



Act 1240 Digital Learning Waiver Request

Status: **Submitted to ADE DESE**

Sloan-Hendrix School District (3806000)

School Year 2022-2023

! New Digital Learning Waiver requests can not be created after May 1st. Existing drafts and revisions will continue to be reviewed.

Applications will be reviewed in the order received. Incomplete applications will be returned to the district. A notification letter will be sent to the superintendent at the email address listed above upon approval by the Arkansas State Board of Education.

NOTE: The approved application must then be posted on the district website - State Required Information.

District:

LEA #: 3806000

Superintendent: Clifford Rorex

Email: crorex@sloan-hendrix.com

Phone: (870) 869-2384 Ext. 224

Duration Requested (not to exceed three years): 2 Years
(School year 2022-2023 to 2023-2024)

The proposed waiver(s) will apply to the following schools:

LEA(s)	Grades/Courses	Interaction	Delivery	Platforms
3806018 - Sloan-Hendrix Elem. School	K-6 7-12	Asynchronous	Virtual (Online) / Remote (Distance)	LMS
3806019 - Sloan-Hendrix High School		Synchronous		CMS



Waivers

Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Attendance			6-18-213(a)(2)	



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
				<p>SLOAN-HENDRIX K-8 VIRTUAL STUDENTS IN K-8 WILL PARTICIPATE IN THE Tri-Region Virtual Option (TRVP). All instruction will be synchronous, and students will be required to meet daily. However, if a student has extenuating circumstances that requires asynchronous learning, then attendance will be taken through the evidence of completed assignments. Monitoring of synchronous and asynchronous interaction will occur on a daily basis, but a waiver is needed for the manner in which attendance is calculated.</p>
				<p>SLOAN-HENDRIX 9-12 VIRTUAL STUDENTS IN GRADES 9-12 will receive curriculum and instruction asynchronously through Edgenuity. Completion of assignments and time on task will be monitored for attendance.</p>
				<p>https://www.edgenuity.com/wp-content/uploads/2019/10/Edgenuity-student-handbook-2019-2020.pdf</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Class Size Number of students:	1-A.5	DESE Rules Governing Class Size and Teaching Load	6-17-812(a)(2)	<p>Sloan-Hendrix DOES REQUEST A WAIVER FOR THE K-8 TRVP. A WAIVER IS BEING REQUESTED DUE TO THE ANTICIPATED STUDENT-TEACHER RATIO IN K-8 CLASSES OF 30:1.</p> <p>SLOAN-HENDRIX 9-12 VIRTUAL STUDENTS WILL BE 100% remote, thus a waiver for class size will not be necessary. Virtual learning is regarded as “Large Group” (Distance and Digital Learning Rule 6.07). The student:teacher ratio will be 30:1 (K-2) and 50:1 (3-6) and (7-12).</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
<p>Teaching Load Number of students:</p> <p>Teacher of Record provides virtual instruction to only students who are remote. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</p>	1-A.5	<p>DESE Rules Governing Class Size and Teaching Load</p>	6-17-812	<p>Sloan-Hendrix K-12 Teaching Load Number of students: The Teacher of Record provides virtual instruction to remote students only. Please note that 100% virtual (online) or remote (distance) classes are considered large group instruction courses as per DESE Rules for Distance and Digital Learning, and teaching load would not apply as per DESE Rules Governing Class Size and Teaching Load.</p>



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Six Hour Instructional Day (Waiver applies to virtual/remote students only)	1-A.4.2		6-16-102; 6-10-126	Sloan-Hendrix K-12 Sloan-Hendrix will apply for a waiver of the six-hour instructional day to accommodate asynchronous learning. Virtual learners' needs may vary with regard to instructional delivery methods, lesson completion, time on task, pacing, and location; and therefore will require flexibility concerning the typical 6-hour instructional day.



Waiver Topic	Standard for Accreditation	Division Rules	Arkansas Statutes	Indicate if the district is applying for the waiver and explain how the district waiver will be utilized.
Clock Hours	1-A.2			<p>Sloan-Hendrix K-12</p> <p>A waiver of clock hours for virtual students will be requested to accommodate students in asynchronous learning, which will allow for individualized pacing and time on task. Student participation in and completion of coursework will provide documentation for course completion.</p>
Recess (Waiver applies to virtual/remote students only)	1-A.4.3	DESE Rules Governing Nutrition and Physical Activity Standards and Body Mass Index, Section 7.11	6-6-102(a)(5)	<p>SLOAN-HENDRIX K-6</p> <p>K-6 TRI-REGION IS REQUESTING a waiver for the requirement to provide forty (40) minutes of recess due to the fact that instruction is 100% virtual.</p>

Digital Model

Please complete the following application with responses describing the school and district digital programming.



Interaction / Delivery

What are the ways teachers and students will interact with digital content (Synchronous or Asynchronous)? Please describe instructional expectations and participation for students.



SLOAN-HENDRIX K-8

Requirements for the Science of Reading will be ensured by embedding and supplementing into the curriculum a DESE-approved core literacy program that effectively addresses phonological awareness, phonics, vocabulary, comprehension, and fluency. The curriculum for K-2 will target and monitor the students' progression towards mastery of word recognition (phonological awareness, decoding, and sight word knowledge) via formative assessments and other common assessments such as DIBELS, PAST, Decoding Survey, and DSA. Instruction will occur synchronously five days a week and be offered in real time. For those students who may need to attend asynchronously, the synchronous lessons will be recorded and made available for students and parents to view.

Teachers are expected to upload all resources and materials at least one day prior to the virtual lessons. Teachers will teach daily virtual lessons for core instruction for students in the synchronous environment. Virtual lessons will be recorded so students can revisit the lessons for additional support or in the event a student needed to miss a virtual lesson.

Teachers will remind students to attend virtual lessons, pull small groups, and/or work 1:1. These requests will be based on student needs identified by robust grading practices. Teachers will be available for additional support during their office hours so that synchronous and asynchronous students (and their parents/caregivers) can communicate with the teachers as the need arises. Turnaround time for responses from teachers is a maximum of one business day. All teachers will have daily designated office time for support.

Students:

Regular attendance to the virtual lessons is crucial to the academic growth of the students; therefore, it is expected that students will attend and complete 178 days of instructional content if they are synchronous learners. Days missed due to illness or other events will be made up through small group instruction, asynchronous lesson review, or other methods deemed to be in the best interest of the student. If additional time or support is needed, the student and/or caregiver should contact the teacher during his or her office hours. Students will be required to maintain a cumulative 2.0 GPA in core classes to satisfy academic requirements for remaining virtual.

Asynchronous students are expected to follow the policy set by their districts regarding the standards for completion of work in a timely manner. Additionally, they will receive the same instruction based upon the science of reading, as set forth by the Right to Read Act.

All students have a variety of options for connecting synchronously with our teachers--email, office hours, etc. Students also have their teachers' phone numbers.



SLOAN-HENDRIX 9-12

FOR GRADES 9-12, EDGENUITY will provide asynchronous learning through standards-aligned content for all virtual students, including pre-recorded videos and digital learning materials. Students will have a certified teacher of record who will oversee their learning, a concept coach who is available seven days a week for immediate assistance, as well as a success coach who will work with the district virtual facilitator to monitor student progress. Students will receive quality feedback on all assignments within 72 hours of submission in a variety of formats including video, audio, and written. Edgenuity will provide lessons as a series of modules that have been paced out by week and will include periodic assessments and quizzes for progress monitoring.

The SHSD virtual facilitator and Edgenuity teacher of record will monitor student progress weekly to ensure each student is successful. Students will be required to maintain a cumulative 2.0 GPA in core classes to satisfy academic requirements for remaining virtual. For support, students will be required to meet digitally with their virtual teacher in a “live” fashion at a minimum of once weekly. Meetings might be composed of the whole class, small group or individually. Teachers and parents will have other access points to teachers and can schedule one on one assistance for students.

Asynchronous learners will be expected to meet virtually or via phone at least once weekly, as well as communicate with instructors through email and the LMS daily. Students will network with district staff, including the Campus Connection Coach (CCC), counselor, administrators, and special service providers.



What delivery approach will the school or district utilize to meet the needs of both teachers and students (i.e., virtual (online) / remote (distance) or blended (hybrid)? Please explain.

SLOAN-HENDRIX K-8

THE K-8 TRVP WILL UTILIZE online virtual (remote) learning through Google Classroom, Google Meet, and Zoom. The program will provide instruction using a model that is primarily synchronous with an asynchronous option. Students will engage in digital coursework through Google Classroom. All students will have the opportunity to participate in virtual lesson sessions for synchronous learning with the teacher. All virtual lesson sessions will be recorded using Zoom, housed in Digital Sandbox, and linked in Google Classroom so that asynchronous students will have access to the digital content. All learning and instruction will be virtual.

SLOAN-HENDRIX 9-12

SHHS will utilize online virtual/remote learning through the Edgenuity Learning Management System for STUDENTS IN GRADES 9-12. The program will provide instruction using an asynchronous online learning model using Edgenuity's Arkansas certified teachers. Students will engage in digital coursework through the Edgenuity Learning Management System. All virtual students IN GRADES 9-12 will have the opportunity to participate in lessons as a series of modules that have been paced out by week and will include periodic assessments and quizzes for progress monitoring. All learning and instruction will be virtual.

Will teachers be dedicated to primarily remote instruction or serving in a dual role, teaching both remote and in-person learners?
Â *If teachers will serve in a dual role, describe whether it will be simultaneously, meaning remote and in-person at the same time with course/schedule specific considerations.



Sloan-Hendrix K-12

THE K-8 TRVP DELIVERY OF INSTRUCTION FOR K-8 STUDENTS will be 100% virtual/remote. THE K-8 TRVP will provide Arkansas certified teachers of record for virtual learners. THE K-8 TRVP teachers will be solely dedicated to remote instruction. THE K-8 TRVP will have Arkansas certified teachers as the instructors for all course content via the Google Classroom CMS. This program is a model of synchronous, targeted instruction for course content and enrichment, with an asynchronous option.

THE K-8 TRVP teachers will work in tandem with the districts' virtual facilitator for remote students. These designees will be referred to as the Campus Connection Coaches (CCCs). Training and support will be provided to the TRVP teachers and district CCCs throughout the year.

Edgenuity WILL PROVIDE A 9-12 CERTIFIED TEACHER of record for all virtual learners. The teacher of record will collaborate with Edgenuity's success coach and the district's CCC.

Responsibilities of the CCCs may be to:

- Monitor progress in real-time,
- Serve as a virtual ambassador for the district,
- Advocate for virtual students and families,
- Serve as a support seeker,
- Serve as the first line of communication and contact for virtual students and parents for the district,
- Provide information technology support and general assistance,
- Partner with the virtual staff to provide support for the students,
- Enroll students, coordinate orientation activities, facilitate on-site sessions, and build relationships with virtual families,
- Address issues that tend to be "high touch"
- Act as the local "face" of the virtual campus and bridge interactions between the virtual campus and district

Becky Foreman, certified teacher, will serve as the district virtual facilitator, or Campus Connection Coach (CCCs).

Describe the expectation for teacher instruction, interaction, and frequency with virtual students.



LEA INSIGHTS

Sloan-Hendrix K-12

K-8 TRVP TEACHERS WILL provide daily, synchronous instruction for virtual students. In cases where asynchronous instruction is required due to extenuating circumstances or absence, the teacher will make contact with the virtual student concerning the asynchronous content. It is highly encouraged that synchronous and asynchronous students attend and/or view all virtual lessons sessions each week. Research shows that students who attend virtual lessons are more successful than students who do not attend virtual lessons sessions. Virtual lessons provide for real-time direct instruction with individual and small groups of students using voice-over IP, chat, electronic whiteboard, and shared web surfing. These daily sessions allow teachers and synchronous students to interact with one another in real-time in a virtual classroom. In addition, virtual sessions will be recorded and saved for asynchronous students to view using a flexible schedule based on personalized student need. Synchronous students may also revisit these recorded sessions for additional support or for missed meetings.

9-12 STUDENTS WILL receive daily asynchronous instruction. They will have real-time assistance seven days per week from a concept coach through chat or phone. Students will meet via video or phone with a teacher of record weekly.

Teachers, parents, and students will be able to communicate using the Google Classroom CMS, Edgenuity's LMS, or email. Teachers are expected to monitor students and provide timely grading and robust feedback on assignments for students, parents/caregivers, and District CCCs. Teachers will communicate regularly with the district CCCs and provide access to their students' progress so that the CCCs can fulfill their responsibilities in helping to ensure student success.

Teachers will send a Welcome message via Gmail and/or Google Classroom message prior to the course start date.

Teachers will complete the grading of assessments within 2-3 business days

Teachers will complete the grading of portfolio items within 4-5 business days



If utilizing district waivers for **class size**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed class size in digital learning settings?

Sloan-Hendrix K-12

THE DISTRICT WILL PROVIDE NECESSARY INSTRUCTIONAL SUPPLIES AND MATERIALS TO ALL STUDENTS. THIS INCLUDES STUDENT-ISSUED CHROMEBOOKS, CHARGERS AND ANY ADDITIONAL INSTRUCTIONAL SUPPLIES NECESSARY FOR EFFECTIVE INSTITUTION AND STUDENT SUCCESS. THE DISTRICT WILL PROVIDE A MOBILE HOTSPOT IF NECESSARY, TO ELIMINATE BARRIERS FOR FAMILIES WITHOUT ACCESS TO WI-FI OR WHO ARE EXPERIENCING UNSTABLE WI-FI CONNECTIVITY, ALTHOUGH IT IS NOTED THAT HIGH SPEED INTERNET WORKS THE BEST. THE DISTRICT IS ALSO PROVIDING ALL OTHER SCHOOL SUPPLIES THAT STUDENTS MIGHT NEED FOR HANDS-ON LEARNING.

DISTRICT ESOL, SPECIAL EDUCATION, GIFTED EDUCATION, AND STUDENT SERVICES WILL PROVIDE ASSISTANCE TO VIRTUAL SCHOOL COORDINATOR WHEN NEEDED TO ENSURE ALL THE STUDENT NEEDS ARE BEING MET.

THE DISTRICT WILL DETERMINE THE EFFECTIVENESS OF STUDENT SUPPORTS BY ANALYZING VARIOUS DATA SETS INCLUDING BUT NOT LIMITED TO STUDENTS' ATTENDANCE, LEVELS OF ENGAGEMENT, AND MASTERY OF ESSENTIAL STANDARDS, AS WELL AS RESULTS FROM TEACHER'S STUDENT AND FAMILY SURVEYS.

If utilizing district waivers for **teaching load**, what supports will the district put in place to support the teacher and students? How will the district monitor and determine if the supports are adequate for teachers who exceed teaching loads in digital learning settings?

Sloan-Hendrix K-12

THE K-8 TRVP and 9-12 EDGENUITY will not utilize district waivers for teaching load. The following student-teacher ratios will be followed for THE K-8 TRVP::

Core Courses

Early Elementary School (K-2): The average student-to-teacher ratio for early elementary school core courses is (30:1).

Upper Elementary School (3-6): The average student-to-teacher ratio for upper elementary school core courses is (50:1).

Teaching load will not exceed 150 students.

Technology / Platforms



Identify the learning management system/content management system that schools and districts will use? (Canvas, Buzz, Google Classroom, etc.)

Sloan-Hendrix K-12

Students in THE K-8 TRVP will use Google Classroom as the CMS. Students in 9-12 WILL USE Edgenuity's Learning Management System. At home or wherever the Internet is accessible, these user-friendly online systems connect students with their lessons, teachers, and resources.

Describe the digital content that will be available to students, including any digital curriculum and supports that are available to teachers. If the district is using a content management system (CMS), please specify grades levels and subjects that the CMS will address.



LEA INSIGHTS

Sloan-Hendrix K-8

THE K-8 TRVP will use a curriculum that has been developed in conjunction with DESE that is based on Arkansas Academic Standards and current state initiatives such as Science of Reading, AR Math QuEST, and GPS. Google Classroom will be utilized to deliver K-8 CORE CONTENT. Courses consist of direct instruction, videos, rigorous assignments, performance tasks, and assessments to engage all students. The Virtual option teachers can monitor student progress using the grading and monitoring tools available in Google Classroom, as well as 3rd party data reporting tools that operate with Google Classroom content.

Reading instruction is crucial in the overall success of students. Core literacy instruction will be aligned to the Science of Reading and use an approved core program. Resources will be aligned to state initiative goals and will include teacher materials and/or programs that will support virtual instruction. Some items used may include the digital version of the Wilson Reading System, Heggerty Digital Curriculum, and other more traditional resources such as decodable texts and reader class sets. Materials may also include manipulatives such as pointers, markers, dry-erase boards, and counters.

TRVP will collaborate with participating districts and purchase the needed instructional materials, programs, and teacher supplies. Explain how each content will be addressed *Additional details to come”

SLOAN-HENDRIX 9-12

Edgenuity’s content and curriculum will be made available to virtual STUDENTS IN GRADES 9-12. Edgenuity curriculum is aligned to the Arkansas State Standards, Common Core and the Next Generation Science Standards. Courses consist of direct-instruction videos, rigorous assignments, performance tasks and assessments to engage all students. The on-site mentor will have access to the progress of students.

Reading instruction is crucial in the overall success of students. Edgenuity has aligned their reading curriculum with the five pillars of reading which include the concepts and ideas from the Science of Reading.

Edgenuity is committed to developing innovative courses that are grounded in research and best instructional practices. Edgenuity courses are based on four well-established, evidence-based principles:

Instruction is systematic and explicit, designed to help students acquire, practice, and apply skills and knowledge.

Courses promote deep learning and metacognition.

Courses incorporate multimedia and graphic organizers in ways that reduce cognitive load and help students learn more effectively.

Courses implement principles of Universal Design for Learning, incorporating multiple means of representation, expression and engagement to meet students’ individual needs.



What video communication software is required for any remote student? Please describe the video communication software the teacher will use to facilitate live conferences between two or more participants.

Sloan-Hendrix K-12

THE K-8 TRVP teachers and students will be utilizing Zoom/Google Meet for all synchronous learning opportunities. These sessions allow teachers and students to interact with one another in real-time in a virtual classroom. In addition, Zoom/Google Meet sessions may be recorded and saved for students who are asynchronous or those who need to revisit at a later date.

THE 9-12 VIRTUAL STUDENTS will utilize Edgenuity Learning Management System platforms for all asynchronous learning opportunities. Edgenuity platform sessions provide for direct instruction with individual and small groups of students using voice-over IP, chat, electronic whiteboard, video conferencing and shared web surfing. These sessions allow teachers and students to interact with one another in a virtual classroom. In addition, Edgenuity LMS platform sessions may be recorded and saved for students to revisit at a later date if they have scheduling conflicts or want to refresh themselves on the topics covered. Conferences can be held via Zoom/Google Meet or telephone.

Describe the technology access (device and connectivity) that will be provided to each digital learning student to ensure each student receives a free public education.

Sloan-Hendrix K-12

All virtual students will be assigned a district chromebook, mouse (if needed), and headphones (if needed). Students who do not have reliable internet service will be provided with a district-issued hotspot or locations where free wifi is available.

Student Supports



Describe the manner and frequency the district or school will use to monitor the wellness and safety (food security, physical, mental health, etc.) of students in a total remote setting. (This may be in-person, video communication, etc.). Identify supports available to assist students within the district.

Sloan-Hendrix K-12

THE K-8 TRVP teachers, as well as THE 9-12 Edgenuity teachers are trained to employ actions and behaviors to ensure the physical and mental health of students. Google Classroom uses a variety of methods of communication to do this and partners with schools to ensure students are cared for. When a situation arises where intervention is determined to be needed beyond what can be done virtually the district will be notified. Teachers are trained to report maltreatment/abuse to the Department of Health Services. Additionally, appropriate professional development such as G.U.I.D.E. for Life will be provided to teachers to support SEL strategies.

Virtual students will have access to all supports provided to on-site students including food services, backpack program, summer school, tutoring, mental health services, digital intervention programs, counselors, administrators, and the virtual facilitator (CCC).

Describe the manner and frequency the district or school will use to monitor the academic and student engagement in a virtual setting. Describe the additional supports available for students struggling with engagement.



LEA INSIGHTS

Sloan-Hendrix K-12

The district will have ACCESS TO THE K-8 Google Classrooms, as WELL AS 9-12 Edgenuity LMS in order to monitor students in real-time. Teachers will initiate intervention when it is determined a student isn't actively engaging or successfully mastering the content. Regular and frequent assessment will be utilized to identify struggling students. Students who demonstrate lack of achievement will participate in conversations with TRVP/Edgenuity and the district to arrive at solutions to the lack of progress.

Sloan-Hendrix School District's CCC will serve as a district point of contact who will monitor virtual student progress, welfare, and attendance through Google Classroom and Edgenuity reports (gradebook, student performance to proficiency, mastery of objectives, user activity, test analytics, enrollments, student course enrollment, course details, and user details). The CCC will report any issues or concerns on academics, welfare, engagement, etc to the building principal to handle, based on school district policy. The CCC will also set up a regular communication schedule with the virtual teachers regarding the progress of virtual students.

Virtual learners and their families will receive the same outreach as onsite learners to ensure engagement. This includes, but is not limited to school bulletins, social media, school website, and school reach telephone message system. As reopening (post Covid) allows, they will be invited to open house, family nights, athletic events, and other pertinent occasions.

The Virtual option will provide training and support for the Campus Connection Coach, Becky Foreman. Appropriate training will be provided.



Describe the Academic Response to Intervention plan for remote (virtual) students, including additional supports and personnel.

Sloan-Hendrix K-12

K-8 TRI-REGION VIRTUAL teachers and 9-12 EDGENUITY instructors will utilize RTI to intervene through Tier II instruction when a student is not reaching proficiency. Tier II might include more time on task, more repetition, or differentiation in instructional methods. The district's CCC will coordinate tier 3 interventionists to work with students as the need arises. These might include Foundations dyslexia, The Apple Group, or other targeted interventions to meet students' individualized needs. Student progress will be monitored through the use of assessment instruments (DIBELS, DSA, PAST, Decoding Survey, RAN, iReady, MasteryPrep, ACT Aspire). In essence, students will have access to their teachers of record, Edgenuity's real time concept coach, virtual provider facilitator, district CCC, and district support personnel.

Describe the district or school's formative assessment plan to support student learning.

SLOAN-HENDRIX K-8

IN THE K-8 TRVP, formative assessment will be used to support learning. For example, periodic formative assessments, checks for understanding, and pre-tests aligned to the summative assessments. A variety of assessments will be utilized through the course with open-ended discussions/assessments, choice response activities, multiple-choice, and hybrid assessments(open-ended and multiple choice). Assignments will be aligned to SoR, QuEST, and GPS, and will include recognized assessments such as DIBELS, PAST, Decoding Survey, DSA, and others as needed.

SLOAN-HENDRIX 9-12

Edgenuity courses have periodic formative assessments that check for understanding, and pre-tests to determine students' mastery of learning throughout the modules of a course which are aligned to the summative module assessments. There are varied methods of assessment utilized through the asynchronous course with open ended discussions/assessments, choice response activities, multiple choice, and hybrid assessments(open ended and multiple choice). Teachers also use weekly live Edgenuity Learning Management System sessions to do informal formative checks to ensure clarity for students on asynchronous learning tasks.



Describe how dyslexia screening and services will be provided to digital learning students.

Sloan-Hendrix K-12

THE K-8 TRVP and 9-12 EDGENUITY will provide accessibility tools (phonological awareness and phonics strategies) to support students with dyslexia characteristics based on level 1 and level 2 screeners. A certified dyslexia specialist from the district will be available for screening students for characteristics of dyslexia. The district will provide intervention to students who demonstrate characteristics of dyslexia, using Wilson Dyslexia Program. The district will ensure that the dyslexia law requirements are met for virtual learners.

Describe how Gifted and Talented supports and services will be provided to digital learning students.

Sloan-Hendrix K-12

THE K-8 TRVP and 9-12 EDGENUITY teachers will embed enrichment activities into core content. Education Cooperative GT Specialists will have input in the development of K-8 CURRICULUM IN ORDER to ensure rigorous activities are embedded in core content courses. The district gifted and talented teacher will be available to administer assessments onsite, and she will ensure that students receive the required minutes for GT instruction. PreAP and AP courses will be offered at the secondary level. Additionally, the district GT coordinator will collaborate with 9-12 EDGENUITY TEACHERS to ensure GT students are serviced with higher order, differentiated activities. The district will ensure that GT Approval Standards are met for virtual learners.

Describe how English for Speakers of Other Languages (ESOL / ESL) supports and services will be provided to digital learning students.

Sloan-Hendrix K-12

ELPA screeners and other assessments will be used in determining necessary accommodations and modifications on students' LPAC plans. K-8 TRVP TEACHERS and 9-12 EDGENUITY teachers will utilize the plans to ensure they are followed. Additionally, the district CCC and ESOL Coordinator will work with EL students, their teachers, and parents to ensure successful development of language proficiency standards. The district will ensure that the LPAC Plan requirement will be met for virtual learners.



Describe how all Special Education services and supports will be provided to digital learning students, including the process for special education evaluations and conferences.

Sloan-Hendrix K-12

K-8 TRVP teachers and EDGENUITY 9-12 TEACHERS will provide all accommodations and modifications as stated on district-developed IEPs and 504s. They will participate in conferences, as needed, in the capacity of a general education teacher. The district LEA supervisor and special education teacher will oversee Special Education services and processes. Edgenuity provides a special education coordinator who will work with 9-12 DISTRICT LEA supervisor, special education teachers, and district CCC.

Onsite evaluations are performed by a licensed school psychology specialist, speech language pathologist, and occupational/physical therapist, as well as certified special education teachers.

Speech, Occupational Therapy, and Physical Therapy services may be accessed virtually or onsite.

The district Special Education teacher will oversee the IEP process, including necessary assessment, required IEP instruction, and conferences. The district LEA Special Education supervisor, as well as Edgenuity's Special Education supervisor will also assist in the process.

Describe common and frequently used digital accommodations that the district or school has provided to general education teachers to assist students in digital learning classes.

Sloan-Hendrix K-12

Assisted technology will be utilized as necessary to ensure all virtual students have access to learning. Examples might include, but are not limited to text-to-speech, text readers, extended time, and flexible assignments.

Teacher Supports



Describe district and school supports to provide on-going digital content and instructional supports for teachers.

SLOAN-HENDRIX K-8

THE K-8 TRVP will address the support for professional development for online teachers and how this support aligns with the National Standards for Quality Online Teaching. Professional Development offered by the Tri-Region Cooperatives is approved by the Arkansas Department of Education and counts towards the required 36 hours of Professional Development required for teachers each year. Additional continuous learning requirements for certification are generally met through graduate-level course work and/or additional external training opportunities. Trainings focus on developing virtual classroom management, digital pedagogy, data-driven instruction, techniques for supporting social-emotional health of students in a virtual space, techniques for supporting diverse learning groups (exceptional students, gifted students, language learners), and techniques to support a mastery-based instructional model to ensure students have multiple pathways and opportunities to successfully master learning standards. Through direct access to content specialists and Team Digital specialists at each co-op, continuous professional development will be available to all TRVP teachers.

SLOAN-HENDRIX 9-12

Edgenuity provides Arkansas certified teachers necessary professional development tailored to support teaching and learning in the virtual environment. Continuous learning includes monitoring, mentoring, coaching, teaching, student engagement, content, instruction, and communication.



Identify the daily or weekly amount of time teachers will need to develop and plan for instruction based on options selected and digital supports provided. How will the district support teachers with digital content and planning?

Sloan-Hendrix K-8

THE K-8 TRVP WILL, at a minimum, follow the guidelines and policies set by the state of Arkansas in regards to teacher planning time (40 minutes per day).

SLOAN-HENDRIX 9-12

Edgenuity will prepare educational experiences through a multi-tiered approach. Virtual teachers will provide core instruction and application of new skills through the Edgenuity curriculum. This will occur through student-teacher synchronous meetings, asynchronous opportunities, threaded discussions, and other means of communication. Concept coaches will be available seven days a week to provide individualized tutoring and coaching. Tutoring is available for all core subjects. The district CCC will serve as a support for students, parents, and the virtual provider.

District Supports

Describe how the district will ensure equitable access to opportunities for success for digital learner's needs (poverty, homelessness, migrant, foster care, and military connected students) A link (URL) to the district equity plan may be acceptable if it meets this criteria.

Sloan-Hendrix K-12

SHSD will provide appropriate testing and support services for all students. Virtual teachers will provide the appropriate testing data, classroom instructional services (as outlined by the appropriate documentation, ie, the IEP), and accommodations as necessary. In addition, general school supplies, chromebooks, mice, and headphones will be made available for all virtual students. Hotspots or free wifi locations will be available to virtual students. Virtual students will have access to all on-site services including those related to homelessness, food services, and other needs.



All students are expected to test (statewide summative assessments) onsite as per DESE guidance. Provide an overview of how the district may communicate to parents and test digital learning students at a district site.

Sloan-Hendrix K-12

All virtual students will be required to participate in statewide summative and school/district required testing at the building/district site. A battery of formative, interim, and summative assessments may include iReady, ACT Aspire, RAN, DSA, DIBELS, PAST, Decoding Survey, MasteryPrep, ACT, ASVAB, SAT, and/or Level 2 dyslexia screeners or other testing. These tests will be conducted and monitored by the testing coordinator, testing administrators, literacy/dyslexia interventionist, and math facilitator. All testing data will be shared by the school/district for analysis. Data will be shared with students and parents through video conferencing, telephone, or mail.

Testing expectations will be communicated to parents during virtual registration and will be followed up through email, LMS communication, telephone, and video conferencing. If students are unable to come onsite for testing, the CCC will make arrangements to meet at a mutual location to ensure the fidelity and validity of the assessment process.

Provide a detailed explanation of how the district will monitor and evaluate the effectiveness of the digital option(s) and the fidelity of implementation as described within this application.

Sloan-Hendrix K-12

The district will COLLABORATE WITH K-8 TRVP and 9-12 EDGENUITY to ensure student success. Student assessment data, participation, parent communication (conferences, surveys), and collaboration between the district and virtual providers will be evaluated for effectiveness. Additionally, students must maintain a 2.0 gpa to participate in virtual learning. This will be monitored per 9-weeks.

The district seeks a 2-year approval for the digital learning plan; however, ongoing monitoring and end-of-year evaluation will determine what, if any, changes need to be addressed for the 22-23 school year.

Describe how the teacher(s) will engage families into the digital learning process. (District may link the District Engagement Plan if digital learning is included. The plan must address how the district will support parents/students with digital tools and resources)



Sloan-Hendrix K-8

All students and caregivers will be required to attend an orientation either face-to-face or virtually prior to the start of the school year. TRVP teachers will also provide technology training and support, as well as parent/teacher conferences. Virtual teachers will provide parents and/or families access to their child's Google Classroom assignments and announcements, and parents will have access to the student's grades.

Sloan-Hendrix will provide support through the CCC, technology, instructional materials and supplies, and grade updates. Grades will be made available through the Home Access Center.

Sloan-Hendrix 9-12

Regular updates, emails from teachers, and just in time meetings such as Virtual Setting Orientation will be provided through Edgenuity, and additional support will be provided by the district through the virtual facilitator, or CCC.

Through the Parent/Observer role, caretakers can view any and all student/teacher interactions. Parents have access to the student's gradebook, coursework, and any announcements and communication from the Edgenuity Learning Management System. Grades will also be made available through the Home Access Center.

Edgenuity provides parent/guardian informational webinars throughout the school year for families of students in Edgenuity courses. Edgenuity teachers communicate course and grade updates weekly to parents/guardians with provided email addresses and via Edgenuity Learning Management System platforms.

Parents/guardians are also given access to the Edgenuity Learning Management system platforms which allows them to monitor their students' activity and grades within the course.

Provide the URL to evidence of the local school board's approval of the waiver request(s).

<https://drive.google.com/file/d/1bv2uo9qRBD9Sxe-WfBg-cFI4U-PhKUQP/view>

Provide a URL to evidence of stakeholder feedback regarding the waiver request(s) and the district communication plan regarding digital learning program(s).

<https://docs.google.com/spreadsheets/d/1EgaSMQgcqy0h9XXgQdkoHSFshai>



Policies

Please provide a link (URL) to the attendance policy for digital learning students.

The attendance policy will be updated for the 21-22 school year to represent

Please provide a link (URL) to the discipline policy for digital learning students.

The discipline policy will be updated for the 21-22 school year to represent vi

Please provide a link (URL) to the grading policy for digital learning students.

The grading policy will be updated for the 21-22 school year to represent virtu

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