2023-24 Texas Academic Performance Report (TAPR)

District Name: PRINCETON ISD

Campus Name: CLARK MIDDLE

Campus Number: 043911041



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	74%	59%	72%	90%	*	100%	-	71%	19%	*	81%	66%	70%	79%
	2023	77%	82%	76%	73%	72%	78%	*	100%	-	100%	43%	67%	74%	78%	73%	70%
At Meets Grade Level or Above	2024	57%	56%	57%	50%	51%	68%	*	90%	_	57%	8%	*	58%	56%	50%	56%
	2023	52%	55%	46%	52%	39%	48%	*	80%	_	50%	17%	17%	34%	55%	38%	36%
At Masters Grade Level	2024	26%	23%	22%	20%	13%	35%	*	50%	_	14%	0%	*	20%	23%	13%	10%
	2023	22%	23%	19%	12%	14%	25%	*	40%	-	17%	9%	0%	13%	23%	13%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	63%	55%	56%	74%	*	100%	-	86%	30%	*	67%	58%	54%	58%
	2023	75%	81%	79%	75%	76%	80%	*	100%	-	83%	56%	67%	78%	79%	74%	73%
At Meets Grade Level or Above	2024	39%	44%	40%	30%	31%	65%	*	90%	-	14%	0%	*	41%	39%	28%	38%
	2023	40%	49%	43%	41%	36%	53%	*	70%	_	33%	18%	33%	36%	48%	35%	34%
At Masters Grade Level	2024	14%	15%	16%	14%	11%	23%	*	40%	-	14%	0%	*	16%	16%	12%	10%
	2023	16%	21%	18%	9%	15%	22%	*	50%	_	17%	12%	0%	16%	19%	14%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	75%	70%	71%	85%	*	80%	-	100%	29%	100%	71%	78%	71%	62%
	2023	78%	79%	74%	71%	74%	74%	*	100%	*	56%	33%	*	78%	70%	71%	71%
At Meets Grade Level or Above	2024	54%	56%	55%	63%	45%	65%	*	70%	_	60%	12%	67%	43%	65%	50%	43%
	2023	55%	53%	43%	42%	43%	39%	*	100%	*	33%	3%	*	44%	43%	39%	28%
At Masters Grade Level	2024	29%	27%	29%	30%	18%	50%	*	60%	-	0%	6%	33%	20%	36%	25%	19%
	2023	27%	23%	13%	13%	10%	15%	*	60%	*	22%	0%	*	10%	17%	10%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	67%	65%	61%	59%	81%	*	90%	-	60%	35%	67%	59%	70%	60%	57%
	2023	63%	70%	64%	71%	57%	70%	*	100%	*	67%	33%	*	67%	61%	60%	51%
At Meets Grade Level or Above	2024	34%	49%	47%	39%	39%	67%	*	80%	-	60%	18%	67%	41%	52%	39%	43%
	2023	37%	46%	40%	52%	34%	41%	*	100%	*	44%	6%	*	40%	40%	35%	27%
At Masters Grade Level	2024	11%		25%		17%	44%	*	70%	_	0%	6%	67%	21%	27%	20%	19%
	2023	11%		25%		23%		*	100%			6%	*			21%	21%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	76%		70%	66%	87%	-	92%	-	86%	35%	*	71%	76%	70%	62%
	2023	83%	82%	75%	89%	69%	76%	*	90%	-	80%	34%	80%	72%	78%	72%	55%
At Meets Grade Level or Above	2024	56%	50%	48%	51%	35%	70%	-	58%	-	57%	15%	*	46%	50%	43%	31%
	2023	58%	55%	46%	61%	38%	49%	*	80%	-	20%	9%	60%	42%	49%	39%	25%
At Masters Grade Level	2024	29%	24%	18%	22%	11%	26%	-	42%	_	0%	0%	*	15%	21%	11%	10%
	2023	28%	26%	20%	32%	16%	24%	*	20%	-	0%	0%	40%	16%	24%	18%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	83%	93%	96%	90%	100%	-	100%	-	*	71%	*	93%	93%	94%	91%
	2023	76%	85%	79%	93%	75%	78%	-	100%	-	*	58%	*	73%	84%	76%	70%
At Meets Grade Level or Above	2024	43%	58%	71%	71%	65%	87%	-	100%	-	*	24%	*	64%	76%	70%	61%
	2023	46%	58%	50%	64%	40%	63%	-	83%	_	*	23%	*	45%	54%	42%	30%
At Masters Grade Level	2024	16%	19%	26%	25%	16%	47%	-	67%	_	*	6%	*	24%	27%	24%	21%
	2023	17%	22%	13%	14%	10%	12%	-	67%	-	*	3%	*	8%	18%	10%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	77%	75%	75%	69%	86%	-	83%	_	71%	55%	*	69%	79%	74%	59%
	2023	74%	82%	79%	93%	72%	84%	*	90%	-	100%	47%	80%	77%	81%	74%	58%
At Meets Grade Level or Above	2024	44%	51%	51%	50%	39%	73%	-	83%	_	43%	30%	*	53%	50%	46%	31%
	2023	47%	57%	53%	64%	39%	67%	*	90%	_	60%	19%	40%	45%	60%	43%	27%
At Masters Grade Level	2024	17%	21%	19%	17%	11%	32%	-	33%	_	29%	15%	*	17%	20%	15%	8%
	2023	17%	25%	22%	36%	13%	31%	*	40%	_	40%	6%	20%	20%	25%	16%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	64%	57%	58%	44%	73%	-	83%	-	83%	30%	*	49%	63%	51%	33%
	2023	62%	70%	69%	85%	60%	75%	*	90%	-	100%	33%	60%	65%	74%	65%	48%
At Meets Grade Level or Above	2024	33%	38%	29%	33%	19%	41%	-	33%	-	50%	10%	*	27%	30%	25%	18%
	2023	33%	42%	41%	63%	30%	49%	*	60%	_	60%	7%	20%	36%	47%	34%	16%
At Masters Grade Level	2024	17%	21%	11%	14%	5%	27%	-	8%	-	0%	5%	*	8%	13%	9%	0%
	2023	16%	25%	22%	30%	17%	28%	*	30%	_	20%	3%	20%	20%	24%	15%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	80%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2023	79%	79%	100%	100%	100%	100%	*	*	_	*	*	*	100%	100%	100%	100%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024 2023	43% 43%		100% 100%	100% 100%		100% 100%	-	100%	-	*	*	-	100% 100%	100% 100%	100% 100%	100% 100%
At Mantaga Cyarda Layal		24%						·	1000/	-	*	*		100%			
At Masters Grade Level	2024			100%			100%	*	100%	-	*		_		100%	100%	100%
All Cyados All Subjects	2023	23%	33%	96%	93%	94%	100%		,	-			T	97%	94%	91%	92%
All Grades All Subjects At Approaches Grade Level or Above	2024	75%	76%	72%	68%	66%	84%	*	91%	-	80%	38%	75%	71%	73%	68%	63%
	2023	76%	78%	75%	81%	70%	78%	100%	96%	*	82%	43%	78%	74%	76%	71%	63%
At Meets Grade Level or Above	2024	48%	49%	51%	49%	42%	67%	*	75%	-	51%	15%	50%	48%	53%	45%	41%
	2023	49%	52%	47%	56%	40%	52%	83%	81%	*	42%	13%	36%	43%	51%	40%	30%
At Masters Grade Level	2024	20%	20%	23%	22%	15%	38%	*	48%	-	16%	6%	34%	20%	26%	18%	14%
	2023	20%	22%	22%	24%	18%	25%	67%	49%	*	24%	5%	17%	20%	24%	17%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	74%	66%	70%	88%	*	91%	-	84%	27%	92%	75%	74%	71%	68%
	2023	77%	78%	75%	77%	72%	76%	100%	96%	*	75%	37%	77%	75%	75%	72%	66%
At Meets Grade Level or Above	2024	54%	52%	54%	55%	44%	68%	*	72%	_	58%	11%	46%	50%	57%	48%	43%
	2023	53%	53%	45%	51%	40%	46%	80%	84%	*	35%	10%	38%	40%	49%	38%	30%
At Masters Grade Level	2024	22%	20%	23%	24%	14%	38%	*	50%	-	5%	2%	23%	19%	27%	17%	13%
	2023	20%	20%	17%	18%	13%	21%	60%	36%	*	15%	3%	15%	13%	21%	13%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	74%	70%	68%	84%	*	97%	-	79%	45%	62%	73%	75%	70%	69%
	2023	75%	78%	76%	80%	71%	78%	100%	100%	*	80%	49%	85%	76%	76%	71%	66%
At Meets Grade Level or Above	2024	43%	47%	55%	48%	47%	73%	*	91%	-	47%	16%	54%	50%	58%	48%	49%
	2023	45%	50%	50%	57%	42%	56%	80%	84%	*	40%	16%	38%	47%	52%	42%	34%
At Masters Grade Level	2024	17%	20%	28%	24%	20%	42%	*	66%	_	26%	8%	46%	26%	30%	24%	21%
	2023	19%	22%	27%	25%	24%	27%	60%	72%	*	30%	8%	15%	28%	27%	22%	18%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	75%	75%	69%	86%	-	83%	-	71%	55%	*	69%	79%	74%	59%
	2023	77%	78%	79%	93%	72%	84%	*	90%	-	100%	47%	80%	77%	81%	74%	58%
At Meets Grade Level or Above	2024	43%	44%	51%	50%	39%	73%	-	83%	-	43%	30%	*	53%	50%	46%	31%
	2023	47%	49%	53%	64%	39%	67%	*	90%	-	60%	19%	40%	45%	60%	43%	27%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	14% 20%	19% 22%		11% 13%	32% 31%	-	33% 40%	-	29% 40%	15% 6%	20%	17% 20%	20% 25%	15% 16%	8% 6%
All Grades Social Studies	2023	1070	20%	2270	30%	1370	3170	·	40%	_	40%	070	20%	20%	25%	10%	070
At Approaches Grade Level or Above	2024	78%	81%	57%	58%	44%	73%	-	83%	-	83%	30%	*	49%	63%	51%	33%
	2023	78%	82%	69%	85%	60%	75%	*	90%	_	100%	33%	60%	65%	74%	65%	48%
At Meets Grade Level or Above	2024	51%	53%	29%		19%	41%	-	33%		50%	10%	*	27%		25%	18%
	2023	52%	57%	41%	63%	30%	49%	*	60%	-	60%	7%	20%	36%	47%	34%	16%
At Masters Grade Level	2024	27%	27%	11%	14%	5%	27%	-	8%	-	0%	5%	*	8%	13%	9%	0%
	2023	27%	32%	22%	30%	17%	28%	*	30%	_	20%	3%	20%	20%	24%	15%	7%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2024	36%	39%	38%	30%	30%	55%	*	90%	-	14%	0%	*	38%	38%	28%	38%
	2023	35%	40%	34%	31%	28%	44%	*	60%	-	17%	15%	17%	25%	41%	27%	27%
Reading and Mathematics Including EOC	2024	36%	39%	38%	30%	30%	55%	*	90%	-	14%	0%	*	38%	38%	28%	38%
	2023	35%	40%	34%	31%	28%	44%	*	60%	-	17%	15%	17%	25%	41%	27%	27%
Reading Including EOC	2024	57%	56%	57%	50%	51%	68%	*	90%	_	57%	8%	*	58%	56%	50%	56%
	2023	52%	55%	46%	52%	39%	48%	*	80%	_	50%	17%	17%	34%	55%	38%	36%
Math Including EOC	2024	40%	44%	40%	30%	31%	65%	*	90%	-	14%	0%	*	41%	39%	28%	38%
	2023	40%	49%	43%	41%	36%	53%	*	70%	-	33%	18%	33%	36%	48%	35%	34%
7th Graders																	
Reading and Mathematics	2024	35%	42%	42%	40%	33%	58%	*	70%	-	40%	12%	67%	34%	48%	36%	32%
	2023	37%	40%	32%	39%	26%	33%	*	100%	*	33%	3%	*	32%	32%	28%	18%
Reading and Mathematics Including EOC	2024	36%	42%	42%	40%	33%	58%	*	70%	-	40%	12%	67%	34%	48%	36%	32%
	2023	38%	40%	32%	39%	26%	33%	*	100%	*	33%	3%	*	32%	32%	28%	18%
Reading Including EOC	2024	54%	56%	55%	63%	45%	65%	*	70%	_	60%	12%	67%	43%	65%	50%	43%
	2023	55%	53%	43%	42%	43%	39%	*	100%	*	33%	3%	*	44%	43%	39%	28%
Math Including EOC	2024	40%	49%	47%	39%	39%	67%	*	80%	_	60%	18%	67%	41%	52%	39%	43%
_	2023	43%	46%	40%	52%	34%	41%	*	100%	*	44%	6%	*	40%	40%	35%	27%
8th Graders																	
Reading and Mathematics	2024	28%	32%	33%	36%	24%	60%	-	33%	_	*	6%	*	36%	31%	32%	18%
	2023	31%	36%	24%	36%	15%	34%	-	67%	_	*	6%	*	20%	28%	18%	11%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	41%	47%	48%	49%	35%	70%	-	58%	-	57%	15%	*	46%	49%	42%	28%
	2023	44%	51%	42%	61%	34%	49%	*	70%	-	0%	9%	40%	41%	44%	35%	22%
Reading Including EOC	2024	57%	50%	48%	51%	35%	70%	-	58%	-	57%	15%	*	46%	50%	43%	31%
	2023	58%	55%	46%	61%	38%	49%	*	80%	-	20%	9%	60%	42%	49%	39%	25%
Math Including EOC	2024	49%	69%	79%	78%	73%	91%	-	100%	-	71%	35%	*	75%	83%	76%	67%
	2023	51%	70%	65%	82%	57%	73%	*	90%	-	40%	25%	40%	63%	68%	57%	43%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	37%	38%	35%	30%	57%	*	69%	-	20%	5%	46%	36%	40%	32%	30%
	2023	37%	40%	31%	35%	24%	38%	*	71%	*	22%	8%	9%	27%	34%	25%	19%
Reading and Mathematics Including EOC	2024	38%	39%	42%	39%	33%	60%	*	72%	-	37%	8%	46%	39%	45%	35%	33%
	2023	39%	42%	36%	43%	30%	42%	80%	72%	*	20%	9%	23%	33%	39%	30%	22%
Reading Including EOC	2024	54%	51%	54%	55%	44%	68%	*	72%	_	58%	11%	46%	50%	57%	48%	43%
	2023	53%	53%	45%	51%	40%	46%	80%	84%	*	35%	10%	38%	40%	49%	38%	30%
Math Including EOC	2024	45%	49%	55%	48%	47%	73%	*	91%	-	47%	16%	54%	50%	58%	48%	49%
	2023	47%	52%	50%	57%	42%	56%	80%	84%	*	40%	16%	38%	47%	52%	42%	34%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
								ual Growth				,					
Grade 6 ELA/Reading	2024	61%	59%	62%	52%	58%	73%	*	90%	-	57%	19%	*	64%	59%	55%	64%
-	2023	51%	53%	44%	52%	34%	50%	*	100%	-	50%	31%	0%	35%	52%	37%	33%
Grade 6 Mathematics	2024	48%	51%	53%	57%	46%	66%	*	80%	-	21%	35%	*	53%	53%	50%	45%
	2023	54%	56%	48%	43%	42%	55%	*	88%	-	60%	65%	8%	41%	54%	42%	42%
Grade 7 ELA/Reading	2024	66%	67%	68%	77%	60%	68%	*	80%	-	100%	22%	83%	59%	77%	65%	58%
J	2023	71%	67%	60%	67%	58%	57%	*	100%	*	50%	37%	*	55%	65%	57%	55%
Grade 7 Mathematics	2024	49%	63%	61%	58%	55%	72%	*	90%	-	60%	38%	67%	52%	69%	54%	56%
	2023	56%	57%	51%	62%	44%	53%	*	100%	*	69%	18%	*	50%	53%	47%	34%
Grade 8 ELA/Reading	2024	69%	62%	58%	63%	55%	66%	-	40%	-	58%	42%	*	54%	61%	59%	45%
J	2023	63%	54%	44%	60%	41%	43%	*	67%	-	10%	27%	50%	40%	49%	40%	31%
Grade 8 Mathematics	2024	66%	86%	96%	96%	95%	100%	-	*	-	*	83%	*	95%	97%	96%	98%
	2023	74%	85%	81%	88%	79%	78%	-	100%	-	*	61%	*	78%	84%	79%	78%
End of Course Algebra I	2024	72%	66%	100%	100%	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
J	2023	76%	64%	96%	92%	94%	100%	*	*	-	*	*	*	97%	94%	91%	92%
All Grades Both Subjects	2024	64%	65%	66%	66%	61%	73%	*	80%	-	64%	39%	52%	62%	69%	63%	61%
	2023	64%	61%	56%	62%	51%	57%	80%	91%	*	57%	40%	33%	52%	60%	51%	46%
All Grades ELA/Reading	2024	67%	65%	63%	63%	58%	69%	*	70%	-	69%	27%	50%	60%	66%	59%	56%
J	2023	63%	59%	50%	60%	45%	50%	80%	86%	*	38%	32%	19%	44%	55%	46%	40%
All Grades Mathematics	2024	60%	65%	69%	69%	64%	78%	*	90%	-	58%	51%	54%	65%	73%	67%	67%
	2023	66%	64%	62%	64%	57%	64%	80%	95%	*	75%	48%	46%	60%	64%	56%	51%
						ogress - A		ated Learn		Grade ar							
Grade 6 ELA/Reading	2024	24%	25%	19%	6%	24%	*	-	_	-	*	5%	-	35%	5%	18%	17%
g	2023	26%	29%	16%	40%	10%	0%	_	*	-	_	11%	*	7%	22%	18%	13%
Grade 6 Mathematics	2024	27%	27%	18%	23%	13%	*	_	_	_	*	7%	_	12%	24%	17%	0%
oraco o mantemanos	2023	35%	40%	38%	33%	47%	14%	_	_	_	*	42%	_	46%	33%	37%	46%
Grade 7 ELA/Reading	2024	23%	18%	22%	14%	20%	*	_	*	-	*	0%	_	27%	17%	23%	10%
g	2023	39%	39%	41%	38%	40%	44%	_	_	*	*	30%	_	45%	36%	37%	41%
Grade 7 Mathematics	2024	14%	26%	21%	33%	8%	*	_	*	_	-	20%	_	8%	33%	20%	11%
orado / marromanos	2023	22%	15%	5%	0%	9%	0%	_	_	*	*	0%	_	6%	5%	6%	5%
Grade 8 ELA/Reading	2024	34%	25%	21%	33%	21%	*	_	_	-	*	17%	-	27%	15%	21%	18%
viceding	2023	39%	31%	21%	*	21%	17%	-	_	-	*	11%	_	19%	23%	25%	17%
Grade 8 Mathematics	2023	44%	67%	84%	89%	81%	100%	_	_	_	*	55%	*	83%	84%	86%	86%
Ciaac o Maniemanes	2024	49%	61%	52%	*	53%	31%	_	*	_	*	35%	_	47%	59%	51%	52%
All Grades Both Subjects		32%	35%	34%	30%	34%	50%	_	*	_	33%	15%	*	34%	34%	34%	35%
, Grades Both Subjects	2024	38%	38%	32%	34%	33%	23%	<u> </u>	*	*	38%	23%	*	32%	32%	31%	32%
All Grades ELA/Reading	2023	30%	28%	21%	14%	22%	43%	_	*	_	30%	7%	_	30%	11%	20%	15%
All Glades ELA/Reading	2024	35%	37%	21%	40%	28%	26%	-	*	*	*	18%	*	29%	29%	20%	27%
	2023	3370	37 70	ZJ /0	40 70	2070	2070	_				1070		25/0	2570	2970	Z/ 7/0

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
All Grades Mathematics	2024	35%	41%	47%	46%	45%	54%	-	*	-	*	27%	*	38%	54%	47%	50%
	2023	40%	41%	35%	29%	39%	19%	-	*	*	60%	27%	-	35%	36%	33%	37%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cui	Juic	District	Cumpus						rmance Leve		Duscu	i un out	(Walvel)	Demai		(Current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2024	75%	76%	72%	-	-	-	-	-	-	60%	-	60%	-	57%	75%	60%	93%
	2023	76%	78%	75%	-	-	-	-	-	-	55%	-	55%	-	66%	81%	58%	92%
At Meets Grade Level or Above	2024	48%	49%	51%	-	-	-	-	-	-	36%	-	36%	-	39%	54%	36%	86%
	2023	49%	52%	47%	-	-	-	-	-	_	20%	-	20%	-	33%	56%	23%	69%
At Masters Grade Level	2024	20%	20%	23%	-	-	-	-	-	_	11%	-	11%	-	9%	27%	11%	39%
	2023	20%	22%	22%	-	_	_	_	-	_	6%	_	6%	-	12%	28%	7%	37%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	74%	-	-	-	-	-	-	65%	-	65%	-	61%	76%	64%	100%
	2023	77%	78%	75%	-	-	-	-	-	-	58%	-	58%	-	72%	80%	61%	93%
At Meets Grade Level or Above	2024	54%	52%	54%	-	-	-	_	-	-	36%	-	36%	-	43%	57%	38%	100%
	2023	53%	53%	45%	-	-	-	-	-	-	18%	-	18%	-	37%	52%	22%	77%
At Masters Grade Level	2024	22%	20%	23%	-	-	-	-	-	-	10%	-	10%	-	9%	26%	10%	45%
	2023	20%	20%	17%	-	-	-	-	-	-	1%	-	1%	-	12%	22%	4%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	74%	-	-	-	-	-	-	66%	-	66%	-	65%	75%	66%	100%
	2023	75%	78%	76%	-	-	-	-	-	-	61%	-	61%	-	67%	81%	62%	90%
At Meets Grade Level or Above	2024	43%	47%	55%	-	-	-	-	-	_	44%	-	44%	-	43%	57%	44%	100%
	2023	45%	50%	50%	-	-	-	-	-	-	27%	-	27%	-	35%	57%	28%	70%
At Masters Grade Level	2024	17%	20%	28%	-	-	-	_	-	-	18%	-	18%	-	13%	31%	17%	55%
	2023	19%	22%	27%	-	-	-	-	-	-	13%	-	13%	-	16%	32%	13%	47%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	75%	-	-	-	-	-	-	59%	-	59%	-	*	81%	58%	*
	2023	77%	78%	79%	-	-	-	-	-	-	50%	-	50%	-	44%	88%	49%	100%
At Meets Grade Level or Above	2024	43%	44%	51%	-	-	-	-	-	-	31%	-	31%	-	*	59%	31%	*
	2023	47%	49%	53%	-	-	-	-	-	-	20%	-	20%	-	11%	64%	18%	67%
At Masters Grade Level	2024	16%	14%	19%	-	-	-	-	-	-	9%	-	9%	-	*	23%	8%	*
	2023	18%	20%	22%	-	-	-	-	-	-	2%	-	2%	-	0%	30%	2%	25%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	81%	57%	-	-	-	-	-	-	34%	-	34%	-	*	67%	31%	*
	2023	78%	82%	69%	-	-	-	-	-	-	37%	-	37%	-	56%	79%	40%	83%
At Meets Grade Level or Above	2024	51%	53%	29%	_	_	_	_	_	_	19%	_	19%	-	*	33%	17%	*
	2023	52%	57%	41%	_	_	_	_	_	_	7%	_	7%	_	22%	52%	9%	50%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

At Masters Grade Level	School Year 2024 2023		District 27% 32%	Campus 11% 22%	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial *	EB/EL 15%	Total EB/EL (Current) 0%	Monitored & Former EB/EL *
	2023	27 70	3270	22,0		Sch	nool Progre	ess - Annu	al Growth		070		070		0 70	23 70	070	1270
All Grades Both Subjects	2024	64%	65%	66%	-	_		-	_	-	58%	-	58%	-	54%	68%	57%	95%
	2023	64%	61%	56%	-	-	_	-	_	-	43%	-	43%	-	47%	61%	44%	58%
All Grades ELA/Reading	2024	67%	65%	63%	-	-	_	-	_	-	53%	-	53%	-	50%	65%	52%	91%
	2023	63%	59%	50%	-	-	-	-	_	-	38%	-	38%	-	45%	54%	40%	47%
All Grades Mathematics	2024	60%	65%	69%	-	-	-	-	_	-	64%	-	64%	-	59%	70%	63%	100%
	2023	66%	64%	62%	-	-	-	-	_	-	48%	-	48%	-	49%	67%	48%	69%
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2024	32%	35%	34%	-	-	-	-	_	-	39%	-	39%	-	15%	34%	34%	*
	2023	38%	38%	32%	-	-	-	-	_	-	32%	-	32%	-	31%	33%	32%	*
All Grades ELA/Reading	2024	30%	28%	21%	-	-	-	-	-	-	19%	-	19%	-	0%	23%	15%	-
	2023	35%	37%	29%	-	-	_	-	-	-	26%	-	26%	-	29%	31%	27%	*
All Grades Mathematics	2024	35%	41%	47%	-	-	_	-	_	-	53%	-	53%	-	29%	44%	49%	*
	2023	40%	41%	35%	-	-	-	-	-	-	39%	-	39%	-	33%	34%	38%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American			American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024 3		Grades)									
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	99%	*	100%	*	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	89%	86%	81%	86%	90%		90%	*	91%	82%	89%	93%	81%	86%	81%
Not Included in Accountability: Mobile	4%	8%	12%	18%	10%	9%	*	10%	*	7%	17%	11%	7%	16%	12%	13%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	4%	0%	*	0%	*	0%	1%	0%	0%	3%	2%	6%
Not Tested	1%	0%	1%	1%	0%	1%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	*	0%	*	2%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	99%	100%	99%	*	100%	*	100%	100%	100%	100%	100%	99%	100%
Included in Accountability	91%	87%	86%	82%	86%	90%	*	89%	*	95%	80%	93%	92%	81%	86%	80%
Not Included in Accountability: Mobile	4%	8%	12%	18%	9%	9%	*	11%	*	5%	18%	7%	7%	15%	11%	13%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	4%	0%	*	0%	*	0%	3%	0%	0%	3%	3%	7%
Not Tested	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	89%	86%	82%	87%	91%	*	89%	*	95%	81%	93%	93%	82%	87%	81%
Not Included in Accountability: Mobile	5%	9%	12%	17%	10%	9%	*	11%	*	5%	19%	7%	7%	15%	11%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	4%	0%	*	0%	*	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	99%	98%	100%	96%	-	100%	-	100%	100%	*	100%	98%	100%	100%
Included in Accountability	93%	89%	85%	80%	85%	88%	-	92%	-	88%	87%	*	94%	79%	85%	83%
Not Included in Accountability: Mobile	4%	8%	13%	18%	12%	8%	-	8%	-	13%	13%	*	6%	17%	13%	13%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	3%	0%	_	0%	-	0%	0%	*	0%	2%	2%	4%
Not Tested	1%	0%	1%	2%	0%	4%	-	0%	-	0%	0%	*	0%	2%	0%	0%

Texas Education Agency

2023-24 STAAR Participation (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	2%	0%	4%	-	0%	-	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	98%	98%	100%	96%	-	100%	-	88%	100%	*	100%	97%	99%	100%
Included in Accountability	94%	91%	84%	80%	85%	88%	-	92%	-	75%	87%	*	94%	78%	84%	83%
Not Included in Accountability: Mobile	4%	6%	13%	18%	12%	8%	-	8%	-	13%	13%	*	6%	17%	13%	13%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	0%	-	0%	0%	*	0%	2%	2%	4%
Not Tested	1%	1%	2%	2%	0%	4%	-	0%	-	13%	0%	*	0%	3%	1%	0%
Absent	1%	1%	2%	2%	0%	4%	-	0%	_	13%	0%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	*	0%	0%	0%	0%
					2023 :		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	89%	83%	88%	94%	100%	88%	*	78%	86%	90%	92%	86%	94%	88%
Not Included in Accountability: Mobile	4%	8%	10%	17%	9%	5%	0%	13%	*	22%	12%	10%	7%	12%	4%	9%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	*	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	92%	89%	89%	82%	89%	95%	100%	86%	*	77%	87%	93%	91%	86%	94%	88%
Not Included in Accountability: Mobile	4%	8%	10%	18%	9%	4%	0%	14%	*	23%	13%	7%	8%	12%	4%	9%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	94%	91%	89%	81%	89%	95%	100%	86%	*	77%	86%	93%	92%	86%	95%	89%
Not Included in Accountability: Mobile	5%	8%	10%	18%	9%	4%	0%	14%	*	23%	12%	7%	7%	12%	4%	9%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	90%	89%	88%	88%	93%	*	91%	-	83%	89%	83%	93%	86%	93%	88%
Not Included in Accountability: Mobile	4%	9%	10%	13%	10%	7%	*	9%	-	17%	11%	17%	7%	13%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	98%	97%	99%	97%	*	100%	-	100%	94%	100%	98%	99%	98%	100%
Included in Accountability	94%	91%	88%	84%	88%	90%	*	91%	-	83%	83%	83%	91%	85%	92%	88%
Not Included in Accountability: Mobile	4%	7%	10%	13%	10%	7%	*	9%	-	17%	11%	17%	7%	13%	4%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	3%	1%	3%	*	0%	-	0%	6%	0%	3%	1%	2%	0%
Absent	1%	2%	2%	3%	1%	3%	*	0%	-	0%	6%	0%	3%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

									- ·c	Two		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	94.2%	94.4%	95.3%	94.3%	93.9%	92.5%	96.5%	*	95.0%	92.6%	94.0%	94.8%
2021-22	92.2%	93.2%	93.5%	94.5%	93.6%	92.8%	*	97.3%	*	93.0%	92.4%	93.1%	94.1%
Chronic Absenteeism													
2022-23	20.3%	16.6%	16.8%	18.0%	17.6%	17.4%	16.7%	6.1%	*	7.4%	24.8%	19.9%	15.7%
2021-22	25.7%	20.6%	19.6%	17.5%	19.3%	22.0%	0.0%	0.0%	*	27.3%	26.3%	21.5%	14.8%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	3.3%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	92.2%	96.7%	-	-	_	_	_	-	_	-	_	_	-

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

										Two			
				A 6			.		D:6: -	or	C :- I		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%		-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.0%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	92.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	96.1%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.0%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	96.4%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	92.7%	95.6%	-	-	-	_	-	-	-	_	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.5%	0.3%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	6.2%	3.8%	-	-	-	-	_	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.9%	-	-	-	-	_	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2023	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	89.7%	94.9%	-	_	-	-	_	-	-	-	_	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-		-	
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2023	4.3%	0.3%	-	-	-	-	-	-	-	-	-	-	
Class of 2022	3.7%	0.0%	-	_	-	-	_	-	_	-	_	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	98.2%		-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	96.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	97.8%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Gradu	ates (A	nnual Ra	ate)										
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2022-23	86.8%	98.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2023-24 Graduation Profile (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2022-23 Annual Gradu	iates)			
Total Graduates	-	-	402	377,367
By Ethnicity:				
African American	-	-	78	46,822
Hispanic	-	-	197	197,333
White	-	-	108	103,009
American Indian	-	-	2	1,181
Asian	-	-	7	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	10	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	8	49,278
Foundation H.S. Program (Endorsement)	-	-	1	16,475
Foundation H.S. Program (DLA)	-	-	393	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	28	34,589
Economically Disadvantaged Graduates	-	-	238	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	52	50,229
At-Risk Graduates	-	-	147	168,430
CTE Completers	-	-	63	116,959

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2023-24 Student Information (TAPR)

CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

		Mem	bership		Enrollment				
	Car	npus			Can	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	505	100.0%	8,671	5,517,464	505	100.0%	8,688	5,531,236	
Students by Grade									
Grade 6	180	35.6%	7.6%	7.3%	180	35.6%	7.6%	7.2%	
Grade 7	167	33.1%	7.6%	7.3%	167	33.1%	7.6%	7.3%	
Grade 8	158	31.3%	7.1%	7.5%	158	31.3%	7.1%	7.5%	
Ethnic Distribution									
African American	135	26.7%	21.0%	12.8%	135	26.7%	21.0%	12.8%	
Hispanic	221	43.8%	42.6%	53.2%	221	43.8%	42.6%	53.2%	
White	90	17.8%	25.7%	25.0%	90	17.8%	25.7%	25.0%	
American Indian	3	0.6%	0.5%	0.3%	3	0.6%	0.5%	0.3%	
Asian	32	6.3%	5.4%	5.4%	32	6.3%	5.4%	5.4%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	24	4.8%	4.5%	3.1%	24	4.8%	4.6%	3.1%	
Sex									
Female	243	48.1%	48.7%	48.9%	243	48.1%	48.6%	48.8%	
Male	262	51.9%	51.3%	51.1%	262	51.9%	51.4%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	339	67.1%	59.8%	62.3%	339	67.1%	59.7%	62.2%	
Non-Educationally Disadvantaged	166	32.9%	40.2%	37.7%	166	32.9%	40.3%	37.8%	
Section 504 Students	60	11.9%	6.7%	7.2%	60	11.9%	6.7%	7.2%	
EB Students/EL	115	22.8%	23.4%	24.4%	115	22.8%	23.3%	24.3%	
Students w/ Disciplinary Placements (2022-23)	33	4.1%	2.5%	1.9%					
Students w/ Dyslexia	46	9.1%	6.1%	6.0%	46	9.1%	6.1%	6.0%	
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%	
Immigrant	8	1.6%	2.4%	2.9%	8	1.6%	2.4%	2.9%	
Migrant	2	0.4%	0.0%	0.2%	2	0.4%	0.0%	0.2%	
Title I	0	0.0%	46.1%	65.7%	0	0.0%	46.2%	65.7%	
Military Connected	0	0.0%	0.3%	3.9%	0	0.0%	0.3%	3.9%	
At-Risk	256	50.7%	45.4%	53.2%	256	50.7%	45.3%	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	92	18.2%	21.5%	24.5%	92	18.2%	21.4%	24.4%	
Career and Technical Education	148	29.3%	23.4%		-	-	-	-	
Career and Technical Education (9-12 grades only)	0	0.0%			-	-	-	-	
Gifted and Talented Education	46	9.1%	5.5%	8.5%		9.1%	5.5%	8.5%	
Special Education	73	14.5%	14.8%			14.5%	15.0%		
Students with Disabilities by Type of Primary Disab									

Texas Education Agency

2023-24 Student Information (TAPR)

CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

		Mem	bership			Enro	ollment	
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	73							
Students with Intellectual Disabilities	42	57.5%	40.4%	45.7%				
Students with Physical Disabilities	5	6.8%	27.2%	18.9%				
Students with Autism	7	9.6%	14.2%	16.2%				
Students with Behavioral Disabilities	19	26.0%	16.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	2.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	148	18.5%	16.7%	16.1%				
African American	38	4.7%	4.2%	3.4%				
Hispanic	66	8.2%	6.1%	8.5%				
White	28	3.5%	4.4%	3.1%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	9	1.1%	1.1%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	0.9%	0.8%	0.5%				
Special Ed Students who are Mobile	27	21.3%	18.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	38	16.9%	16.5%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	92	17.0%	16.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	340	72.6%	26.1%	18.1%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention R	ates by G	irade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%		
Grade 7	0.5%	0.4%	0.5%	0.0%	1.1%	0.4%		
Grade 8	0.5%	0.4%	0.4%	2.7%	1.1%	0.5%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2023-24 Student Information (TAPR)

CLARK MIDDLE (043911041) - PRINCETON ISD - COLLIN COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.4	20.5	19.2
Secondary			
English/Language Arts	18.9	16.5	16.3
Foreign Languages	21.5	19.5	18.8
Mathematics	19.4	17.8	17.5
Science	20.3	18.1	18.5
Social Studies	19.1	20.3	18.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff	41.3	85.3%	60.9%	63.9%
Teachers	34.3	70.8%	48.4%	48.3%
Professional Support	4.0	8.3%	8.3%	11.1%
Campus Administration (School Leadership)	3.0	6.2%	2.9%	3.3%
Educational Aides	7.1	14.7%	11.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,187.0
Part-time Librarians	0.0	n/a	1.0	651.0
Full-time Counselors	2.0	n/a	17.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	12.1	25.0%	32.3%	54.4%
Teachers by Ethnicity				
African American	1.0	2.9%	8.5%	12.6%
Hispanic	5.0	14.6%	11.6%	30.1%
White	27.3	79.6%	75.4%	53.4%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	1.0	2.9%	1.5%	2.1%
Pacific Islander	0.0	0.0%	0.4%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.3%
Teachers by Sex				
Males	13.6	39.6%	22.9%	24.5%
Females	20.7	60.4%	77.1%	75.5%
Teachers by Highest Degree Held				
No Degree	7.9	23.0%	22.7%	2.5%
Bachelors	24.0	70.0%	56.3%	71.7%
Masters	2.4	7.0%	20.9%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.6	4.7%	4.7%	8.7%
1-5 Years Experience	16.0	46.7%	31.1%	27.4%
6-10 Years Experience	4.4	12.7%	23.1%	20.2%
11-20 Years Experience	3.3	9.6%	25.3%	27.1%
21-30 Years Experience	8.0	23.4%	13.6%	13.7%
Over 30 Years Experience	1.0	2.9%	2.2%	3.0%
Number of Students per Teacher	14.7	n/a	15.8	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	2.7	6.0
Average Years Experience of Principals with District	1.0	2.7	5.1
Average Years Experience of Assistant Principals	2.5	2.6	5.1
Average Years Experience of Assistant Principals with District	2.5	2.1	4.3
Average Years Experience of Teachers	11.4	10.9	11.1
Average Years Experience of Teachers with District	3.6	3.8	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$65,854	\$54,370	\$54,272
1-5 Years Experience	\$62,076	\$60,639	\$58,185
6-10 Years Experience	\$59,925	\$63,823	\$61,494
11-20 Years Experience	\$66,966	\$69,784	\$65,219
21-30 Years Experience	\$73,851	\$74,073	\$69,723
Over 30 Years Experience	\$74,750	\$71,608	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$65,571	\$65,464	\$62,474
Professional Support	\$72,247	\$75,954	\$73,783
Campus Administration (School Leadership)	\$85,004	\$82,384	\$86,738
Instructional Staff Percent	n/a	62.7%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served)									
Bilingual/ESL Education	0.7	2.1%	3.9%	6.0%					
Career and Technical Education	1.1	3.2%	4.8%	5.5%					
Compensatory Education	0.0	0.0%	4.3%	3.1%					
Gifted and Talented Education	0.2	0.5%	0.6%	1.6%					
Regular Education	25.7	74.9%	73.3%	69.8%					
Special Education	1.9	5.5%	7.8%	10.3%					
Other	4.8	13.9%	5.4%	3.7%					

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)