



December 2025 Board Report

Texas Virtual Academy at Hallsville

Elementary School

Mock STAAR Testing

In November, we conducted Mock STAAR testing with **high participation and positive results**. These assessments provided valuable data that will guide instructional planning and targeted small-group interventions throughout the spring semester.

Family Engagement

On **December 4th**, we hosted our **second Family Night**, where parents received:

- Individual **Mock STAAR results**
- **Semester 1 progress updates**
- **Tips and strategies** to help students finish the semester strong

The event was well-attended and strengthened collaboration between families and educators.

Support for EOC Testing

From **December 1–5**, elementary teachers and administrators supported **in-person EOC testing**. Feedback from staff and students was overwhelmingly positive, with smooth operations and strong engagement at testing sites.

Upcoming Student Data Conferences

Between **December 9–18**, students, teachers, and Learning Coaches will meet individually to:

- Review **Mock STAAR results**
- Analyze **IXL minutes**
- Check **current grades and goal progress**
- Set **Quarter 3 goals**

This individualized approach ensures every student has a clear roadmap for success.

Celebrating the Season

We are excited to celebrate the upcoming **Winter Break and holidays** with our elementary students. Fun **dress-up days and activities** are planned during the week of December 16-19 to build community and joy.

Transition from TOPS to TVAH

Communication with **TOPS families transferring to TVAH** has begun, and feedback has been **very positive**. Our teams are working collaboratively to ensure a **smooth transition for families, students, and staff**.

Summary

November and December have been marked by strong academic engagement, family involvement, and collaborative efforts to support student success. We look forward to continuing this momentum into the spring semester.

Thank you for your continued support of our students and staff.

Middle School

As we approach the midpoint of the year, TVAH Middle School continues to focus on academic achievement, student engagement, and effective instructional practices. This month we have been focused on our MOCK STAAR testing, prepping for Semester 2 courses, and reflections from Semester 1 with the intent to improve our processes.

MOCK STAAR Testing

In November, students completed our MOCK STAAR assessments in preparation for spring state testing. Overall, 85% of our tests have been completed across all grade levels. We continue to reach out to students and encourage them to participate in these important benchmark assessments.

We will be using the data from these assessments to identify trends, strengths, and areas requiring targeted intervention with the goal of making instructional adjustments to refine our targeted group instruction, reteach critical standards, and provide additional instructional support to ensure students have everything they need to master their grade level TEKS.

Closing Out the Fall Semester

As we move toward the end of Semester 1, our focus is on ensuring a strong finish with a focus on successful completion of coursework.

Our middle school teachers are providing additional reminders, providing extra office hours, and targeted outreach for learners who are missing assignments or need additional support.

Administrators have reviewed grades and reached out to students with guidance and encouraging words to ensure every student is on track for passing and finishing their required coursework.

Our goal is to ensure all students complete the semester successfully and have every opportunity to achieve.

Reflecting for Growth

The first semester of the school year brought significant change and opportunities for growth and collaborative learning across TVAH Middle School.

As we reflect on what went well and where we can improve, our team is dedicated to making instructional adjustments that will benefit our students and yield positive outcomes. One area we

continue to refine is our use of targeted instruction. We started the school year strong with a good plan in place and will continue to refine the process, honing our use of data-driven planning to provide targeted support where all students can thrive and master their grade level TEKS.

The semester highlighted our team's dedication and the resilience of our students and families. These reflections will guide our strategic planning for the spring and set the foundation for continued improvement.

High School

Instruction & Student Support

Teachers are working diligently to finish the semester strong, providing targeted support and encouragement to help students reach the academic finish line. Their continued commitment to high-quality instruction and relationship-building has been evident across classrooms.



Administrators have been actively completing walkthroughs and formal observations throughout the semester. These visits have highlighted many positive instructional practices, including strong student engagement, frequent opportunities for collaboration, and the use of higher-order thinking questions that push students to deepen their understanding. These trends reflect the staff's dedication to rigorous and student-centered instruction.

Credit Recovery & Graduation Readiness

The credit recovery team has hosted multiple parent and student information sessions to ensure students remain on track for graduation. With support from the administrative team, these sessions have helped families better understand pathways to credit completion and the resources available to them. Early feedback indicates improved communication and increased student engagement in credit recovery opportunities.

School Culture & Engagement

High school students and staff are currently enjoying a series of ten themed spirit days designed to enhance school pride and community connection. Themes such as Pajama Day and Winter Wonderland have brought energy and excitement to the campus, contributing positively to student morale during the final stretch of the semester.

Looking Ahead

As we move toward the close of the semester, we are energized by the hard work, collaboration, and positive momentum across our school community. We are excited to finish the semester strong and look forward to the opportunities, growth, and continued success that the second semester will bring.

Instructional Special Programs

Special Education Credit Recovery

This fall, our team made a commitment to ensure every student had the opportunity to succeed, and we delivered! By increasing outreach, providing personalized support, and incentivizing progress, we helped students push through challenges and cross the finish line. The results speak

for themselves—over **100 special education students successfully completed their credit recovery courses in just the last week.** This achievement reflects the dedication of our teachers and staff, who worked tirelessly to keep students motivated and engaged. These victories not only restore credits but also restore confidence, setting our students up for a strong start in the spring semester.



🏠 Welcoming Students to Our Growing Elementary Campus

Excitement is building as we prepare to welcome new families to our expanding elementary campus this spring. Communication has been key—we've been connecting with incoming families to ensure a smooth transition and a warm welcome for our youngest Bobcats. Behind the scenes, we are assembling an incredible team of passionate educators who are eager to support these students from day one. This growth represents more than just numbers; it's an opportunity to create a nurturing environment where every child feels valued and supported. We can't wait to see the joy and energy these students bring to our community!

🏠 Instructional Courses and Spring Semester Readiness

As we look ahead to the spring semester, our instructional teams are hard at work finalizing course preparations across grades 3–12. Special education teachers are collaborating closely with general education teams to review accommodations and modifications, ensuring every student's needs are met from the very first day. This proactive approach guarantees that our classrooms will be ready to launch with strong supports in place, fostering an inclusive and successful learning environment. Our shared commitment to excellence means that students will enter the new semester with confidence, and teachers will have the tools they need to help every learner thrive.

🏠 Merry Christmas and Happy New Year!

From all of us, we wish you all the happiest of holidays and a joyful close to 2025. Our sincere thanks to the Hallsville School Board for your continued support and partnership in making these successes possible!

Career and College Prep

Texas Career and College Prep Update 🌟🌟

Texas Career and College Prep: Inspiring Students to Serve!

Texas Career and College Prep is excited to announce a series of student sessions designed to spark creativity, leadership, and community spirit! These interactive sessions will provide:

- **Tips on Volunteering:** Learn how to make a difference in your school and local community.
- **Helping Hands in Action:** Discover meaningful ways to support causes that matter to you.
- **Service Project Ideas:** Get inspired to create your own projects that leave a lasting impact!

Students will have the opportunity to share ideas, collaborate with peers, and take the first steps toward becoming community changemakers. Whether you're passionate about education, the

environment, or helping those in need, these sessions will give you the tools to turn your vision into reality.

Counseling

Counseling Department Update – End of Semester 1

The Counseling Department is concluding Semester 1 and actively preparing for the Spring semester. Courses are being reviewed and updated based on semester success data and areas for improvement to ensure appropriate placement and support for students.

Dual Credit:

Dual Credit coursework is wrapping up for the semester. A total of **723 students** participated in **909 dual credit courses**, reflecting continued student interest and engagement in college-level opportunities.

Minimester & Spring Enrollment:

December Mini registration was submitted on Friday. Ninety-one (91) students requested enrollment in a three-week minimester course.

Spring enrollment is currently in progress and will be submitted to Kilgore College by Wednesday evening or Thursday morning.

Graduation Planning:

Graduation plans for seniors have been fully updated using the new Naviance platform. Students in grades 8–11 will begin exploring and creating graduation plans during spring course selection, allowing for earlier planning and increased student ownership.

Assessment Support:

Counselors supported EOC retesting last week by providing in-person assistance at testing sites across Texas, ensuring student readiness and smooth test administration. Meeting and visiting with students in-person was a fun time.

Responsive Services:

Counselors continue to provide responsive services, addressing social-emotional referrals as they are received. Support is provided for students experiencing challenges such as depression, anxiety, homelessness, lack of resources, chronic absenteeism, grief, and other barriers to academic success.

Looking Ahead:

The Counseling Department looks forward to the upcoming holiday break and will then begin a focused review and evaluation of **potential December graduates** to ensure all graduation requirements have been met. We look forward to graduating them and getting their diplomas mailed in January.

TVAH Enrollment Report

Week of December 8th, 2025:

Seats allocated to students who have applied for enrollment through K12 = 23769.

Hallsville ISD TVAHH campus student enrollment = 22403.



Rosalyn Petry

Rosalyn is using Smore to create beautiful newsletters