

Wisconsin Indicator 8: School Age Survey

Turtle Lake School District: LEA# 5810

Wisconsin Indicator 8: School Age Survey Percent Agreement

The table presented below provides percentages on the number of parent respondents that indicated a rating of 3 or above e.g., Agree to Strongly Agree on the Special Education Parent Survey **completed by 9 respondents from Turtle Lake School District (LEA #5810)** during the **2023-2024 academic year**. The table displays the survey item number, a description of the survey item, and the percent of respondents that selected 3 or above on a four-point, Likert-type scale (i.e., 1 = Strongly Disagree, 2 = Disagree, 3 = Agree, 4 = Strongly Agree). To protect confidentiality, question by question data is only calculated when there are at least 6 respondents. Redacted data is indicated by an *.

This report provides preliminary data for Indicator 8 for the purpose of family engagement planning. Final data will be available by June 1st following the survey cycle year.

Item	Item Description	Percentage Agree
Welcoming Environment		
1.	I am an equal partner with school staff in planning my child's IEP.	88.9
2.	School staff offer me ways to provide information about my family and culture so the school can better support my child.	100.0
3.	School staff offer me different ways to ask questions and get information.	77.8
4.	School staff offer me information in ways I understand.	88.9
5.	My child is included in school activities that are available to other students. (field trips, class performances, sports, clubs, other extracurricular activities, etc.)	88.9
6.	School staff help my child and family feel like we belong in the school community.	100.0
Respectful Environment		
7.	IEP meetings are held at a time and place that meet my needs	88.9
8.	In IEP meetings, we talk about my concerns and ideas.	88.9
9.	School staff ask me if my child's IEP services are meeting my child's needs.	87.5
10.	In IEP meetings, we discuss different options for my child's special education services.	88.9
11.	School staff share my high expectations for my child's progress.	100.0
12.	School staff listen to what our family wants for our child's future (independence, career, post-secondary education)	87.5
12B.	School staff include my child's hopes and interests for life after high school in their education program.	0.0

Item	Item Description	Percentage Agree
Supportive Environment		
13.	In IEP meetings, we discuss how accommodations or modifications will help my child.	100.0
14.	School staff clearly explain when and where my child will receive special education services and supports.	88.9
15.	School staff offer me information for my child with an IEP about one or more community services:	77.8
16.	School staff explain one or more of the options I have if I disagree with a decision of the IEP team:	77.8
17.	I am happy with how often the school updates me on my child's progress on IEP goals.	77.8
18.	School staff offer me activities or strategies which support my child's learning outside of school.	87.5
19.	School staff offer me information about the academic standards AND behavior expectations for all students at my child's grade level.	75.0
20.	School staff offer me information on how to help my child be independent and advocate for their needs.	66.7
21.	My child receives the services, accommodations, modifications, and supports that are written into their IEP.	100.0
22.	Everyone who works with my child at school knows about the accommodations, modifications, or supports in my child's IEP.	100.0