

Parent/Guardian Survey -- Special Education

1. Please indicate how strongly you agree with each of the following statements related to the schools' efforts to partner with parents and guardians.						
	1	2	3	4	n/a	Response Count
I am considered an equal partner with teachers and other professionals in planning my child's program.	58.3% (77)	26.5% (35)	6.8% (9)	6.1% (8)	2.3% (3)	132
I was given copies of all pertinent information at least 3 school days in advance of the Individualized Educational Program (IEP) meeting (reports, goals, etc.)	57.9% (77)	18.8% (25)	10.5% (14)	10.5% (14)	2.3% (3)	133
I was informed who would attend the IEP meeting.	63.6% (84)	22.7% (30)	6.1% (8)	6.1% (8)	1.5% (2)	132
I was offered special assistance (such as interpreter) so that I could participate in the IEP meeting.	10.6% (14)	5.3% (7)	1.5% (2)	3.8% (5)	78.8% (104)	132
At the IEP meeting, we discussed accommodations and modifications that my child would need.	52.6% (70)	27.8% (37)	3.8% (5)	4.5% (6)	11.3% (15)	133
At the IEP meeting, we discussed how my child would participate in statewide assessments (grades 3-8.)	28.6% (38)	15.0% (20)	8.3% (11)	8.3% (11)	39.8% (53)	133
My concerns and recommendations were documented on the IEP	55.0% (72)	29.0% (38)	6.9% (9)	5.3% (7)	3.8% (5)	131
I received written explanation as to why and to what extent my child may not receive all or some services in the general ed. classroom.	30.8% (41)	20.3% (27)	9.0% (12)	10.5% (14)	29.3% (39)	133
I was given information about groups and/or organizations that offer support for parents of students with disabilities.	24.6% (32)	17.7% (23)	21.5% (28)	19.2% (25)	16.9% (22)	130
I have been asked for my feedback about how well special	40.0% (52)	25.4% (33)	13.1% (17)	16.2% (21)	5.4% (7)	130

education services are meeting my child's needs.						
My child's evaluation report is written in terms I understand.	51.5% (68)	34.8% (46)	6.1% (8)	5.3% (7)	2.3% (3)	132
Information I receive regarding my child is understandable	54.9% (73)	30.8% (41)	7.5% (10)	4.5% (6)	2.3% (3)	133
Teachers are available to speak with me at a mutually agreed time.	62.4% (83)	24.8% (33)	3.8% (5)	6.0% (8)	3.0% (4)	133
Teachers treat me as a team member.	60.2% (80)	21.1% (28)	7.5% (10)	5.3% (7)	6.0% (8)	133
	answered question					133
	skipped question					4

2. Please indicate how strongly you agree with each of the following statements about teachers and administrators.						
	1	2	3	4	n/a	Response Count
Teachers and administrators seek out parent input.	43.5% (57)	35.1% (46)	9.9% (13)	9.2% (12)	2.3% (3)	131
Teachers and administrators show sensitivity to the needs of students with disabilities and their families.	51.9% (68)	32.1% (42)	4.6% (6)	9.2% (12)	2.3% (3)	131
Teachers and administrators encourage me to participate in the decision-making process.	54.9% (73)	22.6% (30)	10.5% (14)	9.0% (12)	3.0% (4)	133
Teachers and administrators respect our family's cultural heritage.	38.3% (51)	21.8% (29)	1.5% (2)	4.5% (6)	33.8% (45)	133
Teachers and administrators ensure that I have fully understood the Procedural Safeguards (the rules in federal law that protects the rights of parents/guardians.)	46.6% (62)	30.8% (41)	11.3% (15)	8.3% (11)	3.0% (4)	133
	answered question					133
	skipped question					4

3. Please indicate how strongly you agree with each of the following statements about the school and/or district.

	1	2	3	4	n/a	Response Count
The school and/or district has a person on staff who is available to answer my questions.	53.5% (68)	32.3% (41)	5.5% (7)	6.3% (8)	2.4% (3)	127
The school and/or district is able to provide data/evidence regarding my child's progress on IEP goals.	48.0% (61)	24.4% (31)	12.6% (16)	11.0% (14)	3.9% (5)	127
The school and/or district communicates with me sufficient regularity regarding my child's progress on IEP goals.	43.4% (56)	24.8% (32)	17.1% (22)	12.4% (16)	2.3% (3)	129
The school and/or district provides information on supports available to allow my child to participate in extra curricular activities.	28.1% (36)	20.3% (26)	12.5% (16)	8.6% (11)	30.5% (39)	128
The school and/or district provides information on the various options for services offered at the school and in the district that address my child's needs.	35.9% (46)	20.3% (26)	18.8% (24)	14.8% (19)	10.2% (13)	128
The school and/or district offers me a variety of ways to communicate with teachers.	51.6% (65)	28.6% (36)	7.9% (10)	7.9% (10)	4.0% (5)	126
The school and/or district provides me and my family with the help we need to play an active role in my child's education.	44.4% (55)	32.3% (40)	12.1% (15)	7.3% (9)	4.0% (5)	124
The school and/or district provides information and support on transitions, (grade-to-grade, EC to KG, Elem. to Middle School, Middle School to High School.)	29.5% (38)	24.0% (31)	12.4% (16)	10.1% (13)	24.0% (31)	129
The school and/or district explains (verbally and in writing) what options I have if I disagree with a decision of the school.	29.7% (38)	26.6% (34)	14.8% (19)	10.2% (13)	18.8% (24)	128
The school and/or district effectively implements the	40.6% (52)	28.9% (37)	10.9% (14)	11.7% (15)	7.8% (10)	128

accommodations listed on my child's IEP.						
	<i>answered question</i>					129
	<i>skipped question</i>					8

4. Additional Comments:	
	Response Count
	55
	<i>answered question</i>
	55
	<i>skipped question</i>
	82