

Napi Elementary Board Report January 2019

Principals Report-Mrs. Bird & Ms. Racine

Staff and students returned from the holiday break on Monday, January 7th and immediately became focused on the upcoming instructional goals.

January 7th, teachers began the first round of PDSA cycles for ELA. One PDSA cycle identifies students in their ELA intervention classes that they feel can be moved to the next level of instruction quickly. The second PDSA cycle is used to identify a targeted group of students during ELA small group instruction to move to the next instructional level.

On January 9th, professional development was provided on writing. Teachers spent time planning for writing instruction for second semester. Two big steps were finally getting student writing portfolios implemented into the classroom. The other big step was refocusing Authentic Literacy block instruction to ensure more of a focus is on teaching the writing process and 6 Traits.

EL training was provided on January 14th to all district staff. I'd like to thank the EL Committee for the thorough job done organizing this training. It was organized so effectively that rolling the information out to staff was productive and successful. Teachers are excited about the new system replacing the system of updating folders. The database also provides instructional activities to support EL students.

A huge thank you to the 5th grade team for hosting a fun Family Night on January 17th. Despite the weather, the team stayed to ensure that fun reading and math activities were available for families and students that braved the weather!

Second quarter ended on January 22nd. Report cards were mailed out and invitations to sent out to families of students receiving an award for 2nd quarter. The award assembly was held on January 25th in the morning and incentives provided in the afternoon to those students who were eligible to attend. We are very proud of the large number of students who met the criteria to receive a quarterly award!

Second quarter also is a time to regroup students for Reading intervention. A new process for regrouping students was used that required professional development and work sessions prior to starting the process. It was amazing to be able to observe and participate with teachers, instructional coach, and literacy consultant in this process. This new process uses multiple data sources and teacher discussion to make placement decisions. Feedback from all parties reflected this is a process that all would like to see continued. This new process began the week of January 21st and was completed by January 25th.

January 31st was the deadline to complete WIDA testing, which Napi met. This couldn't have happened without the focus and dedication of Mrs. Victoria Guardipee and Ms. Racine. Both staff worked overtime to ensure Napi was in compliance with WIDA testing requirements. Napi was required to test 207 students.

Also, on January 31st, Mary Buck was on site. STAR data was reviewed and second semester math planning started. The updated math plan was presented to Napi SLT the same day and discussion was positive. This information will be presented to all staff at the next Wednesday professional development on February 6th.

To ensure the February 28th deadline is met for non-tenure evaluations, formal observations were started this month. Napi has 18 non-tenure staff that formal observations and summative evaluations will need to be completed for.

ISIP and STAR benchmark testing was completed with almost 100% completion rate. The data shows progress towards meeting our yearly goals for all tiers. SLT and grade level teams continue to focus on using the data to make good instructional decisions for our students. However, I'd like to congratulate Mr. Mad Plume's, Ms. Dubray's, and Mrs. Bragg's classes for making significant growth from Fall to Winter in their ISIP scores. PDSA Intervention and Small group ISIP data was reviewed and showed a need to celebrate students and teachers! Ms. Racine, Napi Support Staff, and I worked together to plan surprise celebrations for these students and staff with an Ice Cream party!

Challenges: A PIR day for record keeping and second semester planning this academic year was definitely missed. We'd like to thank Ms. Matt for already recognizing that Napi's campus requires a testing coordinator, as we are testing large numbers of students. There were 207 students that required WIDA testing, with four required assessments. That required a total of 830 assessments to be organized, facilitated, and administered in a manner that was in compliance with WIDA testing standards.

Coaches Report- January (Mrs. Wagner)

January was a busy month. First of all, Mrs. Wagner participated in more than 2 EL Committee meetings, planning the upcoming February 20 extended day PD and the February 27th ½ PIR day roll out with Napi Staff. Mrs. Wagner was joined by Mrs. Guardipee, and together with Mrs. Bird, they will plan and deliver the PD on using Ellevation. The staff gave a phonics screener to all students so that new intervention groups can be created for 2nd semester. Our consultant, Misti Woltz visited on January 23rd and helped teachers to disaggregate data taken from the San Diego Quick phonics assessment to create new intervention groups. This was done by grade level and new groups were created. It is great to see how many students moved up and even out of the need for phonics interventions. Each of our enhancement groups have more than 25 students and the 6th grade has two additional groups of grade level classes who will do book studies in their class. Mrs. Wagner will to provide coaching support and PDSA support in a continued plan with both small group and intervention PDSAs. The immersion class is now implementing small group instruction within the ELA block with the guidance of the coach and the teacher. Mary Buck, our math consultant was in attendance on January 31st. Together with the coach, sample critical area problems were worked to show how to use the CRA/CPA strategy for solving problem. SBAC interim and STAR data was looked at in depth with the principal, consultant, and coach. Winter benchmark testing was completed with 100% of students testing for ISiP and 98% for STAR math. On the last day of the testing window, Napi enrolled 3 new students and these students were not assessed on our programs.

Counseling Center--No report submitted.

January Attendance Report (Ms. Flammond & Mrs. BirdRattler)

Perfect Attendance---

Monthly Attendance for Grade Levels---4th - 83.70%; 5 th -84.81% ; 6 th - 80.28% Whole School Attendance-----82.98%
Home Visits--21
10 Day Drop Students-- Court Referred Cases---
Certified Staff Attendance---85%
Classified Staff Attendance---76%
Staff Perfect Attendance--3

January Monthly Behavior Report--Ms. Racine

Monthly Referral Count	4th--10 5th--21 6th--16 Total--47
Referral Incidents	1500 Disorderly Conduct--3 2200 Insubordination--25 1700 Fighting (mutual altercation)--1 3200 Threat/Intimidation--10 1800 Harassment(nonsexual)--1 13 Other Firearms--1
Referral Location	Classroom--20 Playground--0 Cafeteria--3 Hallway/Stairs--9 Bus Line Up--3 Locker room/gym--10 Restroom--0 library--2

OSS Students	1 student OSS
Home Visits	home visits 21---Home visits were down daily to get all students WIDA tested by the end of January.