Summer Programming

Meet the Summer Programming Team

Michele Capio
Director of Universal Design for Learning

Dr. Anna Colaner
Senior Director of Data Analytics & Research

Emily Creehan
Director of Universal Design for Learning

Dr. Luis De Leon
Assistant Superintendent of Middle Schools

Tracy Hamm
Director of Universal Desing for Learning

Dr. Tawanda Lawrence
Senior Director of Teaching and Learning

Dr. Eboney Lofton
Chief Learning Innovation Officer

Donna Middleton
Senior Director of Student Services

Patrick Robinson
Assistant Superintendent of Elementary Schools

Summer Programming

December 2023

Middle School Math Enrichment Programs

Program Name	Eligibility Requirements	Basic Program Design	Main Program Purpose	Focal Subject Area
Middle School Math Enrichment: Bridge	Grades 5-7	72 days (T3 and Summer) at Brooks 50 days (T3 and Summer) at Brooks	To provide all 5th–7th grade students who are interested in accelerating in the area of mathematics **multiple opportunities to explore a pathway to Algebra I/Integrated Math I by 8th grade.** Students are provided additional instructional time to engage in course content before advancing to the next level of mathematics.	Math
Middle School Math Enrichment: Review	Grades 5-7	2 hours of instruction for 13 days	To provide all 5th–7th grade students who are interested an **opportunity to review grade level Illinois Learning Standards in mathematic**s during the summer **to maintain content and skills** learned throughout the school year.	Math

Targeted Programs

Program Name	Eligibility Requirements	Basic Program Design	Main Program Purpose	Focal Subject Area
Extended School Year	PreK (Age 3)–Grade 7 students with IEPs (as recommended by D97 special education teams)	4 Hours of Instruction, 5 days a week for 4–5 weeks	[Federally mandated] To support **maintenance of skills among students who are at risk of regression** or for students with **severe disabilities to attain the critical skills** essential to the student's continued progress.	Dependent on Student IEP
Summer Launch	Grades K–7 Tier 3 Reading and/or Math Needs as determined by NWEA and AW scores and MTSS staff	3.5 Hours of Instruction, 5 days a week for 4–5 weeks	To provide students with tier 2 and tier 3 reading and math needs academic support to **mitigate loss of learning essential academic skills aligned to standards** over the summer.	ELA and Math
Multilingual Summer Boost	Grades K–7 With ACCESS scores between 1.0 and 3.0	3.5 Hours of Instruction, 5 days a week for 4–5 weeks	To **maintain and improve English proficiency** in the areas of speaking, writing, and reading (while supporting maintenance of home language)	English Proficiency

Special Area Programs

| Program Name	Eligibility Requirements	Basic Program Design	Main Program Purpose	Focal Subject Area
Summer Music Camp	Grades 4-7	7.0 hours of instruction, 5 days	To provide students in grades 4-8 with **additional music experience** that complements what they are learning in our general music and instrumental music programs.	Music

Reimagining Summer Learning:

What we learned

- **The reimagining of the mathematics bridge program resulted in more students and more students of color advancing in Math compared to the state-required process for Single Subject or Whole Grade Acceleration Process. The enrollment also mirrors our district's demographics.**

- Our Portrait of an Eighth-Grade graduate affinity group sessions revealed a need for the district to innovate around how we engage students in standards-based learning

- While most families and stakeholders are pleased with our programs, we believe an opportunity exists to continue to think about our summer program offerings differently

- The current outcomes associated with the launch program do not yet meet our standards for equity and excellence

- Middle school students are less likely to enroll and attend the launch program well compared to younger students

More Students and Students of Color to Advance in MS Math Because of Bridge

## Percent of Bridge Participants Who Passed Via Exam and/or MAP Score

Legend:
- Passed via MAP
- Passed via MAP and Exam
- Passed via Exam
- Did not Pass through Any Pathway

41.3%
5.5%
24.3%
28.9%
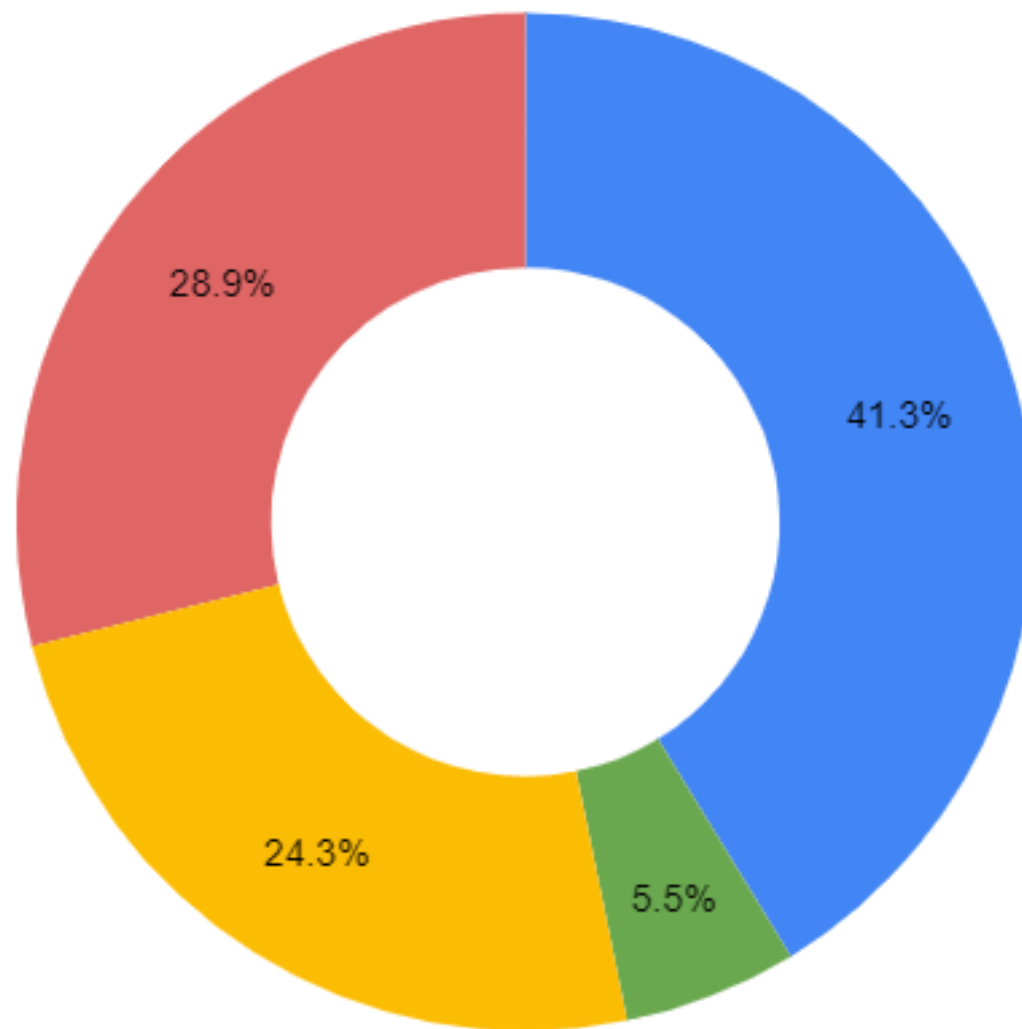
In Summer 2023, **the majority (over 70%) of Bridge participants advanced in Math**, either through the end-of-course exam and/or their MAP scores

Number of Students Advancing to the Next Level of Math by Pathway by Race/Ethnicity

Legend:
- Did Not Qualify through Enrichment
- Did Not Qualify through SS or WG Acceleration
- Qualified through Enrichment
- Qualified through SS or WG Acceleration

Asian: 3, 4, 1
Black: 15, 11
Hispanic: 5, 26, 3
Multiracial: 9, 26, 4
White: 38, 99, 7, 3
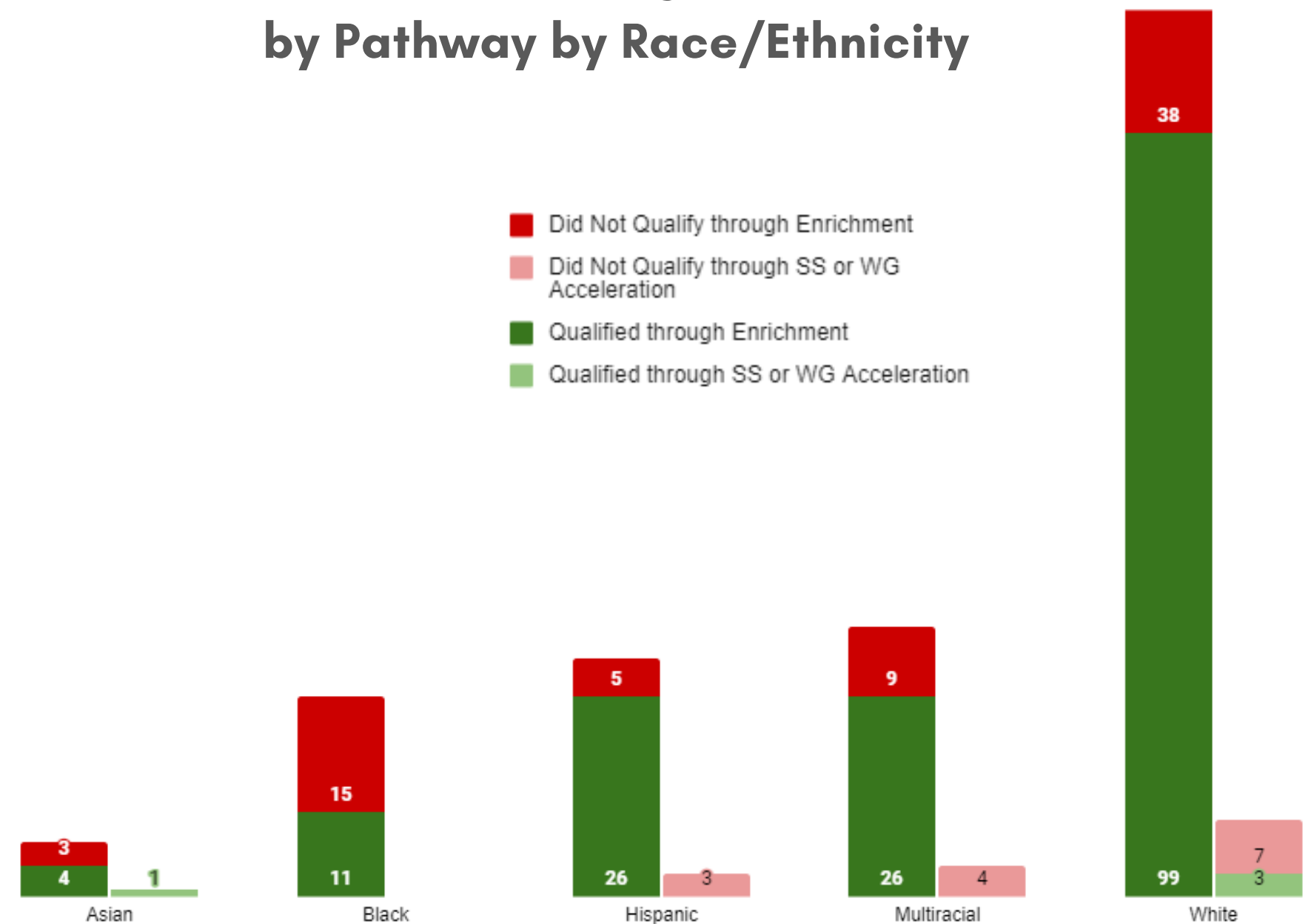
In Summer 2023, Bridge allowed for **more students and more students of color to advance in Math** compared to the state-required process for Single Subject or Whole Grade Acceleration Process

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Family Feedback from Affinity Group Sessions

"

We feel that understanding who they are is critical for middle schoolers - as important as academics. If you don't develop who you are, it becomes... generational trauma.

Affinity Group Participant

"

The dream is to make a connection between what students are learning in the content area and how to apply what they have learned. It is important for students to understand the significance and purpose of education.

Affinity Group Participant

"

When students step through the door they should be looked at as scholars despite their learning style or social emotional challenges.

Affinity Group Participant

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Parents Report High Levels of Satisfaction with Summer Launch

Average Parent Rating on a Scale of 1-5
(n=49 responses)

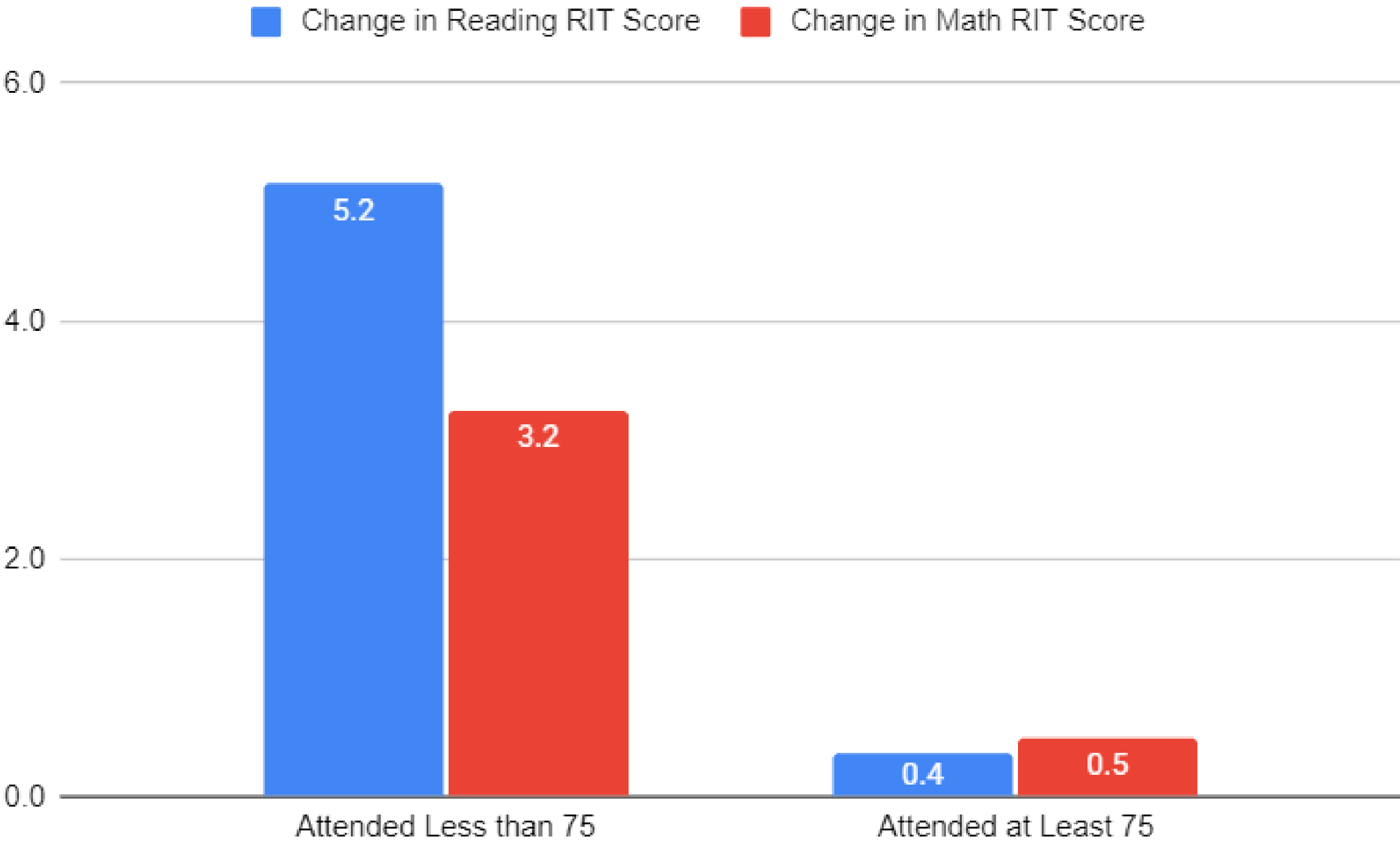| Survey Statement	Rating
Summer Launch provided my child with math instruction that supported their current learning level.	4.5
Summer Launch provided my child with reading and writing instruction that supported their current learning level.	4.5
I feel that my child was engaged in the learning this summer.	4.3
I felt comfortable communicating with my child's teacher about my child's progress.	4.3
My child felt welcomed and valued in the classroom.	4.6

Reimagining Summer Learning:

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Summer Launch Outcomes Do Not Yet Meet Standards for Excellence

On average, among Tier 2/Tier 3 students, those who attended at least 75% of days **grew fewer NWEA MAP RIT points** between Spring SY23 and Fall SY24 than their Summer Launch peers who did not attend well.

However, these differences are not statistically significant

Legend: ■ Change in Reading RIT Score ■ Change in Math RIT Score

Attended Less than 75: Reading 5.2, Math 3.2
Attended at Least 75: Reading 0.4, Math 0.5

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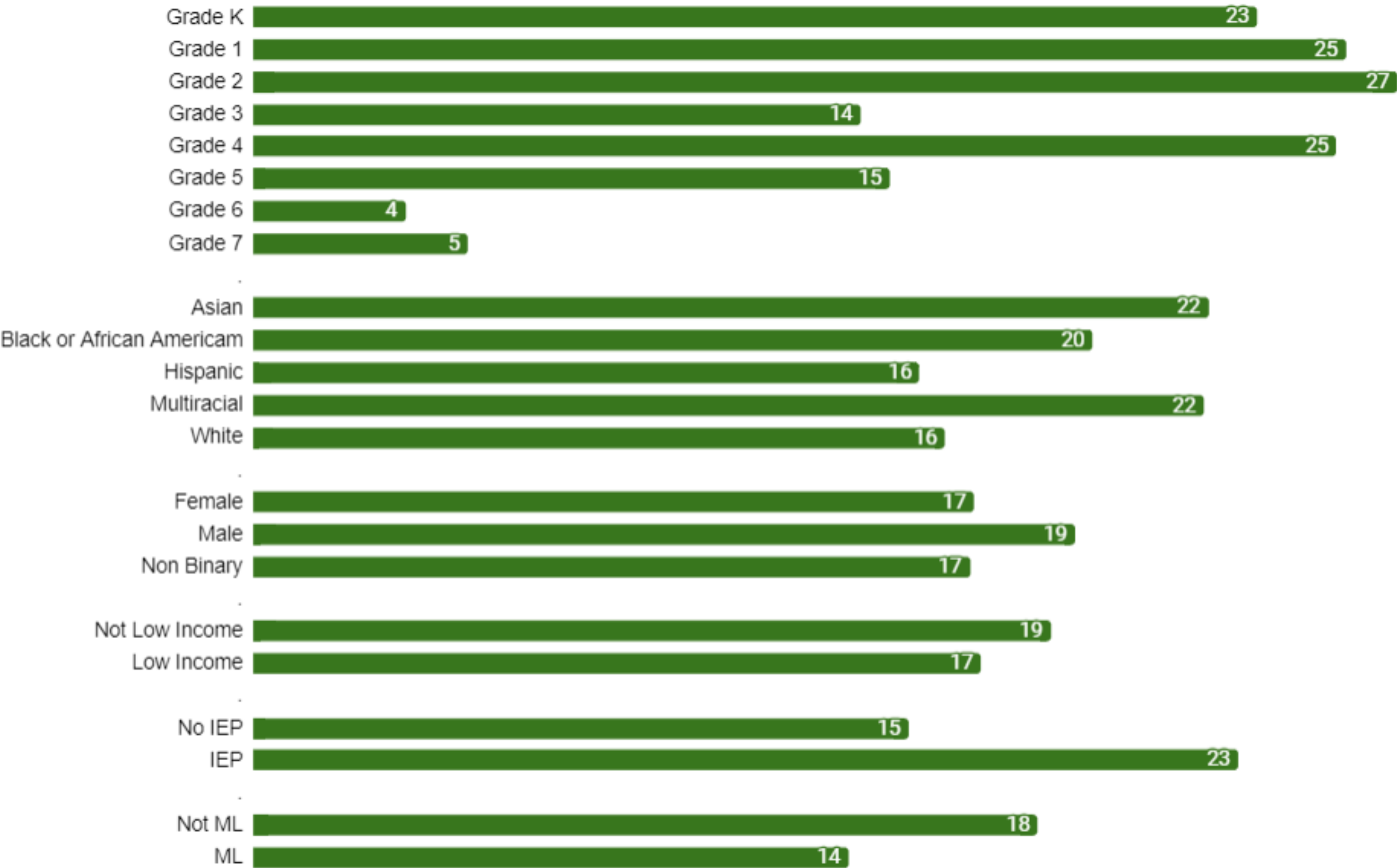
Middle School Students are Less Likely to Enroll in Summer Launch

Percent of Invited Students Who Enrolled in Summer Launch by Demographic Group

Summer Launch

18%

overall
(n=985 invited)

6th and 7th Grade students are less likely to enroll in Summer Launch compared to younger students, **and students with IEPs are more likely to enroll** than those without IEPs

Group	Percent
Grade K	23
Grade 1	25
Grade 2	27
Grade 3	14
Grade 4	25
Grade 5	15
Grade 6	4
Grade 7	5
Asian	22
Black or African Americam	20
Hispanic	16
Multiracial	22
White	16
Female	17
Male	19
Non Binary	17
Not Low Income	19
Low Income	17
No IEP	15
IEP	23
Not ML	18
ML	14

Middle School Students in Summer Launch are Less Likely to Attend Well

Summer Launch

74%

Overall
(Out of 176 students who enrolled and attended at least 1 day)

6th Graders, Black students, and low income students are less likely to attend well in Summer Launch compared to their peers

Percent of Students Who Attended At Least 75% of Summer Program Days by Demographic Group

Group	Percent
Grade K	72
Grade 1	82
Grade 2	89
Grade 3	71
Grade 4	63
Grade 5	67
Grade 6	25
Grade 7	50
Asian	100
Black or African American	59
Hispanic	83
Multiracial	72
White	88
Female	73
Male	76
Non Binary	100
Not Low Inocome	83
Low Income	58
No IEP	73
IEP	76
Not ML	74
ML	89
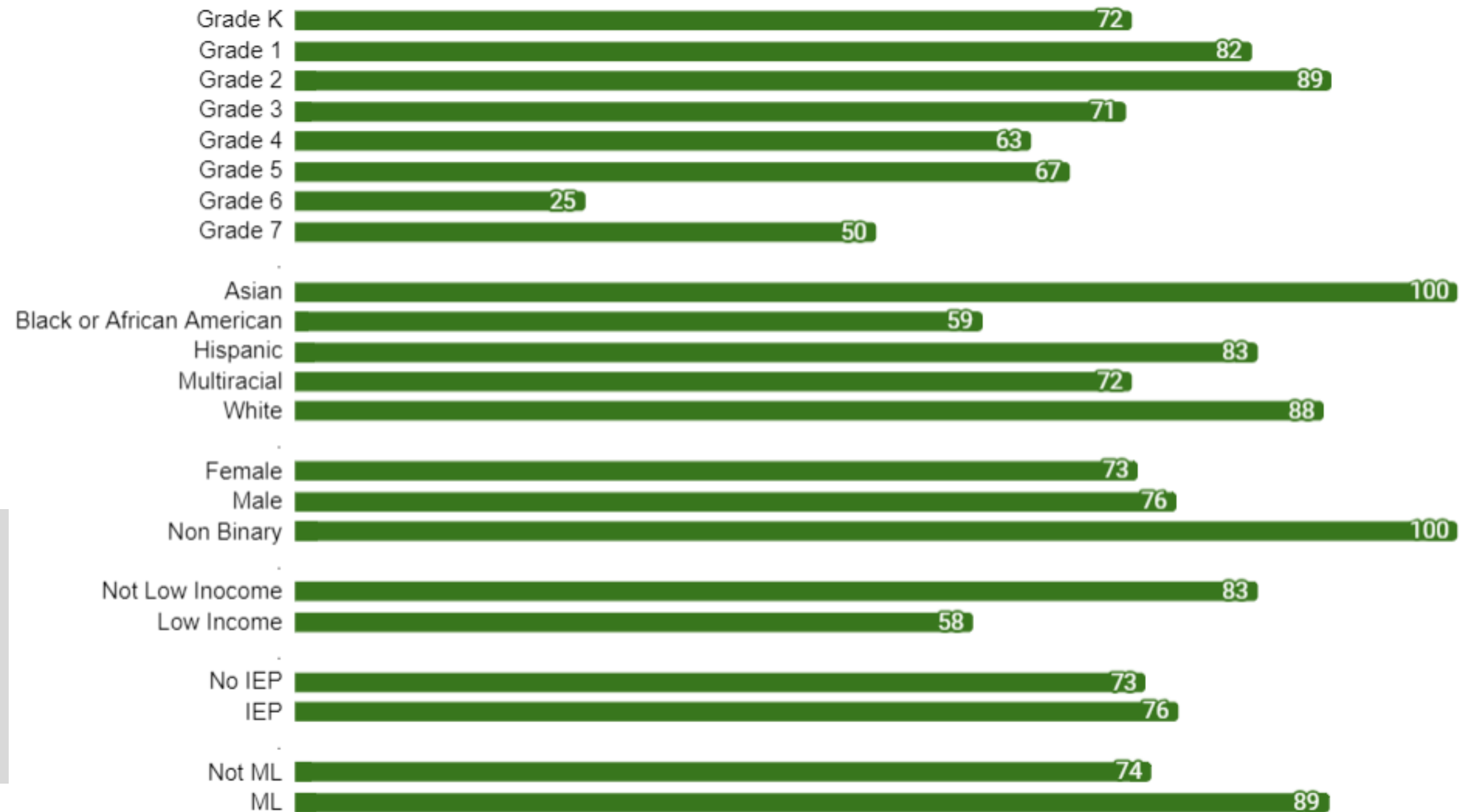
SY23: Feedback from the Board of Education

SY23 Response to Feedback from the Board of Education	Summer Program Proposal Elements
Forge additional partnerships with untapped agencies in Oak Park to support summer programming	Collaboration with Triton College to create the College for Kids district program component as well as the provision of avenues to ensure enrollment in programs supported by our community partners
Include a deliberate summer program frame around social-emotional skills which teachers reinforce throughout the sessions	Extended the summer program day to included social-emotional lessons and activities
Think innovatively about how we might create identity-forward summer programming for Black and brown students, including a pilot version of the Black Excellence Teaching in Oak Park (BE TOP) model that we have started to think about	The team is starting with strategic communication around summer learning programs for each school's focal student cohort. We will leverage what we learn to begin to think about identity forward summer programming for SY25.
Consider how we might use special education extended school day (ESY) transition supports as a model for our other summer programs.	Scheduled days at the beginning of Summer Launch for teachers to communicate with families a summer learning plan for students.
Build an evaluation framework that include qualitative and quantitative measures in advance of the summer	Created a logic model evaluation plan for each summer program

Summer Launch 2023 Drafted Logic Model

	Process Evaluation		Outcome Evaluation		
Resources	**Actions**	**Outputs/Evidence**	**Recommended Short-Term Outcomes**	**Recommended Mid-Term Outcomes**	**Recommended Long-Term Outcome**
3 hours of plan time create Curriculum for Grade-Level Standards Intervention Curriculum for 30 minutes (LLI, Fundations, Bridge, 95%)	Invitations sent to families of eligible students School staff follow-up with all invited students who do not respond to the first round of invitations. 3:45 minutes of Instruction • 1 hr Reading Grade-Level Standards • 1 hr Math Grade-Level Standards • 30 minutes Reading Targeted Intervention • 30 minutes Math Targeted Intervention • 30 min SEL • 15 min Snack Break and Recess	All students attend at least 75% of days Students receive quality instruction and targeted supports based on their individual need	Families understand the options available and purpose of the program Teachers feel confident and prepared to deliver instruction to students Students understand the options available and purpose of the program	Student experience satisfaction on: 1) Feel supported by teacher 2) Pace of course 3) Classroom environment 4) Sense of a accomplishment/success Family experience satisfaction on: 1) Appropriate instruction 2) Engagement in learning 3) Teacher communication on progress 4) Students feeling welcome and value Teacher experience satisfaction: 1) With resources 2) Training 3) Overall support	Students are less likely to experience Summer Slide as measured by equal or increased RIT scores between Spring to Fall NWEA MAP Students who attend Summer Launch exit Intervention by Spring of the following year

Summer Launch 2023 Drafted Research Questions

Research Questions	Data Source and Analytic Plan
What were the main factors contributing to families' decision not to enroll in the program?	Survey Data sent to all Grade 5-7 Families (Descriptive)
What were the main factors contributing to families' decision to enroll in the program?	Survey Data sent to all Grade 5-7 Families (Descriptive)
What percent of invited students enrolled in the program?	Administrative Data: Count and Percent of Eligible students who enrolled who enrolled (Descriptive)
Is there a relationship between student demographics and likelihood of an invited student enrolling into Summer Launch?	Administrative Data: Count and Percent of Students Invited v Students Attending by Demographics (Correlational)
What training or professional development for Summer Launch did staff receive prior to delivering instruction?	Administrative Data (Descriptive)
How many points of outreach per family did the coordinator make to ensure sufficient attendance?	Administrative Data (Descriptive)
Is there a relationship between student demographics and attendance at or above 80%?	Administrative Data: Count and Percent of
To what extent did teaching staff feel a) the training and b) resources and c) other D97 supports sufficiently prepared them to deliver effective instruction?	Survey Da
To what extent were families satisfied with a) understanding the program goals b) registration process c) program design? d) communication and support from the teacher?	amilies (Descriptive)
To what extent did students feel a) supported by their teacher, b) pace of the course was appropriate c) timeframe of the cour was appropriate? d) classroom environment was appropriate, and e) felt successful (regardless of passing or not)	Participating Students (Descriptive)
What percent of students who attended Summer Launch showed the same or increased RIT points between Spring and Fall on NWEA? (Specific to the area for which the student was referred!!)	ta (Descriptive)
What percent of students who attended Summer Launch exited Intervention by the end of the following SY?	Assessment Data (Descriptive)
Is there a relationship between attendance level (did not accept invitation, attended less than 75%, attended at least 75%) and likelihood of seeing the same or increased RIT score?	Assessment Data (Correlational)
Is there a relationship between attendance level (did not accept invitation, attended less than 75%, attended at least 75%) and likelihood of exiting Intervention by the end of the following SY?	Assessment Data (Correlational)

WE ARE ASKING RESEARCH QUESTIONS ON THE FRONT END OF THE PROCESS

Summer Learning Proposal

SY24 Summer Learning Components

Ongoing Summer Programming

Summer Launch (K-5)
Extended School Year (EC-8)
Summer Music Camp
ML Summer Boost
MS Summer Math Review
MS Math Enrichment

Community Learning

Standards-aligned summer learning plans guided via :
- three student check-in sessions
- two family sessions

Portrait Pilots

High Impact Tutoring and College for Kids (6-8) (also known as Summer Launch/ESY/ML Summer Boost)
Robotics Camp (4-6)

Goals

→ to incorporate Universal Design for Learning principles into our approach to summer learning

→ to begin to engage in pilots aligned to the draft portrait

→ to respond to what our data is telling us

June	June 4: School Ends	June 5: Family Meetings	June 6: Family Meetings	June 7: Summer Learning Starts!
Week 1: Starting June 10	**Summer Launch** (ML Edition) **and ESY** (ML Edition) **(K-5):** 9:00am – 3:00pm **College for Kids and High Impact Tutoring (6-8):** 9:00am – 4:00pm **Middle School Mathematics Enrichment Program (6-8):** 8:00am– 10:00 am or 10:00am – 12:00pm **Summer Robotics:** 8:30am-11:30am or 12:30pm –3:30pm **Community Learning**			
Week 2: Starting June 17	**Summer Launch (ML Edition)** and **ESY** (ML Edition) **(K-5):** 9:00am – 3:00pm **College for Kids and High Impact Tutoring (6-8):** 9:00am – 4:00pm **Middle School Mathematics Enrichment Program (6-8):** 8:00am– 10:00 am or 10:00am – 12:00pm **Community Learning**			
Week 3: Starting June 24	**Summer Launch** (ML Edition) and **ESY** (ML Edition) **(K-5):** 9:00am – 3:00pm **College for Kids and High Impact Tutoring (6-8):** 9:00am – 4:00pm **Middle School Mathematics Enrichment Program (6-8):** 8:00am– 10:00 am or 10:00am – 12:00pm **Community Learning**			June 28: Closing Celebrations /Assessments

July

Week 1: Starting July 1	**Portrait Pilots , Community Learning and Community Partner Engagement (focal student cohort)**
Week 2: Starting July 8	**Portrait Pilots, Community Learning and Community Partner Engagement (focal student cohort)**
Week 3: Starting July 15	**Portrait Pilots , Community Learningand Community Partner Engagement (focal student cohort)**
Week 4: Starting July 22	**Portrait Pilots , Community Learning and Community Partner Engagement (focal student cohort)**
Week 5: Starting July 29	**Portrait Pilots , Community Learning and Community Partner Engagement (focal student cohort)** **Summer Music Camp(4-8): 8:00AM - 3:00PM**

Draft Schedule:

Summer Launch/ESY/ Multilingual Summer Boost (EC-5)

Time	Summer Launch/ESY/ML (EC-5) Activity
9:00-9:30	Morning Meeting
9:;30 - 11:30	ELA: Summer Learning Plan Implementation
11:30-11:40	Snack/ReadAloud
11:40 - 12:30	Lunch/Recess
12:30-1:00	Specials
1:00-1:30	SEL
1:30 - 2:30	Math: Summer Learning Plan Implementation
2:30- 3:00	Project-Based Learning/Closing Activity

Draft
Schedule:
Summer
Launch/ESY/
Multilingual
Summer Boost
(6-8)

Time	Summer Launch/ESY/ML (5-8): Monday through Thursday	Summer Launch/ESY/ML (5-8): Friday
9:00-11:00	Data informed tutoring	Data informed tutoring
11:00 - 11:30	Travel to Triton College	
11:30-12:15	Lunch	Lunch
12:15 - 3:15	College for Kids	Project Based Learning
3:15 - 3:45	Travel to School Site/Closing	

Community Learning

Students! You are in charge!

Make your own standards-aligned learning plan.
Use it to support learning wherever you are this summer.
Check-in to see how you're doing 5 times before school starts.
3 times with a teacher.
2 times with a teacher and your family.

SY24 Summer Learning: Proposed Cost

Ongoing Summer Programming

Summer Launch (K–5)

Extended School Year (EC–5)

ML Summer Boost (K–5)

Funding Source: ESSER III Funding (anticipated)

|	
18 Summer Launch (K-5) Teacher stipends: $94,518 9 Middle School Math Enrischment Teacher stipends (Trimester 3): $19,656 8 Middle School Math Enrichment Teacher stipends(Summer): $23,288 6 Summer Music Camp Teacher stipends: $12,426 1 Social Worker/Student Support Teacher (Summer Programs (K-5): Launch/Multilingual Summer Boost): $5251	$155, 139
1 Summer Launch (K-5)Coordinator Stipend: $5594 1 Middle School Math Enrichment Coordinator Stipend to Support Grades 5-7 (Trimester 3): $4844 1 Middle School Math Enrichment Coordinator Stipend (Summer): $4168 1 Summer Music Camp Coordinator Stipend: $2684	$17,290
2 Summer Music Camp Teacher Assistant stipends: $2100 2 Multilingual Summer Boost Teacher Assistant stipends: $5580	$7680
1 Nurse stipend(Summer Programs: Launch/ESY/Multilingual Summer Boost): $5251 1 Summer Music Camp Nurse (on call) stipend: $1811	$7062
(1) Administrative Assistant (Summer Programs: Launch/ESY/Multilingual) stipend: $2824	$2824
Total	**189,995**

Funding Source: IDEA GRANT

16 Extended School Year (ESY) Teacher stipends: $84,016 7 ESY Related Service Providers (social workers, speech language pathologists, occupational therapist, physical therapist, adaptive physical education teacher) stipends: $36,757	$120,773
1 ESY coordinator stipend: $5594	$5594
39 ESY Teacher Assistant stipends: $108,810	$108,810
TOTAL	**$235,177**

Funding Source: Title III

	Cost
2 Multilingual Summer Boost (K–5) Teacher stipends: $10,502	$10,502
	$10,502
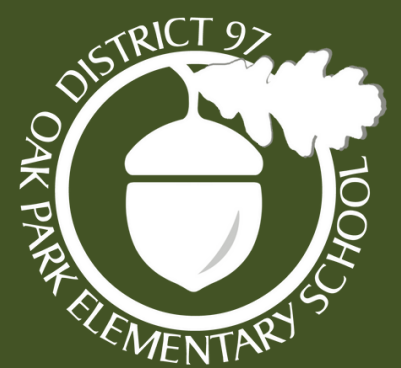
SY24 Summer Learning: Proposed Cost

Portrait Pilots

High Impact Tutoring and Triton College for Kids (6-8)
(also known as Summer Launch/ESY/ML Summer Boost)
Summer Robotics Camp (5-6)

Funding Source: ESSER III Grant (anticipated)

5 Summer Launch (6–8) Teacher stipends: $26,255 2 Summer Robotics Teacher stipends: $4142 1 Social Worker (Summer Programs (6–8): Launch/Multilingual Summer Boost) stipend: $5251	$35,648
1 Multilingual Summer Boost (6–8) Teacher stipends:$5251	$5251
1 Summer Launch (6–8) and Community Learning (EC–8) Coordinator Stipend: $5594 1 Summer Robotics Coordinator Stipend: $2684	$8278
2 Multilingual Summer Boost Teacher Assistant stipends: $5580 8 Summer Robotics High School Mentors: $4800	$10,380
1 Nurse stipend(Summer Programs (6–8): Summer Robotics/Launch/ESY/Multilingual Summer Boost): $5251	$5251
(1) Administrative Assistant (Summer Programs (6–8): Launch/ESY/Multilingual Summer Boost) stipend: $2824	$2824
TOTAL	**$67,632**

Funding Source: IDEA Grant

5 ESY (6-8)Teacher stipends: $26,255	$26,255
1 ESY (6-8) Coordinator stipend: $5251	$5251
16 ESY (6-8) Teacher Assistant stipends: $44,640	$44,640
TOTAL	**$76,146**

Community Learning

Funding Source: ESSER III Grant (anticipated)

10 Community Learning Guides (minimum caseload of 10 students): $26,520	$26,520
1 Community Learning and Transportation Administrative Assistant stipend: $2824	$2824
TOTAL	$29,344

Access Expenditures

Funding Source: ESSER III Grant (anticipated)

Transportation (from home to school): Multilingual Summer Boost	$15,000
Transportation to Triton College (6-8 Summer Launch, ESY and Multilingual Summer Boost)	$20,500
Transportation: Trimester 3 Middle School Enrichment Program for 5th graders	$40,000
Materials	$7500
TOTAL	**$83,000**

Funding Source: IDEA Grant

Transportation (from home to school): Extended School Year	TBD

$691,796

plus ESY transportation costs

PAUSE AND REFLECT

Questions?