		Writing	Inquiry	Collaboration	Organization	Reading
R	**Redefinition**	Create collective response through video or audio to represent their thinking from an assignment	Students using Nearpod and Socrative to present and get feedback on their thinking. Virtual	Publish thinking/projects using g-drive & Nearpod	Students using Nearpod and Socrative to present and get feedback on their thinking. Virtual socratic seminar.	Content Pending
M	**Modification**	Peer to peer work using notability and google drive marking the text and responding to critical	Shared projects through g-drive and/or Edmodo	Cornell Notes with Peer feedback and editing using g-drive	Content Pending	Content Pending
A	**Augmentation**	Take Cornell notes using pdf and OverDrive using Notability	Students work in virtual collaborative groups to respond to Nearpod or Socrative content	Cornell Notes with Google Drive use using LMS and Notability, sharing with teacher and peers	Content Pending	Content Pending
S	**Substitution**	Using overdrive and informational text to mark the text using critical reading strategies	Socratic as an assessment tool between teacher and students	Cornell Notes using Notability	Wunderlist and Google Drive as an organizational tool. Done through first 5 grades.	Content Pending