## **CYW ADVERSE CHILDHOOD EXPERIENCES QUESTIONNAIRE**

(ACE-Q) CHILD

To Be Completed by Educator

Today's Date:	
Child's Name:	Date of Birth:
Name:	Relationship to Child:
Many children experience stressful life events that can affect their health, learning, behavior and well-being. The results from this questionnaire will assist the child's school in assessing his or her educational plan and determining guidance.	
Please read the statements below. Counchild, as best you know, and write the tot	t the number of statements that apply to the cal in the box provided.
Please DO NOT mark or indicate which specific statements apply to the child.	
1) Of the statements in Section 1, HOW MANY apply to the child? Write the total number on this line:	
Section 1. At any point since the	e child was born

- The child's parents or guardians were separated or divorced.
- The child lived with a household member who served time in jail or prison.
- The child lived with a household member who was depressed, mentally ill, or attempted suicide.
- The child saw or heard household members hurt or threaten to hurt each other.
- A household member swore at, insulted, humiliated, or put down the child in a way that scared the child, <u>OR</u> a household member acted in a way that made the child afraid that she or he might be physically hurt.
- Someone touched the child's private parts or asked the child to touch their private parts in a sexual way.
- More than once, the child went without food, clothing, or a place to live, or had no one to protect her or him.
- Someone pushed, grabbed, slapped, or threw something at the child,
  OR the child was hit so hard that the child was injured or had marks.
- The child lived with someone who had a problem with drinking or using drugs.
- The child often felt unsupported, unloved, or unprotected.

2) Of the statements in Section 2, HOW MANY apply to the child? Write the total number on this line:

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## Section 2. At any point since the child was born...

- The child was in foster care.
- The child experienced harassment or "bullying" (including through use of technology) at school.
- The child lived with a parent or guardian who died.
- The child was separated from her or his primary caregiver through deportation or immigration.
- The child had a serious medical procedure or life-threatening illness.
- The child often saw or heard violence in the neighborhood or in her or his school neighborhood.
- The child was often treated badly because or race, sexual orientation, place of birth, disability, or religion.