



**COVID-19
Re-Assessment
December 2020**



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

Making a Decision: Goals

1. Prioritize the safety of students and staff
2. Prioritize in-person learning, especially for younger learners and those with most need
3. Recognize differences in potential spread among different ages
4. Support planning, while permitting flexibility for districts
5. Take into account disease prevalence at a local level

How do schools determine their safe learning model?

STEP 1

Minnesota Department of Health (MDH) will use data from counties to determine a base learning model for public schools.

STEP 2

Minnesota Department of Education (MDE) will share county data and the consultative process for public schools to engage with education and public health experts to review their county health data and safe learning plans.

STEP 3

Public schools, with their incident command team, will evaluate their ability to implement required and recommended health best practices.

STEP 4

Public schools, in consultation with public health, will determine a learning model to begin the school year and communicate that decision with their school community.*

STEP 5

Public schools and MDH will monitor the community and school-level impact of COVID-19 on a regular basis. Adjustments will be made to the learning model if needed.

Safe learning models:



Distance learning



Hybrid learning

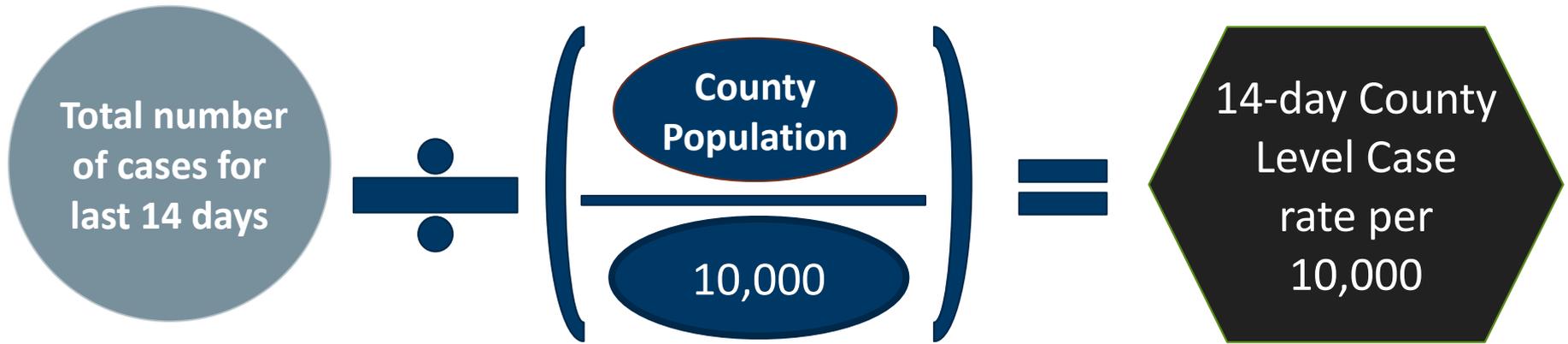


In-person learning

* Regardless of learning model, all public schools must offer an equitable distance learning option to all families.

14-day county level case rate

STAY SAFE MN



Selecting a learning model for school opening

STAY SAFE MN

Number of cases per 10,000 over 14 days, by county of residence	Learning model
0-9	In-person learning for all students
10-19	In person learning for elementary students; hybrid learning for secondary students
20-29	Hybrid learning for all students
30-49	Hybrid learning for elementary students; distance learning for secondary students
50+	Distance learning for all students

Transition Plan Preparation and Philosophy

- Thoughtful and Planful Approach
- Continuously Leverage the Framework of the Safe Learning Plan
- Maintain Stability and Predictability for Families and Staff
- To the Extent Possible Use a Natural Break
- Gather Input, but Make a Wholistic Decision that is Student and Educationally Centered While Keeping MDE and MDH Recommendations for Health and Safety Top of Mind
- Ensure all staff, operations and instructional, are ready

Decision Making

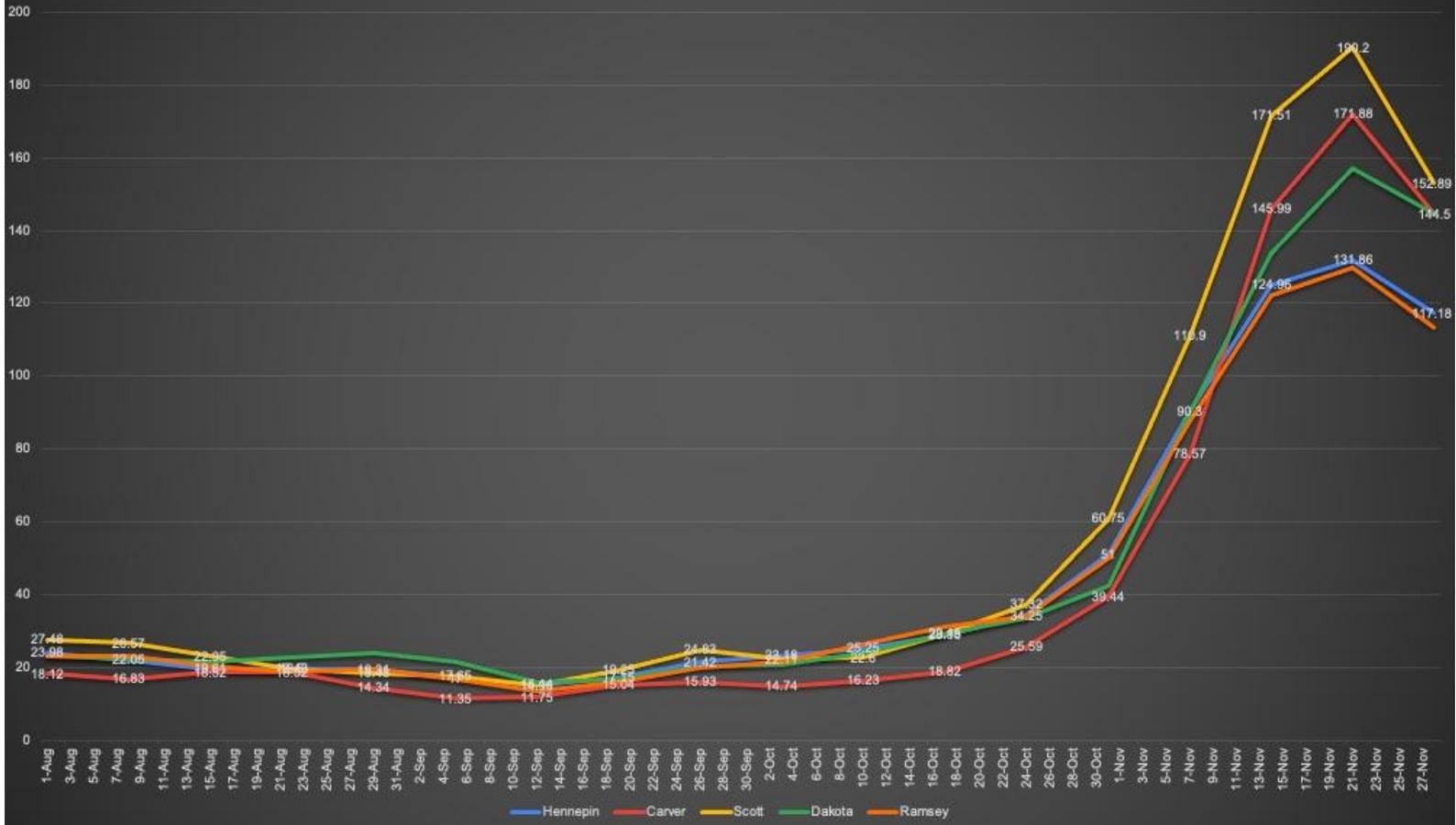
The decision to move between models is a complex one and there is *no single metric* that will be used to make a recommendation of decision. It will be a combination of:

1. Consideration of the stability and trend of the 14 Day Case Rate Data at the County Level
2. Stability of the 14 Day Case Rate Data in Eden Prairie and surrounding cities
3. Ability to mitigate and contain positive cases in our schools and community
4. Preparation to implement the required health and safety measures in various models
5. The selected model reduces the potential for quarantining classrooms or large groups
6. Operational readiness such as: transportation, nutrition services, facilities, scheduling
7. Ability to provide childcare readiness, especially for tier one and essential workers
8. Adequate staffing can be maintained to serve students instructionally and operationally

Upcoming Meetings to Review Current Context

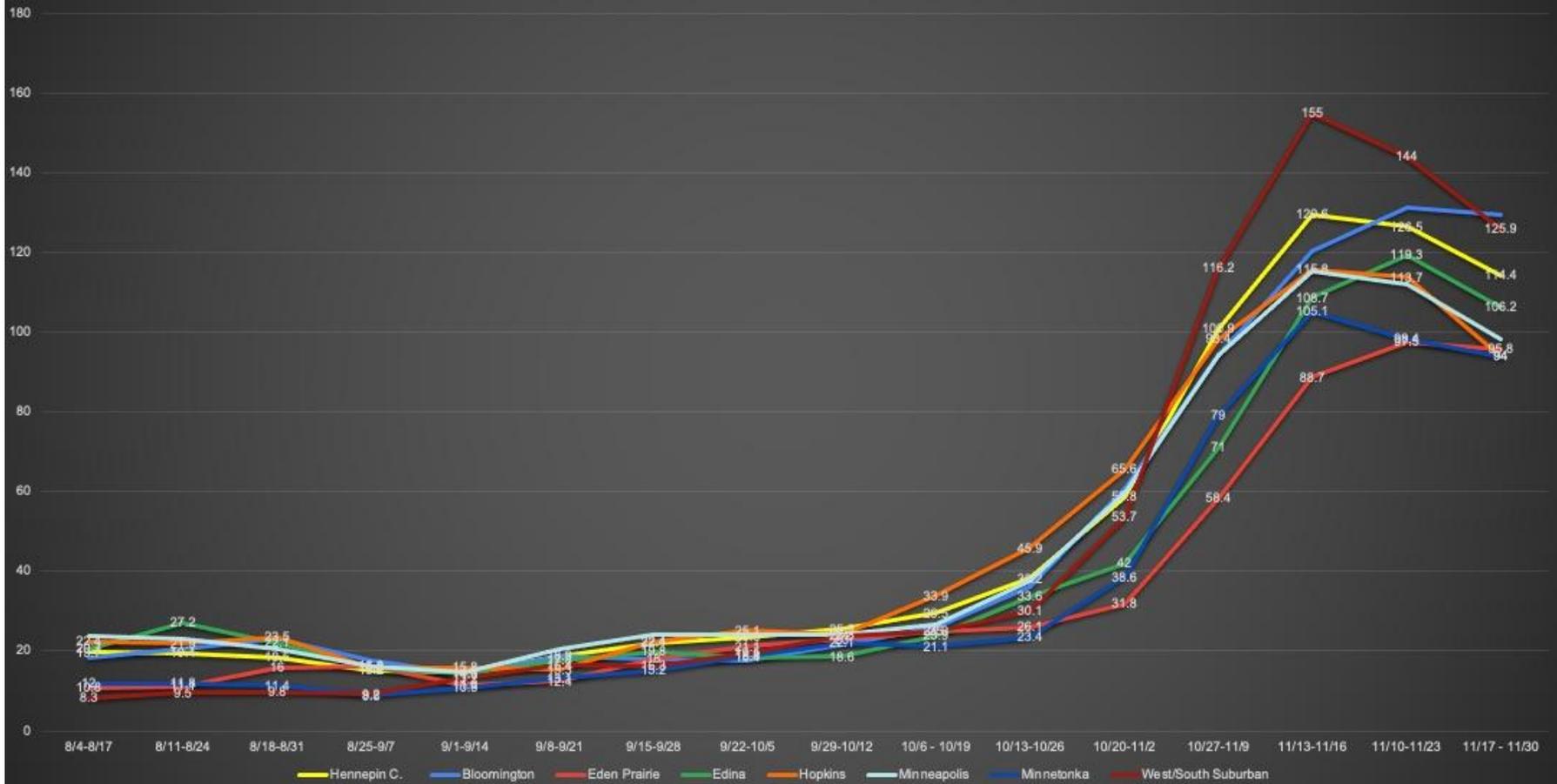
- Incident Command Team Last Friday
- Cabinet Consultation
- Regional Support Team (MDH, MDE, Hennepin County)
- Incident Command Team This Friday
- Hoping for Updated Safe Learning Plan Guidance

14 Day Case Rate/10,000



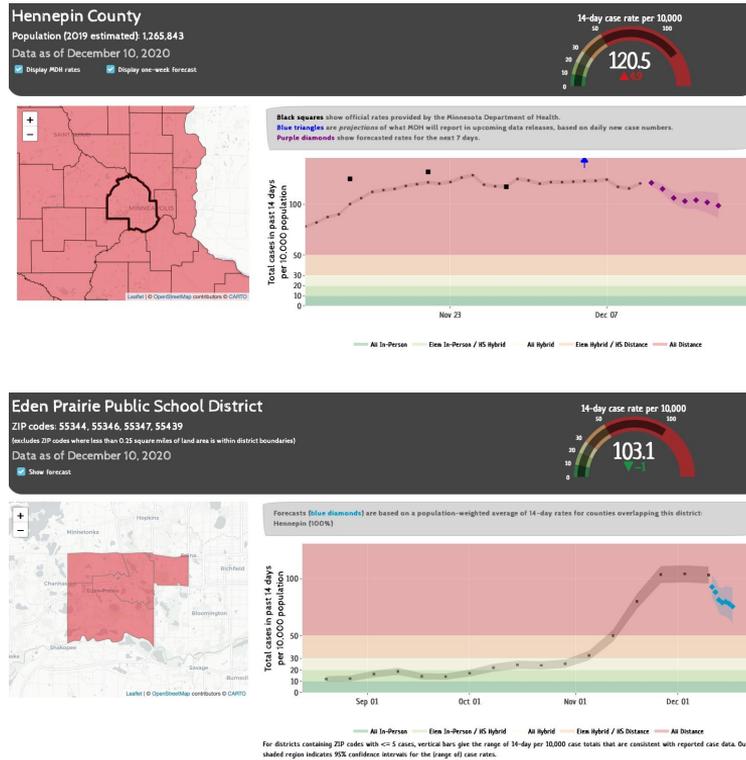
Hennepin County at 117.18 and Neighbors Range from 113.32 to 155.89

City Level 14 Day/10,000 Case Rate



EP Rate at 95.8 and Neighbors Range from 94 to 129.6

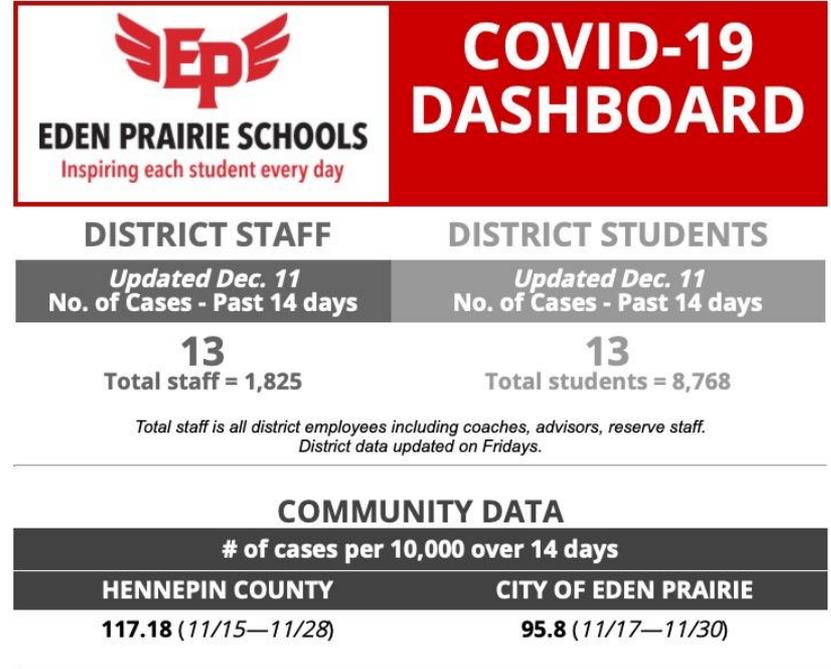
Predictive Data Sets



- This is NOT the Official Data
- MDE has told us to use local data, but can't tell us exactly what that is
- We are seeing a flattening of positive 14-day case rates
- The predictive data would indicate a downward trend
- Need to monitor if this predictive trend is realized

Local Facts and Figures

- Focused on continuing to track cases even though we are in distance learning.
- Important for students, families, and staff to continue to report (without that it will be difficult to get support). We've been communicating that importance.
- Overall we believe we've had pretty decent compliance.



Vaccines and Distribution

- We still don't know when and don't know a lot....
- We are offering supports to the city and distribution teams (Very Appreciative of Our City)
- Educators are considered 1B in the distribution plan
- Updated Quarantine Guidance
- We will follow guidance by MDH and MDE
- Hopeful that we can protect staff and our community through this process to help us be able to return to a more normal educational environment and experience

Timing and Communication

- Focused on continuing to track cases even though we are in distance learning.
- Important for students, families, and staff to continue to report (without that it will be difficult to get support). We've been communicating that importance.
- Overall we believe we've had pretty decent compliance.
- Looking to hear about any updates from the Governor and State Departments
- Analyzing Staffing
- I want to get our students back in as much of an in-person model as we can, as soon as we can, that aligns with the Safe Learning Plan.
- **Communicate Prior to Winter Break Learning Models that will be used on January 4th.**

