

Highly Qualified Teacher Report
Prepared for Board of Trustees Meeting
December 10, 2013

Board Goal:

II. Teaching and Learning . . .

In pursuit of excellence, the district will:

Strive to deliver all academic programs through teachers possessing advanced degrees and demonstrable competence in their areas of professional responsibility.

V. Human Resources . . .

In pursuit of excellence, the district will:

- develop and expect a consistently high level of, and respect for professional performance by all staff
- recruit, select and employ teachers in every classroom because of substantive experience in the discipline they teach, rather than in auxiliary functions
- maintain a diverse workforce with respect to qualifications, expertise, and commitment to excellence
- encourage all teachers and staff to pursue advanced professional development and degrees within their specialty area

SUMMARY:

School districts are required by statute to report the Highly Qualified status of its teaching staff in the core academic areas.

PREVIOUS BOARD ACTION:

None

BACKGROUND INFORMATION:

The objective of the report is to comply with the No Child Left Behind Act.

SIGNIFICANT ISSUES:

None

FISCAL IMPLICATIONS:

Non-compliance to the NCLB Act could result in campus intervention activities and monetary ramifications.

BENEFIT OF ACTION:

Public Hearing

PROCEDURAL AND REPORTING IMPLICATIONS:

Public Hearing

PUBLIC COMMENT RECEIVED:

None

ALTERNATIVES:

- No alternative actions are proposed . . .

OTHER COMMENTS:

N/A

SUPERINTENDENT'S RECOMMENDATION:

This is fulfillment of a reporting requirement in state statute.

STAFF PERSONS RESPONSIBLE:

Dr. Richard L. Valenta, Assistant Superintendent of Human Resources

ATTACHMENT:

NCLB Highly Qualified Teacher Report

APPROVAL:

Signature of Staff Member Proposing Recommendation: Richard L. Valenta

Comments: NCLB Report is required to be publicly announced

Signature of Divisional Assistant Superintendent: Richard L. Valenta

Comments: _____

Signature of _____

Superintendent: _____

Comments: _____