## Special Education - Individualized Education Program (IEP)\*\*

An individualized education program (IEP) shall be developed and implemented for each student with disabilities in the district kindergarten through 21, including those who attend a public charter school located in the district, are placed in or referred to a private school or facility by the district or who receive related services from the district. The district is responsible for initiating and conducting the meetings to develop, review and revise the IEP of a student with disabilities. The district will ensure that one or both parents or the adult student are present at each meeting or are afforded the opportunity to participate and are given a copy of the IEP. A Pparent or adult student concerns will be noted in the minutes of the IEP meeting. A meeting to develop an IEP shall be held within 30 calendar days of a determination that the student needs special education and related services, at least once every 365 days thereafter, and when considering a change in the IEP or placement.

If a student is to be referred to or placed in a private school or facility or attends a private or parochial school, the district will request that a representative of the private school or facility attend the IEP meeting.

## END OF POLICY

Legal Reference(s):		
ORS 343.151	OAR 581-015-2200	OAR 581-015-2230
ORS 343.155	OAR 581-015-2205	OAR 581-015-2235
	OAR 581-015-2210	OAR 581-015-2055
OAR 581-015-2000	OAR 581-015-2215	OAR 581-015-2600
OAR 581-015-2190	OAR 581-015-2220	OAR 581-015-2065
OAR 581-015-2195	OAR 581-015-2225	OAR 581-015-2265

Assistance to States for the Education of Children with Disabilities, 34 C.F.R. §§ 300.5-300.6, 300.22-300.24, 300.34, 300.43, 300.105-106, 300.112, 320.325, 300.328, 300.501.

R2/16/12 RS

Corrected 10/11/17

<sup>1</sup>A student that is 18 years of age or older.