



#### SCHOOL LEADERSHIP

#### **SCHOOL PRINCIPAL**

Mark Jenkins Drew Inman AP

#### **SAC COMMITTEE**

Sarah Tua'i, President
Daniel Thomas, Vice President
Stacy Bowen, Secretary
Caitlin Montague, Ph.D.
Asisaun Toovak
Justina Wilhelm
Tina Wolgemuth



#### SCHOOL MISSION STATEMENT

Learning in our schools is rooted in the values, history and language of the Iñupiat. Our priority, purpose and responsibility is to partner with families and community to provide high-quality education resulting in students that are...

- Critical and creative thinkers able to adapt in a changing environment and world;
- Active, responsible, contributing members of their communities; and
- Confident, healthy young adults, able to envision, plan and take control of their destiny.



# SCHOOL GOALS AND OBJECTIVES-FY22

- All students will improve PEAKS scores by moving the "Far Below Proficient" and "Below Proficient" to proficient. We want to see a 10% growth in the number of students achieving proficient.
- Continue to improve the overall climate in the school through improved behavior, reduced tardies and absences, and more time on task in the classroom.
- Obviously, these goals were written last year but we will continue to hold them until our students return to in person learning.



# School Budget Overview FY22

- PERSONNEL SERVICES
  - Certified Salaries
  - Non-Certified Salaries
  - Employee Benefits
- SUPPLIES, MATERIAL AND MEDIA
  - Janitorial supplies
  - · Supplies, material, media
- PROFESSIONAL AND TECHNICAL SERVICES
  - Training
  - Contractual services



### School Budget Priorities-FY22

- Maintain most account to FY21 levels.
- Increase our special education line by .5 FTE to reflect the reality of our current staffing.
- Increase certified staff by 1 FTE (Social Studies) with the goal of releasing six other teachers for one period to create and teach electives



## FY22 School Budget Scenario 1 (Increase)

- The previously mentioned 1.5 FTEs. Special education and Social Studies.
- We would request a small engine/automotive instructor.
- We would request to upgrade much or our equipment in all three of our shop areas



## FY22 School Budget Scenario 2 (Decrease)

- Since Barrow High School has only Grades 9-12 instruction, making budget cuts can be much more problematic. A high school can't just increase class sizes in the same way you might in an elementary school.
- That said, cuts of any magnitude have to come out of staffing as that reflects most of our budget.



### FY22 Budget Impacts

- Funding does not educate our students. However, adequate funding insures an opportunity for educators to better deliver instruction and create a school climate where students can thrive. Students will do better in a class of fifteen rather then in a class of twenty-five.
- I do not think think schools should be bottomless holes that we pour money in to. But doing without has a cost.



# FY22 Site Budgets and the School District Strategic Pan

The proposed FY22 Budget is aligned and conforms to the BOE Strategic Plan for FY20-25





### FY22 Capital Needs

Although not part of the operations budget, identify and prioritize the immediate capital needs within the School and related school facilities.

 Barrow High School is in desperate for a plan of action to address the vocational wing. Besides the three shop areas this includes the art room, one sped room, the current Qargi rooms and the RLC rooms.