

AGREEMENT BETWEEN GALVESTON INDEPENDENT SCHOOL DISTRICT AND MOODY EARLY CHILDHOOD CENTER

This Agreement (the "Agreement") is made and entered into as of ("Commencement Date") by and between GALVESTON INDEPENDENT SCHOOL DISTRICT, a public independent school district and political subdivision of the State of Texas, ("District") and MOODY EARLY CHILDHOOD CENTER ("Operating Partner" or "OP") (together, the "Parties") to operate MOODY EARLY CHILDHOOD CENTER (the School"). The purpose of this Agreement is to set forth the objectives, understandings, and agreements of the Parties in connection with the establishment and operation of Senate Bill No. 1882, adopted by the 85th Texas Legislature in 2017, codified as Texas Education Code §§ 11.174 and 42.2511 ("SB 1882"), which allows this cooperative partnership between a public education institution and an in-district charter.

ARTICLE I. RECITALS

1.01 Independent School District. The District is an independent school district created in accordance with the laws of Texas.

1.02 Authority to Contract. The Board of Trustees of the District is empowered by Texas Education Code ("TEC"), § § 11.157 and 11.17 4, to contract with a public or private entity for that entity to provide educational services for the District.

1.03 Statutory Authorization. This Agreement is made pursuant to and in accordance with SB 1882, which allows school districts to partner with either an open-enrollment charter school or other eligible entity to operate a district campus, including an in-district charter as in this Agreement.

1.04 Non-Profit Organization. Moody Early Childhood Center is an organization that is exempt or has applied for exemption from taxation under Section 501(c)(3), Internal Revenue Code of 1986 (26 U.S.C. § 501(c)(3)), and is hereby contracted to operate a charter granted to the School under TEC Subchapter C, Chapter 12 and is eligible under TEC §§ 11.174 and 12.101(a) to operate the School.

1.05 Charter Granted & Term of Charter. On this Commencement Date, the District hereby grants the School a charter in accordance with and under TEC Chapter 12, Subchapter C, specifically §§ 12.052, 12.0521, or 12.0522. This is not an in-district charter with the lowest performance rating in accordance with TEC § 12.0522(c), such that this Agreement is subject to the 15% limit in TEC § 12.0522(c). The District shall ensure that the charter is properly authorized under TEC Chapter 12, Subchapter C. A charter granted under TEC Chapter 12, Subchapter C begins on August 1, 2018 and expires on July 31, 2028 unless the specified performance goals set forth in Addendum A-3 are substantially met, as determined by the Board of Trustees of the District in accordance with TEC § 12.0531. Failure of the Texas Commissioner of Education to approve the Parties' relationship as an eligible partnership under TEC 11.17 4 shall render this Agreement null and void.

1.06 Consultation. The District has consulted with District-employed campus personnel regarding provisions to be included in this Agreement. The District's consultation with campus personnel occurred at a meeting where

personnel were able to ask questions and receive information. At that meeting, the District informed campus personnel of the opportunity to apply for an "assignment" at the School and campus personnel understand that all assignments shall be determined by OP and the District (as detailed in Article IX below) and that OP may have a separate Employee Handbook than what is required of the District. The District recognizes that all rights and protections afforded by current employment contracts it has with personnel shall not be affected by this Agreement.

1.07 Consideration. In consideration of the mutual agreements set forth in this Agreement, and for other good and valuable consideration, the Parties agree as follows:

ARTICLE II. PURPOSE OF AGREEMENT

2.01 Contract for Services. This Agreement constitutes a contract for services.

2.02 Premise of Agreement. This Agreement is predicated on an understanding that students benefit when decisions regarding educational programs, operations, and student services are made at the school level and that autonomy and accountability are mutually reinforcing principles.

2.03 Student Achievement. The primary purpose of this Agreement is to improve student outcomes by allowing the District to partner with OP to operate the School as an independent campus subject to transparent accountability requirements, which are set by TEC Chapters 39 and 39A. The provisions of this Agreement shall be construed and applied to achieve this purpose.

2.04 Continuation of Agreement for the Benefit of Students. The Parties intend that this Agreement shall continue in effect and may be renewed for successive five (5) year terms in accordance with the provisions of

ARTICLE IV. ARTICLE III. DEFINED TERMS

3.01 School Campus. "School Campus" has the meaning assigned in the Texas Administrative Code Title 19, §97.1051 (3) and includes all components of the operation of the campus, including, without limitation, the grade levels served, the courses taught, the instructional materials, staffing, budgetary allocations, scheduling transportation, and other services and responsibilities associated with school operation.

3.02 Facilities. "Facilities" are defined as the building(s) located on the School Campus and related equipment, furnishings, and property improvements, including any athletic fields and related improvements, and the land on which the building(s) and related improvements are located as more fully defined in Article XIII.

3.03 Material Breach. A "Material Breach" of this Agreement shall include the failure of a Party to comply with or fulfill any material obligation, condition, term, representation, warranty, provision, or covenant contained in this Agreement, including without limitation any failure by either Party to meet generally accepted fiscal management and government accounting principles, or comply with all Applicable Law under Paragraph 3.04.

3.04 Applicable Law. "Applicable Law" means all state and federal laws, rules, regulations, and administrative and judicial determinations and decisions that govern the performance of this Agreement, as they currently exist

or as they may be adopted, amended, or issued during the Term of this Agreement under Paragraph 4.01.

ARTICLE IV. TERM AND TERMINATION

4.01 Term. The term of this Agreement shall begin on the ~~Commencement Date~~ ^{APRIL 15, 2021} and end on June 30, 2023⁶ ("Term"). At the end of the Term, and if the Agreement has not been terminated, then the Parties may elect to renew this Agreement for another five (5) years. This Agreement is subject to the termination provisions detailed in this Agreement.

4.02 Notice of Non-Renewal. If this Agreement has not been terminated *and* the District anticipates opting to not-renew the Term of this Agreement, then no later than April 1, 2023⁶, the District shall notify the OP in writing of its intent to not-renew this Agreement.

4.03 Termination Right to a Public Hearing. If the School successfully achieves the student outcome goals specified in Addendum A-3, attached, the District must hold a public hearing at least sixty (60) days prior to any District action to terminate the Agreement. If the School fails to achieve the student outcome goals specified in Addendum A-3, the District shall not extend this Agreement without a public hearing at least sixty (60) days prior to any District action to extend or renew this Agreement.

4.04 Termination by Mutual Consent. This Agreement may be terminated at any time by mutual written agreement of OP and the District if termination is effective no sooner than the end of the then current school year.

4.05 Termination for Cause. Either Party may terminate this Agreement if the other Party fails to remedy a Material Breach of this Agreement within sixty (60) days after written notice by the non-breaching Party of such Material Breach; provided, however, that if the breach would affect the safety or well-being of a student or is not reasonably capable of being cured, then no such notice and opportunity to cure shall be required.

4.06 Termination Related to Program Performance. The District may terminate this Agreement if the School does not comply with the program requirements of TEC §§29.1532, 29.154 and the student outcome goals specified in Addendum A-3, attached, after the third year of School operation under this Agreement. Termination under this paragraph shall be effective at the end of the then-current school year so long as written notice of such termination is provided no later than thirty (30) days after receipt of the Commissioner of Education's evaluation or the determination of student outcome goals.

4.07 Material Reduction in Students. The District may terminate this Agreement if there is a material reduction in per-student funding available from the State of Texas below the amount for the prior fiscal year. "Material reduction" means a reduction of students by more than five percent (5%) of current funding per student per half day.

ARTICLE V. RELATIONSHIP OF THE PARTIES

5.01 Nature of Relationship. The relationship between the Parties hereto shall be that of contracting parties. OP shall operate as an independent contractor to the District and shall be responsible for delivering the services

required by this Agreement. The relationship between and among the Parties was developed and entered into through arms-length negotiations and is based solely on the terms of this Agreement and such contracts and agreements as may be created in the future from time to time between the Parties and reduced to writing.

5.02 No Agency. Neither Party will be the agent of the other Party except to the extent otherwise specifically provided by this Agreement. Neither Party has the express nor implied authority to bind the other Party to any contractual duty other than what is specifically stated in this Agreement. Furthermore, both Parties shall represent to third parties and shall disclaim to such third parties, the extent of that Party's binding authority, which must be approved by the Parties' respective governing boards held in accordance with the Texas Open Meetings Act (appearing in minutes of such meeting) and as agreed to in writing by the Parties.

5.03 No Common Control. Neither Party is a division, subsidiary, affiliate, or any part of the other Party, nor has the right or authority to exercise any common control of any other Party. Nothing herein shall be construed to create a partnership or joint venture by or between the District and the OP.

5.04 Assurance of Independence. The OP and/or the School's governing body shall remain independent of the District. Both OP's and the School's governing bodies are not and shall not be comprised of any members of the District's Board of Trustees, the District's Superintendent, or any staff member responsible for granting this Agreement.

ARTICLE VI. APPLICABLE LAWS

6.01 Compliance with Applicable Law. The Parties shall perform their respective obligations under this Agreement in compliance with Applicable Law. The Parties stipulate that Applicable Law includes, but is not limited to, Title VI of the Civil Rights Act of 1964, as amended; Title VII of the Civil Rights Act; Title IX of the Education Amendments of 1974; Section 504 of the Rehabilitation Act of 1973 ("Section 504"); the Age Discrimination Act of 1975; the Americans with Disabilities Act; the Individuals with Disabilities in Education Act ("IDEA"); the Family Educational Rights and Privacy Act of 1974 ("FERPA"); the Every Student Succeeds Act to the extent specified in the Act; the Texas Education Code to the extent the School is not exempt; record retention laws and conflicts of interest laws under the Texas Local Government Code; the Texas Local Government Code, to the extent it applies to school districts; and any amendments, interpretations, and reauthorizations of the foregoing.

6.02 Scope of Applicable Law. The Parties agree that certain laws and regulations that apply to other schools within the District may not apply to the School or its operation as a consequence of the grant of a campus charter under Texas Education Code, Chapter 12. The Parties further agree that, except as provided in this Agreement, as identified in Addendum A-2, or required by Applicable Law, no provision, rule, or guideline of Texas law otherwise applicable to a governing body or school shall apply to the School or its operation.

6.03 Immunity. Nothing contained in this Agreement shall be read to waive the immunity granted by TEC, Chapter 22, Subchapter B, and TEC, Chapter 12, Subchapter C.

ARTICLE VII. GOVERNING POLICIES

7.01 Limitation on Authority. An educational or administrative service necessary for operation of the School, but not specifically reserved for the District to provide under this Agreement, shall be provided and solely managed by OP insofar as such delegation is permitted by state and federal law. A service is provided by OP if OP performs the service, contracts for its performance, or otherwise ensures and oversees provision of the service. Neither this paragraph nor this Agreement prohibits the District from contracting with another entity for the provision of services for the campus. Any and all services contracted for or performed for the School must be made in accordance with the responsibilities detailed in this Agreement.

7.02 Policy Election. OP shall operate in accordance with the District's Charter Policy specified in Addendum A-1 and other policies specified in Addendum A-2, as they currently exist or as they may be amended, so long as any such amendment does not constitute a Material Breach of this Agreement. If both Parties agree that an amendment amounts to a Material Breach, then the Parties may agree to operate under a prior (non-amended) policy so long as the prior policy is in compliance with the then-current Applicable Laws.

7.03 Adoption and Publication of School Policies. OP's Board of Directors shall research, draft, and adopt policies addressing matters not specified in Addendum A-2, attached to this Agreement, at a meeting open to the public. OP shall have the final decision in adopting policies applicable to the School, other than the policies specified in Addendum A-2. All policies adopted by OP shall comply with Applicable Law. OP shall also provide drafts of proposed policies or proposed amendments to policies currently in effect to the District for review and comment no later than 30 days prior to the meeting at which the policies are to be considered for adoption or amendment. OP will publish adopted policies and District Board Policies applicable by law or by election under this Agreement on the School's website.

7.04 Future Waivers and Exemptions. Pursuant to 19 TAC§ 97.1075(d)(6), the School is exempt from laws and rules to the fullest extent allowed by TEC, Chapter 12, Subchapter C, and is exempt from all District policies except for laws, rules, and policies that are specifically identified as applicable to the School in this Agreement and/or incorporated by reference herein. The Parties will collaborate in applying for waivers from any restrictions imposed by Applicable Law when it is jointly determined that such waiver would expand opportunities for students enrolled in the School. If the District is relieved from compliance from certain state or federal law or regulation through a waiver, adoption, or amendment of a local innovation plan under Chapter 12A, Texas Education Code, the School is automatically relieved from compliance regardless of whether such relief is addressed in this Agreement. Further, if a waiver from a local policy, procedure, protocol, or other requirement is granted to another school in the District that serves students at the same grade levels offered at the School, and the policy is not waived by this Agreement, the waiver applies to the School unless the District notifies the School otherwise in writing within 60 days of the waiver's application to the other school(s).

ARTICLE VIII. PERFORMANCE REQUIREMENTS

8.01 Student Outcome Goals. The primary responsibility of OP under this Agreement is to ensure that the annual student outcome goals specified in Addendum A-3, or as amended, are achieved. Prekindergarten performance objectives may be based on TEC § 29.154, (which includes, but is not be limited to, diagnostic reading and the

number of kindergarten students who were enrolled in the School's prekindergarten program in the previous school year), and/or 19 TAC § 102.1003(c), (d) (which lists the Texas Prekindergarten Guidelines). Student outcome goals shall be evaluated as to their developmental appropriateness. Additional objectives as well as a timeline may be developed for charters established at campuses that do not meet state accountability standards.

8.02 Performance Measurement. Methods, and Timeline. The Parties agree that achievement of annual student academic and financial performance targets agreed upon by the Parties and specified in Addendum A-3 will be determined using the methods, indicators, and timelines specified in that Addendum.

8.03 Performance Consequences. The Parties agree to specific consequences in the event that the OP does or does not meet the annual academic or financial performance expectations and goals described in Addendums A-3.

8.04 Responsibilities of OP Governing Board. The governing board of OP agrees that it is responsible for ensuring that OP achieves performance goals specified in Addendum A-3 and is obligated to oversee management of the School and intervene as required to ensure that performance goals are achieved.

8.05 Monitoring Performance. The District shall retain the right to monitor the performance of the School and OP under Addendum A-3.

ARTICLE IX. RESPONSIBILITIES

9.01 OP Responsibilities: The OP shall have the sole authority over matters involving academic curriculum and the instructional program (except for Special Education as detailed in Paragraph 9.02.2 below). In accordance with Paragraph 11.01, OP shall have sole authority to select, reassign at the School, or request removal by the District of District employees. OP shall have sole authority to hire or terminate OP's employees. OP must employ at least one employee at the School.

9.01.1 Administration. OP shall select and manage the School's Campus Chief Operating Officer, Principal, Assistant Principal, and any other role designated as an administrator, who may be employed by either the District or OP.

9.01.2 Teaching Staff. OP shall select and manage the School's teachers, teaching assistants, para-professionals, curriculum specialists, program coordinators, and any other academic instructional role, who may be employed by either the District or OP.

9.01.3 Miscellaneous Instructors. OP shall also select and manage the School's guidance counselors, librarians, extracurricular activity instructors, physical education instructors, and any other role directly involved in overseeing/creating academic curriculum, who may be employed by either the District or OP.

9.01.4 Perimeter Lawn Area and Playgrounds. OP shall maintain and repair only the School Campus' immediate perimeter of the building and the two smaller playgrounds located on the School Campus. Upon seeking written approval from the District, OP may decide to enhance the School's playgrounds

with an addition and shall be responsible for funding any addition. The District shall give reasonable and timely approval for any such addition.

9.01.5 *Landscaping.* OP shall provide any necessary or desired landscaping for the School. Any changes to the current landscaping are subject to receiving written approval from the District. The District shall give reasonable and timely approval for any such addition.

9.01.6 *Signage.* OP shall maintain the School's signage. Subject to written approval from the District, OP may change or add to the School's signage at OP's expense. The District shall give reasonable and timely approval for any such addition.

9.01.7 *Building Operations.* Subject to written approval from the District, OP shall be able to alter the operations rooms within the School. For example, OP shall be able to make an existing office a classroom and vice versa. The District shall give reasonable and timely approval for any such addition.

9.01.8 *Substitute Teachers.* OP shall provide substitute teachers to the School as necessary.

9.01.9 *Health.* OP shall select the School's nurse and/or any other health care provider located on the District's premises.

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9.01.10 *Bilingual Support and Assessment.* Pursuant to TEC § 12.056(b)(E), OP shall comply with TEC, Subchapter B, Chapter 29, and any bilingual support and assessment requirements (e.g. the Home Language Survey) that the District must comply with relating to the identification of bilingual speakers and shall select any necessary or desired bilingual support and assessment assistance needed at the School.

9.01.11 *Miscellaneous.* OP shall staff and oversee the School's registrar, secretaries, accounting staff, purchasing staff, human resources staff, and other administrative support staff.

9.02 *District Responsibilities:* The District shall maintain control of and shall be responsible for some non-academic and non-curriculum staff and personnel, which includes but is not limited to the below. The amount the District retains for these services may not exceed the District average cost per student for similar services rendered.

9.02.1 *Maintenance:* Subject to 9.01 above, the District shall maintain the School Campus and Facilities by overseeing and contracting for the maintenance of the campus via necessary repair work. Subject to 9.01 above, the District shall also be responsible for any improvements it deems necessary or desires to add to the School. The District shall maintain the remainder of the School Campus (that OP is not maintaining as detailed in 9.01.4), which includes the large open field at the eastern end of the property. The District shall also provide regular pest control services.

9.02.2 *Record Keeping:* The District shall appoint and employ the personnel responsible for maintaining necessary records, which shall include, but not be limited to, student attendance, and State and Federal funds accounting.

9.02.3 *Food Services.* The District shall provide food and cafeteria services to the School in the manner detailed in this Paragraph. Food Services shall be provided by the District on an annual basis effective July 1st of each year during the term of this Agreement. The District shall serve food to students who are able to eat solid foods. OP understands that prices may vary depending on the students' program involvement. OP shall select an independent contractor of its choosing to provide food for non-solid-food eating students. The District will not be responsible for any meals served to ineligible students by the District's food service vendor. OP is responsible for the distribution and collection of meal applications for all students. OP fully understands that if ineligible School students eat District-provided food, OP shall bear the full responsibility for payment of those meals.

9.02.5 *Utilities.* The District shall provide the utilities and an alarm system for the School and shall invoice OP on a monthly basis for the costs associated with the utilities.

9.03 *Shared Responsibilities:* In accordance with Paragraph 14.04 below, OP shall be able to select individual services for the District to provide at the average cost per student for similar services rendered. For these individual services, OP selects the service and the District provides the service and/or the District employee to perform the service. The District shall oversee its employees. The below list reflects the individual services OP opted to select from the District, which may be *added to* outside of this Agreement:

9.03.1 *Security:* -The District shall provide security monitoring of the facilities, as well as will send emergency personnel as needed.

9.03.2 *Transportation:* OP shall select from the District any and all necessary transportation to and from the School and school related activities and to and from the School and a regular student transportation route.

9.03.3 *Special Education:* OP shall provide select District employees to provide necessary Special Education services. OP shall determine whether any potential eligible District-enrolled Special Education student's goals, objectives, modifications, accommodations, related services, behavior interventions and supplementary aids and services (i.e. "Individualized Education Program" or "IEP") can be implemented at the School. If OP determines the School cannot meet the potential student's IEP, then OP shall notify the District and the District shall place the student at the appropriate school located in the District. The District shall have authority to operate, maintain, oversee, and intervene in the School's Special Education program, which OP shall comply with in accordance with State and Federal laws, including but not limited to the IDEA and Section 504. The District shall retain final say in Special Education matters. It is OP's responsibility to notify any parent of a child with a suspected disability. This Paragraph also applies to infants and toddlers under 20 U.S.C. § 1431, which allows for the District to enhance development of infants and toddlers with disabilities to minimize their potential for developmental delay, and to recognize the significant brain development that occurs during a child's first three (3) years of life.

ARTICLE X. SCHOOL OPERATIONS

10.01 OP's Governing Board. OP represents that a true and accurate list of its current directors ("Directors") is attached to this Agreement as Addendum A-6. If there is any change to the Directors during the Term of this Agreement, OP shall provide written notice to the District of the change within 30 days. No District Board of Trustees member, Superintendent, or any staff member responsible for granting this Agreement shall be appointed to OP's Governing Board. District staff may not compromise a majority of OP's Governing Board.

10.02 Budgetary Authority of OP. OP has sole authority to approve or amend the budget for the School.

10.03 Campus Chief Operating Officer ("COO"): The Executive Director of the School shall be the COO, who shall be appointed by the OP. The COO shall oversee the School's day-to-day operations. The COO shall be assigned to record, prepare, disseminate, and maintain meeting minutes. The School's overall educational framework, mission, budgetary approval, and policies shall be developed and adopted by OP with input from the Board of Directors. The School shall be subject to the direction, control, policies, practices, and procedures of the COO, subject to the requirements of this Agreement and input from the Board of Directors. The COO shall ensure that the curriculum meets the requirements of state law, subject to the academic program review and input from the Board of Directors.

10.03.1 *Director of Education/Principal*. The head of the School shall be the *Director of Education/Principal*, who shall be subject to the control of the Deputy Executive Director and the COO but may be required to report to and attend Board of Directors meetings, if requested.

10.03.2 *OP Employee*. OP shall hire and manage at least one employee at the School, which may be, but is not limited to, the COO.

10.04 Advisory Board. OP's Board of Directors shall appoint an Advisory Board comprised of early childhood professionals in a variety of disciplines, including but not limited to education, health and child development; community members with a demonstrated interest in early childhood education; and at least two (2) representatives recommended jointly by the District's Superintendent of the Schools in consultation with the Chair of the Board of Trustees. This Advisory Board will meet at least twice annually and serve as an advisor to both the Board of the School and its administrative head of school. From time to time, advisors may be asked to serve on task forces and committees to assist OP's Board of Directors. The Advisory Board shall elect a chair and vice-chair and may form its own committees as necessary.

10.05 Grade Levels. Beginning in the 2018-2019 school year the School will serve infants, toddlers and Prekindergarten students. OP shall not change the grade levels previously served at the School without the District's written consent.

10.06 Enrollment Policies. Prekindergarten students who meet the requirements of TEC § 29.153 shall be eligible for free enrollment at the School. Prekindergarten students who do not meet the requirements of TEC § 29.153, shall be eligible for enrollment at the School under TEC § 29.1531. The Parties will collaborate and

agree on a process for enrollment of students into the School, which may include an application. In addition to the agreed-upon admission policies, the following applies:

10.06.1 OP is prohibited from discriminatory admission, suspension, or expulsion of a student on the basis of a student's national origin, ethnicity, race, religion, disability, gender, or academic achievement.

10.06.2 Subject to Paragraph 10.07, OP shall give preference for admission to students who were previously enrolled at the School.

10.07 Discipline and Expulsion Policies. Subject to TEC §§ 37.005(c), 37.007(h), OP shall comply with the District's discipline policies. OP understands that TEC §§ 37.005(c), 37.007(h) limits suspension and expulsion of prekindergarten students.

10.08 Schedule. OP will have sole authority in determining the school day, school year, bell schedule, schedule for before and after-school services and for extra-curricular activities. OP's schedule shall comply with the State of Texas' required minutes of instruction. OP agrees to provide this information to the District no later than 45 days before start of school and to confer with the District prior to altering.

10.09 District Meetings, Initiatives, and Training. School staff under the supervision and control of OP will not be required to participate in District training events or other meetings unless directed by OP. OP agrees that all School staff shall comply with and receive training required by Applicable Law.

10.10 Contractor Criminal History Background Checks. The District shall conduct criminal history background checks for all vendors and contractors selected by the District as well as for all District employees. OP shall conduct criminal history background checks for all vendors and contractors selected by OP as well as for all OP employees, or OP may contract with the District for such checks. The District and OP shall adhere to reporting requirements, definitions, and laws further detailed in Paragraph 11.03.

10.11 Technology Infrastructure; Network Services. The District shall be responsible for providing, repairing, and maintaining technology infrastructure and network services at the School. The District shall furnish equitable technology equipment to that of the other schools in the district to OP to ensure consistency between the standard equipment and the needs of the School. The District shall also provide proper "cyber" insurance and antivirus to protect OP's data & personnel information. OP shall provide the District with a list of equipment purchased and collaborate with the District to ensure consistency between the standard equipment and the needs of the School. The initial information technology equipment located at the School as of the commencement of the Term is included in the term "furnishing."

10.12 Media Requests. The Parties agree to collaborate on responses to any media requests or press releases related to the School. The Parties shall collaborate prior to responding to any media request or making a press release and further agree that any statement made will have prior approval by each Party, which shall be reasonably and timely granted. This requirement does not apply to general communications regarding OP or the District that may include references to the School. OP agrees to comply with all Applicable Law and District policies related to photographs, audio, or video recordings of students.

10.13 Communications with Students' Parents. The District shall notify the OP of any communication to be shared with students' parents. OP will distribute the same communication released by the district through electronic media and/or notes home. In the event of a campus emergency, OP will alert the District for information to be distributed as needed.

10.14 Child-Care Licensing. OP is responsible for ensuring that the School meets at least the minimum requirement to comply with applicable child-care licensing standards adopted by the Department of Protective and Regulatory Services under Human Resources Code § 42.042. OP shall bear the financial cost of ensuring compliance with the same.

ARTICLE XI. STAFFING

11.01 Employment. All personnel and staff of the School, including, but not limited to, the Executive Director, other administrators, teachers, and teaching assistants, are employees of OP and not of District. The Parties acknowledge and understand that employees of OP are not subject to District personnel policies and that OP has sole authority over hiring, assignment, evaluation, development, advancement, compensation, continuation, other terms of employment with respect to School staff.

11.02 Criminal History Background Checks. Unless contracted for by the District as stated in Paragraph 10.10, OP shall perform all criminal history background checks required by Applicable Law, including without limitation those required for School personnel, applicants, vendors, contractors, and volunteers and shall take action required by law upon completing the background check. OP and the School's employees shall adhere to the laws in Senate Bill 7 in the 85th Texas Legislature and codified in TEC §§ 21.006 and 22.087 and shall adhere to any District policies relating to TEC §§ 21.006 and 22.087. OP shall notify the District of any unlawful conduct or criminal misconduct discovered by or reported to the School's principal, School's COO, or School's ~~Advisory Board~~ ^{OP + DIRECTORS} within seven (7) business days of notice. OP shall comply with any subsequent investigation by the District as OP understands that the District is bound by the reporting requirements of TEC §§ 21.006 and 22.087. Additionally, OP also understands that the District's Superintendent may investigate and report any educator misconduct that he or she believes in good faith may be subject to sanctions under 19 Administrative Code, Chapter 249 and/or Chapter 247, Educators' Code of Ethics. OP's failure to comply with this paragraph's reporting requirements shall amount to a Material Breach of this Agreement.

11.03 Child Abuse Reporting. All District and OP employees working at the School shall comply with all Applicable Law governing mandatory child abuse and neglect reporting, including but not limited to the Texas Family Code Chapter 261, TEC §§ 38.004, 38.0041, and the Texas Administrative Code § 61.1051.

11.04 Certified Personnel. The District's personnel assigned to the School shall be certified for the position for which they are assigned unless OP selects a District employee who is not certified for an assignment, and the District agrees to the assignment. OP may directly employ an uncertified person for an assignment.

11.05 Employment Records. OP is responsible for maintaining the employment records for all School Personnel (both District employees and OP employees). The employment records of District employees are the property of the District and OP shall make these employment records available to the District. All employment records of OP employees only are the property of OP.

11.06 Employee Complaints and Grievances. The Parties agree that the District's employees' complaints and grievances will be governed by the District's policies and OP's employees' complaints and grievances will be governed by OP's policies.

11.07 Non-Solicitation. OP agrees it will not solicit or hire any District employees unless and until it receives written confirmation from the District that the employee has been released from any contractual obligations with the District. The District agrees it will not solicit or hire any employee of OP unless it receives written confirmation from OP that the employee has been released from any contractual obligation with OP. Nothing in this Agreement alters the nature of OP employees or changes the employment relationship between any employee and his/her employer.

11.08 Teacher Retirement System. An employee of the OP is eligible for membership in and benefits from the Teacher Retirement System of Texas if the employee would be eligible for membership and benefits if holding the same position at any Texas public school.

11.10 Nepotism Restrictions. The School shall comply with all nepotism restrictions as more fully described in Addendum A-7, including its ATTACHMENT, both of which are attached to this Agreement. All persons employed by School prior to the effective date of this Agreement will be considered grandfathered in and exempt from nepotism restrictions.

ARTICLE XII. ACADEMIC PLAN

12.01 Curriculum and Program. OP will have sole authority to approve all curriculum decisions beyond the minimum requirements in TEC 29.1532 (relating to Prekindergarten Program Requirements), lesson plans, instructional strategies, and instructional materials, as defined in TEC, §31.002(1), to be used at that campus. This authority includes sole authority over educational programs for specific, identified student groups, such as gifted and talented students, students of limited English proficiency, students at risk of dropping out of school, and other statutorily defined populations.

12.02 Educational Plan. OP will implement the education plan described in its proposal to operate the School, attached as Addendum A-3. OP will ensure that curriculum satisfies the minimum requirements outlined in TEC § 29.1532. OP agrees to notify the District of any significant alteration of this plan.

12.03 Selection of Instructional Materials. OP has sole authority to select instructional materials (as defined in TEC, §31.002(1)) for the School and any other standards that may be required under Applicable Law.

12.04 Assessments. OP has sole authority over the selection and administration of student assessments not required by state or federal law.

do we need 12.05 Extracurricular Programming and Participation. Students enrolled at the School may join any extracurricular activity offered to District students to the same extent as other students so long as participation does not interfere with the School's schedule, tutorials, or other parts of the program as determined by the OP School leader and so long as such enrollment adheres to the rules and guidance of the University Interscholastic League ("UIL").

12.06 Student Behavior. Students enrolled at the School will be required to follow the District's Code of Student Conduct. OP reserves the right to develop its own Code of Student Conduct. OP agrees that it will not modify expulsion provisions without consent of the District and agrees to notify the District of any other modification in writing at least 60 days in advance of implementation. OP agrees that a student shall not be suspended or expelled from the School for attendance or academic performance reasons.

12.07 Due Process. OP will cooperate with the District to ensure that due process is afforded with respect to student removals and expulsions.

ARTICLE XIII. FACILITIES

13.01 Facilities. The District shall provide facilities, in the form of classrooms, office furniture, equipment, and storage areas for the School at the cost detailed in Article XIV. The parties may expand or reduce the amount of space allotted to use by OP during the term as mutually determined and agreed upon by the parties. Facilities do not include classroom materials (e.g. books, notepads, pencils, etc.) or any other resources needed for the School's academic curriculum.

13.02 Ownership. The Parties acknowledge that all Facilities are owned by the District.

13.03 Permitted Use. Beginning on August 1, 2018 ("Possession Date"), and during the Term of this Agreement, OP may use and occupy the Facilities solely for the operation of the School as permitted by this Agreement and Applicable Law. To the extent OP wishes to use the Facilities for educational activities, separate from the School but associated with its educational purposes, OP must seek approval from the District, and such approval shall not be unreasonably denied but any costs for such facility use shall be reimbursed to the District by OP. Any use of the Facilities by any other individual, group, or organization shall be governed by the District's facilities use policies. Prior to the Possession Date, the District may provide OP access to certain District facilities as requested by OP in order to allow OP to conduct job fairs, assess facilities, and take other reasonable steps necessary to prepare for the implementation of this Agreement.

13.04 Furniture and Equipment for Classrooms and Instructional Areas. In consultation with OP regarding the furniture and equipment needs of the OP classrooms, the District, for the term of this agreement, will supply existing chairs, desks, bookcases, bookshelves, file cabinets, computer tables, conference tables, and other furniture as reasonably required for the School. Such furniture and equipment will be substantially the same as furniture and equipment provided in other classrooms for the same grade level and/or same subject at the District. Such furniture and equipment do not include classroom materials (e.g. books, notepads, pencils, etc.) or any other resources needed for the School's academic curriculum. OP also may furnish other furniture, fixtures, and equipment, at OP's cost and expense, as OP determines what is needed to implement the Program. The title to all furniture and equipment supplied by the District for use by OP remains vested in the District. The title to all furniture and equipment purchased with federal, state, or local funds for use by OP at the School remains vested in the District. The title to all furniture and equipment provided by OP with funds other than funds received from this Agreement remains vested in OP. OP and the District shall tag and identify their respective property so that ownership is clear. Each Party shall maintain an inventory list of all of its assets ["assets" will be defined as an

equipment with value >\$1000] located at the School.

13.05 Fixtures and Alterations. OP may attach non-permanent materials and fixtures to the walls of the School's classrooms but may not make any other alterations (including adding/removing fixtures) in or to the School's classrooms or any other part of the District's facilities used by OP that would alter the walls, floors, or any other permanent structure of the District's premises without written consent of the District.

13.06 Order and Maintenance. Subject to Paragraph 9.02.1, OP shall keep the School classrooms and any other portion of the District's premises, such as office space and storage area used exclusively for OP in a neat and orderly manner. Both Parties shall comply with the Applicable Laws regarding standards of safety and health of students. The District shall be responsible for routine maintenance and major repairs of the School including, upgrades, HV AC equipment, roof repairs, and parking lot repairs. The District shall maintain all other portions of the School in a neat and orderly manner. OP shall immediately (no later than 12 hours of discovery) notify the District of any immediate and urgent repairs needed at the School.

13.07 Insurance Coverage. In addition to the requirements of Article XV below, each Party, at its own expense, shall maintain its own insurance throughout the Term of this Agreement. The insurance required under this Agreement shall be bound to the following:

13.07.1 Comprehensive or commercial general liability insurance for not less than \$1,000,000 (combined single limit for bodily injury and property damage per occurrence and in the aggregate). Each Party may elect to carry what other insurance that Party decides is necessary or advisable for its obligations under this Agreement. Such insurance shall be written to cover claims incurred, discovered, manifested, or made during or after the Term:

- i) Automobile insurance to cover losses for motor vehicles accidents by that Party; and**
- ii) Workers Compensation insurance as may be required by Applicable Law for that Party.**

13.07.2 The District shall obtain and maintain property insurance for the School as it deems necessary and advisable to carry. Each Party may elect to carry insurance to insure its own personal property located at the School. The District shall have no obligation to replace, repair, or compensate OP for any loss affecting OP's property, trade fixtures, furniture, equipment, playgrounds which OP is responsible for under Paragraph 9.01.4, or other installations or for any physical or personal injuries, losses, or damages to or sustained by OP, its agents, invitees, OP's improvements, equipment, or personal property.

13.07.3 Neither Party will be responsible for the negligence or liability of the other Party.

13.08 Surrender of the Facilities. On the termination of this Agreement, OP shall leave the Facilities in good condition and repair. OP shall return and surrender to the District all exterior door keys, interior door keys, mailbox keys, security access cards, and improvements that were provided to OP by the District. The obligations under this Section shall survive the termination of this Agreement.

ARTICLE XIV. FINANCIAL MATTERS

14.01 Payment Sources & Structure. The Parties understand that this Agreement allows for the School to receive the District's usual funds from the State's Foundation School Program ("FSP Funds") that all eligible students within the District receive, and to receive *additional* SB 1882 funds ("SB 1882 Funds") for those eligible students due to this partnership Agreement.

14.02 FSP Funds. FSP funds are based primarily on the weighted average-daily-attendance ("WADA") allocation received by the District under TEC Chapter 42, Tiers I and II for eligible students enrolled in the District and in actual attendance at the School. The Parties understand and agree that the District shall retain the federal funds to pay for the educational and support services that the District is required to provide under Paragraph 9.02 of this Agreement. For operational services, which include but are not limited to: transportation; utilities; normal/regular maintenance and repairs; special education; District employees assigned to the School; School security; crossing guards; and food services, the District will invoice the OP on a quarterly basis starting October 15th, with 15 day terms. The District also agrees to give the Business Manager of the OP, view only access to Skyward for the purpose of checking the accrued expenses for both validation and forecast.

14.02.1 Instructional Materials Allotment. The Instructional Materials Allotment attributable to the School shall not be included in FSP Funds calculation and shall be held by the District in a designated account for the School and spent in accordance with the budget and at OP's direction

14.03 SB 1882 Funds. The Parties agree that the District shall withhold no more than 5% of all SB 1882 Funds annually for District administrative services, including mandatory state and federal reporting and data system administration and authorizing oversight. Itemization and cost of administrative services for 2018-2019 are set forth in Addendum A-5, attached. The Parties understand and agree that SB 1882 Funds are separate from the FSP Funds retained to pay for educational and support services. The remaining 95% of SB 1882 Funds shall be held by the District in a designated account for the School and spent in accordance with the budget and at OP's direction. The Parties also agree that OP shall be limited to spending no more than 5% of its SB 1882 funds on its operations outside of the School. Both Parties acknowledge and agree that the goal of this Agreement is to focus effort, money, assistance, and aid to the School's students.

14.04 Distribution of Funding Allocation. Payments of the funding allocation set forth above shall be made in monthly installments on the 15th day of each month during the term, commencing on September 15. Payments shall be issued on a monthly basis, based initially on a projected enrollment given to the District by April 30th over 12 equal periods, provided that the 11th payment may be withheld by the District to allow for any required adjustments for the reasons stated below. The estimated weights will be adjusted to actual weights for purposes of determining the compensation hereunder and the amount of the 11th month payment. The 11th payment shall not be withheld for more than 30 days. If the 15th falls on a Saturday or Sunday, payment shall be made on the *following* Monday. In the event that the 15th falls on a holiday, payment shall be made on the preceding day or preceding Friday as applicable.

14.05 Limitations. Payment shall be issued contingent on current Average Daily Attendance ("ADA") and Full Time Equivalent ("FTE") records (as applicable). In no case shall the District be obligated to pay any amount for students not included in the District's eligible ADA count to the Texas Education Agency. Notwithstanding any

terms herein to the contrary, the District's obligation to compensate OP is expressly subject to the receipt, adjustment, or modification of funds by the District from the State of Texas specifically allocated for those eligible students in attendance at OP. In the event that such funding is not received or reduced, the District shall not be obligated to OP in any amount, and OP may terminate this Agreement, and any prior payments made by the District shall be retained by OP in consideration of and as payment for educational services provided up to the date of such termination. This paragraph shall not be construed to relieve the District of any responsibility or obligation to OP if the District fails to receive funding as a result of a failure by the District or its agents or contractors to fulfill requirements necessary for securing funding from the State of Texas.

14.06 Procedure for Initiating Payment. By April 30 of each calendar year under this Agreement, OP shall submit its projected enrollment for the upcoming school year to the District, which shall use the projected enrollment to calculate the monthly payments for the next school year, adjusted by OP for any agreed-upon program changes, agreed upon in writing by both parties.

14.07 Refund upon Termination. In the event of termination during the Term of this Agreement, OP agrees to refund to the District within ninety (90) days of the date of termination, all advanced but unearned funds.

14.08 Federal and State Grants. In addition to the funding described above, OP may also be eligible for Federal entitlement grants, such as Title I, as approved by the Federal granting agencies and the State. Such funding must be spent as approved and designated by Federal and State agencies. OP admits knowledge of and agrees that the District's obligation hereunder for payment of Federal and/or State grants is limited to and expressly subject to receipt of any funds from the Texas Education Agency. In the event the District is ever required to refund any funds received from TEA specifically designated for any Federal or State grant program, then it is understood and agreed that OP shall be liable for and shall refund such amounts received. If OP obtains a federal or state grant specifically for the School and for a cost originally assigned to the District, OP shall use the grant money for the cost and the District shall not pay for the cost.

14.09 Contracting, Purchasing and Procurement. OP may establish school-level systems for obtaining, contracting with, and paying its vendors for goods it acquires and services it provides under this Agreement. OP will ensure compliance with applicable state and federal contracting and payment laws. OP reserves the right to contract for any services it deems beneficial in operation of the School.

14.10 Accounting and Audits. OP shall comply with generally accepted fiscal management and accounting principles. The Parties shall comply with the financial performance goals detailed in Addendum A-3, which shall include, but is not limited to a completion of OP's annual financial report, receipt of an unqualified audit opinion, and specific consequences in the event that OP does not meet the financial performance goals. In addition to any audits required by Applicable Law, OP shall submit to the District within 180 days following the end of each fiscal year starting with the 2nd completed fiscal year, financial statements audited by an independent certified public accountant. The OP will provide the District with the financial audit from the first Fiscal Year of this Agreement but will not include any Federal Funding, so the 180-day timeline does not apply. The District shall also retain the right to conduct its own campus audit of the School and annual audit of OP as it deems necessary. OP agrees to comply with all rules, regulations, ordinances, statutes, and other laws, whether local, state or federal, including, but not limited to, all audit and other requirements of the Single Audit Act of 1984.

In the event an audit occurs and any expenditures relating to this Agreement are disallowed, OP agrees to reimburse the District immediately for the requisite full amount.

ARTICLE XV. RECORDS AND REPORTING

15.01 Records Management System. The District shall maintain a records management system that conforms to the system required of school district under the Local Government Records Act, Section 201.001 *et seq.*, Local Government Code, and rules adopted thereunder; provided, however, that records subject to audit shall be retained and available for audit for a period of not less than five (5) years from the latter of the date of termination or renewal of this Agreement.

15.02 State and Federal Reporting. OP shall report timely and accurate information to the District as necessary for the District to comply with all applicable state and federal requirements. OP shall report information in the manner requested by the District and correct any demonstrable errors as requested by the District, provided that the manner of reporting or correction requested is not unduly burdensome to OP.

15.03 Lawful Disclosure. To the extent that OP or the District will come into possession of student records and information, and to the extent that OP or the District will be involved in the survey, analysis, or evaluation of students incidental to this Agreement, both parties agree to comply with all requirements of the FERP A and the Texas Public Information Act. In the event that the District is required to furnish information or records of the School pursuant to the Texas Public Information Act, OP shall furnish such information and records to the District, and the District shall have the right to release such information and records. Either OP or the District may object to disclosure of information and records under FERP A or the Texas Public Information Act.

ARTICLE XVI. INTELLECTUAL PROPERTIES

16.01 Proprietary Materials. Each of the Parties shall own its own intellectual property including without limitation all trade secrets, know-how, proprietary data, documents, and written materials in any format. Any materials created exclusively by the District for the School shall be owned by the District, and any materials created exclusively by OP for the School shall be OP's proprietary material. The Parties acknowledge and agree that neither has any intellectual property interest nor claims in the other Party's proprietary materials. Notwithstanding the foregoing, materials and work product jointly created by the Parties shall be jointly owned by the Parties and may be used by the individual Party as may be agreed upon by both Parties from time to time.

16.02 Name. OP owns the intellectual property right and interest to the name "Moody Early Childhood Center." The Parties agree that the name "Moody Early Childhood Center" may be used by either Party during the Term of the Agreement. The Parties agree that after the expiration or termination of this Agreement, the District shall not use the name "Moody Early Childhood Center" for its own individual purposes.

ARTICLE XVII. INSURANCE

17.01 Insurance Coverage. OP shall secure and keep in force during the Term of this Agreement commercial general liability insurance coverage, including contractual coverage, automobile liability insurance coverage, and sexual misconduct and molestation coverage, with minimum liability limits of \$1,000,000 per occurrence,

with a \$2,000,000 annual aggregate. The District is to be named as an additional insured under such coverage for any liability arising, directly or indirectly, under or in connection with this Agreement, or with regard to the operations of the School or any event arising therefrom. The District shall maintain casualty insurance on the Facilities and on its personal property and commercial general liability coverage applicable to any services it provides at the School, in substantially the same manner as it maintains such insurance with respect to other District schools. OP shall also maintain (a) broad form casualty coverage for all personal property located or used at the School, including the Furnishings, which coverage shall be on a full replacement value basis, and (b) worker's compensation insurance to the extent required by the laws of the State of Texas. Any deductible or other similar obligation under OP's insurance policies shall be the sole obligation of OP and shall not exceed \$25,000. Notwithstanding the foregoing requirement regarding insurance coverage, the District shall have the right to self-insure part or all of said insurance coverage in the District's sole discretion. In the event that the District elects to self-insure all or any part of any risk that would be insured under the policies and limits described above, and an event occurs where insurance proceeds would have been available but for the election to self-insure, the District shall make funds available to the same extent that they would have been available had such insurance policy been carried.

17.02 Form of Policies. All of OP's insurance policies shall be issued by insurance companies qualified to operate in Texas and otherwise reasonably acceptable to the District. Such policies shall name the District, and such other related parties as the District elects, as additional insureds. Evidence of insurance shall be delivered to the District on or before the Possession Date, and thereafter within thirty (30) days prior to the expiration of the term of each such policy, or immediately upon OP's obtaining a new policy. Such coverage may be maintained under a blanket insurance policy of OP.

17.03 Evidence of Insurance. Upon request, a Party will furnish a certificate of insurance to the other Party evidencing the required coverage within thirty (30) days after the Possession Date of this Agreement and annually thereafter. Each Party will provide to the other Party notice of any cancellation or material adverse change to such insurance within thirty (30) days of such occurrence.

17.04 Cooperation. To the extent that it is reasonably practicable, each Party will comply with any information or reporting requirements required by any of the other Party's insurers.

17.05 Insurance Companies. All insurance coverage described in this Article shall be obtained from companies that are authorized to do business in the State of Texas.

ARTICLE XVIII. INDEMNIFICATION

18.01 OP AGREES TO COMPLY WITH THE FOLLOWING INDEMNITY PROVISION:

OP covenants and agrees to FULLY INDEMNIFY, DEFEND and HOLD HARMLESS, the DISTRICT and the elected officials, employees, officers, directors, volunteers and representatives of the DISTRICT, individually and collectively, from and against any and all costs, claims, liens, damages, losses, expenses, fees, fines, penalties, proceedings,

actions, demands, causes of action, liability and suits of any kind and nature, including but not limited to, personal or bodily injury, death and property damage, made upon the DISTRICT directly or indirectly arising out of, resulting from or related to OP'S activities under this AGREEMENT, including any acts or omissions of OP, any agent, officer, director, representative, employee, consultant or subcontractor of OP, and their respective officers, agents employees, directors and representatives while in the exercise of the rights or performance of the duties under this AGREEMENT. The indemnity provided for in this paragraph shall not apply to any liability resulting from the negligence of the DISTRICT officers or employees, in instances where such negligence causes personal injury, death, or property damage. IN THE EVENT OP AND THE DISTRICT ARE FOUND JOINTLY LIABLE BY A COURT OF COMPETENT JURISDICTION, LIABILITY SHALL BE APPORTIONED COMPARATIVELY IN ACCORDANCE WITH THE LAWS OF THE STATE OF TEXAS, WITHOUT, HOWEVER, WAIVING ANY GOVERNMENTAL IMMUNITY AVAILABLE TO THE DISTRICT UNDER TEXAS LAW AND WITHOUT WAIVING ANY DEFENSES OF THE PARTIES UNDER TEXAS LAW. The provisions of this INDEMNIFICATION are solely for the benefit of the Parties hereto and not intended to create or grant any rights, contractual or otherwise, to any other person or entity. OP shall advise the DISTRICT in writing within 24 hours of any claim or demand against the DISTRICT or OP known to OP related to or arising out of OP'S activities under this AGREEMENT.

ARTICLE XIX. SERVICE-LEVEL AGREEMENTS

19.01 District Authority. The District has sole decision-making authority regarding the delivery of any service related its responsibilities detailed in Paragraph 9.02. The District shall coordinate and cooperate with OP to determine dates of contracted service at the School and OP shall allow service contractors on School grounds absent any serious and legitimate complaints or concerns. OP shall inform the District of any service the District provides that is not complaint with Child Care Licensing requirements. The District understands that OP must comply with these licensing requirements and the District agrees to have its service vendors comply with the same and/or notify OP when the licensing requirements are too burdensome for the District and its vendor(s) to comply with. If the District is unable to have a specific vendor comply with the licensing requirements, then OP may select its own vendor for that specific service.

ARTICLE XX. GENERAL AND MISCELLANEOUS

20.01 Entire Agreement. This Agreement, including all referenced attachments and terms incorporated by reference contains the entire agreement of the parties. All prior representations, understandings, and discussions are merged into, superseded by and canceled by this contract.

20.02 Severability. The parties intend that each provision hereof constitute a separate agreement between or among them. Accordingly, the provisions hereof are severable and in the event that any provision of this Agreement shall be deemed invalid or unenforceable in any respect by a court of competent jurisdiction, the remaining provisions hereof will not be affected, but will, subject to the discretion of such court, remain in full force and effect, and any invalid or unenforceable provision will be deemed, without further action on the part of the parties, amended and limited to the extent necessary to render the same valid and enforceable and reflect

the intent of the parties.

20.03 Waiver. No waiver of any provision of this Agreement will be effective unless in writing, nor will such waiver constitute a waiver of any other provision of this Agreement, nor will such waiver constitute a continuing waiver unless otherwise expressly stated.

20.04 Venue and Jurisdiction. OP and the District agree that this Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Galveston County, Texas. Any action or proceeding to enforce the terms of this Agreement or adjudicate any dispute arising out of this Agreement shall be brought in a court of competent jurisdiction in Galveston County or in the United States District Court for the Southern District of Texas, Galveston Division.

20.05 Governing Law. The laws of the State of Texas, without regard to its conflict of laws' provisions, will govern this Agreement, its construction, and the determination of any rights, duties, obligations, and remedies of the parties arising out of or relating to this Agreement.

20.06 Assignment. Except as otherwise provided in this Agreement, neither Party may assign or delegate any rights or obligations under this Agreement without the prior written consent of the other Party.

20.06 Assignment. Except as otherwise provided in this Agreement, neither Party may assign or delegate any rights or obligations under this Agreement without the prior written consent of the other Party.

20.07 Successors and Assigns. This Agreement will be binding upon, and inure to the benefit of, the parties and their respective successors and permitted assigns.

20.08 Headings and Captions. The headings and captions appearing in this Agreement have been included only for convenience and shall not affect or be taken into account in the interpretation of this Agreement.

20.09 Competition. OP, its subsidiaries, and/or its related entities shall not fund or operate any educational institution in the District's Attendance Area during the Term of this Agreement.

20.10 Days. Any timeline in this Agreement referencing "days" shall mean calendar days.

20.11 Notice. Any notice or communication required or permitted hereunder shall be given in writing, sent by (a) personal delivery, or (b) expedited delivery service with proof of delivery, (c) United States mail, postage prepaid, registered or certified mail, or (d) via facsimile, telegram or e-mail, address as follows:

If to the OP:

Karin Miller, Executive Director
Moody Early Childhood Center
1110 21st Street
Galveston, Texas 77550

If to the DISTRICT:

Dr. Jerry Gibson
~~Kelli Moulton~~, Superintendent of GISD
Galveston Independent School District
3904 Avenue T
Galveston, Texas 77550

February 5, 2021

To: Karin and Jerry

From: Betty

Betty

Attached is a copy of the body of the current agreement between GISD and MECC. In some cases, I have made notes on the document itself that are easy corrections/changes. However, there are a number that will need more discussion. Thus, as a starting point I am attaching this memo.

I am not sure that we can get these revisions done in time for Jerry to include in his February 12th board packet. **It may be more prudent to ask the GISD board to vote to accept the MECC proposal with all 4 of its components (all the PreK3s at MECC, the PreK4s who were students at MECC as infants/toddlers allowed to stay at MECC, the new 5 year contract to be circulated prior to March meeting and the collaborative determination of how to handle PreK4 beginning in the 2022/23 school year) at its February 17th meeting and approve the new 5 year contract at its March meeting.**

So, here are my notes.

1. Addendum A-3 defines the student achievement outcomes the District expects from MECC and how those outcomes are to be measured. Jerry, given the work you are launching, I think this is something you (or your designee) and Karin have to work through.
2. 9.01.11 This deals with Bilingual and I think you both need to take a look and see if this is what you want.
3. 9.02.5 and 9.03 Jerry, these paragraphs deal with MECC paying for services. Depending on what you are uncovering you may want to change this language.
4. 9.03.3 Karin, this is the Special Education section which you and Jessica Edwards need to review and possibly re-write.
5. 10.04 Jerry, this section gives you the authority to appoint 2 members of MECC's Advisory Board (not Board of Directors). Do you want that?
6. 10.05 I think we amend this paragraph to include the following language:

All District PreK3 students with the exception of students attending Crenshaw on Bolivar Peninsula will be served at the OP campus. PreK4 students who attended the OP as infants and /or toddlers, retain the option to attend PreK4 on the OP campus.

7. Article XIV deals with Financial Matters—I think that Connie and Karin need to go over that section and make clear the funding MECC is to receive via the District and from the District and once Jerry has resolved the questions around paying utilities, transportation, etc. that also needs to be made clear. There is still work to be done on determining support and payments.

This is my first pass at a review of the current agreement so this is not the final list of items to be discussed, but I wanted to get the two of you going on this.

Jerry, I think Karin and I will look to you for guidance on how you want to proceed.

To: GISD Curriculum Committee

From: Moody Early Childhood Center Board of Directors

On December 2, 2020 the Curriculum Committee of the Board of Trustees of the Galveston Independent School District agreed to review a proposal from its "in district" charter school partner, Moody Early Childhood Center, to deliver all pre-kindergarten education for Galveston public school students beginning in the 2021/22 school year. The proposal was to be delivered to the Curriculum Committee at its January 6, 2021 meeting. It was MECC's intention to present a proposal that could be implemented in a single phase in the 2021/22 school year. However, as we worked through the details of the proposal with MECC staff and board members and our GISD partners, it became clear that a two phase proposal offered a greater opportunity for the development of a plan that would prove successful.

Importance of the First Five Years

90% of brain development occurs in the first five years of a child's life. By the time a child growing up in a lower income family reaches the age of three, he/she has heard 30,000,000 fewer words than his/her middle class peer. One of the simplest, but most reliable indicators of a student graduating high school in four years is that student reading on grade level in third grade. One of the simplest but most reliable indicators of a student attaining grade level reading in the third grade is that student entering kindergarten fully prepared to learn.

Over the past four school years (2016/17, 2017/18, 2018/19 and 2019/20), TPEIR (Texas Public Education Information Resource) reports that GISD has had an average of 475 Kindergarten students each year, with an average of 78.6% of those students being designated as economically disadvantaged, and an average of 29.1 % of those young learners assessed as kindergarten ready. Let's look at the numbers another way: over those four school years, 1,344 five-year-olds have knocked on the doors of their kindergarten classrooms at Rosenberg, Parker, Oppe, Morgan, Crenshaw and Burnet assessed as unprepared to walk through those doors.

To place Galveston in a state-wide context: in the most recently completed school year (2019/20) 53% of Texas Kindergartners were assessed as “Kindergarten ready”; Galveston was at 27.3% for that school year. Let’s look at another number: during the four most recently completed school years, the average retention rate for GISD first graders was just short of twice the state-wide average. The message: GISD’s elementary school teachers are facing an uphill push just to get our children to even ground.

GISD/MECC Partnership

In January 2016 MECC and GISD entered into an unusual partnership that “went live” in August of that same year. The concept was deceptively simple: align the education of infants and toddlers enrolled in a high quality, financially accessible early education program with the public school district’s pre-kindergarten program and co-locate the two early learning programs in an under-utilized GISD elementary school building. The mission was equally simple: Offer every Galveston child the opportunity to soar!

In July 2018 Texas Education Agency recognized the innovative potential of this aligned learning program and named MECC as the first in district charter school for infants, toddlers and Pre-K students in the state of Texas under Senate Bill 1882. The 2020/21 school year marks the third anniversary of that iteration of the MECC/GISD partnership.

The GISD Board of Trustees has received quarterly reports from MECC’s Executive Director over the life of this evolving partnership with information documenting our students’ steady progress toward the goals set in the most current version of the MECC/GISD MOU each school year. When the progress was less than optimal, MECC’s Executive Director has acknowledged the shortcoming and provided a plan on how the Center would remedy the performance shortfall.

This proposal represents another stage in this developing collaborative effort.

Over the little more than four years it has been in operation, MECC has affirmed the efficacy of the premises upon which the GISD Board of Trustees and the MECC Board of Directors launched its experiment.

1. Create a high quality continuum of education for young children that delivers them to public school kindergarten fully prepared to succeed.
2. Align curriculum, create a group of teachers and classroom aides who learn from and lean on each other, provide a strong professional development component.
3. Make high quality education financially accessible to lower income families...MECC's commitment—at least 60% of tuition-paying infant and toddler students will come from lower income families.
4. Engage and educate adult caregivers so by the time their children reach the doors of public elementary schools, families are full partners in their children's education.
5. Empower and educate adult caregivers so that every MECC student returns to a stable and nurturing home environment at the end of the school day.
6. Create a physical learning environment that is designed for young students--- the classrooms, the hallways, the gym, the playgrounds, the cafeteria, the library, the STEAM lab, the pediatric clinic, the motor/sensory lab.
7. Bring the resources of the greater Galveston community to bear on the early education of its youngest citizens.

It is with respect for our GISD partners, gratitude to our philanthropic supporters, appreciation of our community partners, and above all else, commitment to Galveston's young children, that Moody Early Childhood Center presents this phased proposal for GISD's consideration.

Phase 1

In the 2021/22 school year, return to the first version of the GISD/MECC partnership which places ALL public school PreK3 students on the MECC campus. No PreK3 students will attend class on any other GISD campus with the exception of Crenshaw which serves students residing on Bolivar Peninsula.

Offer PreK3 students who attended MECC as infants and/or toddlers the option to remain on the MECC campus for their PreK4 year. All other PreK4 students will attend classes on elementary school campuses throughout the district.

By April 1, 2021, execute a 5 year agreement that commences in the 2021/22 school year that details the placement at MECC of all GISD PreK3 students and the PreK4 students who attended MECC prior to enrollment in PreK3 and have chosen to remain at MECC for their PreK4 year.

This agreement will allocate a minimum financial commitment per student from state and district ADA funds and SB1882 funds and as appropriate for the specific student population from Title 1, Title 2, and IDEA B funds to be paid to MECC by GISD and the timetable for those payments. GISD and MECC agree that should other funding sources become available in the future, the established funding formula will be re-visited.

In this same agreement, MECC will contract with GISD for mutually agreed upon services such as transportation, utilities and security at an agreed upon price calculated per student or by a mutually agreed method.

In this same agreement, MECC will agree to defined and mutually agreed upon performance measures for PreK3 and PreK4 students.

Both GISD and MECC recognize that MECC's contract with GISD's Child Nutrition Services is a separate contract negotiated annually.

Phase 2

Commencing on February 1, 2021 and concluding no later than August 15, 2021, MECC and GISD will reach a mutual decision on whether to ask MECC to grow with its PreK3 students and assign all PreK4 students to MECC in the 2022/23 school year. If this decision is in the affirmative, then an amended agreement will be negotiated and signed by April 1, 2022.

Why a 2 Phase Plan?

MECC is proposing a two phase plan upon taking the following into consideration:

- a. The arrival of a new GISD superintendent in less than 30 days.**
- b. The recovery time from the strains of a COVID dominated school year by both GISD and MECC.**

- c. The time and input needed for the GISD/MECC partnership to develop a plan that addresses challenges emerging from the consolidation of pre-kindergarten education on a single campus including but not limited to physical facilities that can accommodate an estimated 475 pre-kindergarten students.**
- d. MECC is committed to its infant and toddler early education program. As part of the planning process cited in "c" above, MECC must secure facilities to accommodate at least 120 infants and toddlers with a more desirable location or multiple locations that is/are large enough to accommodate a greater number of infants and toddlers. An additional reminder that MECC is committed to at least 60% of these young students being part of lower income Galveston families. And a further reminder that MECC was in the midst of developing high quality early education alternative "delivery systems" when COVID closed down that project. MECC is committed to resuming its work to expand options for Galveston Island families with very young children.**

Student Based Budgeting/Negotiating Financials Template

INTRODUCTION

This document is intended to support a district's work with planning and negotiating financials for SB 1882 partnerships. It is intended to serve as a tool during the negotiation process but please note that all final financial stipulations must be included in the district's performance contract with the operating partner.

TABLE OF CONTENTS

TAB		DESCRIPTION
	Worksheet A	<i>Factors Used in Calculations</i>
	Worksheet B	<i>Campus Revenue</i>
	Worksheet C	<i>Campus Specific Expenses</i>
	Worksheet D	<i>District Level Expenses</i>
	Worksheet E	<i>Campus Income Statement</i>

HOW TO USE THIS DOCUMENT

Step 1: Complete worksheets A through D

Step 2: Review and discuss worksheets A through D

Step 3: Complete Worksheet E based on the completion of worksheets A through D

Worksheet A

Factors Used in Calculations				
Factor	District (A)	Campus (B)		
Projected Student Enrollment	7,000	472		
Anticipated Number of Bus Routes	45	3		
Building Square Footage	1,674,699	65,000		

0.067428571

0.066666667

0.038812945

Note: If campus specific data is not available, use district averages for like campuses (i.e. elementary, middle, or high school).

Worksheet B

Campus Revenue					
Source	Amount (A)	Per Student			
State and Local Revenue (General Fund)	\$1,536,470	\$3,463			
PreK 3/4 Local Adjustment	\$1,536,470	\$3,463			
Federal Title 1	\$173,281	\$391			
Federal Title 2	23,306	\$53			
IDEA B Preschool	55,979	\$126			
State 1882 Funds	304,483	\$686			
Total	\$3,629,989	\$8,182			

443.68 ADA Estimate = 472 X 94%

Title 1 - 367.12 – 173,280.64
 Title 2 - 49.38 – 23,305.71

Note: If campus specific data is not available, use district averages for like campuses (i.e. elementary, middle, or high school).

Worksheet C

Expense	Amount (A)	Per Student		
Staffing Allocation (including benefits)				
Administration				
Classroom Teachers				
Classroom Support Staff				
Administrative Assistant and PEIMS Clerk				
SPED Instructional Aide				
SPED Teacher				
Counselor (1FTE)				
PE Teacher (.5 FTE)				
Music Teacher (.5 FTE)				
Art Teacher (.5 FTE)				
Librarian (.5 FTE)				
Technology Specialist (.5 FTE)				
Substitute Teachers				
Discretionary Budget (per student allocation)				
Copier Contract **				
Plant Maintenance and Operations				
Building Maintenance (Square Footage)	30,000	\$64		
Ground Maintenance (Actual)	1,000	\$2		
Utilities (Square Footage)	65,000	\$138		
Transportation				
Regular Routes	90,488	\$192		
Field Trips/Extra Requests**				
Cafeteria Management and workers	-			
Custodial Services and Supplies	-	\$0		
Capital Outlay (including technology)	31,152	\$66	replacement cycle	
Total	\$217,640	\$461		

Service not included because it is a separate, self-sustaining fund. Categories and line items are for a typical school district. Please customize to your organizational structure and operations.

Worksheet D

Expense	District Level Expenses			
	District Totals (A)	District	Campus	
Administration				
General Administration Services	\$ 706,040	\$101	\$47,607	Org 701 and 703
Business and Financial Services	\$ 365,000	\$52	\$24,611	CFO, DF, A/P, Acct.
Communication Services	\$ 230,945	\$33	\$15,572	
Operational Management - directors, insurance etc.	\$ 2,492,322	\$356	\$168,054	
Student Attendance Accounting and PEIMS Services	\$ 461,487	\$66	\$31,117	
Human Resource Services				
Instructional & Student Support Services				
Curriculum Development Services				
Instructional Support Services				
Special Programs Management Services (Sped, Bil, GT)				
Substitute Services (Coordinator and Frontline)				
Student Support Services				
Fine Arts Services				
Health Services				
Student Management Services				
Student Services - counseling				
Technology Services				
Management Information Services and Network Services	\$ 431,601	\$62	\$29,102	District-wide @ 30%
Security and Monitoring Services	\$ 327,404	\$47	\$22,076	District-wide @ 30%
Total	\$ 5,014,799	\$716	\$338,141	

Worksheet E

Campus Income Statement

	Amount	Per Student			
Total Revenue (Worksheet B)	\$3,629,989	\$8,182			
<i>(minus) District Services (Total from Worksheet D, Column B)</i>	<i>\$338,141</i>	<i>\$716</i>			
Total Campus Budget Allocation	\$3,291,848	\$7,465			
<i>(minus) Partner Chosen District Services (From Worksheet C, Column A)</i>	<i>\$217,640</i>	<i>\$461</i>			
Remainder to Operate Campus	\$3,074,208	\$7,004			

Note: All external grants would remain with the partner organization and allow for start-up funds.

Appendix

ADDITIONAL CONSIDERATIONS

-- For partner-managed school actions, Texas districts can open the partner-managed school in

Timing of SB 1882 Funding Dispersal: -- New campuses receive SB 1882 funding at the conclusion of the school year

RESOURCES

RESOURCE	DESCRIPTION
TX	<i>TEA's Texas Partnerships Site with Tools and Resources</i>
TEA Grant	<i>TEAs Site with Grant Applications</i>
TASBO	<i>Texas Association of School Business Officials</i>