

# Future Systems Transitions Update

Simplifying Technology, Amplifying Results



# Purpose and Vision

## Why Change?

- Enhancing operational efficiency and data integrity.
- Modernizing user interfaces for staff and families.
- Reducing redundant environments.
  - a. Streamline support
  - b. Reduce confusion

**The Goal:** A more integrated, intuitive, and sustainable tech ecosystem.



# ERP Migration: Skyward SMS to Qmlativ

- ERP: Enterprise Resource Planning, a suite of administrative tools designed for school districts to manage, automate, and centralize business operations (HR, payroll, finance, and asset management) into one integrated system.

## Why the change?

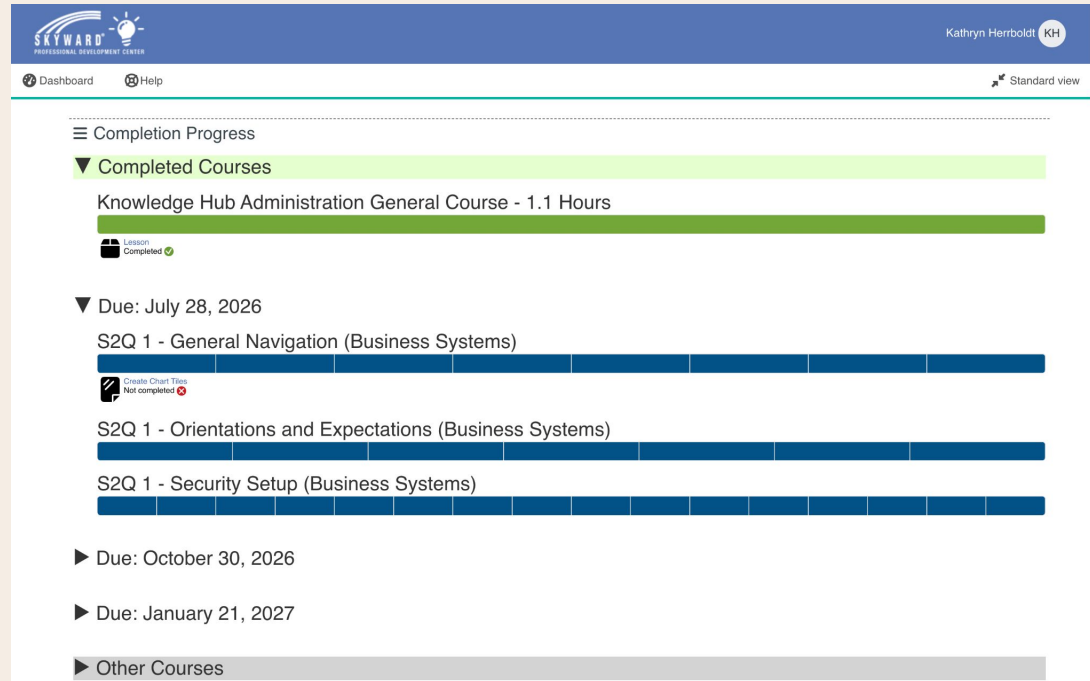
- Skyward developed Qmlativ as a web-native, SQL-based platform to replace the aging SMS (School Management System) architecture.
- Provides better reporting, a modern "look and feel," and more powerful automation.



# ERP Migration: Skyward SMS to Qmlativ

## Current Progress:

- Data clean-up: Finance and HR teams have been cleaning up data in our current system.
- Knowledge Hub: Staff are currently engaged in asynchronous learning to build foundational skills.



The screenshot displays the Skyward Professional Development Center interface. At the top, the Skyward logo and user name 'Kathryn Herrboldt KH' are visible. Below the navigation bar, the 'Completion Progress' section is expanded, showing a list of courses with progress bars. The 'Completed Courses' section includes 'Knowledge Hub Administration General Course - 1.1 Hours' with a green progress bar and a 'Lesson Completed' icon. The 'Due: July 28, 2026' section lists three courses: 'S2Q 1 - General Navigation (Business Systems)', 'S2Q 1 - Orientations and Expectations (Business Systems)', and 'S2Q 1 - Security Setup (Business Systems)', all with blue progress bars and 'Not completed' icons. The 'Due: October 30, 2026' and 'Due: January 21, 2027' sections are currently empty. The 'Other Courses' section is also empty.

**SKYWARD**  
PROFESSIONAL DEVELOPMENT CENTER

Kathryn Herrboldt KH

Dashboard Help Standard view

### Completion Progress

▼ Completed Courses

Knowledge Hub Administration General Course - 1.1 Hours

Lesson Completed

▼ Due: July 28, 2026

S2Q 1 - General Navigation (Business Systems)

Create Chart Tiles Not completed

S2Q 1 - Orientations and Expectations (Business Systems)

S2Q 1 - Security Setup (Business Systems)

► Due: October 30, 2026

► Due: January 21, 2027

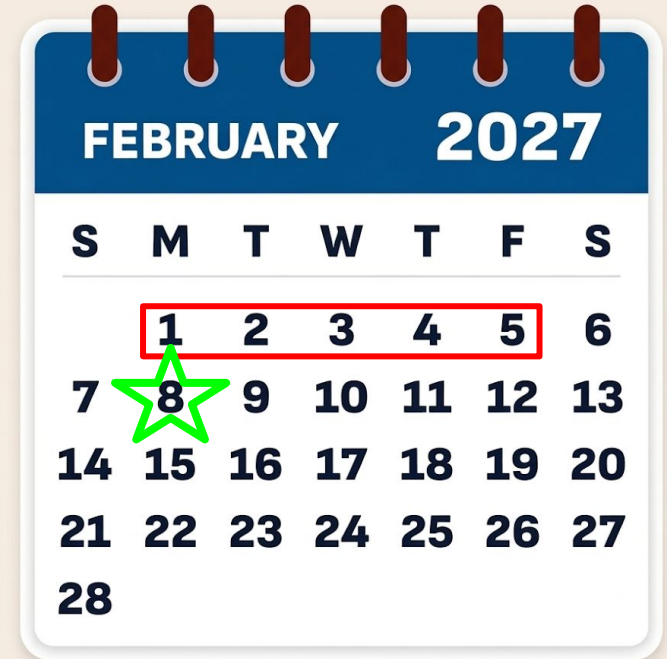
► Other Courses



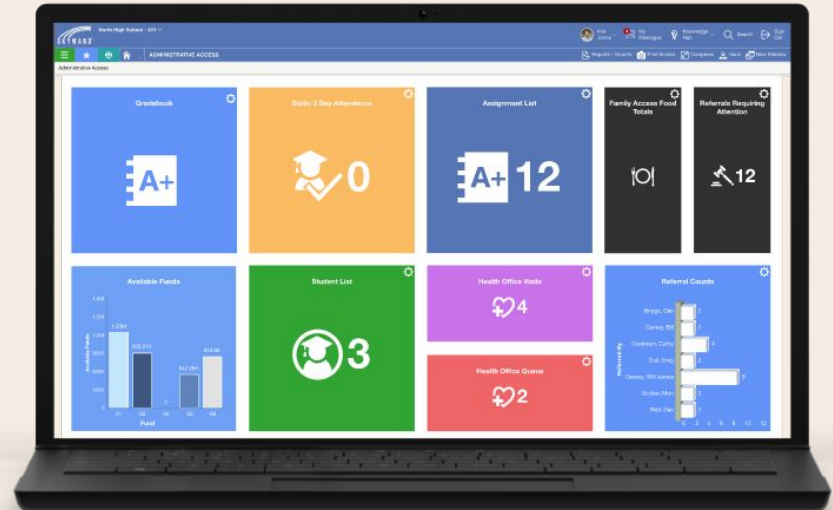
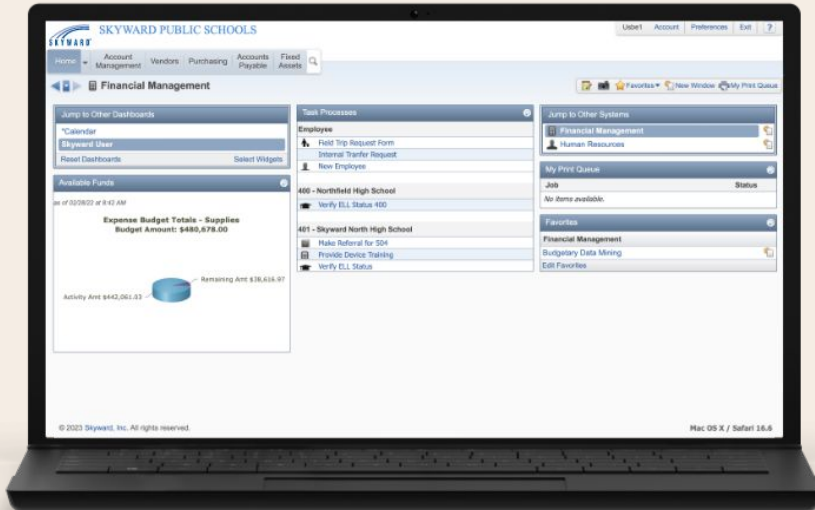
# ERP Migration: Skyward SMS to Qmlativ

## Next Steps:

- Our live data will be loaded into a Training Database in April 27th, 2026.
- Staff will begin interacting with the system, building custom forms, and refining processes in a "sandbox" environment before the final go-live.
- Create resources for district staff.
- **Down Week:** February 1st, 2027
- Go Live: February 8th, 2027 ☆

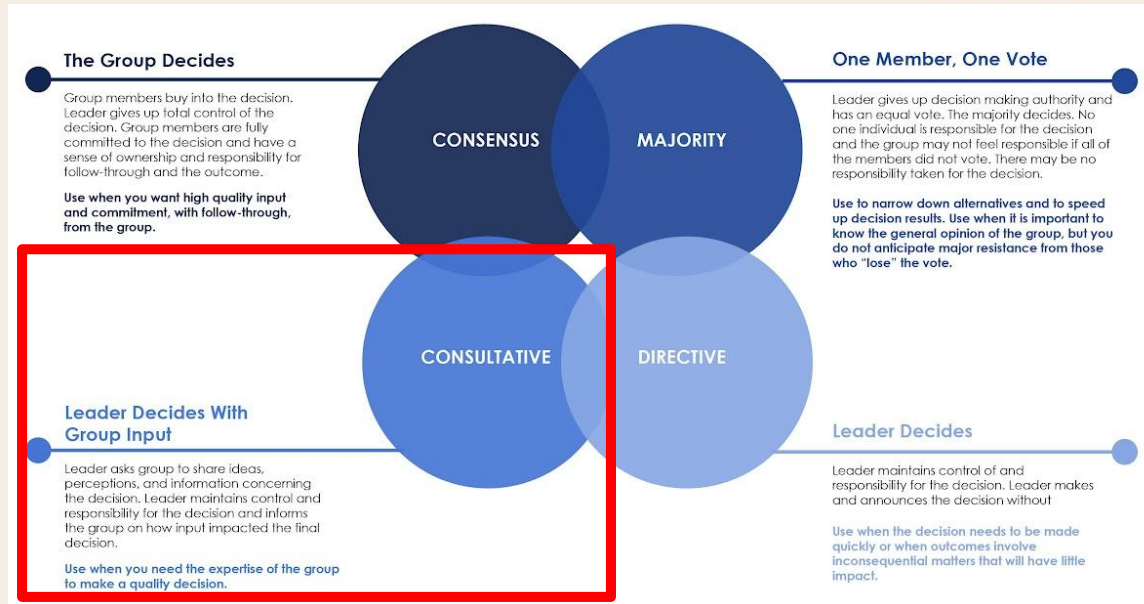


# Skyward SMS to Qmlativ



# SIS Migration: Transitioning to Infinite Campus

- No single Student Information System is a perfect fit for every single person's role or preference across this diverse group.
- Looking for a system that optimizes efficiency and value for the district.



# SIS Migration: Transitioning to Infinite Campus

- The Selection Process (A Collaborative Approach):
  - Reviewed 4 industry-leading vendors.
  - Formed Input Teams for vendor demonstrations.
  - Provided vendor walkthrough videos and survey to staff district wide.
  - Assembled a Task Force to analyze RFP (Request for Proposal) documents and survey data to provide recommendation
    - Teachers, Counselors, Clerical, Nursing, & Administrators.
  - Final Decision: The Executive Team utilized a comprehensive rubric and Task Force recommendations to select Infinite Campus.



# SIS Scoring Rubric

Category	Description	Weight	Evaluation Criteria (Rating 1-4)
<b>1. Pricing and Cost-Effectiveness</b>	Total Cost of Ownership (TCO) including initial cost, annual licensing, support, maintenance, and multi-year rates (1, 3, and 5 years).	<b>40%</b>	<b>4 (Superior TCO):</b> Lowest transparent TCO; includes most desired features in the base price with excellent multi-year stability. <b>3 (Favorable TCO):</b> Very competitive pricing with clear costs; slight cost premium for non-essential features. <b>2 (Average TCO):</b> Market-rate pricing; some ambiguity or higher costs for specific add-ons or support. <b>1 (High TCO):</b> Significantly above average TCO; requires expensive add-ons for core functionality.
<b>2. Core Functional Requirements Compliance</b>	Adherence to the functional needs across all Exhibit 1 modules (e.g., Enrollment, Scheduling, Grading, Attendance, Portals, Special Programs).	<b>35%</b>	<b>4 (Full Compliance):</b> All requirements are met, and the functionality is modern, intuitive, and exceeds expectations (e.g., highly configurable, excellent UX/UI). <b>3 (Strong Compliance):</b> Meets all essential requirements; minor gaps exist in non-critical or highly specific functionality. <b>2 (Adequate Compliance):</b> Meets core requirements (Grading, Attendance, Enrollment), but requires significant workarounds or custom configuration for - of requirements. <b>1 (Partial Compliance):</b> Fails to meet critical requirements in or major modules (e.g., poor Scheduling or Discipline features).
<b>3. System Interoperability &amp; Data Exchange</b>	System's ability to integrate with the District's existing IT systems, data warehouse, and compliance standards (SIF, Ed-Fi).	<b>15%</b>	<b>4 (Seamless Integration):</b> Full compliance with SIF/Ed-Fi standards. Provides robust, published APIs/views for direct, real-time data extraction and integration with all necessary third-party systems. <b>3 (Strong Interoperability):</b> Compliant with core standards (e.g., Ed-Fi). APIs/views are available but require moderate development or setup effort by the district. <b>2 (Basic Integration):</b> Lacks SIF/Ed-Fi compliance but provides standard data exports (flat files) or limited APIs for essential data. <b>1 (Manual Integration):</b> Data exchange is largely manual or requires expensive custom middleware/consulting.
<b>4. Security, Technical Infrastructure, &amp; Support</b>	System hosting, data security (encryption, audit logs), mobile solutions for staff, and quality/availability of customer support and training.	<b>10%</b>	<b>4 (Robust &amp; Fully Supported):</b> SOC certified, dedicated support, comprehensive data protection agreement, and feature-rich mobile apps for all user roles. <b>3 (Strong &amp; Reliable):</b> Excellent security protocols; robust mobile support; business-hours support with good escalation paths. <b>2 (Meets Minimums):</b> Adequate security and support; limited or no mobile app functionality for key staff roles. <b>1 (Deficient Technicals):</b> Weak security disclosure; poor mobile experience; limited/slow support responsiveness.
<b>Total Weighted Score</b>		<b>100%</b>	<b>Total Score Calculation:</b> Sum of (Rating Weight Factor).

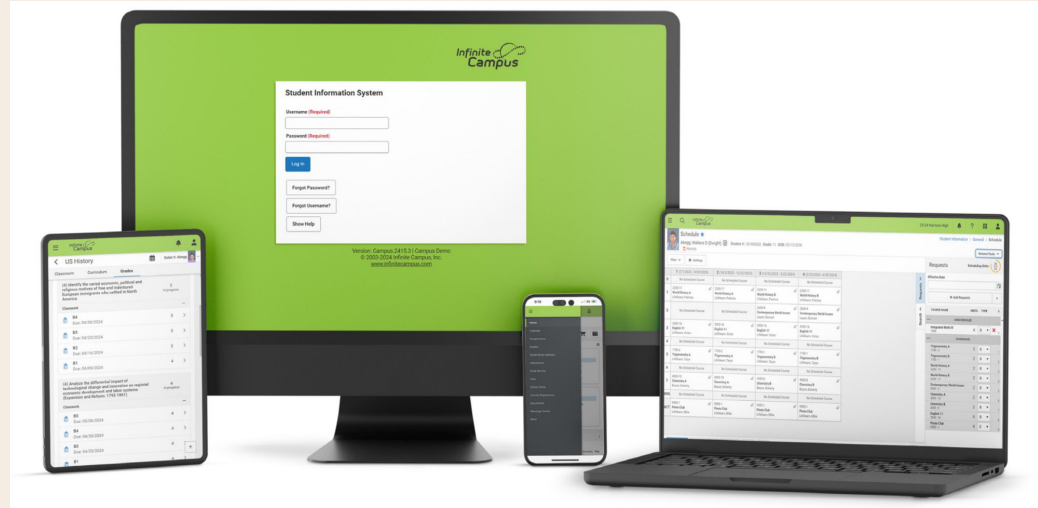
# Streamlining Systems with Infinite Campus

- On average, districts eliminate 4 third-party systems when using Campus\*
- Systems integrated into Infinite Campus Platform
  - Gradebook
  - Online Registration
  - Scheduling
  - Food Service\*
  - Messenger with Voice\*
  - Payments
  - Analytics Suite\*
  - Learning Suite
  - Data Suite
  - Workflow Suite\*
  - Report Translation



# SIS Migration: Transitioning to Infinite Campus

- Status Update:
  - Kick-off Complete: We have met with our dedicated Project Manager.
  - Timeline: We are in the early stages.
  - Go-Live will be Summer 2027.



# Unified Productivity: Moving to Google Workspace

- Moving from a dual-environment (Google + Microsoft) to a Unified Google Environment.
- Staff email is migrating from Outlook to Gmail.
- Benefits:
  - Reduced confusion on where to store files and simplified communication channels.
  - Responsible use of district funds: No longer paying for multiple licenses.

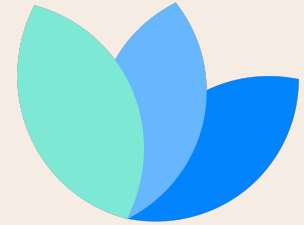


# Unified Productivity: Moving to Google Workspace

- Managing Microsoft Access:
  - All staff retain Microsoft A1 licenses (web-based versions of Word, Excel, PowerPoint).
  - Departments or schools can request A3 licenses for specific users who require the full desktop application suite.
- Retaining current information:
  - Emails currently in Outlook will be migrated to Gmail
  - Staff retain access to Microsoft OneDrive



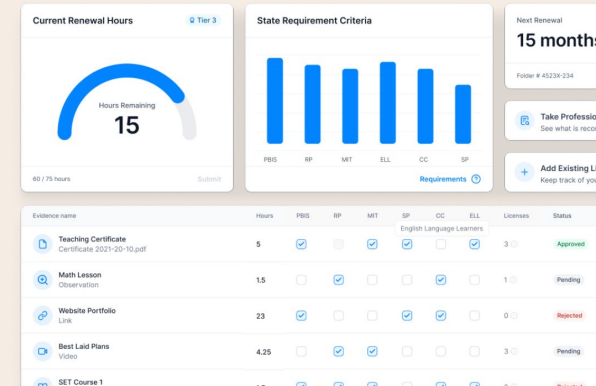
# Professional Growth with Proserva



- Centralized Platform: Bringing multiple processes under one roof:
  - Professional learning management.
  - CEU Tracking.
  - Employee Goal setting, evaluations and observations.
  - Mentorship tracking
- Includes a Teacher Relicensure component to replace the current (mostly) manual process.
- Goal: A one-stop shop for the entire professional lifecycle.

## Next Steps:

- Review with internal teams.
- begin migration process June 2026.



**Mentor Check-in 1** 2025-2026

**Santiago Pérez**  
J Hopkins School

Conference Date: Sep 21, 2025 | Status: Pending

Due Sept 24, 2024

- Conference Details
- Instructions
- Notes
- Files
- Goals
- Observations

**Rubrics & Forms** Reflection (2)

**RAP Rubric**  
14 Categories [Start]

**Form A**  
7 Questions [Start]

+ Add Form + Add Rubric

**Standards of Effective Practice**

Olivia Rhye  
Spring Lake Park

Rubric [View]

**RAP Effectiveness Form**

Olivia Rhye  
Spring Lake Park

Form [View]

**Proseva** District Portal

Licensing Learning Coaching Manage

Schools Coaches Reports Rubrics

**Schools** 2023 - 2024

6 results

**Feedback and Observations**

**Teachers with Goals**

Search [Create School]

<p><b>Northmont Elementary</b> JL 154 Teachers</p> <p>74% Teachers with Goals 2.4 Feedback per Teacher 14 Probationary Teachers</p> <p>John Smith</p>	<p><b>Hillcrest Junior High</b> JL 21 Teachers</p> <p>74% Teachers with Goals 2.4 Feedback per Teacher 14 Probationary Teachers</p> <p>John Smith</p>	<p><b>Northmont School</b> JL 21 Teachers</p> <p>74% Teachers with Goals 2.4 Feedback per Teacher 14 Probationary Teachers</p> <p>John Smith</p>
<p><b>Crawford Plains Elementary</b> JL 63 Teachers</p> <p>John Smith</p>	<p><b>Jasper Place High School</b> JL 4 Teachers</p> <p>John Smith</p>	<p><b>Minneapolis Elementary</b> JL 17 Teachers</p> <p>None</p>

**Standards of Effective Practice**

Category	Average	Activities
Student Learning	4.5	5 5 2 2 3 3 5 3 4 2 2 4 3 3
Learning Environments	3.8	2 5 3 3 5 2 3 3 5 3 4 2 4 3
Assessment	3.4	3 5 5 4



# Are we streamlining our systems?

**CURRENT STATE**



**Current Systems**

**CURRENT STATE (10 SYSTEMS)**



**MIGRATION &  
CONSOLIDATION**

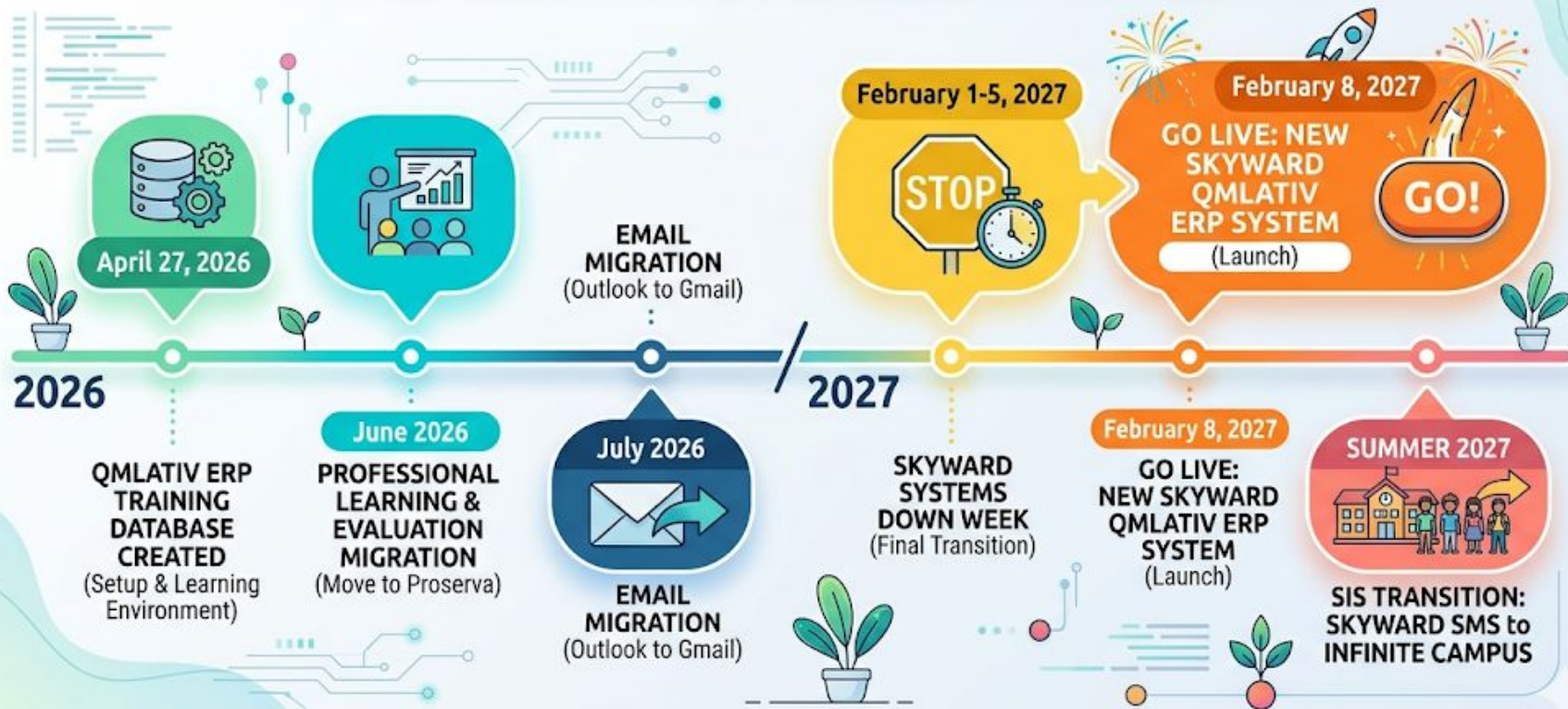
**FUTURE STATE**



**Future Systems**

**FUTURE STATE (4 SYSTEMS)** ✨

# SYSTEM TRANSITION TIMELINE: 2026-2027



Questions?