD Texas Academic Performance Report (TAPR)

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2015-2016

# 2015-16 Texas Academic Performance Report (TAPR)

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- **District Name: Aledo ISD**
- **2016 Accountability Rating: Met Standard**
- **2016 Special Education Determination Status: Meets Requirements**
- **Distinctions Earned:**
  - **McAnally Intermediate —**
    - Academic Achievement in Mathematics
    - Top 25 Percent: Student Progress
    - Postsecondary Readiness
  - **Don R. Daniel Ninth Grade Campus —**
    - Academic Achievement in English Language Arts / Reading
    - Academic Achievement in Mathematics
    - Academic Achievement in Science
    - Top 25 Percent: Student Progress
    - Postsecondary Readiness
  - **Aledo High School —**
    - Academic Achievement in English Language Arts / Reading
    - Academic Achievement in Mathematics
    - Academic Achievement in Social Studies
    - Top 25 Percent: Student Progress
    - Postsecondary Readiness

# 2015-16 Texas Academic Performance Report (TAPR)

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## ○ Seven Sections

- Section 1 – 2015-16 Texas Academic Performance Report (TAPR) (District / Campus)
- Section 2 – PEIMS Financial Standard Report (2014-15 Financial Actual Report) (District / Campus)
- Section 3 – 2015-16 Accreditation
- Section 4 – Campus Performance Objectives for Each Campus and Progress Towards Meeting Objectives
- Section 5 – Report on Violent or Criminal Incidents on Campuses
- Section 6 – 2013-14 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2015
- Section 7 – 2015-16 TAPR Glossary

# 2015-16 TAPR Reporting Changes

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- Included tests in 2015-16 that were excluded for 2014-15:
  - Math grades 3-8
  - STAAR A
  - STAAR Alt 2
- Increased STAAR passing standard from Level 2 – Phase 1 to Level 2 – 2015-16 Standard Progression
  - Grades 3-8 assessment
  - EOC for students taking first EOC in 2015-16
- As a result, 2015-16 TAPR only reports STAAR performance for 2015-16 District comparison of 2015-16 to 2014-15 is not possible

# 2015-16 TAPR Special Symbols Used

^	Indicates that <b>ELL rates</b> at met or exceeded standard and exceeded standard <b>include current and monitored students</b>
*	Indicates <b>results are masked</b> due to small numbers to protect student confidentiality (for an explanation of TEA's masking rules see: <a href="https://rptsvr1.tea.texas.gov/perfreport/account/2016/masking.html">https://rptsvr1.tea.texas.gov/perfreport/account/2016/masking.html</a> )
-	Indicates <b>zero observations</b> were reported for this group
n/a	Indicates data reporting is <b>not applicable</b> for this group
**	Indicates that the rates for <b>Reading</b> and <b>Mathematics</b> are based on the cumulative results from the <b>first and second administrations of STAAR</b>
?	Indicates that the data for this item were <b>statistically improbable</b> , or were reported <b>outside a reasonable range</b>
##	Indicates that <b>PID Error Rate</b> information <b>cannot be reported</b> in 2015-16 <b>due to the transition from PEIMS Edit+ to TSDS</b>

# Section 1

## 2015-16 Texas Academic Performance Report (TAPR)

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2016 STAAR Phase-in Satisfactory Standard or Above

Grade	Subject	District	Region 11	State
3	Math	90%	76%	75%
	Reading	92%	75%	73%
4	Math	88%	74%	73%
	Reading	92%	76%	75%
	Writing	87%	71%	69%
5	Math	97%	86%	86%
	Reading	96%	82%	81%
	Science	91%	75%	74%
6	Math	96%	74%	72%
	Reading	90%	73%	69%
7	Math	94%	70%	69%
	Reading	90%	74%	71%
	Writing	90%	73%	69%
8	Math	92%	82%	82%
	Reading	96%	89%	87%
	Science	92%	76%	75%
	Social Studies	82%	67%	63%

# 2016 STAAR EOC Phase-in Satisfactory Standard or Above

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Course	District	Region 11	State
English I	<b>91%</b>	69%	65%
English II	<b>92%</b>	72%	67%
Algebra I	<b>95%</b>	80%	78%
Biology	<b>98%</b>	90%	87%
U.S. History	<b>97%</b>	92%	91%

# 2016 STAAR Percent Met or Exceeded Progress (All Grades)

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Subjects	District	Region 11	State
All Subjects	<b>67%</b>	62%	62%
Reading	<b>64%</b>	61%	60%
Mathematics	<b>70%</b>	64%	63%



# 4-Year Longitudinal Rate (Grades 9-12)

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Class of	Outcome	District	Region 11	State
2015	Graduated	<b>98.6%</b>	89.3%	89%
2014		<b>98.1%</b>	88.7%	88.3%
2015	Continued HS	<b>0.7%</b>	4.6%	4.1%
2014		<b>0.8%</b>	4.2%	4.3%
2015	Dropped Out	<b>0.5%</b>	5.5%	6.3%
2014		<b>1.1%</b>	6.4%	6.6%

# Advanced Course/Dual Enrollment Completion (Grades 9-12)

Year	Subjects	District	Region 11	State
2014-15	English Language Arts	<b>22.1%</b>	15.3%	15.7%
2013-14		<b>19.9%</b>	14.9%	15.4%
2014-15	Mathematics	<b>22.8%</b>	20.3%	19.4%
2013-14		<b>22.2%</b>	19.3%	18.8%
2014-15	Science	<b>4.9%</b>	5.9%	5.2%
2013-14		<b>15.2%</b>	6.2%	5.6%
2014-15	Social Studies	<b>29.4%</b>	21.5%	19.5%
2013-14		<b>34.3%</b>	20.1%	18.3%

# AP/IB Results (Examinees $\geq$ Criterion)

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Year	Subjects	District	Region 11	State
2015	All Subjects	<b>71.0%</b>	53.1%	49.1%
2014		<b>69.6%</b>	56.8%	51.3%
2015	English Language Arts	<b>78.2%</b>	53.6%	43.7%
2014		<b>77.2%</b>	53.8%	44.7%
2015	Mathematics	<b>63.4%</b>	52.7%	51.7%
2014		<b>77.1%</b>	58.3%	53.6%
2015	Science	<b>37.7%</b>	33.9%	35.4%
2014		<b>60.5%</b>	49.6%	45.7%
2015	Social Studies	<b>64.9%</b>	45.2%	40.1%
2014		<b>59.3%</b>	46.9%	41.6%

# SAT/ACT Results

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Class of	Indicator	District	Region 11	State
2015	Tested	<b>76.4%</b>	69.4%	68.3%
2014		<b>82.5%</b>	68.4%	66.3%
2015	At/Above Criterion	<b>54.8%</b>	30.8%	24.3%
2014		<b>54.1%</b>	31.2%	25.1%

# Section 2

## PEIMS Financial Standard Report (2014-15 Financial Actual Report)

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- Superior FIRST Rating for the last 13 years
- Issued every Fall
- Actual report located behind tab 2 in the binder

# Section 3

## Accreditation Status

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CDN	District	ESC	2015 FIRST Rating	2015 Accountability Rating	Reason for Status
184907	Aledo, IL SD	11	Pass	Met Standard	

- Actual report located behind tab 3 in the binder

# Section 4

## Campus Performance Objectives for Each Campus

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- District and each campus plan for the 2015-2016 school year is included with annual evaluation information located behind tab 4 in the binder

# Section 5

## Report on Violent or Criminal Incidents on Campuses

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- Bullying Prevention
  - Counselor guidance lessons on topics of bullying definition, mechanisms for reporting, resiliency, responsible behavior; school-wide character programs like Rachel's Challenge and Character Counts; teacher trainings on bullying definition and mechanisms for reporting
- Human Trafficking
  - Training for all staff; parenting awareness through Parenting University session; Play it Safe programs for high school students
- Child Abuse Awareness
  - Annual training for all staff; Play it Safe programs for all levels; Play it Safe preview program for parents through Parenting University
- Police
  - Licensed Peace Officers (7 full-time, 12 reserve officers); presence at each campus every day, including at arrival and dismissal times
- Drug Awareness Prevention
  - Counselor guidance lessons on topics including responsible behavior, interpersonal effectiveness, self-confidence, resiliency, communication skills; training for all staff on drug awareness and trends; drug awareness program for parents through Parenting University; Texas State Drug Survey data and action plan



## Aledo ISD School Drug Survey Strategic Plan

<b><u>Action step</u></b>	<b><u>Person(s) Responsible</u></b>	<b><u>Resources needed</u></b>	<b><u>Timeline for completion</u></b>	<b><u>Evidence of Implementation</u></b>	<b><u>Evidence of Impact</u></b>
<b>Parent/community education &amp; support</b>	Dir. student services, Campus admin.	Speakers, PTO	May, 2017	Sign-in sheets from trainings	2017 TSSDAU results
<b>Staff education</b>	Exec. Dir. PD, Dir. student services, Campus admin.	Evidence-based training modules	Dec., 2016	Sign-in sheets from trainings	Decreased occurrence of use on campus, increased identification of students showing risk factors
<b>Drug and alcohol-specific prevention activities</b>	Campus admin., Campus counselors, Teachers	Evidence-based curriculum, lessons, SHAC approved materials	May, 2017	Calendars of scheduled lessons & events	2017 TSSDAU results
<b>Personal health and safety prevention activities</b>	Campus admin., Campus counselors, Teachers	Evidence-based curriculum, lessons, SHAC approved materials	May, 2017	Calendars of scheduled lessons & events	2017 TSSDAU results
<b>Connections mentors matched with students showing risk factors for drug use</b>	Dir. student services, Campus counselors	Mentors, community partners	May, 2017	Increased matches documented via mentor roster	Reduced discipline rates for drug/alcohol use amongst mentees, TSSDAU TSDS results
<b>Increase protective factors with students showing risk factors for drug use</b>	Dir. student services, Campus admin., Campus counselors	Documentation logs	May, 2017	Completed documentation logs for kids showing risk factors for drug use	2017 TSSDAU results
<b>Establish DAEP support group for students assigned for drug/alcohol related offenses</b>	ALC principal, Dir. student services	Provider partnership, evidence-based program	Aug., 2016	Schedule of sessions	Improved transition/success of students reassigned for drug/alcohol related offenses away from DAEP

updated 2.9.16

# Report of Violent or Criminal Incidents

Violent or Criminal Incidents PEIMS 425 Action Reason Codes	Incident Total* (District Wide)	Incident Percent (District Wide)
11 – Brought a firearm to school or Unlawful carrying of a handgun	0	0
12 – Unlawful carrying of an illegal knife (illegal knife – blade longer than 5.5 inches)	0	0
13 – Unlawful carrying of a club	0	0
14 – Conduct containing the elements of an offense relating to prohibited weapons	0	0
16 – Arson	0	0
17 – Murder, capital murder, criminal attempt to commit murder or capital murder	0	0
18 – Indecency with a child	0	0
19 – Aggravated kidnapping	0	0
29 – Aggravated assault against a school district employee or volunteer	0	0
30 – Aggravated assault against someone other than a school district employee or volunteer	0	0
31 – Sexual assault or Aggravated sexual assault against a school district employee or volunteer	0	0
32 – Sexual assault or Aggravated sexual assault against someone other than a school district employee or volunteer	0	0
36 – Felony controlled substance violation	0	0
37 – Felony alcohol violation	0	0
46 – Aggravated robbery	0	0
47 – Manslaughter	0	0
48 – Criminally negligent homicide	0	0
<b>TOTAL</b>	<b>0</b>	<b>0</b>

Texas statute requires every district to publish a report on violent or criminal incidents at their schools. The content of the report should reflect the requirements in Texas Education Code Chapter 39. This report which is to be made available annually must include a statement of the type of violent or criminal incidents as well as the number and the rate that occurred on each district campus, to the extent permitted under the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g).

## Section 6

# 2013-14 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2015

Postsecondary Institution	Total Graduates	< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unk
Four-year Public University	100	11	18	12	31	24	4
Two-Year Public Colleges	123	27	17	12	33	29	5
Independent Colleges & Universities	21						
Not Trackable	4						
Not Found	111						
Total High School Graduates	359						

## Graduates Enrolled in TX Institution of Higher Education (IHE)

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Year	District	Region 11	State
2013-14	<b>68.0%</b>	57.6%	57.5%
2012-13	<b>67.9%</b>	57.0%	56.9%

## Graduates Enrolled in/out of State Institution of Higher Education (IHE)

Year	District
2014	<b>85%</b>
2013	<b>79%</b>

- 2 year and 4 year colleges
- Public and private

# Section 7

## 2015-16 TAPR Glossary

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