

Corbett School District Site Council Meeting **DRAFT Minutes
of Monday, May 17, 2021 - via Zoom**

Site Council Panel:

Present: Michelle Dawkins (GS principal), Sarah Loveland (Site Council chairperson and MS parent), Holly Elvins-Dearixon (Curriculum & Assessment Coordinator), Rhiannon Young (MS teacher), Nikki Hjelm (Classified Staff representative), Rebecca Stewart arrived at 5:05 pm (HS parent).

Absent: Andrea Hills (HS parent)

Guests: Dan Wold – Interim Superintendent, Cassie Duprey - HS assistant Principal

Meeting minutes taken by Debbie Schneider, Business Office Assistant.

AGENDA:

1. Opening Introductions
 - Public Comments Instructions - via chat function
 - Review of Council Membership
 - Presenter: Michelle Dawkins, Grade School Principal

The meeting began at 5:00 pm. Michelle Dawkins gave an overall greeting and reviewed the current Site Council membership. It was noted that parent member Rebecca Stewart's son would be graduating this year and that she would step down from the council. Council members asked if she would continue as an appointed community representative. It was also pointed out that the Site Council had a student representative in the past. It was established that a new parent member was needed. A notice will be placed in the June-July school newsletter to recruit interested parents, with a link to the application. Completed applications should be returned to Debbie Schneider .

2. Approval of Minutes from the January 27, 2020 Site Council Meeting
 - Presenter: Michelle Dawkins, Grade School Principal

Michelle explained that due to COVID-19/school closure the minutes from the January 27, 2020 Site Council Meeting had never been approved. She mentioned that the draft minutes had recently been emailed to members to refresh their memories. She asked if there were any questions regarding the minutes. There were none. Sarah Loveland moved to accept the minutes, and Rebecca Stewart seconded the motion. All members

present voted to approve the minutes (Michelle Dawkins, Sarah Loveland, Holly Elvins-Dearixon, Rhiannon Young, Nikki Hjelm, Rebecca Stewart). There were no objections.

3. Student Investment Account (SIA) Grant for the 2021-22 School Year
Presenter: Holly Dearixon, Curriculum Coordinator

There are four SIA allowable spending categories:

- Health & Safety
- Class Size
- Well-Rounded Education
- Instructional Time

Based on community engagement, the following are the community generated spending priorities:

- Increase student access to counselors/mental health professionals.
- Address individual student needs through strategic class size/caseload reduction.
- Address middle school building safety issues.
- Broaden curricular options, specifically Career & Technical Education (CTE) at the high school.

The grant application was submitted in April 2020 and was approved. Due to economic disruptions and COVID-19 the original \$927,557.00 allocation amount was reduced to \$293,516.00. With that reduction in funding, during the 2020-21 school year the district was able to:

- Fund one full-time school counselor. (GS, MS, CAPS)
- Retained one classroom teacher at grades K-1 to maintain an average class size of 25 or lower.
- Funded one full-time CTE position at the high school.

For the 2021-22 school year there is a preliminary allocation for SIA activities of \$749,927.00. Final information on the amount will come in June. Current school district plans are to continue with:

Health and Safety:

- Continue to fund one full-time counselor to serve students at the GS, MS, CAPS.
- NEW SIA activity for 2021-22: Fund an additional .5 FTE dedicated to counseling services at the 8/9 Academy and HS (totaling a full-time counselor grades 8-12).

Class Size:

- Continue to fund one classroom teacher at grades K-1 to maintain an average class size of 25 or lower.
- NEW SIA activity for 2021-22: Fund one additional full-time special education teacher to serve students at the MS.

- NEW SIA activity for 2021-22: Increase FTE dedicated to English Language Development services from .5 to 1.0 to serve students K-12.
- NEW SIA activity for 2021-22: Increase FTE dedicated to intervention services from .5 to 1.0 to serve students at the GS and MS.
- NEW SIA activity for 2021-22: Hire an additional 3 paraeducators to increase one-on-one and small group instruction at the GS, CAPS, and MS.

Well-Rounded Education:

- Continue to fund one full-time CTE position at the HS.

4. Update the Council on Hybrid Learning & Summer Enrichment

Presenters: Michelle Dawkins - Grade School Principal, Rhiannon Young - Middle School Teacher, Cassie Duprey - High School Assistant Principal

Grade School: Michelle spoke about hybrid learning and summer enrichment at the GS. K-1 students came back on campus on March 10th to begin hybrid learning, followed by 2-3 students. The week after spring break all GS students had the opportunity to be back on campus. About 90% of the GS students returned. The teachers chose a model of teaching in person two days in a row followed by distance learning two days in a row. She feels this model worked well, for both instruction and for classroom cleaning, and that students were happy to be back in class. Michelle noted that no GS classrooms had to quarantine.

Oregon has given school districts money for summer enrichment/continued learning. Michelle shared a list of summer offerings being taught by GS teachers. It is free to district students, and the classes will include reading/art, math, S.T.E.M., ELA, writing, hiking/science journaling, and Countdown to Kindergarten.

Middle School: Rhiannon mentioned that the MS summer enrichment will begin with a few days of hiking. There is hope to send students home with a bag of books at the end of the school year. This would allow for an "Everybody Reads" experience. Virtual and park meet-ups between MS students and teachers would occur over the summer to talk about the books. In August, there are plans for a robotics course. Also, the week before students come back to school all MS 6-7 students will be invited to do the ropes course at Skamania Lodge. This will be a chance to build a sense of community before school starts.

Regarding hybrid learning, about 50% of MS students came back for all-day targeted learning and most of the rest came back on site for two afternoons per week. Students are able to be outside about half of that time. Rhiannon and MS teachers have received parent feedback about how much happier students seem now that they're back in school.

High School: Cassie mentioned that most of the HS students have remained in CDL (Comprehensive Distance Learning), although the 8/9 Academy is running pretty full classes. Staff has been successful in targeting students who need to make up credit. Most of those students are now on campus every afternoon (4 days per week). The students who are not on campus for intervention are benefiting by having smaller class sizes. The high school is excited to be participating in sports again.

Summer enrichment opportunities for high school students are still being negotiated with the staff. There is a plan for a two week science camp that would include classroom learning plus field trips.

5. CAVE OnLine School

Presenter: Cassie Duprey, High School Assistant Principal

CAVE = Corbett Academy of Virtual Education

Cassie explained that currently it is being explored to see if building a virtual component to the district's onsite program is the right path forward. The purpose is to:

- Offer a quality online education to Corbett students that prefer distance learning.
- Support students that need online education because they can't attend on-site.
- Offer a virtual program that supports social-emotional needs, offers customized curriculum (unlike current online offerings in Oregon).

For grades 4-5 and 6-7, classes in C.A.V.E.:

- Instructors on same grade level teams.
- Classes meet 9 am - 12 pm four days a week; small group work in the afternoon.
- Daily contact with each student in all 3 academic areas plus an additional content area.
- Optional social times often paired with a structured activity (art or online trivia games).

For grades 8-12, classes in C.A.V.E.:

- Students will be taught by the same instructors as on-site students to ensure continuity and rigor.

Next steps:

- Informational meeting for current district families via Zoom.
- Have families fill out the change of program enrollment form to commit to C.A.V.E.

6. Closing

Presenter: Michelle Dawkins, Grade School Principal

A. Questions or Further Discussions

- Interim Superintendent Dan Wold gave a brief update on the Woodard Road property. He mentioned that the bond was sold at a good rate, and it looks like the project can continue on time and on budget for opening a new middle school in the fall of 2022. Due to COVID the Planning Commission office hasn't always been open, so it has been a challenge in dealing with some of the permitting process. Dan also mentioned that the Bond Oversight Committee was meeting to develop a communications plan for getting updates out to the community.
 - There was continued discussion about council membership and parent representation among the buildings.
 - There was also discussion about the frequency of meetings. So far the council has met three times per school year, usually in January, April-May, and October. Michelle suggested meeting four times per school year: September, November, March, and May. There was also discussion about the 5 pm start time which is difficult for some parents.
- B. Next Meeting Date - Michelle Dawkins will send an email in June regarding the date of the next meeting, which will occur before September 30th. She will also advise on the 5 pm start time.
- C. Adjournment
The meeting was adjourned at 5:58 pm.