

From the principal's desk: Board Report



November 12, 2024 "The Big Snow" Month *iitō m 'kō 'pōōtāa*

Dates to Remember!

Nov. 6: BES picture day
Nov. 5 & 7: PT conferences
Nov. 12: Family literacy night
Nov. 21: SLT Meeting
Nov. 20: Julie Gavin from OPI @ BES
Nov. 22: BES cultural day
Nov. 27-29: No school

Culture Matters

Ms. Calf Tail (2nd grade) and Ms. Many Guns (3rd grade) are Browning Elementary's feather winners for 1st quarter. The classes are rewarded with feathers by following the schoolwide PBIS expectations.

Safety Matters

We have wrapped up the DESSA screening in October. This data helps determine who is in need of additional Tier 2 and 3 services at our school.

To ensure we are all safe and healthy, our school nurse Kim Desroiser coordinated with the IHS to have flu vaccinations and covid vaccinations for students and staff that were interested. In addition, she coordinated services with Smiles Across Montana Dental to have students seen for dental services.

Attendance Matters:

October:

Staff Attendance:

Classified: 82%
Certified: 87%

Student Attendance:

2nd grade: 131 students,
77.68%
3rd grade: 134 students,
81.47%
Schoolwide: 265 students,
79.60%

Number of home visits: 9

Students who had 90% or better attendance for the month of October were treated to a movie with popcorn with the attendance clerk Brandi Bullshoe.

Graduation Matters - MAST

Since June we have been preparing for the switch from giving the state assessment of SBAC to MAST as required by the Office of Public Instruction. This has required attending conferences, attending online Zoom webinars, attending district PD with the district test coordinator, aligning curriculum to the state standards and preparing teachers.

The third grade students are expected to take the MAST four times this year. We are currently in the first window of testlets that is open for six weeks. The expectation is that 95% of our students are to complete the required testlets within the window.

The following week after each testlet is given, parent reports are generated and ready for parents to view on how their child performed on the specific testlet that was given for math and ELA.



	Window 1	Window 2	Window 3	Window 4
	10/14/24 - 11/22/24	1/13/25 - 2/21/25	3/24/25 - 5/2/25	5/5/25 - 5/23/25
	6 weeks to complete			
Math	3-5 testlets			
ELA	2 BOY testlets			

Red Ribbon Week Door Decorating Contest

The counselor Dana Sure Chief organized the school red ribbon activities. One of the activities was a red ribbon door decorating contest

Second grade winners:

- 1st place: Ms. Boggs-Layne
- 2nd place: Ms. Augare
- 3rd place: Ms. McFadyean

Third grade winners:

- 1st place: Ms. Spotted Eagle
- 2nd place: Mrs. L. Tailfeathers
- 3rd place: Ms. No Runner

Teachers displayed their creativity with students writing, drawings, and artwork. Judging was completed by the Browning High School students.

Graduation Matters

At the beginning of the year students were placed into intervention groups based on their diagnostic screener data. Each day students receive a reading intervention to get the students caught up to grade level. We just recently did our first progress monitoring on each student to assess student learning to determine if the intervention is working.

Since we have many students below grade level, teachers use different progress monitoring probes from AimswebPlus to assess students.

Our goal is to have 131 second grade students reading at 77-132 words per minute at 97% accuracy by the end of the year. Currently our data shows that there are 40 second grade students who are progress monitored on grade level for oral reading fluency (ORF).

Our goal is to have 134 second grade students reading at 102-145 words per minute at 97% accuracy by the end of the year. Currently our data shows that there are 51 third grade students who are progress monitored on grade level for oral reading fluency (ORF).

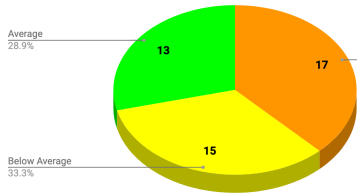
Students progress monitored with nonsense word fluency (NWF) are below grade level. NWF is a measure that begins in kindergarten to determine if students can decode the sound to blend them together to read a word.

Off grade level is the next progress monitoring step for students to read CVC words or closed syllable words in an one minute timed passage.

Aimsweb Progress Monitoring Data

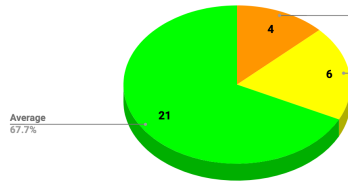
2nd grade NWF (45 students)

Fall Progress Monitoring - Nonsense Word Fluency



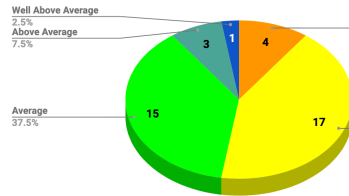
2nd grade ORF at 1st grade level (31 students)

Fall Progress Monitoring - 1st Grade Oral Reading



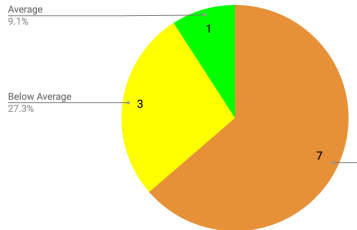
2nd grade ORF on grade level (40 students)

Fall Progress Monitoring - 2nd Grade Oral Reading



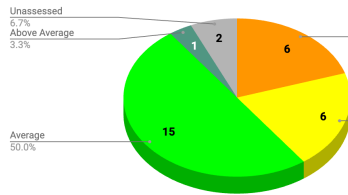
3rd grade NWF (11 students)

Fall 3rd grad. Progress Monitoring - Nonsense Word Fluency



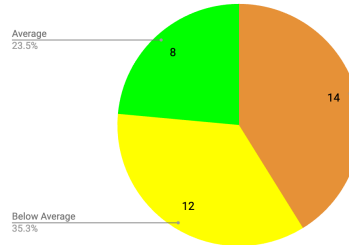
3rd grade ORF at 1st grade level (30 students)

Fall Progress Monitoring - 1st Grade Oral Reading



3rd grade ORF at 2nd grade level (34 students)

Fall 3rd grad. Progress Monitoring - 2nd ORF Score



3rd grade ORF on grade level (51 students)

Fall 3rd grad. Progress Monitoring - 3rd ORF Score 24-25

