



OAK PARK ELEMENTARY SCHOOL DISTRICT 97
260 MADISON STREET, OAK PARK, ILLINOIS
BOARD MEETING
August 13, 2019, 7:00 PM

BOARD NORMS

- Equity of voice
- Brevity
- Disciplined thought
- Preparation
- Authentic, genuine conversations
- Respectful tone and intent
- Listen
- Assume positive intent

District 97 Vision and Goals

Create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

1. Inclusivity

The collective responsibility to provide equitable opportunities for access and promote active participation of all stakeholders in an accepting and supporting environment.

2. Positive Learning Environment

A place where all members of the school community are engaged in hands-on, real-world experiences and feel safe, empowered, supported and valued.

3. Equity

The practice of beliefs and creation of systems that provide access and opportunities, fair treatment, and full inclusion of all students. This applies across race, ethnicity, socioeconomic status, gender identity and expression, disability and different learning needs, sexual orientation, language, immigrant status, religion, and other characteristics in order to realize equitable opportunities and outcomes for everyone.

4. Whole-Child-Focused

Supporting, measuring and celebrating all aspects of a student's development (social/emotional, academic, physical, artistic) through caring and respectful relationships.

We will ensure that every D97 student witnesses, achieves or begins experiencing what it means to be:

A known, nurtured and celebrated LEARNER.

An empowered and passionate SCHOLAR.

A confident and persistent ACHIEVER.

A creative CRITICAL THINKER AND GLOBAL CITIZEN

6:00 PM - EXECUTIVE SESSION - (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees or Legal Counsel for the District 5 ILCS 120/2(C)(1))

6:30 PM - RECEPTION - For New Staff

1. 7:00 PM - INTRODUCTION OF NEW STAFF

2. 7:30 PM - PUBLIC

2. 1. Public Comment

3. 7:45 PM - SPECIAL REPORTS

3. 1. Financial Results-End of FY19 and Financial Calendar Preview
3. 2. Preliminary 2019-20 Budget (expected action 9/10/2019)
3. 3. SY20 Desired Outcomes for Student Learning

4. 9:00 PM - ACTION ITEMS

4. 1. **Minutes**

4. 1. 1. Approval of Minutes from the July 16, 2019 Board Meeting

4. 2. **Consent Agenda**

4. 2. 1. Bill List
4. 2. 2. Personnel
4. 2. 3. Approval of Change of Signatories (7/16/2019)
4. 2. 4. Acceptance of Donation (7/16/2019)

4. 3. **General**

- 4. 3. 1. Authorization to Publish the Tentative 19-20 Budget (7/16/2019)
- 4. 3. 2. Approval of the Finance Department Proposal (7/16/2019)
- 4. 3. 3. Approval of the Data Sharing Agreement with DePaul University (7/16/2019)
- 4. 3. 4. Approval of Intergovernmental Agreement with the Village of Oak Park Regarding Fiber (7/16/2019)
- 4. 3. 5. Approval of Salary Increases for Lunchroom, Playground Personnel (7/16/2019)
- 4. 3. 6. Acceptance of Vehicle Trade-In (7/16/2019)

5. **9:15 PM - BOARD ASSIGNMENTS**

- 5. 1. Standing Board Committee Liaison Report Follow Up (as needed - FAC, FORC, CCE and CLAIM)
- 5. 2. Intergovernmental Liaison Report Follow Up (as needed - IGOV, COG, PTO Council, CEC, OPEF, Community Council, Tri-Board on Equity, Policy, and Self-Evaluation)
- 5. 3. Equity Policy Implementation Update (expected action 9/10/2019)

6. **9:30 PM - CONCLUDING ITEMS**

- 6. 1. Board Remarks
- 6. 2. Agenda Maintenance

7. **9:45 PM - ADJOURNMENT**

8. **INFORMATION ONLY**

- 8. 1. Treasurer's Report

The next regularly scheduled meeting of the Board will be on Tuesday, September 10, 2019 beginning at 7:00 p.m., at the Administration building located at 260 Madison Street, Oak Park.

The Oak Park School District 97 does not discriminate on the basis of disabilities in the admission or access to its programs or activities. We invite individuals requiring reasonable accommodation to contact the ADA Coordinator (524-3030) at least 48 hours before the scheduled meeting time. This agenda can also be made available on audiotape.