

BOARD POLICY

IB

INSTRUCTIONAL PROGRAM GOALS AND OBJECTIVES

JULY 21, 2014

The general objectives of the instructional program are indicated in the following statement of educational goals.

Quality education should help every student:

- Acquire the greatest possible understanding of him/herself and an appreciation of his/her worthiness as a member of society.
- Acquire understanding and appreciation of persons belonging to social, cultural, and ethnic groups different from his/her own.
- Acquire to the fullest extent possible for him/her mastery of the basic skills in the use of words and numbers.
- Acquire a positive attitude toward school and toward the learning process.
- Acquire the habits and attitudes associated with responsible citizenship.
- Acquire good health habits and an understanding of the conditions necessary for the maintaining of physical and emotional well-being.
- Acquire an opportunity and encouragement to be creative in one or more fields of endeavor.
- Understand the opportunities open to him/her, preparing him/herself for a productive life, and should enable him/her to take full advantage of these opportunities.
- Understand and appreciate as much as he/she can of human achievement in the natural sciences, the social sciences, the humanities, and the arts.
- Prepare for a world of rapid change and unforeseeable demands in which continuing education throughout his/her adult life should be a normal expectation.

Our instruction programming is rooted in providing students with the skills, characteristics and qualities to be successful in the world beyond our doors. Learning is what we're all about. Beginning with preschool through post-secondary our students will:

Acquire the state standards for each grade and content area to pursue their educational or career pathway.

Understand the timeless values and universal principles of our Community with Character so that they develop the life skills and habits of mind that they need to thrive academically, socially and personally, now and in the future.

Read, write, think at high levels, feel confident working with others and have a sense of purpose in themselves.

Have access to learning that is engaging, flexible, thoughtful, critical and collaborative, and supports their individualized needs.

Be empowered to utilize a variety of tools to build their understanding and demonstrate their achievement.

Contribute to their communities through active citizenship.