



Vision

Empowering all students to be socially responsible, life-long learners in an ever changing world.

Mission

The School District of Tomahawk will become the school District of choice known for its high levels of student achievement, the excellence of its programs, and its sound stewardship.

Teaching Learning & Relevance	The Whole Student	Communication & Community Engagement	District Workforce	Operational Excellence
Adaptive and focused pathways for growth.	Acknowledgment of the balance of student needs for social emotional development.	Engaging our parents and community stakeholders through excellence in communication.	To attract, retain, and support district staff.	Providing quality facilities and budgeting to support student, staff and community success.

[THS Newsletter](#)

[2024-25 Scorecard Closeout](#)

Teaching, Learning & Relevance

- THS State Report Card Readiness Indicators
 - Advanced Course Participation Rate: THS - 20.6%, State - 20.3%
 - Dual Enrollment Rate: THS - 68.1%, State - 26.6%
 - Industry Recognized Credentials: THS - 14.8%, State - 5.5%
 - Work-Based Learning Rate: THS 10.4%, State - 8.0%

Additional Readiness Indicator data is available on our [Local Report Card](#).

- Twelve THS students received All-Conference music honors this year. The following students received recognition in Band: Dorian Stefan, Alena Cerkas, Elliot O'Connor, Toby Scott, Dixie Foster, and Kaylee Roberts. The following students received recognition in Choir: Greta Kurth, Sadie Ruder, Ayla Lewison, Naomi Nelson, Reilly Beatty, and Galen Schmidt. On November 15th, they participated in the GNC Music Festival in Mosinee, joining students from all GNC high schools to form the All-Conference Band and Choir, which consisted of approximately 149 students. Dr. John Stewart from UW-Eau Claire (band) and Dr. Matheus Cruz from UW-Stevens Point (choir) worked intensively with the students during their 6 hours of rehearsal. Their efforts culminated in an impressive evening concert that showcased the students' hard work and talent. Over 400 supportive family and friends attended their performances.
- THS students had the opportunity to tour the Tomahawk Public Works operations on December 2nd. They were able to tour several key municipal facilities, including the City

Garage, Waterworks, Wastewater Treatment Facility, and the Lincoln County Garage. Throughout these visits, they gained valuable insights into each site's daily operations and explored the diverse career opportunities available within these essential public sectors. The students were guided by Jason Lemmer and Nick Rosenmeier, who provided valuable insight and assistance in making this immersion project possible.

The Whole Student

- Hatchet Pride presented information on the B.E.S.T. Screener to staff. The Hatchet Pride Coaches will now share key insights from their meeting with Eric Hartwig with the Freshman Transition Team and the Sophomore Support Teams. This shared learning will help teachers implement more targeted interventions and strategies to support students.
- THS Hatchet Pride continues to increase the participation of the Student Connection Sign-Up with staff. Designed to strengthen student & staff relationships, the program provides structured check-in/check-out opportunities and helps ensure students are appropriately scheduled for resource hours.

Communication & Community Engagement

- The Attendance Matters Committee (AMC) continues to meet regularly and collaborate with THS. The committee will also work with the Social Services to determine appropriate next steps for students and families when AMC interventions do not sufficiently resolve attendance concerns.