

# Department of Curriculum, Instruction, & Assessment

Submitted by: Rebecca Rappold, Director

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## CURRICULUM

### *Curricula Purchases, Implementation, and Renewal*

Currently, BPS has the following schedule for core content curricula review. This year the elementary SBE teams and 6-12 ELA Department is reviewing the Wonders and StudySync curricula for update or renewal during the 23-24 school year (SY). All other curricula are up to date and in the implementation stage with on-going following up professional development for all staff when needed.

BPS K-12 Adopted Curricula, Assessment, and other Tools/Resources:								
ELA:								
(Core Programs)	1st Year Impler	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchased from:
Wonders-Core Reading Program (K-5)	2017-18	2022-2023 SY	McGraw-Hill	Sue Chrisinger	Program training for new staff annually, returning staff (if needed)	ConnectEd (IC sync with platform)-need to assign teacher content in August	Reorder student consumable materials, replace needed program materials from teacher grade-level kits, student textbooks, HMH Access Assign Course Content in August	C&I, Title I Schoolwide
95% Core Phonics Program (PK-3)	2021-22	2026-2027 SY	95% Group	Traci Christopherson	Follow-up program training, instructional coaching, new teacher training	95% Digital License for slide deck and additional content	Reorder student consumables, replace teacher program materials, and reassign program codes if needed	Title I Schoolwide
StudySync (6-12)	2017-18	2022-2023 SY	McGraw-Hill	Sue Chrisinger	Program training for new staff annually, returning staff (if needed)	ConnectEd (IC sync with platform)-need to assign teacher content in August	Auto-renewal on consumables until 8/31/23,HMH Access Assign Course Content in August	C&I, Title I Schoolwide

Writing:								
(Core Programs)	1st Year :	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchased from:
Project Success (K-3)	2021-22	2026-2027 SY	Project Success Enrichment	Colleen Wilson	Follow-up PD for classroom teachers & SPED	None	Annual PD	Title I Schoolwide
Step Up to Writing (4-8 & Babb)	2021-22	2026-2027 SY	Voyager Sopris Learning	Aaron Langley	PD Tools in the Program	Digital Platform		Title I Schoolwide
No Red Ink	2021-22	2026-2027 SY	No Red Ink	Jon Lemke	Follow-up PD for BHS Implementation Plan	Digital Platform	Yearly Subscription: to be paid in June	Title I Schoolwide

Mathematics:								
(Core Programs)	1st Year :	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchased from:
Eureka Math (PK-5)	2021-22	2026-2027 SY	Great Minds	Erika Palmer	Mary Buck-BPS Math Consultant	Purchased through Great Minds-No IC sync, coaches assign content	Order student consumables & renew digital platform	Title I Schoolwide
REVEAL Math (6-12)-6 yr purchase	2021-22	2026-2027 SY	McGraw-Hill	Sue Chrisinger	Follow-up PD for math teachers and SPED	ConnectEd (IC sync with platform)-need to assign teacher content in August	HMH Access Assign Course Content in August	C&I

Science/Social Studies:								
(Core Programs)	1st Year :	5-Year Review:	Publisher:	Program Rep/Contact:	PD Needs:	Digital Platform:	Annual To Do: (Summer)	Purchased from:
My World Social Studies (K-5)	2021-22	2027-2028 SY	SAVVAS	Rochelle Kantrud	3-hr Follow-up in October	SAVVAS Realize-IC sync for teachers and students (SSO platform)	Purchase student consumables	C&I Budget
Discovering Social Studies (6-12)	2021-22	2027-2028 SY	McGraw-Hill	Sue Chrisinger		ConnectEd (IC sync with platform)-need to assign teacher content in August		C&I Budget
Amplify Science (K-8)	2021-22	2028-2029 SY	Amplify	Daniel Vasquez		Amplify Science via Clever-sync with IC (SSO platform)	Purchase consumable materials from kits, student notebooks, etc.	C&I Budget
SAVVAS Science (9-12)	2021-22	2028-2029 SY	SAVVAS	Rochelle Kantrud	3-hr Follow-up in October	SAVVAS Realize-IC sync for teachers and students (SSO platform)		C&I Budget

## *Standards-Based Education Committee (SBE)*

The SBE team met in December for their 1st of 4 quarterly committee meetings. The meeting schedule included reviewing and prioritizing department and grade-level objectives for the June SBE Committee work. The quarterly SBE committee serving in the capacity of the district professional development committee will be presenting to the board of trustees the 23-24 SY BPS Professional Development for approval in February.

## *BPS ELA Team Working Sessions*

The BPS 6-12 ELA Team met for their first winter planning session on Thursday, January 12th. This planning session included previewing the updated StudySync curricula for grades 6-12, participating in an information session for the digital writing platform My ACCESS, as well as planning our spring team sessions to focus the ELA department's SBE work in June.

## INSTRUCTION

### *Dyslexia Training for Instructional Coaches in February*

BPS Schools are working toward full compliance to the MCA, Montana Dyslexia Screening & Intervention Act, 20-7-469. Instructional Coaches (ICs) currently support the facilitation of the building-level academic multi-tiered systems of support for ELA. Through this facilitation process, ICs, teachers, and building leaders collaborate and establish systems to support students with challenges mastering the foundational skills of reading. The district has adopted the use of the Aimsweb benchmark assessments, the PAST (Phonological Awareness Screening Test), and the Core Phonics Survey (CPS) to diagnose and support the delivery of skill specific reading instruction for students at tier I, II, and III. For those students with significant and prolonged challenges in learning to read, the Shaywitz Dyslexia Screener within our district's Aimsweb platform will be administered as additional data to support a referral for special education services. Instructional Coaches will be participating in "Deciphering Dyslexia Through a Special Education Lens" in February to assist in and support teachers in their buildings in the process of identifying students who may show signs of dyslexia.

**CASE** COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION  
LEADERSHIP • VISION • EXCELLENCE

*Winter Workshop*  
**"Deciphering Dyslexia Through a Special Education Lens"**

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*Winter Workshop Virtual Event*

**DECIPHERING DYSLLEXIA**  
Through a Special Education Lens

*Register Now!* FEB 8-10, 2023  
10:00am-3:45pm CST  
casecec.org

CASE Members: \$300  
Non-CASE Members: \$400

**Featured Speakers and Sessions:**

**Jack M. Fletcher, PhD.**  
"Dyslexia: A Scientific Understanding"  
"Comprehensive Evaluations for Special Education: Best Practices for Identifying SLD"

**Mitzi Brammer, PhD.**  
"Structured Literacy Intervention that Addresses Dyslexia"

**Betsy Hill**  
"The Science of Teaching Meets the Science of Learning"

**Matthew K. Burns, PhD**  
"Implementing Science-Based Practice in Schools for Screening and Treating Dyslexia"

**A Virtual Event**

As sweeping changes in reading instruction have been occurring nationally, CASE has assembled LEADING EXPERTS in the field of dyslexia and special education to provide content special education administrators NEED to lead their teams!

FEBRUARY 8-10, 2023  
10:00am-3:45pm (CST)

CASE Members: \$300  
Non-CASE Members: \$400

**LEARN MORE ABOUT EXPERT SPEAKERS**

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## *LETRS & Top 10 Tools both Support the Science of Reading*



Teachers at KW-Vina Elementary and Browning Elementary are participating in *either* the LETRS (Language Essentials for Teachers of Reading and Spelling) or in the Reading Teacher's Top 10 Tools program to deepen their understanding of the *Science of Reading and Writing* instruction. Upon completing the lesson modules within each program teachers are immediately able to apply learned skills to classroom instruction. Over the years, many students have had challenges with learning to read and mastering the foundational skills of reading and writing. Top 10 Tools and LETRS are professional learning programs designed to provide teachers in-depth knowledge and practical application of instructional strategies to support even our most challenging readers and writers.

## ASSESSMENT

### *Winter Benchmarking and Writing Assessment*

The Aimsweb Winter Benchmark window is January 9-February 3 for all students in grades K-10th grade for ELA and mathematics. Benchmarking assessments provide teachers with critical information about the projected expectation of a student meeting grade-level standards at year end, identify next steps for instruction, as well as the ability to determine fall to winter growth for literacy and math skills. The winter writing assessment will be held the week of January 30th and teachers will also complete the winter DESSA (SEL screener) for all BPS students the first week of February.

### *Statewide Assessment Windows*

**Montana Office of Public Instruction**  
**Published Test Windows for All Required Statewide Assessments**  
**2021–2022 School Year**

Assessment Name	ACCESS for ELLs 2.0	Alternate Science	Science	Multi-State Alternate	Smarter Balanced	ACT with Writing
Required Subjects	English Language Proficiency (ELP)	Science	Science	Math and ELA	Math and ELA	Math, ELA, and Science
Student Group	English learners	SwSCDs	General	SwSCDs	General	General
Grades Tested	K–12	Grades 5, 8, 11	Grades 5, 8	Grades 3–8, 11	Grades 3–8	Grade 11
Window Period	12 weeks	7 weeks	12 weeks	7 weeks	12 weeks	3 Opportunities
Test Window	Dec 2 – Feb 25	Mar 14 – Apr 29	Mar 7 – May 27	Mar 14 – Apr 29	Mar 7 – May 27	Date 1: March 29 Date 2: April 12 Date 3: April 26