

**DATE:** September 29, 2011  
**TO:** David Meadows  
**FROM:** Diana Ezell  
**RE:** Textbooks

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During the last of couple years, teachers used the district's pacing guides and state curriculum as primary structures for instruction. Textbooks were used as secondary sources if at all. During this time, some of the district's textbook funds were diverted to fund the one to one laptop program and to purchase electronic resources for students and teachers. Resources such as iCORE were expected to provide teachers with exemplary material for teaching the curriculum. Unfortunately, these resources did not meet our expectations. Meanwhile, we had no textbook purchasing plan as a back up to this scenario. To bring our textbook resources to the necessary level, the following tasks were assigned to me:

- Textbook Action Step 1: In the core areas of English/Language Arts, Mathematics, Science, and Social Studies, purchase electronic licenses that will allow students to have the appropriate textbooks on the hard-drive of the Macbooks in grades 6-12. If electronic textbooks are not available, then paper textbooks for issue to each student.
- Textbook Action Step 2: If electronic textbooks area available, a classroom set of paper textbooks will be available for use by students and teachers.
- Textbook Action Step 3: If electronic textbooks are available, a sufficient number of paper textbooks will be available for checkout by parents and/or students who may want a paper textbook as well as the electronic version.
- Textbook Action Step 4: In grades K-5 where students do not have Macbooks, purchase of paper textbooks will continue to be a priority as the textbooks are the primary instructional resource.

The current status of textbooks is as follows:

Milam: All textbooks in Math, Science, and English/Language are available in electronic format and classroom sets. Math and English texts are available for each student.

TMS: All textbooks in Math, Science, and Social Studies are available in electronic format and classroom sets. English texts are not available for each student either electronically or in hard copy. Each English class does have classroom sets.

THS: All textbooks in Math, Science, and Social Studies are available in electronic format and classroom sets. English texts are not available for each student electronically but in hard copy. Students will have assigned texts.

Parents and students may check out hard copies of texts from the school. Principals are working with staff to purchase appropriate textbook resources for non-core areas as well.