



EXECUTIVE SUMMARY

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| Meeting Date: | March 5, 2026 |
| Agenda Item: | School Improvement (including ELL) Update |
| Item Type: | Report |
| Administrator: | Jeanne Grazioli, Andrea Partsafas |
| Objective: | To inform the Board about school improvement efforts |

Background:

The Oregon English Learner Outcomes Program (ELOP) is a state accountability and support initiative designed to improve academic achievement, language development, attendance, and graduation outcomes for students learning English. Districts qualify for this level of support based on state performance data for English Learners. Medford qualified for ELOP based on 2023–25 elementary EL data, and 2024–25 data further indicates that additional support is needed at the secondary level. The program is state-funded and has enabled the district to provide weekly professional development focused on curriculum alignment and strengthening teacher capacity to deliver high-quality reading and writing instruction within the ELD program. It also supports families through a newcomer family liaison, helping increase engagement and improve attendance across K–12.

Federal School Improvement is a federally mandated accountability and support system that identifies schools where specific student groups are not meeting state performance expectations in areas such as academic achievement, growth, attendance, and graduation rates. When schools are identified, they receive targeted funding and structured improvement planning requirements to accelerate outcomes and close achievement gaps. This report outlines the schools previously identified for support, the measurable improvements achieved to date, and the strategic next steps and implementation plans for schools identified in the 2026–27 school year.

Additional Materials: Information to be provided in the slide deck at the meeting.

Recommendation: Information only.

Suggested Motion: N/A