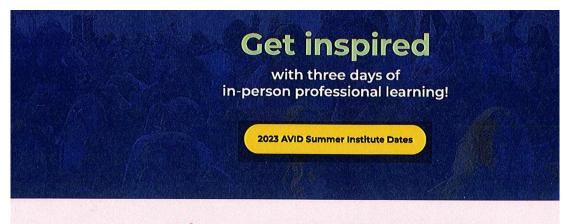
Browning Public Schools **Board Agenda Request**Meeting to Be Held: 3/29/23



Recognit	ion: Students	Staff	Parents
Informat	tion: Building Report	Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	High School/District Wide
Date:	3/21/23		
To	School Board Members	From: Title:	Rebecca Rappold Director of Curriculum & Instruction
	AVID Summer Institute Out ill be going to Anaheim rather t		eim CA-June 28-30, 2023 (the BPS Schools stration closure for San Diego)
participat	e in strand specific professiona	l development to engage	ers, counselors, and instructional coaches in best practice, implement college and as well as elementary and secondary
Browning Sibbernse	g High School-Whitney Lucke-		Napi-replacing Taylor Crawford at BHS AtNight, Cody Lucke-replacing Colin
Financia	l Impact: \$3778.37/person		
Funding	Source (Budget/grant, etc.):	MCLSDP Building -leve	l Budgets 115.XX.423.2213.582.583
Attachm	ent(s): See list		
Approva	d: Superintendent's Office/Fina	ance/Personnel as applica	able (Initial)
Commen	nts:		
Board A	ction: N/A (Info)	Approved Dep	nied Tabled to:



Discover what's possible.

Registration Opens Feb. 14, 2023

Reconnect with your purpose and passion.

- Build relational capacity.
- Learn and network with educators like you.
- Develop educator and student agency.

Whether you are a preK-12 educator, site leader, counselor, instructional coach, AVID Summer Institutes provide solutions for classroom context: in-person, blended, and virtual.

Download AVID's Communities of Practice Interactive PDF.

Registration Opens In:











Anaheim

June 28-30

AVID SECONDARY			
Administrators and Coordinators			
Year	Community of Practice (Click on a title to see the full description.)		
1	Site Leaders - New		
2	Site Leaders - Experienced ♥		
3+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)		
3+	Academic Language and Literacy Architects: Language Building Through Culture and Identity		
3+	Building Academic Preparedness for College Credit Courses		
3+	AVID Elective Level 2: Tutorials and Refining Implementation 😭		
3+	Creating Engaging and Rigorous Classrooms		
3+	Cultivating Writing Schoolwide - Secondary		
3+	Digital Teaching and Learning		
3+	Fostering an Equitable and Engaging Culture in Classrooms 🏲		
3+	Implementing Computer Science in All Classrooms — Secondary		
3+	Transforming Literacy Through Content-Area Reading - Secondary		
4+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE2) 🎎 🖒		

Content-Area Teachers				
Year	Community of Practice (Click on a title to see the full description.)			
1+	Academic Language and Literacy Architects: Language Building Through Culture and Identity			
1+	Building Academic Preparedness for College Credit Courses			
1+	Career and Technical Education: Developing Employability Skills			
1	English Language Arts			
1	History/Social Science			
1	Instructional Coaches and Elective Educators			
1, 2	Math			
1, 2	Mathematics: Cultivating a Discourse-Rich Classroom - Secondary			
1	Science			
1+	Cultivating Writing Schoolwide - Secondary			
1+	Transforming Literacy Through Content-Area Reading - Secondary			
2+	Creating Engaging and Rigorous Classrooms			
2+	Digital Teaching and Learning			
2+	Fostering an Equitable and Engaging Culture in Classrooms \blacktriangleright			
2+	Implementing Computer Science in All Classrooms — Secondary			
2+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)			
3+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2)			



Explore AVID's Communities of Practice — high-quality professional learning designed to meet the diverse needs of educators' learning styles and schedules.

Whether learning in person or online, teams will be prepared to implement and execute an effective AVID College and Career Readiness System and best instructional strategies.

Our world-class professional learning allows for initial and expanding professional learning needs based upon each district's and site's goals for their educators. **Visit avid.org.**

Click on a role below to view the Community of Practice offerings:

AVID SECONDARY

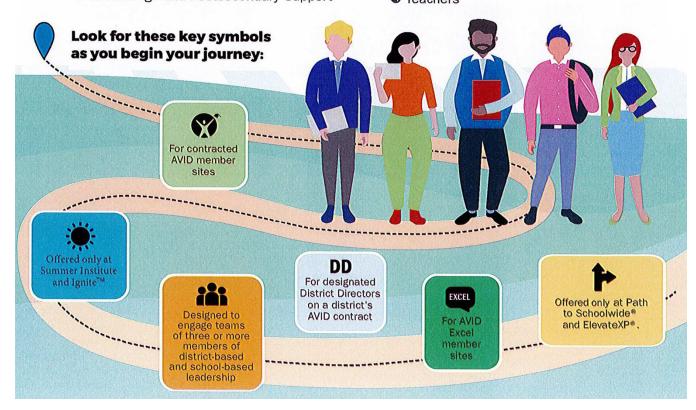
- Administrators and Coordinators
- Content-Area Teachers
- Counselors
- Elective Teachers and Coordinators
- ⇒ Excel Elective Teachers, Administrators, and District Leaders
- Pre-College and Postsecondary Support

AVID K-12

- District Directors
- District Leadership

AVID ELEMENTARY

- Administrators
- Counselors
- Teachers



	Counselors			
Year	Community of Practice (Click on a title to see the full description.)			
1	School Counselors 🛱			
2+	Academic Language and Literacy Architects: Language Building Through Culture and Identity			
2+	AVID Elective Level 2: Tutorials and Refining Implementation 😵			
2+	Building Academic Preparedness for College Credit Courses			
2+	Creating Engaging and Rigorous Classrooms			
2+	Digital Teaching and Learning			
2+	Fostering an Equitable and Engaging Culture in Classrooms 🟲			
2+	Implementing Computer Science in All Classrooms — Elementary			
2+	Implementing Computer Science in All Classrooms — Secondary			
2+	Instructional Coaches and Elective Educators			
3+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 👪 🔁			

	AVID SECONDARY			
	Elective Teachers and Coordinators			
Year	Community of Practice (Click on a title to see the full description.)			
1	AVID Elective Level 1: Implementing the Foundations of Instruction 😵			
2	AVID Elective Level 2: Tutorials and Refining Implementation 🐒			
3	AVID Elective Level 3: Advancing Agency for Teachers and Students 📢			
4+	Academic Language and Literacy Architects: Language Building Through Culture and Identity			
4+	Creating Engaging and Rigorous Classrooms			
4+	Cultivating Writing Schoolwide - Secondary			
4+	Digital Teaching and Learning			
4+	Fostering an Equitable and Engaging Culture in Classrooms 🕩			
4+	Implementing Computer Science in All Classrooms — Secondary			
4+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity) 👫			
4+	Transforming Literacy Through Content Area-Reading - Secondary			
5+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 🎎 🖒			

	Excel Elective Teachers, Administrators, and District Leaders			
Year	Community of Practice (Click on a title to see the full description.)			
1	AVID Excel Elective Level 1: Implementing the Foundations of Instruction			
2	AVID Excel Elective Level 2: Scholar Groups and Refining Implementation			
3	AVID Excel Elective Level 3: Advancing Learning and Language Routines			
4+	Creating Engaging and Rigorous Classrooms			
4+	Cultivating Writing Schoolwide – Secondary			
4+	Digital Teaching and Learning			
4+	Fostering an Equitable and Engaging Culture in Classrooms 🟲			
4+	Implementing Computer Science in All Classrooms — Secondary			
4+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)			
4+	Transforming Literacy Through Content-Area Reading - Secondary			
5+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2) 👬 🗗			

Pre-College and Postsecondary Support			
Year	Community of Practice (Click on a title to see the full description.)		
1	Building Academic Preparedness for College Credit Courses		
2+	Academic Language and Literacy Architects: Language Building Through Culture and Identity		
2+	Creating Engaging and Rigorous Classrooms		
2+	Cultivating Writing Schoolwide - Secondary		
2+	Fostering an Equitable and Engaging Culture in Classrooms 🕩		
2+	Mathematics: Cultivating a Discourse-Rich Classroom – Secondary		
2+	Transforming Literacy Through Content-Area Reading - Secondary		

	AVID K-12 District Directors			
Year	Community of Practice (Click on a title to see the full description.)			
1	AVID District Leadership 1 (ADL 1) *D			
2	AVID District Leadership 4 (ADL 4) *D			
3+	AVID District Leadership 5 (ADL 5) DD			
	District Leadership			
1	One-Day District Leadership 🔅			
2	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)			
3	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2)			

	AVID ELEMENTARY			
Administrators				
Year	Community of Practice (Click on a title to see the full description.)			
1	Site Leaders - New 🗬			
2	Site Leaders – Experienced 😭			
3+	AVID Elementary PreK-2 🐒			
3+	AVID Elementary 3-6 😭			
3+	Academic Language and Literacy Architects: Language Building Through Culture and Identity			
3+	Creating Engaging and Rigorous Classrooms			
3+	Cultivating Writing Schoolwide - Elementary			
3+	Digital Teaching and Learning			
3+	Fostering an Equitable and Engaging Culture in Classrooms 🕈			
3+	Implementing Computer Science in All Classrooms — Elementary			
3+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)			
3+	Transforming Literacy Through Content-Area Reading - Elementary			
4+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2)			

Counselors				
Year Community of Practice (Click on a title to see the full description.)				
1	School Counselors 😭			
2+	Academic Language and Literacy Architects: Language Building Through Culture and Identity			
2+	Creating Engaging and Rigorous Classrooms			
2+	Digital Teaching and Learning			
2+	Fostering an Equitable and Engaging Culture in Classrooms 🏲			
2+	Implementing Computer Science in All Classrooms — Elementary			
2+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)			
3+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2)			

	Teachers
Year	Community of Practice (Click on a title to see the full description.)
1	AVID Elementary PreK-2 💎
1	AVID Elementary 3-6
2+	Academic Language and Literacy Architects: Language Building Through Culture and Identity
2+	Creating Engaging and Rigorous Classrooms
2+	Cultivating Writing Schoolwide - Elementary
2+	Digital Teaching and Learning
2+	Fostering an Equitable and Engaging Culture in Classrooms 🏲
2+	Implementing Computer Science in All Classrooms — Elementary
2+	Strategic Leadership of College and Career Readiness (replaces Leading Change for Educational Equity)
2+	Mathematics: Cultivating a Discourse-Rich Classroom - Elementary
2+	Transforming Literacy Through Content-Area Reading - Elementary
3+	Strategic Leadership of College and Career Readiness 2 (replaces LCEE 2)

Daily Schedule at a Glance

Engage in these inspirational events to discover new strategies and network with a community of your peers who share similar interests in providing equitable opportunities for all students.



Day 0

1:00 - 5:00 pm Check-In/Help & Info



2:00 – 5:00 pm Optional Pre-Session

Day 1

6:30 – 8:00 am Check-In

6:30 am - 3:30 pm AVID Merchandise Sales

> 6:30 am - 4:30 pm Help & Info Desk

7:00 – 8:00 am Grab-n-Go Breakfast



8:00 am - 12:00 pm Community of Practice (CoP)

12:00 - 1:30 pm Lunch (on your own)



1:30 – 4:30 pm Site Teams

Day 2

7:00 – 8:00 am Morning Coffee

7:00 am - 3:30 pm Help & Info Desk

7:30 am – 5:30 pm AVID Merchandise Sales



8:00 am - 12:00 pm Community of Practice (CoP)

> 12:00 – 1:30 pm Lunch (on your own)



1:30 - 3:30 pm Site Teams

3:30 – 4:00 pm Snack Break



4:00 - 5:00 pm General Session

Day 3

7:00 - 8:00 am Morning Coffee

7:00 am - 12:00 pm Help & Info Desk

7:00 - 10:00 am AVID Merchandise Sales

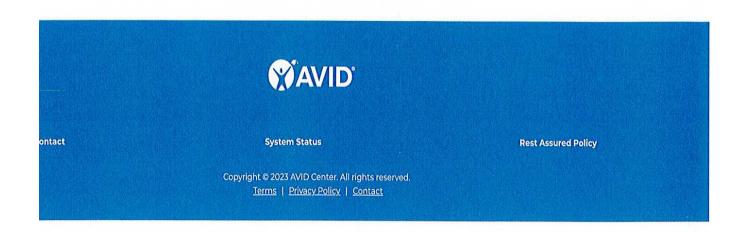


8:00 am - 12:00 pm Community of Practice (CoP)

12:00 pm Institute Ends

Breaks will be provided during training sessions.

The schedule of activities is subject to change depending on health and safety needs at the time of the event.



BROWNING PUBLIC SCHOOLS Leave Report/Travel Request

Employee Name SAMPLE			Employee #		
Building Napi/Browning Middle S	chool	Substitute Name			
LEAVE REPORT					
Date of Leave		Hours	Type of Lea	ve	
June 18-22, 2023		24.0	SR		
Employee Signature			Date		
☐ Approved; Condition upon the	e specific leave being				
Principal/Supervisor					
TYPE OF LEAVE					
AN Annual	PL Personal	Leave	ALWO Appro	oved Leave W/O Pay	
SL Sick Leave		ty (attach verification)		proved Leave w/o Pay	
*EX/SR Extra-Curricular/School Re			SWP Suspe		
	FN Funeral (Master)	Contract Relationship)	SWOP Suspe	ended w/o Pay	
*If taking School Related/Extra-Curri	•	• *	ı MUST list Confer	ence Name/Location	
TRAVEL REQUEST (If receive					
Conference/Workshop AVID Sur		•			
Location San Diego, CA		8	,		
Departure Date June 18, 2023		Return Date June 2	22, 2023		
Departure Time 8:00 AM		Return Time 5:00 l			
<u> </u>	nal Vehicle			T@\$.0655 =\$166.37	
<u> </u>	et Vehicle	Per Diem 4 days@	_		
Profes	sional Developmer	•		-	
_	1		tration PO#	=\$950.00	
				per night =\$1050.00	
			-	=\$1107.00	
				e =\$ 30.00	
		_		Sub Total \$3778.37	
Budget 115.XX423.2213.582.583	3 (100 %)		C	Check Total \$671.37	
Employee Signature			Date		
Principal/Supervisor					
Superintendent Signature					
Superintendent Signature			Datt		

White-Payroll Yellow Acc.-Payable Pink-Employee Goldenrod-School Site