TSSA Grant Proposal and Expenditures for Con Amore (2024-2025)

Students with disabilities may encounter challenges in socializing with their peers as well as others. To address this, it is vital that we provide communication support and opportunities to support them and allow them to engage with others. This can involve organizing various activities like playing games, solving puzzles, or participating in shared activities such as PE or library time. Along with giving them opportunities, it is important to provide support that allows them to be actively involved in communication during these times. This can involve assistive technology, communication devices, or other means of support.

In line with this, we plan to utilize the TSSA funds to acquire assistive technology with communication apps that promote communication between students with disabilities and others they associate with. Furthermore, we intend to arrange social events with students from other schools to facilitate meaningful connections and enhance communication along with social skills.

Our objective is to ensure that a minimum of 80% of our students engage in social activities utilizing communication means with students from other schools monthly throughout the upcoming school year to boost their social awareness and skills and build communication skills. We will monitor progress by tracking the amount of use of communication devices and growth in communicating as measured by their IEP goals. We will also track students who attend activities each time, on our data tracking sheets, to ensure that students are participating in those communication social activities opportunities that are provided.

Together, we can foster a more inclusive and supportive environment for all our students to have the opportunity to communicate and participate in all activities.

Planned expenditures	Allocated	Actual Spent
Ipads Coughdrop App Social/Life Skills Activities to enhance communication Games, puzzles, and resources to support social collaboration time among students.		