



Meade River School SAC Report January 2025

## **Principal Brian Schaffer**

## **SAC Members:**

Rodney Lloyd (President), Seat 1 Wanda Kippi (Vice President), Seat 2 Sherlene Oyagak, Seat 3 Jennie Kippi (Secretary, Seat 4 Patricia Itta, Seat 5

# **Enrollment: 87**

Pre-K3: 1	Pre-K4: 6	1 <sup>st</sup> Grade: 9	2 <sup>nd</sup> Grade: 5	3 <sup>rd</sup> Grade: 8
4 <sup>th</sup> Grade: 11	5 <sup>th</sup> Grade: 4	6 <sup>th</sup> Grade: 2	7 <sup>th</sup> Grade:10	8 <sup>th</sup> Grade: 6
9 <sup>th</sup> Grade: 9	10 <sup>th</sup> Grade: 4	11 <sup>th</sup> Grade: 4	12 <sup>th</sup> Grade: 5	Kinder: 3

Attendance: 63% for December. Our attendance has been falling around the 75-80% mark but this is below our SAC goal of 90%. It is concerning that our attendance has not met our goal or expectations. We have had many discussions on how to increase attendance and have concluded that this must be a community outreach project to truly make a change. One idea is to add this important message to our beginning of the year Potluck to start off the school year. We are looking at ways to begin today to help get information out to our community. We are also looking at ways to reward our students that reach our goal of 90% as we once did with our Eagle's Club. We will be coming to the NSBSD Board of Education for ideas and support to help us reach our goal.

### Staff:

Teachers: 11	Substitute Full-Time: 1	
Counselor: 1 Home/School Fac: 1	Substitute Part-Time: 1 aide	
Special Education: 1 Teacher 2 Aides	M&O (Facilities/Custodial/Kitchen):	
Para Professionals: 2, 1 Library	Home School Facilitator: 1, Secretary 1	

**Highlights:** Meade River School has had a wonderful year so far. We began with our Classrooms on the Nuna which gets better and stronger each year. Our school began with the idea that education was important, and culture and language is at the center of this learning. MRS included an ice fishing field trip after each student made their own niksik to use for ice fishing.



We had a great athlete turnout for X-Country and volleyball. We enjoyed 2 home game tournaments to cheer on our Eagles' Volleyball team. Basketball for high school and middle school has begun and our students are excited. Our junior basketball league, Little Eagles are excited to begin once the regular season is completed. Our students are happy and excited about learning and growing.

We have a SAC that is dedicated to our students and our community and work hard to make our school the best it can be for our students to learn and grow. Our meetings are held on the first Tuesday of every month and the community it invited and welcomed to each meeting. We are proud to have a student representative for each meeting and they are encouraged to speak up on the issues presented in each meeting. This student member has been instrumental in allowing us to see the student perspective of ideas discussed but also helped keep us rooted to the objective of high educational standards for all our students. Our SAC is truly representative of our community in the way it represents all parts of our community, from elders and parents, to help guide us in our decisions. As a SAC we have worked hard to make our group progressive and problem/solution based in our discussions and when a community member has a concern or recommendation, we work through the problem/solution platform to help find solutions and not just present problems or concerns but truly work towards solutions that work for all parties concerned. Our SAC members are open and actively seek our community members or situations that may need a voice to be heard. Our SAC is truly committed to making our school the very best learning environment possible for our students. We will continue to work hard to keep our school moving forward.

As a SAC we set goals and priorities that we present to our principal and help support them in all ways to help them achieve these goals and move our priorities forward.

One great accomplishment for our SAC this year is to finally achieve and move forward on the goal of completion of our remodel by getting our furniture ordered and on its way to MRS. We are thankful to the NSBSD Maintenance and Operation staff for helping us achieve this goal.

Another ongoing project that the NSBSD M&O staff are assisting is our Johnny Neakok Playground Project. It is moving forward and hopefully will be completed in the summer of 2026.

Another goal achieved was to support our school in getting a CTE teacher. This year we have received a CTE teacher, and all our student have had opportunities to work in our shop and learn real life skills and enhance their education.

# Strategic Plan Goal & Pedagogy Implementation:

# Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Meade River School's goal it to make our school a community school. We have been working hard to make our school a comfortable place for the community to visit and make the school available for community wide functions. As with all villages, the school becomes a center for community activities and events as we are the only large venue for any large function. We have had many functions use our school such as ASRC for the community outreach and carnival, NSB Health Department visited with carnival and outreach, the NSBSD Mayors office with their yearly visit and community dinner, Ilisagvik College has come out numerous times, NSBSD for





sporting events, nightly open gym, Susan Hope for evening sewing after her school classes. We have sponsored movie nights and opened the school for many activities and we will continue to strive to make our school a community gathering and educational hot spot.

#### Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

Goal 3: All students are prepared for their pathway of choice post-high school

On our monthly agenda, we ask for a report for culture/language in our schools and receive a monthly report on what is happening with our students.

Meade River School keeps the SAC informed about how our students are performing on their benchmark testing. We applaud our school on having an individual student learning plan for each student. We encourage all our teachers to have good communications with family and keep all families informed and involved with all our students. We strongly support athletic activities for all levels of our students. We ask for updates on how our seniors are progressing for graduation and what educational opportunities are available for our students.

#### Goal 4: Graduate bilingual students

The goal of graduating all our students with strong language (both Inupiaq and English) is reflected in our goal of having each student attend ILT classes daily. Our elementary students from ECE to 8 grade attend daily ILT classes with our wonderful ILT Ethel Bobby Aveoganna and classroom teachers are required to attend ILT with their students. Last semester all out high school students attended one period of ILT and this semester most of our high school students choose it as an elective. We are still looking for an upper grade ILT teacher. We have high hopes that this additional teacher will allow us to become more project based to help students use Inupiat in everyday conversation while working. Teachers are continuing to teach the Inupiat Mapkuq lessons as well as daily Pledge of Allegiance in Inupiat first followed by English daily in our school's morning meeting. As students participate in any of our Classrooms on the Nuna programs, Inupiat is used in naming equipment and activities with as much Inupiat language included during the educational programs. A big bonus for our students is when the NSBSD Inupiat Department sends our experts like Susan Hope to work with students and share their skills and language as they work together.

#### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

Meade River School is proactively working on our TAVRA program to help combat bullying. Our program is in its 2<sup>nd</sup> year of implementation and this year we are working on targeting the students that need support for interpersonal relationships. We have built our TAVRA program around not only identifying bullying and learning how to proactively work to identity bullying and getting help, but working with the students that may need additional interpersonal skills to help minimizing conflict. Our TAVRA program is working but we still have a way to go. We applaud our school for taking a lead role in helping ensure our students have a safe, secure, and positive learning environment.

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District





Our Mission: Students who are empowered, culturally rooted, bilingual healthy, critical, creative, life-long learners.

# Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations. Last year, the SAC was invited to the school budgeting meetings. We very much appreciated this courtesy as it helped up get a better view on some of the financial challenges that face our district as well as ask for input at our school level. Hopefully this policy will continue as it was advantageous to our SAC and community.

## **Upcoming Events:**

Kiviq activities for school and community Classrooms on the Nuna: Duck Camp (April-May) Home games for basketball Little Eagles. Our K-6 basketball program NYO Robotics (Middle School and High School)

