



**Babb Elementary School**  
**Board Report**  
**May 14, 2024**

**K-2 Classroom: JoAnn Powell**

Kindergarten's focus on math is understanding counting teen numbers from 21 to 100, first by counting the Say Ten Way and then the regular way. First grade's focus is on comparative word problems, using comparison tape diagrams with two tapes. Students are also extending their understanding of and skill with tens and ones to numbers to 100.

In ELA, Kindergarten students have been actively engaged in initial phoneme addition and deletion. They have been using these skills to read CVC words in stories, lists, and word walls, often in partnership with their peers. They have also been exploring topics about baby animals, pets, and animal habitats. First graders, too, have been working collaboratively, focusing on phoneme deletion and addition along with consonant blends and digraphs. They have been partner reading to improve their fluency and have been learning about animal features, animals in the wild, insects, and working animals.

In writing, students continued to work on learning to write a complete sentence and expanding that sentence by adding information about who, what, where, how, and action.

Our SEL focus for this month was on optimistic thinking. Students explored how anticipating setbacks can help them deal with obstacles and consider ways to cope positively with setbacks.

Babb Elementary had 100% attendance at Parent-Teacher Conferences held on April 9 and 11, 2024.

Babb Elementary had its third quarter attendance incentive trip on April 12th. Students went to the movie in Cut Bank and had time to play at the city park. All who participated had fun.

Babb Elementary's recent Family Read Night was a resounding success, thanks to the active participation of our families. They spent quality time together, creating their board games that they could take home and play. Our families' creativity and enthusiasm were commendable, with some exciting game titles: A Glacier National Park Adventure, Don't Let Day Catch You, and Alphabet Frenzy.

**Family Read Night:**



**GNP Bear Safety Visit:**



### **3-6 Classroom: Suzanne Augare**

On April 12, we had our 3rd quarter attendance trip. We went to the movie in Cut Bank and saw Kung Fu Panda. We also got to go to the park afterwards. In science we are starting our unit on Physical Science. In math the 3rd are working on time. 4th are starting decimal numbers and the 6th are finishing up their unit on area of shapes. My 6th graders have just started the novel Bridge to Terabithia. At our parent/teacher conference I had 100% of my parents come in.

### **Consultant Site Visit-Summary of Activities: April 30, 2024**

- Met with JoAnn and Suzanne to review the schedule for the day.
- Observed/facilitated in the 3-6 grade classroom. Students were working on the following:
  - 3<sup>rd</sup> grade – Students were working on the Module 2, Lesson 8 – Solving one-step word problems involving metric weights within 100 and estimate to reason about solutions.
  - 4<sup>th</sup> grade – Students were working on Module 4, Lesson 6 – Model the equivalence of tenths and hundredths using the area model and place value chips.
  - 6<sup>th</sup> grade – Students doing the 6 test. The topic was finding the area of triangles and trapezoids.
- Did two activities with Kindergarten and 1<sup>st</sup> grade students. They were:
  - Constructing a line plot. Students gathered data from everyone in the school – which month were you born. They used the data to construct a line plot and answer questions from the plot.
  - Constructing a pictograph. K-1 students were given a choice of a cookie or a cupcake. They received a picture of their choice. The pictures were used to construct a pictograph.
- Observed the 1<sup>st</sup> grade math lesson. Students were working on Module 6, Lesson 6 – Using the symbols  $>$ ,  $=$ ,  $<$  to compare quantities and numerals to 100.
- Did an activity with the 3-6 grade students. It involved Playing the Price is Right. Students were shown three different items. They were asked to determine the total cost of the three items. They wrote their answer on a sticky note and placed it on a number line. We then determined the range, median, mode and mean of their data set.

### **Overall Summary of Strengths:**

- Students were very receptive to working with the consultant.
- Teachers were receptive to all suggestions made.
- Small class sizes in order to check for understanding.
- Data shows that Kindergarteners are reaching their grade level fluency requirement.
- Routines and procedures were in place in both classrooms.
- Teachers were very organized and manage multi-grade classrooms well.

### **Suggestions to Enhance Teaching and Learning:**

- Be vigilant in having students work independently on You Dos.
- Utilize the Eureka fluency progress monitoring materials in order to assure that students have grade level fluency proficiency.

## Attendance April 2024:

K	83.24%
1 <sup>st</sup>	82.17%
2 <sup>nd</sup>	N/A
3 <sup>rd</sup>	78.91%
4 <sup>th</sup>	83.83%
5 <sup>th</sup>	N/A
6 <sup>th</sup>	86.52%

## Staff Attendance-

Certified	97.32%
Classified	85.04%

## Up Coming Events for May 2024

- AimsWeb Testing K-6
- Family Read Night TBA
- Weekly visits by a trained MSU nutrition educator - 6 visits in May
- Remote Learning Day on Friday, May 10th (Students will receive packets to complete at home on this day and return complete on Monday, May 13th.)
- Hike with GPN on Monday, May 13th
- End of the Year Trip to Flipping Family Fun on Wednesday, May 15th
- Awards Day/Picnic on Wednesday, May 29th
- Last day of School - Thursday, May 30th