



UNITED INDEPENDENT SCHOOL DISTRICT AGENDA ACTION ITEM

TOPIC: Approval of District Improvement Plan and the Campus Improvement Plans for 2015-16 School Year

SUBMITTED BY: Melissa Y. Cruz, Executive Director for School Improvement

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: October 21, 2015

Recommendation:

It is recommended that the United ISD Board of Trustees Approve the District Improvement Plan and the Campus Improvement Plans for the 2015-16 School Year.

Rationale:

In accordance with Texas Education Code (TEC) 11.251, the Board of Trustees has the responsibility to ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance for all students. Each year, the board approves district and campus performance objectives and ensures that the plans are mutually supportive to accomplish the identified objectives.

Budgetary Information: None

Board Policy Reference and Compliance:

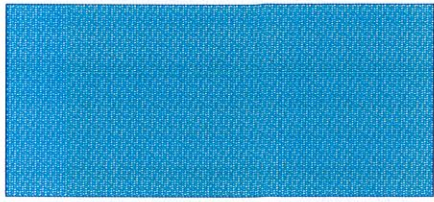
BQ (Legal), BQ (Local); BQA (Legal), BQA (Local); BQB (Legal), BQB (Local)



United Independent School District

DISTRICT IMPROVEMENT PLAN GOALS

2015-2016



UISD INTEGRATED PBMAS DISTRICT IMPROVEMENT PLAN 2015-2016

Goal 1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

A. Reading Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 27% to 49%* (RI at 22%).
2. To increase the percentage of ELL students meeting state standards from 66% to 70% for grades 3 to 5 and from 37% to 54%* (RI at 17%) for grades 6 –8.

***Based on Required Improvement (RI) to meet state standard.**

B. Math Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education (STAAR 3 – 8) students meeting state standards from 35% to 53%* (RI at 18%).
2. To increase the percentage of ELL students meeting state standards from 65% to 70% for grades 3 to 5 and from 52% to 61%* (RI at 9%) for grades 6 to 8.

***Based on Required Improvement (RI) to meet state standard.**

C. Writing Annual Performance Objective: State Standard 70%

1. To increase the percentage of special education students meeting state standards from 21% to 46%* (RI at 25%).
2. To increase the percentage of ELL students meeting state standards from 65% to 70% for grades 3 to 5 and 24% to 47%* (RI at 23%) for grades 6 to 8.

***Based on Required Improvement (RI) to meet state standard.**

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D. Science Annual Performance Objective: State Standard 65%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 33% to 49%* (RI at 16%).
2. To increase the percentage of ELL students (STAAR 3 – 8) meeting state standards from 55% to 65% for grades 3 – 5 and 40% to 53%* (RI at 13%) for grades 6 – 8.

**Based on Required Improvement (RI) to meet state standard.*

E. Social Studies Annual Performance Objective: State Standard 65%

1. To increase the percentage of special education students (STAAR 3 – 8) meeting state standards from 33% to 45%* (RI at 21%).
2. To increase the percentage of ELL students (STAAR 3 – 8) meeting state standards from 27% to 46%* (RI at 19%).

**Based on Required Improvement (RI) to meet state standard.*

Note: All data obtained from 2015 PBM Report since System Safeguards excluded Math, STAAR A and STAAR Alt.

F. English Acquisition for ELL Students Annual Performance Objective:

1. To increase the percentage of ELL students progressing one proficiency level from 58.7% to 60%.
2. To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 26.2% to 30%.
3. ELL with 5+years in U.S. school attaining Advanced High from 43.2% to 45%.
4. Report on number of ELL's meeting exit criteria in Bilingual/ESL programs from the last two years from 3,578 to 3,700.

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G. Special Education/Section 504: students are appropriately served. Students with special needs shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

H. College Readiness Annual Performance Objective: United ISD will provide opportunities to assist students in preparing for college.

1. The percent of students scoring at or above 45 on each section of the PSAT shall increase by 4% from 15% to 19%.
2. Participation rates on the PSAT will meet or exceed 15% of sophomores and 30% of juniors.
3. The percentage of students with a composite score at or above 21 on the ACT will increase from 29% to 31% by 2017.
4. The percentage of students scoring at or above 500 on each section of the SAT will increase from 11% to 13% by 2017.
5. The number of AP exams taken will increase by 4% from 12% to 16%.
6. The percent of AP exams scored at 3 or higher will increase from 43% to 45%.
7. The percent of students achieving Level III in STAAR across elementary and middle school grades in reading from 13% to 15% and math will increase from 14% to 16%.
8. The percent of students graduating under the RHSP or higher will go from 89% to 91% by 2017.

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- I. Dual Credit Opportunities: United ISD will maintain the number and passing rate of students enrolled in dual credit courses offered through the House Bill 1 initiative and receiving college credit (including online opportunities).**
 1. U.S. History 1302: District average enrollment of 597 students at a 96% passing rate.
 2. English 1301: District average enrollment of 527 students at a 98% passing rate.
 3. English 1302: District average enrollment of 443 students at a 99% passing rate.
 4. Math 1314: (College Algebra): District average of 336 students at a 99% passing rate.

Goal 2 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure environment for students and staff.

A. School Suspensions Annual Performance Objective:

1. To reduce the number of in school suspension by 1% from 5247 to 5195.
2. Furthermore, to reduce the number of out of school suspensions by 2% from 3011 to 2951.

B. Dropout Rate Annual Performance Objective:

1. To reduce the dropout rate from 1.2% to 1%.
2. To reduce the dropout rate from 7% to 3.5% for pregnant and/or parenting students.

C. Attending Rate Annual Performance Objective:

1. To increase attendance rate from 95.6% to 96%.

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D. Employee/Parent Grievances Objective:

1. To decrease grievances by 10% from 66 to 60 for employees and 92 to 83 for parents in 2015-2016.

Goal 3 Family and Community Engagement: Promote community partnership and parent involvement.

- A. Annual Performance Objective:** To increase the percentage of parents represented at district based parental activities from 41% to 43%.

Goal 4 Operational Effectiveness and Efficiency: Ensure that the District is fiscally accountable and efficient.

- A. Annual Performance Objective:** To maintain a Superior rating in the FIRST.

Goal 5 Implement Initiatives: To ensure employee recruitment, development, and retention. Recruit, develop, support and retain effective teachers, principals, and other instructional staff.

- A. Annual Performance Objective:** To maintain the percentage of highly qualified teachers at 100%.