

ECISD Campus Improvement Plans



2021-2022
September 14, 2021



What is a Campus Improvement Plan?

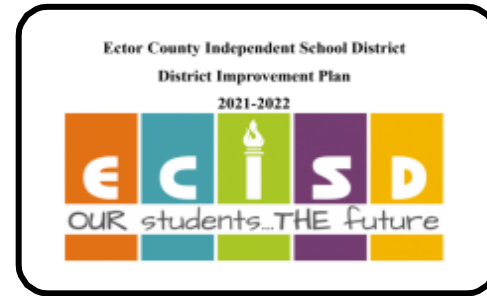
Campus Improvement Planning Process



Vision



Strategic Plan



District Improvement Plan



Campus Improvement Plan

Campus Improvement Plans



- ❖ Graduation Rates
- ❖ Semesters exams
- ❖ Promotion/retention rates
- ❖ SAT/ACT data
- ❖ District policies
- ❖ Mobility rates
- ❖ Program effectiveness reviews
- ❖ Community demographics
- ❖ Standardized Testing
- ❖ Discipline referrals
- ❖ Engagement numbers

- ❖ Teacher Retention
- ❖ Staff evaluation
- ❖ PLC data
- ❖ School leadership data
- ❖ Survey and interviews of Students/Staff/Parents
- ❖ Business/Community feedback
- ❖ Safe schools reports
- ❖ Violence records
- ❖ Teacher retention
- ❖ Expulsion/Suspension records

Campus Improvement Plans



Problem Statement: Lack of quality TIER 1 instruction resulted in poor student performance of all sub populations in all core areas.

Root Cause: Lack of quality lesson planning with appropriate levels of rigor.

Campus Improvement Plans



Board Goal 1: The percentage of students achieving or exceeding the meets standard on state assessments will increase from 32% to 60% by May 2024 across all tested content areas.

Board Goal 2: The percentage of 3rd grade students reading at or above grade level will increase from 35% to 45% by May 2024.

Board Goal 3: The percentage of high school graduates considered College, Career, or Military Ready will increase from 56% to 65% by May 2024.

Campus Improvement Plans



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|---------------------------------------|--|
| <p>Foundational Excellence</p> | <p>We will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.</p> |
| <p>Invest in Talent</p> | <p>Recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.</p> |
| <p>Learning Journey</p> | <p>Establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream.</p> |

Campus Improvement Plans



Campus Example

Goal 3: Milam will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Milam will equip students to be adaptable in an ever-changing society.

Performance Objective 1: The percentage of students on grade level in grades K-2 will increase 5% from the BOY MAP to EOY MAP assessment.

Campus Improvement Plans



Strategy 1: Milam will follow district curriculum and literacy blocks to ensure student success.

Strategy 2: Multi-classroom leaders (MCL's) will facilitate Professional Learning Communities (PLC's) utilizing the backward planning process.

Strategy 3: Multi-classroom leaders will facilitate PLC's utilizing the Data Driven Process.

Campus Improvement Plans



Mary Hutchins
Lamar Early
Education Center



Jessica Redman
Buice Elementary



Mareka Austin
Bonham Middle School



Delesa Styles, Ed. D.
Permian High School

Lamar Early Education Center



Foundation Excellence

Lamar EEC will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices. The belief held by students that adults and peers in the school care about their learning as well as about them as individuals

Performance Objective 2

Lamar will build a school-wide awareness and commitment to develop, implement and integrate SEL initiatives.

Strategies

Lamar staff will continue to engage in professional SEL learning and practice through Conscious Discipline coaching.
Lamar staff will engage in professional Social-Emotional Learning through a staff book study focused on the social emotional development of young children.
Lamar staff will use the Feeling Buddies curriculum to support students in expressing feelings and emotional regulation.

Buice Elementary



Invest in Talent

Buice Elementary will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 2

In 21-22, Buice Elementary School will offer a job-embedded, personalized professional learning system for teachers that will result in an increase on staff perception of feedback and coaching through the panorama survey. We will strive to show an increase on the panorama survey in the area of feedback and coaching from 64% to 75%.

Strategies

Each campus administrator and the instructional coach will conduct a minimum of 5 documented walkthroughs and/or observation/feedback meetings per week. Each grade level will participate in data driven instruction collaboration meetings with their grade level teams twice per month. Every Buice teacher will set goals with principal, assistant principal, and/or instructional coach using high leverage strategies to improve instruction.

Bonham Middle School



Learning Journey

Bonham Middle School (BMS) will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Bonham Middle School will equip students to be adaptable in an ever-changing society.

Performance Objective 1

Domain I will increase from 58 to 70: Approaches 67, Meets 33 and Masters 13 Domain II will increase from 57 to 66 by the spring benchmark in reading and math Domain III will increase from 30 to 70 by the spring benchmark in reading and math.

Strategies

Enhance the PLC process with opportunity culture where we review and analyze data.
Use high dosage tutoring and student data tracking to improve the teaching & learning.
Improve classroom engagement and rigor using the observation and feedback process
Use formative assessments to determine student progress

Permian High School



Learning Journey

Permian High School will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. Permian High School will equip students to be adaptable in an ever-changing society.

Performance Objective 8

PHS will create systems to increase College, Career, & Military Readiness graduates from 50.6% (2018-19) to 60% in 2021-22 to support all graduating seniors to and through college, career, and military decision.

Strategies

Through Naviance implementation, students will plan for their college and career goals, prepare for SAT/ACT testing, complete their FAFSA.

Campuses will offer TSIA to Juniors and Seniors as needed for College Career Military Readiness.

Opportunities will be provided through CTE business courses to certify students in Microsoft applications beginning in the 9th grade year to meet CCMR.

Next Steps

- Board approval
- Online Posting
- Implementation
- Formative
Reviews
- Summative
Review

Feedback and Questions

