

Superintendent DRAFT School Board Goal Setting 2025-26

District 622 Mission: District 622 will inspire lifelong learners who thrive in diverse communities.

District Goal - Academic Achievement

Goal #1 - Increase academic achievement for all students at all grade levels

Measurement tools - Formative, summative, and standardized assessments

District Goal - Graduation/Post Secondary

Goal #2 - Strengthen development of marketable skills among secondary students while increasing access to career pathways and exploration.

Measurement tools - Graduation data, participation data within programs, courses, and clubs tied to career pathways. Incorporate the use of SLEDs data (Statewide Longitudinal Education Data System) within planning and evaluation efforts.

District Goal - Safety & Security

Goal #3 - Strengthen efforts to ensure students and staff feel safe at school.

Measurement tools- Student and staff surveys, discipline and safety data

District Goal - Social Emotional Learning

Goal #4 - Improve SEL to strengthen critical thinking, and communication skills so that students can advocate for the well-being of themselves and others, and solve conflicts together. Integrate supports for new & emerging threats to student well-being (social media safety, risks with AI, predator prevention, weapons, hate speech)

Measurement tools - Student surveys, complaints/anonymous tips, discipline data, police referrals

District Goal - Equity and Inclusion

Goal #5 - Strengthen engagement with individuals and/or groups of students, staff, and families that may feel marginalized or under-valued within our organization. Work with these stakeholders to develop ways to improve inclusivity and engagement.

Measurement tools - Increased participation & engagement of marginalized groups, retention data

Superintendent Professional Goals

PD Goal #1 - Strengthen individual fluency and experience with AI tools and applications in order to be better prepared to lead student education related to this emerging field

PD Goal #2 - Learn more about SLEDs data and how best to use this data toward improved outcomes for students.