



# COTW



Education Committee - Nov. 2024





# Agenda

## State Report Card

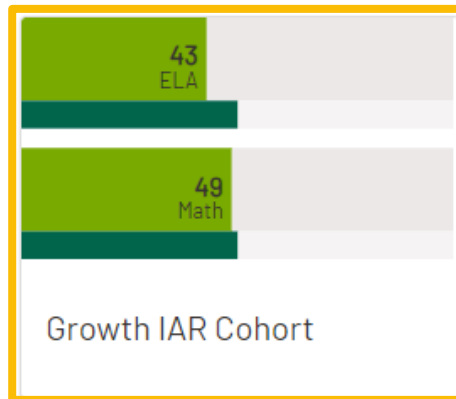
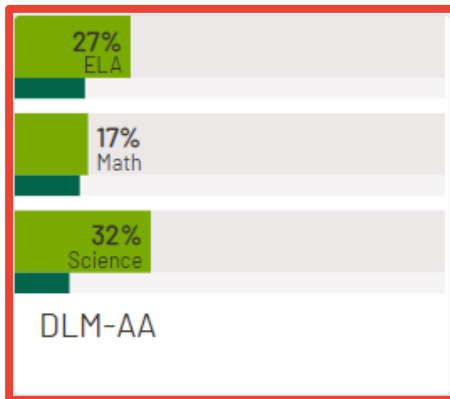
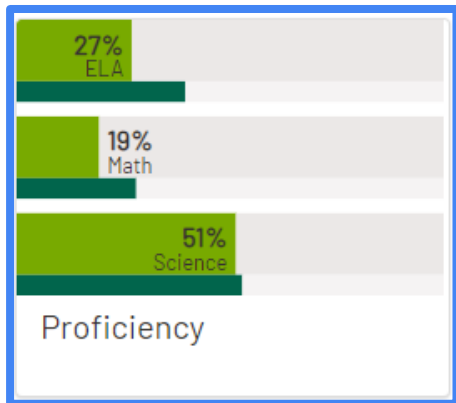
- IAR
- ISA
- DLM
- 5 Essentials
- Graduation Data

New Courses Offered



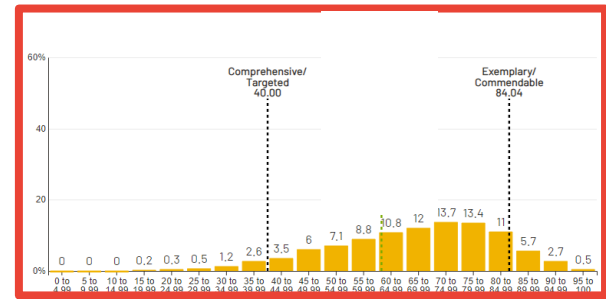
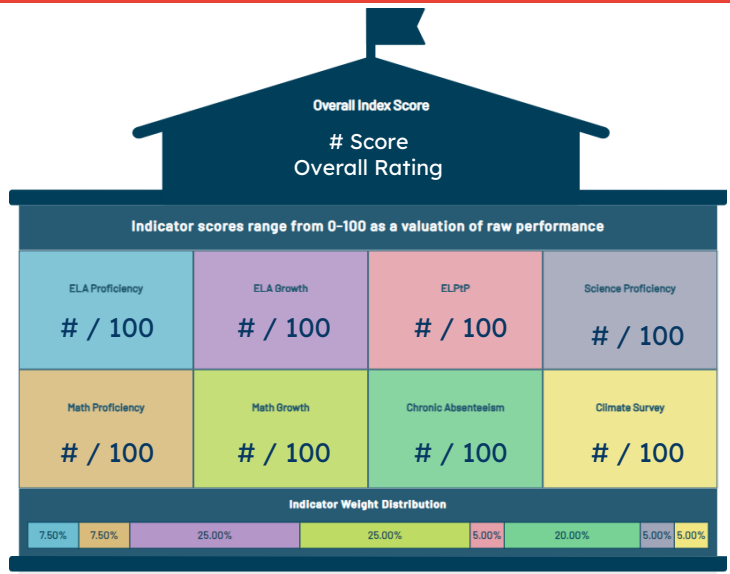
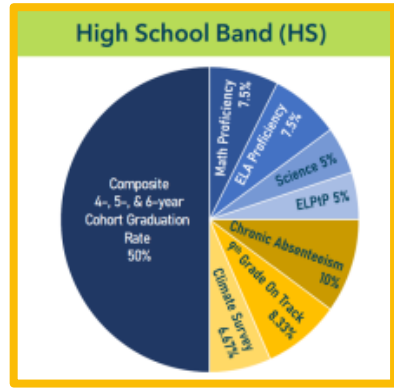
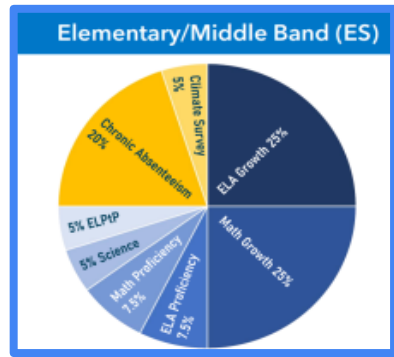


# District Data



# 🏠 School Level Data

- Summative Designation
- Score Breakdown
- Academic Proficiency
- Academic Growth
- School Climate





Indicator scores range from 0-100 as a valuation of raw performance

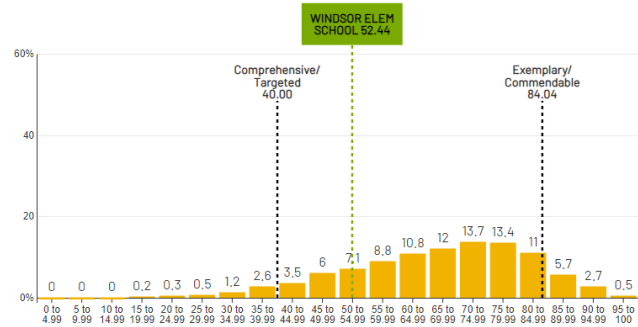
ELA Proficiency 52.23/100	ELA Growth 53.33/100	Chronic Absenteeism 64.36/100	Climate Survey 100.00/100
Math Proficiency 33.79/100	Math Growth 39.15/100	Science Proficiency 53.86/100	

Indicator Weight Distribution



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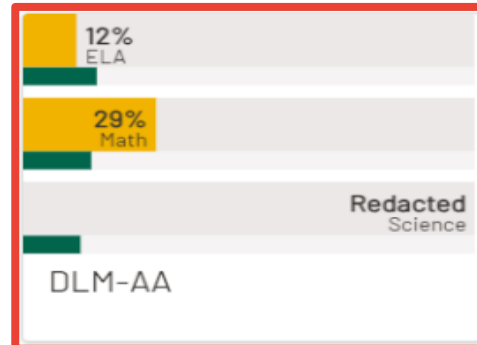
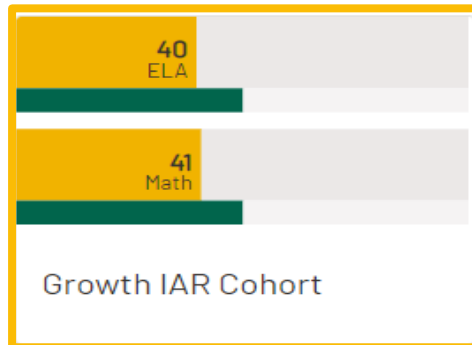
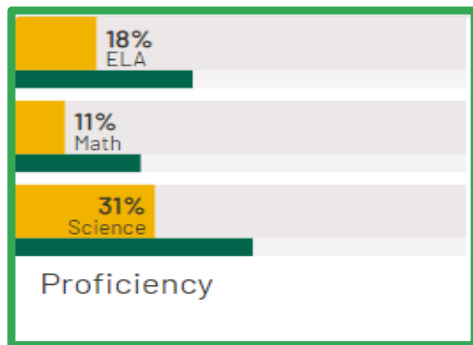
ELP+P



## Key Takeaways

- Great improvement in chronic absenteeism rate over the last three years
- Every staff meeting relates back to a SIP goal to ensure our priorities drive decisions and professional development
- Continued commendable status after initial targeted rating in 2019





## Key Takeaways

- Structure of C day planning has been modified to address deficits found within our data
- Tier one boost groups were initiated to provide an additional layer of instruction for students whose data showed they were beginning to fall behind
- High DLM math scores
- Strong ratings in effective leaders and collaborative teachers

**Strong** **Effective Leaders**  
Do principals and teachers implement a shared vision for success?

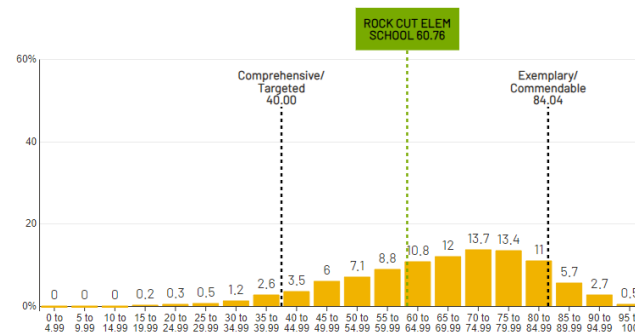
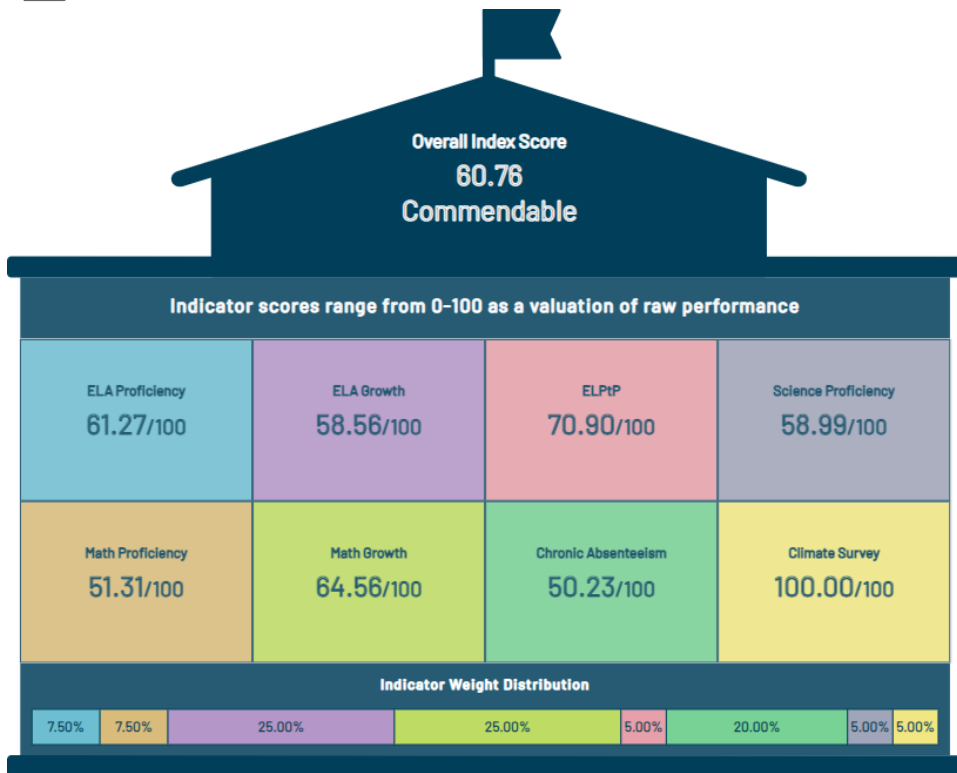
**Strong** **Collaborative Teachers**  
Do teachers collaborate to promote professional growth?

**Neutral** **Supportive Environment**  
Is the school safe, demanding, and supportive?

**Neutral** **Ambitious Instruction**  
Are classes challenging and engaging?

**Neutral** **Involved Families**  
Does the entire staff build strong external relationships?





## Key Takeaways

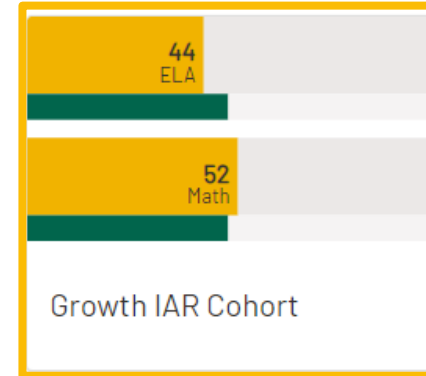
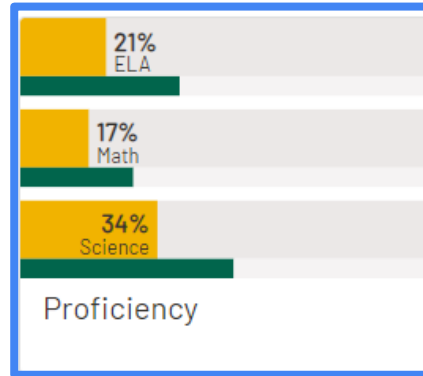
- Good growth in ELA and Math
- Showed growth in proficiency on both ELA and Math
- Growth in IAR aligns with growth shown on iReady
- Learning gaps for demographic groups small



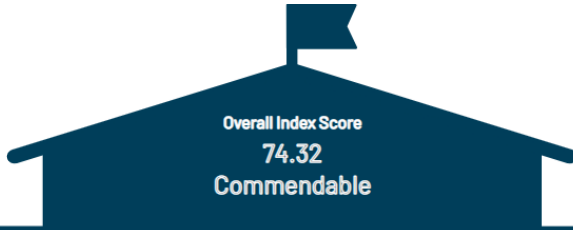
# Rock Cut

## Key Takeaways

- Grade Level Planning meetings allow for teacher collaboration and in depth assessment analysis
- All students are tracking their progress
- Implemented 2 intervention times each day to address areas of need







Indicator scores range from 0–100 as a valuation of raw performance

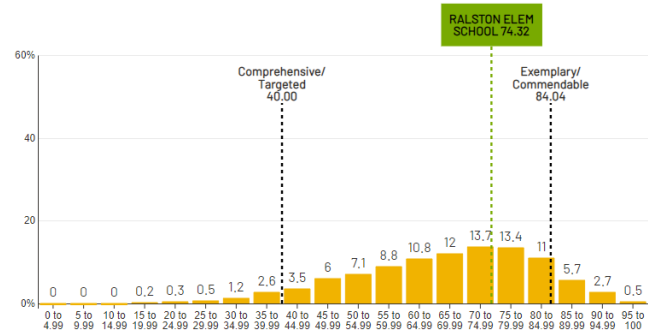
ELA Proficiency 96.23/100	ELA Growth 63.98/100	Chronic Absenteeism 76.87/100	Climate Survey 100.00/100
Math Proficiency 80.72/100	Math Growth 65.15/100	Science Proficiency 95.88/100	

Indicator Weight Distribution



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ELP1P



## Key Takeaways

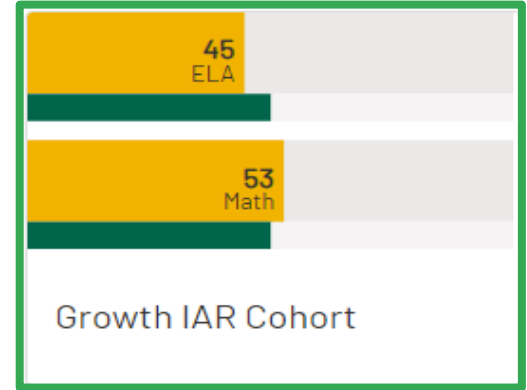
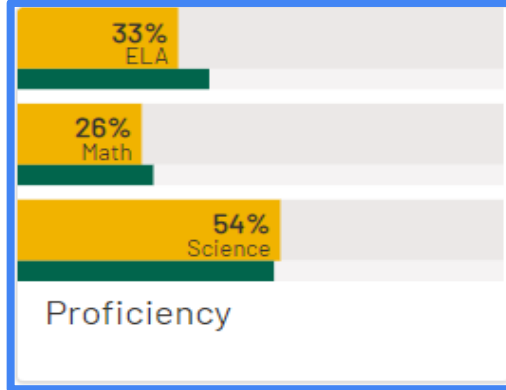
- High ELA, Math and Science proficiency
- 94.3% attendance rate and lowest rate of chronic absenteeism
- Commendable rating and getting closer to Exemplary



# Ralston

## Key Takeaways

- 5 Essentials survey results - strong in every category
- Focus on math fluency and reading vocabulary this year
- PD given at staff meetings that directly relate to SIP goals
- E Day planning
- Math tutoring
- Hired 6th grade teachers strong in ELA





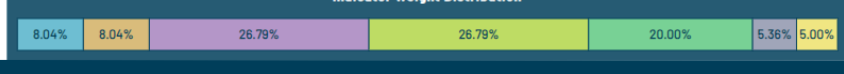
# Olson Park

Overall Index Score  
**68.77**  
Commendable

Indicator scores range from 0-100 as a valuation of raw performance

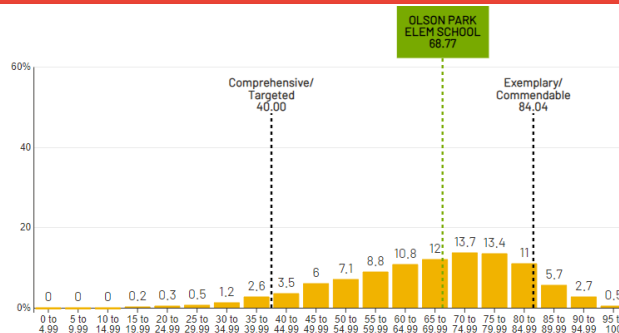
ELA Proficiency 100.00/100	ELA Growth 63.94/100	Chronic Absenteeism 52.68/100	Climate Survey 100.00/100
Math Proficiency 100.00/100	Math Growth 54.81/100	Science Proficiency 100.00/100	

Indicator Weight Distribution



DATA NOT SHOWN IN DISPLAY

ELPiP



## Key Takeaways

- High proficiency in ELA and Math
- Strong Science scores
- New attendance incentives to address chronic absenteeism
- PDS working with teachers on small group instruction and differentiation to address growth scores

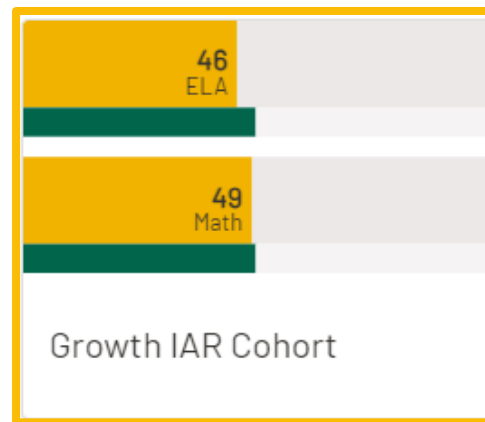
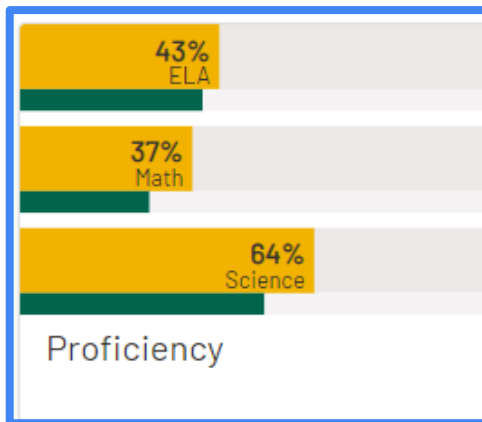




# Olson Park

## Key Takeaways

- Strong in effective leadership
- Neutral for collaborative teachers and involved families
- B/D Day planning with PDS
- PD on differentiation
- Data talks with students
- Increase in MTSS groups and data driven decisions



Overall Index Score  
70.25  
Commendable

Indicator scores range from 0-100 as a valuation of raw performance

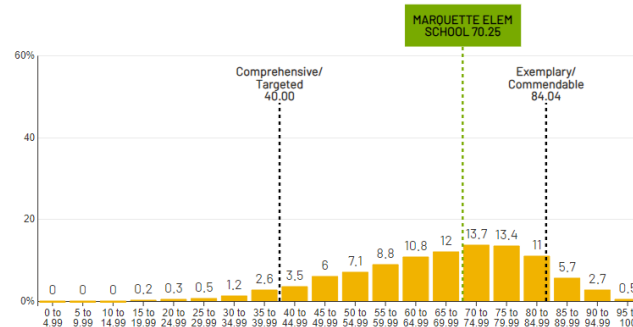
ELA Proficiency 58.35/100	ELA Growth 75.49/100	Chronic Absenteeism 55.13/100
Math Proficiency 76.19/100	Math Growth 79.91/100	

Indicator Weight Distribution



DATA NOT SHOWN IN DISPLAY

ELPTP	Science Proficiency	Climate Survey
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## Key Takeaways

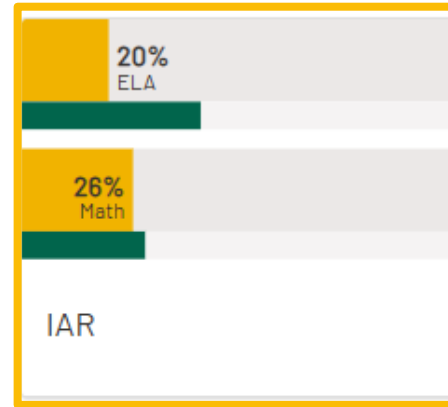
- Proficiency in ELA and Math improved significantly from previous years
- Improved attendance, reduced chronic absenteeism
- Attendance incentives for students and “on-time” rewards

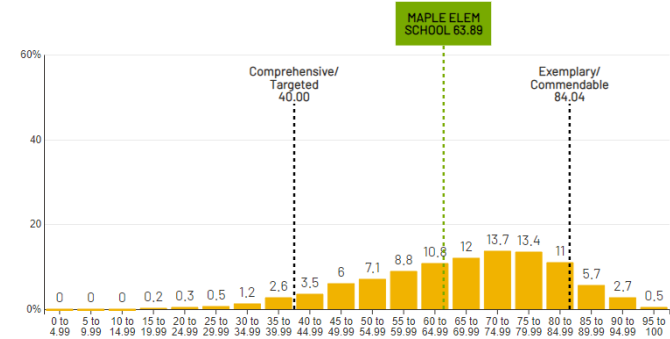
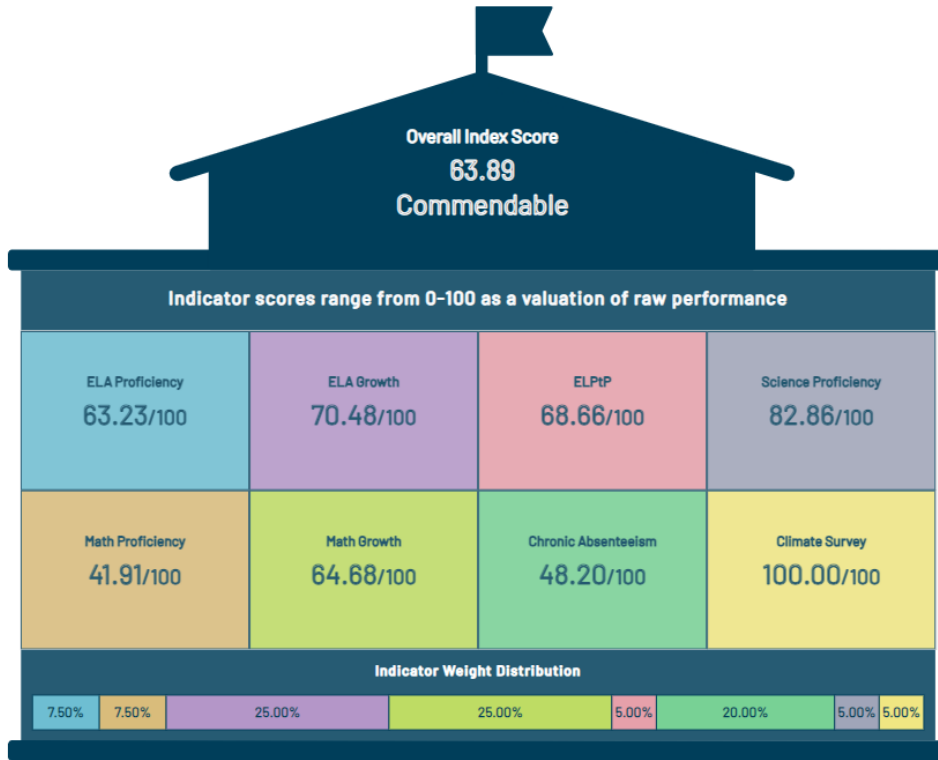


# 🏠 Marquette

## Key Takeaways

- School connectedness needed improvement - created parent resource center
- Weekly Highlights on Facebook Reels to show every class doing activities
- Back to school “Bash”
- Daily video announcements to highlight student “VIPs”
- Increased teacher collaboration time for 24-25 during required staff meeting time to meet with PDS/MTSS





## Key Takeaways

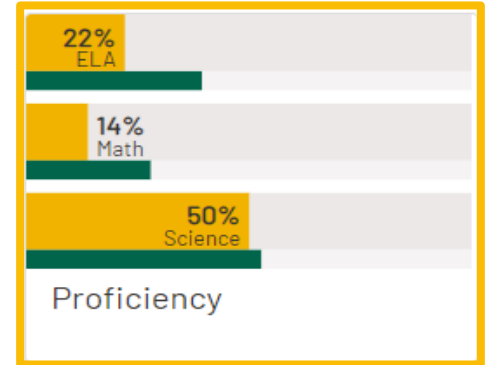
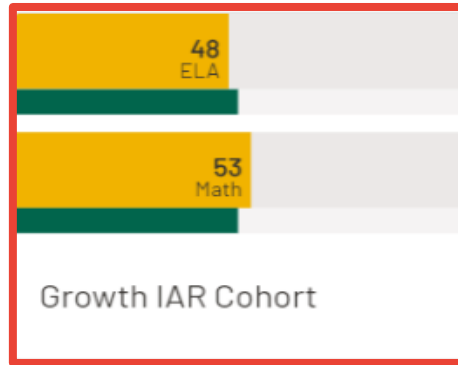
- Large improvement in overall score; score improvement for all subgroups
- Low Income subgroup had the highest summative score
- Chronic absenteeism is improving



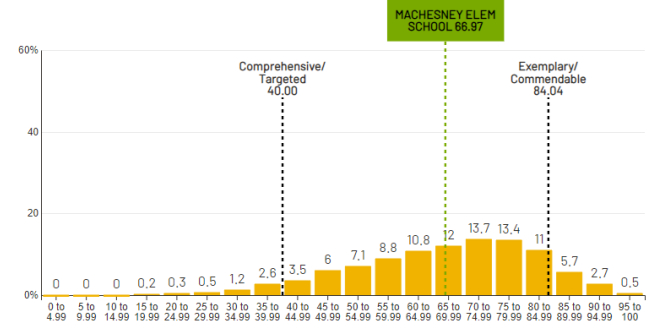
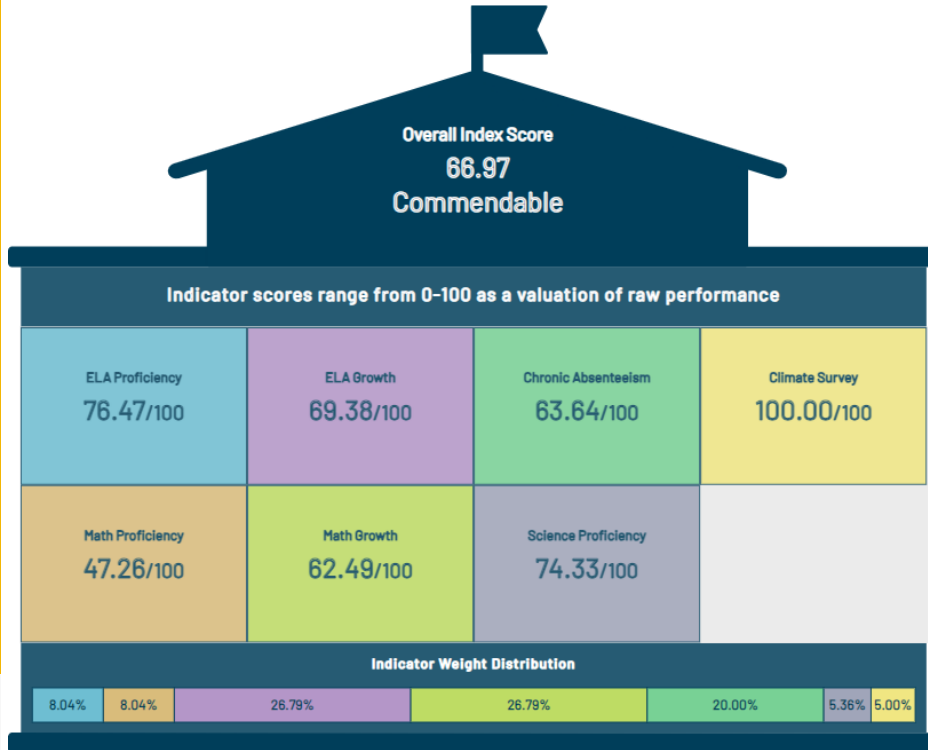


## Key Takeaways

- Growth scores are up across the board
- Higher ELA proficiency
- Lower Math proficiency, but higher growth
- 5Essentials - Ambitious Instruction improved to Strong







## Key Takeaways

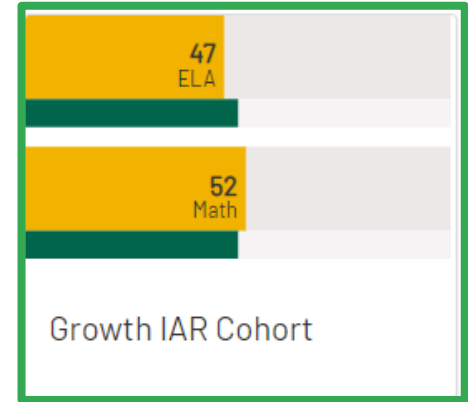
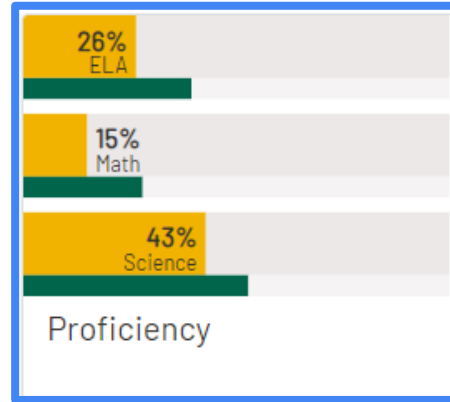
- Supporting students by teaching the underpinnings and staying on pace with the scope and sequence
- We are continuing to work on fact fluency and math vocabulary
- ELA and Science proficiency is the highest





## Key Takeaways

- MTSS facilitator working with math enrichment groups as well as intervention groups during the day. This allows us to have more students in MTSS receiving services.
- 5 Essentials- We continue to work on the culture and climate of the school. We incorporated different activities to elevate educators.





# Loves Park



Indicator scores range from 0-100 as a valuation of raw performance

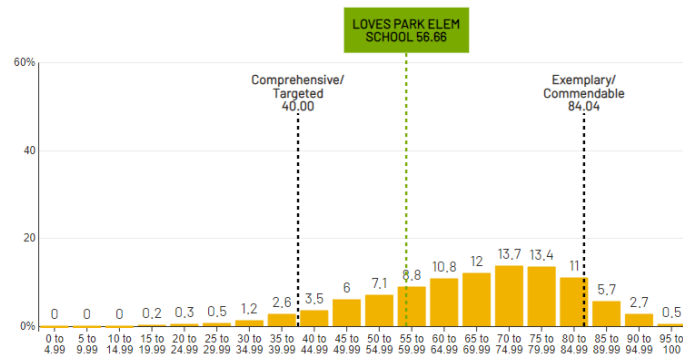
ELA Proficiency 62.00/100	ELA Growth 55.61/100	Chronic Absenteeism 35.71/100	Climate Survey 100.00/100
Math Proficiency 58.82/100	Math Growth 58.81/100	Science Proficiency 77.63/100	

Indicator Weight Distribution



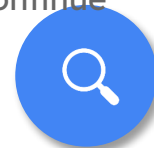
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ELP



## Key Takeaways

- We are making progress in our growth in both ELA and Math.
- Implementation of set and targeted interventions is helping with our growth.
- Our sub group that was targeted last year, Hispanic reading, was our largest growth group
- We expect that our growth will continue as we continue to refine and use additional strategies during intervention time





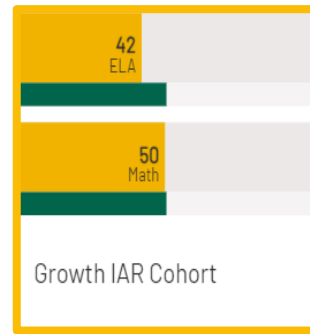
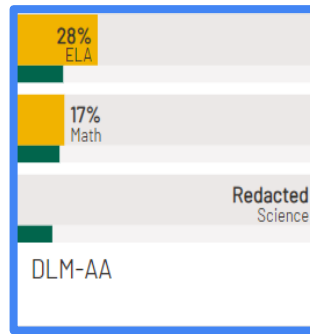
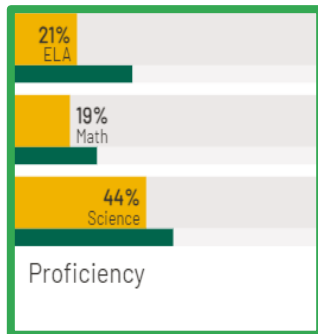
# Loves Park

## Key Takeaways

- 2nd Year implementation of B day planning and the addition of a full time MTSS will help to continue our growth.
- Our set intervention blocks were able to be scheduled later allowing for more grade levels to benefit from our staff resources.
- We are using our targeted designation to our advantage allowing us to continue MyPath and obtaining more reusable resources that will help with gaining improvement.
- Utilizing each staff meetings for PD.

## 5 Essentials

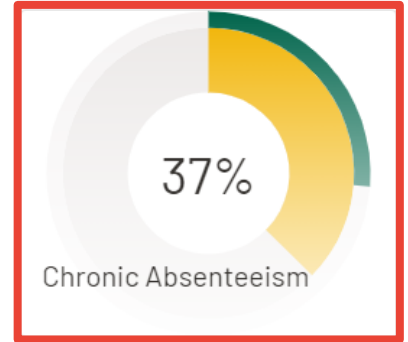
- We continue to focus efforts on our climate and community
- Family Involvement is growing
- We continue to work to build trust within the staff and with our families
- We are seeing growth in collaboration and support



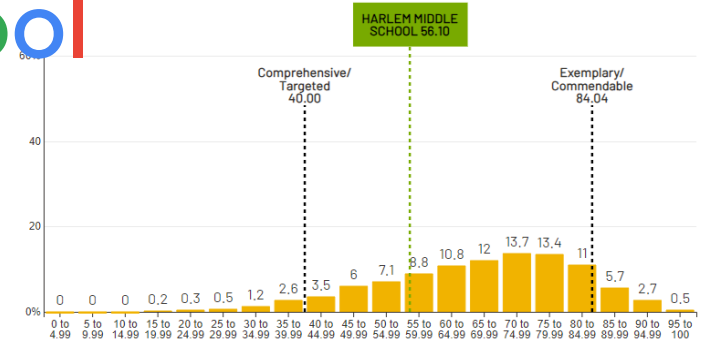
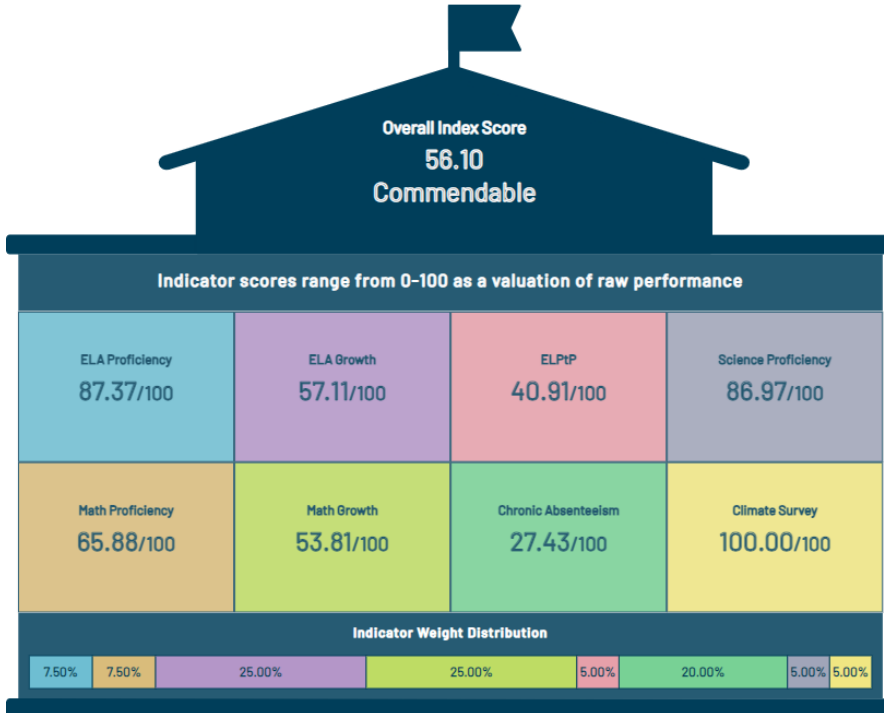
# Parker Center

## Key Takeaways

- Chronic Absenteeism is down from the previous school year, but still an area of focus. We have monthly meetings with truancy to determine what supports we can put in place for families
- Collaborative teachers is a large area of focus for us this year. We are implementing peer observations, as well as providing time for teams to meet to increase collaborative efforts
- Students needing Tier 3 reading support has decreased from previous years. We believe the continued LETRS training is supporting students in this area.
- We have created a Family Engagement Team to increase overall family involvement



# Harlem Middle School



## Key Takeaways

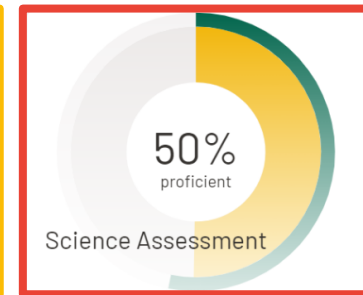
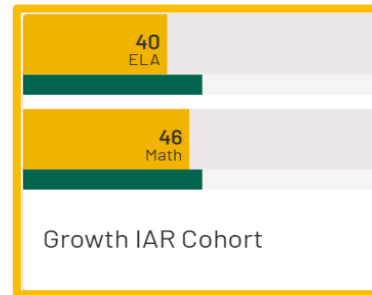
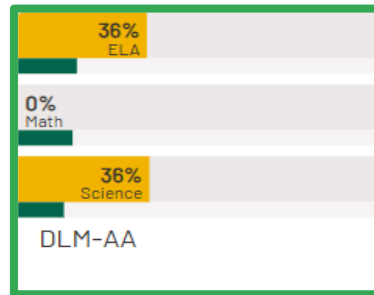
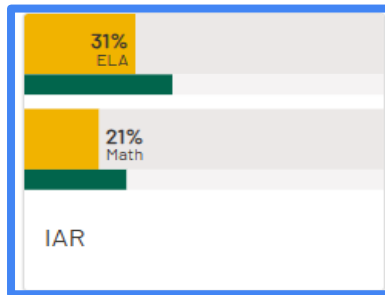
- Moved from Comprehensive to Commendable
- Opportunities to improve chronic absenteeism including nudge letters, improvement certificates, attendance plans and home visits.
- Overall growth numbers continue to improve for ELA and math.
- Science proficiency up by 7%.



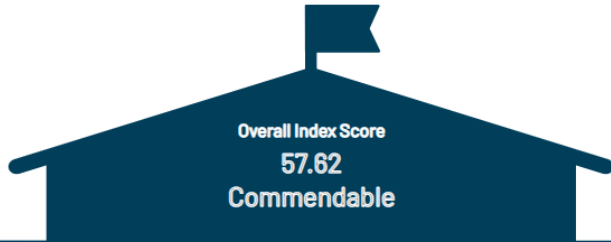
# 🏠 Harlem Middle School

## Key Takeaways

- Continue to work on building relationships with students to create a supportive learning environment.
- Overall, down 28 percent in students receiving disciplinary referrals. Class of 2029 are down 38% for Q1.
- DLM students had an increase in their ELA scores.
- Working with IL MTSS Network to streamline the MTSS process with a focus on Tier 1 interventions.



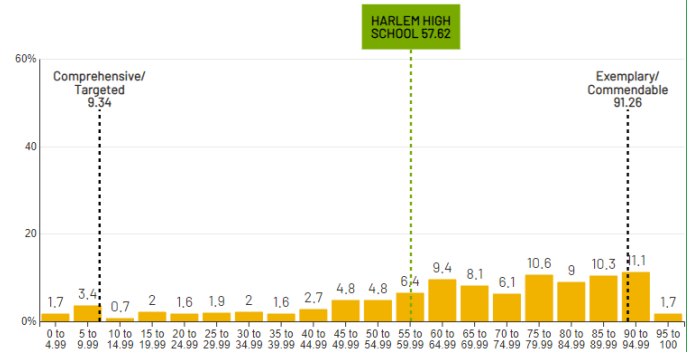
# H a r l e m H i g h S c h o o



Indicator scores range from 0-100 as a valuation of raw performance

ELA Proficiency <span style="font-size: 1.2em;">49.11/100</span>	Graduation Rate <span style="font-size: 1.2em;">67.44/100</span>	9th Grade On Track <span style="font-size: 1.2em;">36.05/100</span>	Science Proficiency <span style="font-size: 1.2em;">99.04/100</span>
Math Proficiency <span style="font-size: 1.2em;">34.12/100</span>	ELPYP <span style="font-size: 1.2em;">37.57/100</span>	Chronic Absenteeism <span style="font-size: 1.2em;">13.39/100</span>	Climate Survey <span style="font-size: 1.2em;">97.22/100</span>

Indicator Weight Distribution



## Key Takeaways

- Four Year Graduation Rate for the Class of 2024 was 85%, up from 79.5% last year and 81.2% the year before.
  - Class of 24 started with a 71% Freshman On Track rate.
- 78.7% of class of 2027 9th graders ended the year on track.
- Average daily attendance was 86.2%, up from 85.7% for the 23 school year, and 82.1% of 21-22 school year before.

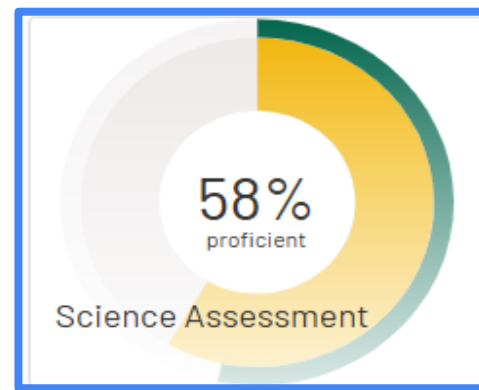
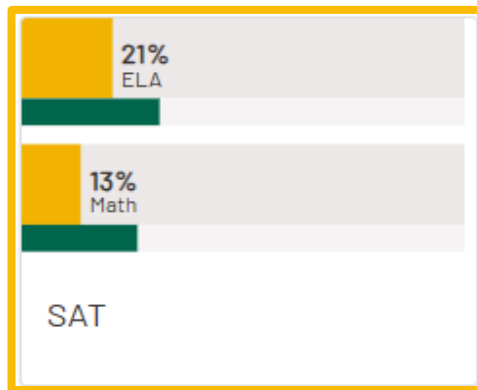




# 🏠 Harlem High School

## Key Takeaways

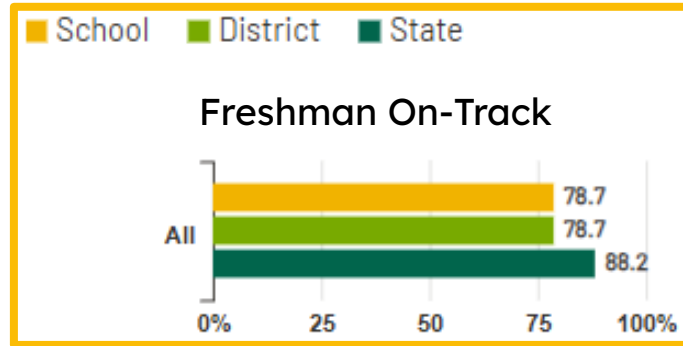
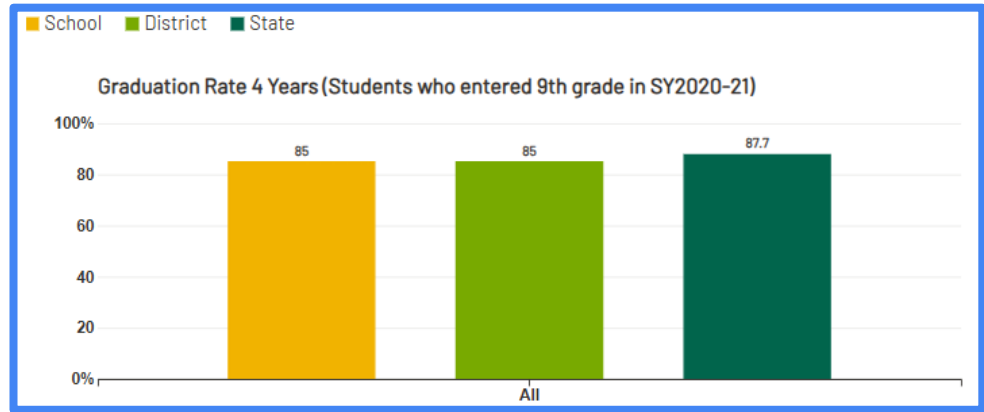
- 5 Essentials survey completion was 94% for students & 85% for staff
  - Ambitious instruction is higher than last year
  - Developing and engaging in building-wide practices to increase student & staff community engagement is one of our SIP goals.
- Slight decrease in ELA & Math proficiency but Illinois Science Assessment was 58% which is above the state average.



# Harlem High School

## Key Takeaways

- Graduation Rate is higher for all sub groups.
  - Black students (18 students) grad rate increased from 56% to 69%-still lowest performing sub group and we will continue to focus on this.
  - 2 or more races (37 students) grad rate increased from 67% to 92%
- Freshman on Track (FOT) 79% up from 73% last year
  - Black students FOT 66% up from 44% last year
  - 2 or more races FOT 72% up from 59% last year.





# New Courses - Harlem High School

- AP African American Studies
- Advanced Health Occupations
- AP Seminar (replacing H. English 10)
- Music Courses
  - Intermediate/Advanced Guitar to run concurrently with Beginning Guitar
  - Beginning Piano
  - Courses will run every other year opposite of each other unless course numbers dictate otherwise.

