



Student Achievement Committee
December 21, 2022
MINUTES-DRAFT

Present: Catherine Carbone, Michael Dietter, Jennifer Dube, Carly Fortin, Kristen Giantonio, Sara Hale, Jaime Rechenberg, Jillian Romann, Dante Tagariello, Todd Sturgeon

Call to Order:

Commissioner Sturgeon called the meeting to order at 6:38 p.m.

Approval of Minutes from September 21, 2022 and September 26, 2022 Special Meeting:

On a motion made by Commissioner Sturgeon and seconded by Commissioner Tagariello, it was unanimously;

VOTED: to approve the minutes for September 21, 2022 and September 26, 2022

Decision: Student Achievement Committee Dates for 2023

On a motion made by Commissioner Tagariello and seconded by Commissioner Sturgeon, it was unanimously;

VOTED: to approve the Student Achievement Committee Dates for 2023

Decision: K-5 Physical Education and Health Curriculum, First Reading

Mrs. Carly Fortin, Director of Teaching and Learning, presented a new curriculum template. The new template includes Family Overview, Planning for Differentiation through Universal Design for Learning by unit, Planning for Supports for Multilingual Learners using CELF standards by unit, and Learning Targets and Success Criteria for each lesson.

Mrs. Sara Hale, Teaching Dean for Physical Education and Wellness, presented the new physical education and health units for elementary schools. The district has decided to split the elementary curriculum into two parts: K-2 and Grades 3-5.

Commissioner Giantonio suggested that the commissioners receive a copy of the current and proposed curriculum for future curriculum changes.

On a motion made by Dante Tagariello to move this to the full board with recommendation for approval and seconded by Todd Sturgeon, it was unanimously;

VOTED: To approve the first reading for the K-5 Physical Education and Health Curriculum

Information: Cartooning and Animation Preview

On behalf of Mr. Ken Bagley, Mrs. Fortin presented a new course for Bristol Arts and Innovation Magnet School called Cartooning and Animation. This course introduces students to the concepts of Cartooning and other sequential arts. The units are designed to take the students through the creative process to develop and design their own sequential project. The units include: Story Arch/ Sequencing, Scene Building, Character Development, and Presenting.

Information: Advanced Personal Finance

Dr. Jaime Rechenberg, Supervisor of Secondary STEM, presented a new high school course called Advanced Personal Finance. This will be a semester-long course and will be partnered with Tunxis Community College. Units include: Using Financial Statements and Budgets, Paying for College, Using Credits, etc.

Questions and discussion followed.

Information: Bristol Public Schools Career Pathways

Dr. Rechenberg presented that having Career Pathways in our schools will help students be better prepared for postsecondary school and allow them to explore different career paths for free. Bristol Public Schools will include pathways in the following areas: Education, Health and Medical Sciences, Hospitality Management,



Business and Communications, Engineering and Technical Sciences, and Fine Arts. Most of these concentration areas will have at least two career pathways. Many of these courses in the pathways offer college credit.

Questions and discussion followed.

Information: REACH Academy Charter School Application

Dr. Catherine Carbone, Superintendent of Bristol Public Schools, informed us that the REACH Academy in Buffalo, New York has applied to the CT State Board of Education to be a state charter school. The State Board of Education will be reaching out to the Bristol Board of Education regarding comments and opinions on whether they agree or disagree that the application should be accepted.

The Board of Education will have no jurisdiction over a charter school. Students that attend the charter school will be chosen by a lottery system. It has not yet been determined where this charter school will take place if accepted.

Dr. Carbone expressed her personal feelings towards the charter school and does not recommend that we have one within Bristol Public Schools. Although charter schools say that all students are welcome to attend and that they service all students, many students with special services fail in charter schools. Also, the reading curriculum for the REACH Academy Charter School does not align with the Science of Reading curriculum, which was requested by the Department of Education. Lastly, having this charter school will have an overall negative impact on our school funding in the long term.

Questions and discussion followed. Commissioner Sturgeon suggested having a workshop with the full Board of Education to further discuss their opinions on the charter school application.

There being no further discussion, Commissioner Sturgeon adjourned the meeting at 7:55 p.m.

Respectfully submitted,

Katlyne Laprise

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