Positive Happenings

Youth Development & Enrichment

Youth Development Plan

Why we need a Youth Development Plan:

Forest Lake Area Schools Community Education will receive youth service revenue in the amount of \$1 per capita for the 2019-2020 school year. According to Minnesota State Statute 124D.20, youth service revenue should be used to implement a youth development plan, approved by the Board of Education, as

part of a Community Education program.

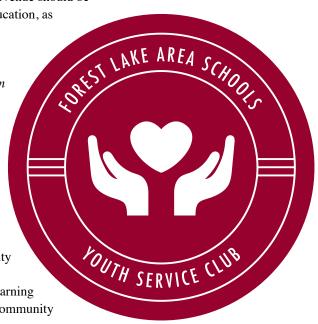
Minnesota State Statute defines a youth service program as one that:

"provides young people with meaningful opportunities to become involved in their community, develop individual capabilities, make career connections, seek support networks and services, become active citizens, and address community needs."

Key Components of Youth Development

1. Leadership development, service learning and community service

- Continue to develop and grow the Youth Service Club where students learn leadership skills and have opportunities for meaningful community service that supports Forest Lake Area Schools, Community Education and the Forest Lake area community
- Develop partnerships to create meaningful volunteer and service learning opportunities to give youth opportunities to positively impact the community and earn a varsity letter in volunteerism



2. Preparation for employment and postsecondary education

Provide ACT Preparation classes to help students improve their scores and gain college acceptance

3. Opportunities for enrichment

• Offer classes and opportunities such as music lessons, Ranger Singers, Future Problem Solvers, Destination Imagination, theater and creative arts, and STEM classes to support academic experiences for young people

4. Opportunities for recreation

Offer classes such as archery, youth nights, golf leagues and lessons, American Red Cross Babysitter's Training, fencing, tae
kwon do, dance and cheerleading, and many other fun, unique experiences to provide opportunities for healthy recreation and
social experiences