



# KINGS PEAK

## ELEMENTARY SCHOOL

### School Goals & Plans

#### Learning Needs

- It is of the utmost importance that each K-3 student learns to read well and then, for the rest of their lives, become well-read.
- Students need to master basic numeracy and science skills and then advance, concept-by-concept, to contribute to our STEM world.
- Students need to achieve growth in reading and math skills and make at least one grade level of growth each year with their learning.

#### Learning Goals

#### Learning Action Plans

1. 1st Grade Reading: Increase the number of students at or above benchmark in “Clear Letter Sounds” by 15% from beginning to end of year.	1. *Effective PLC team using data, sharing teaching strategies, and planning targeted interventions. *Ensure effective Tier I instruction from a research-based curriculum. * Targeted interventions utilizing teachers and aides to intervene and extend reading proficiency. * Acadience Reading and Progress Monitoring. *Teachers, Early Learning Coach, and Instructional Aides will work with each together for student personalized learning.
2. 2nd grade Reading: Increase the number of students at or above benchmark in “Fluency” from beginning to end of year.	2. *Effective PLC team using data, sharing teaching strategies, and planning targeted interventions. *Ensure effective Tier I instruction from a research-based curriculum. * Targeted interventions utilizing teachers and aides to intervene and extend reading proficiency. * Acadience Reading and Progress Monitoring. *Teachers, Early Learning Coach, and Instructional Aides will work with each together for student personalized learning.

3. 1st - 3rd Grade Reading and Math: At least 60% of students make typical or above "Pathway To Progress" growth from beginning to end of year.	3. *Effective PLC team using data, sharing teaching strategies, and planning targeted Grade Level Interventions. *Ensure effective Tier I instruction from a research-based curriculum. * Targeted interventions utilizing teachers and aides to intervene and extend reading and Math skills and Proficiency. * Acadience Reading and Math Progress Monitoring. *Teachers, Early Learning Coach, and Instructional Aides will work together for student personalized learning.
4. Kindergarten Math: Increase the number of students at or above benchmark in "Beginning Quantity Discrimination" from beginning to end of year.	4. *Effective PLC team using data, sharing teaching strategies, and planning targeted Grade Level Interventions. *Ensure effective Tier I instruction from a research-based curriculum. * Targeted interventions utilizing teachers and aides to intervene and extend reading and Math skills and Proficiency. * Acadience Reading and Math Progress Monitoring. *Teachers, Early Learning Coach, and Instructional Aides will work together for student personalized learning. *Provide two all-day Kindergarten classes.
5. School-Wide scheduled intervention time for reading and math	5. *Provide aides to help with small group interventions in reading and math to achieve proficiency and extended learning for students.
6. Student self-reflection of learning and personalized learning.	6. Teachers assist students to understand what they learn, reflect on ways to improve and become responsible for their personalized learning and achievement.

## Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth. Honesty and integrity could improve.

Dispositions Goals	Dispositions Action Plans
7. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.	7. Teachers and all staff will teach and model social skills, respect, kindness, safety and all types of positive character traits.
8. Students and staff will take appropriate actions to continually bolster their mental health.	8. *Teachers, staff, and students will visit the Explorer Den to refocus and self-regulate emotions. *Utilize our part-time school counselor that we will have assigned to our school.
9. Recognize student learning, achievement, and positive behaviors.	9. Monthly students of the month for girls and boys in each grade.