



DUCHESNE

ELEMENTARY SCHOOL

School Goals & Plans

Learning Goals

Learning Action Plans

<p>1. Kindergarten Reading: 80% of students will know all of their letter sounds by EOY (End of Year). Q1: 50% Q2: 60% Q3: 70%</p>	<p>1. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA (Teacher and Student Success Act) and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>2. 1st Grade Reading: 70% of students will be able to proficiently read the first 100 sight words by EOY.</p>	<p>2. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>3. 2nd Grade Reading: Increase the number of proficient students in accuracy by 2% from BOY to MOY and 5% from BOY to EOY</p>	<p>3. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to</p>

	<p>implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>4. 3rd Grade Reading: 85% of students will meet their individual reading goals by the end of the year.</p> <p>3rd Grade Math: 80% of students will master multiplication and division within 100.</p>	<p>4. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>5. 4th Grade Reading: All students will increase their fluency by at least 10% each month.</p>	<p>5. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>6. 5th Grade Reading: Students will increase accuracy with at least 5% growth from BOY to EOY or be at 98%+ accuracy by EOY.</p>	<p>6. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p>

	<p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>7. 6th Grade Reading: Students will increase accuracy with at least 5% growth from BOY to EOY or be at 98%+ accuracy by EOY.</p>	<p>7. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>
<p>8. Students' growth will result in at least a 6% increase in proficiency in core subjects over the previous year on the Summative RISE test.</p>	<p>8. We are improving our Tier I instruction through working on engagement.</p> <p>We are also working with our Early Learning coach to implement LETRS into our tier 1 instruction.</p> <p>TSSA and Trustlands money will be used to add more aide hours to provide more small groups.</p> <p>Teachers will provide appropriate progress monitoring for all students.</p> <p>Trustlands money will be used to purchase Read180/System44, MobyMax, and Accelerated Reading.</p>

Dispositions Goals	Dispositions Action Plans
<p>9. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.</p>	<p>9. We will teach the Second Steps program in our classes, school-wide.</p> <p>We will utilize our school counselor to teach lessons in every class bi-monthly.</p> <p>We are having our Student Success Coach go into classes and teach about Zone of Regulation.</p> <p>We use the Eagle Feathers program to encourage students to behave their best.</p>

<p>10. Students and staff will take appropriate actions to continually bolster their mental health.</p>	<p>10. Our Wellness Room is open for both students and staff at all times.</p> <p>We will do monthly team celebrations, where we focus on one team per month.</p>
<p>11. Attendance</p>	<p>11. We will work with our lowest 5% of students on their attendance.</p> <p>Track and have students self-track their attendance.</p> <p>Provide instruction and small groups for those most struggling with attendance.</p>

DCSD will meet all State of Utah early learning accountability goals.

Kindergarten will increase by 2% from BOY to EOY in NIF on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit number identification—such as the use of a Math Wall for daily practice, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase Advanced Quantity Discrimination and number sense for stronger foundational math skills overall.

1st Grade will increase 27% from BOY to EOY in NWF-WWR by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading-backed strategies and district and school-adopted curriculum to improve overall accuracy in grade-level phonics skills.

2nd Grade will increase 1% from BOY to EOY in ORF Accuracy on the Acadience Reading Assessment by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading backed strategies and district and school-adopted curriculum to improve overall Fluency, which we know leads to greater comprehension and joy in reading.

3rd Grade will increase 6% from BOY to EOY in Computation Skills on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit computational strategies, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase number sense and solidify foundational math skills.

STATE READING: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Reading.

STATE MATH: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Math.